

Causal analysis

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Causal analysis in practice

- How powerful is media?
 - Media violence affects real-life violence?
 - Media sets the agenda?

Goal of lecture

- Knowledge about basic statistical methods and how they can be used.
- Knowledge about interpretation of causal relations.

Basic concepts

- **Units of analysis** (enheter)
 - Objects of investigation (can be persons, actions, meanings).
- **Variables**
 - Characteristics of the units.
- **Values (categories)**
 - Variations in the characteristics.

What is what?

"Youth use the Internet for democratic participation to a larger degree than older people."

The data matrix

1	ALDER	ALDER	PULSE	NYTTET	KONNEN	LYNDOPPI	POSTIMA	POSTI	SYN	STANNE	STREKKE	ALDNET	UNDRIS	KONN	STREKKE	ALDER	STREKKE
1	18	2	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	18	17	4.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
3	18	17	4.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
4	18	4	18.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
5	18	4	18.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
6	17	17	20.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
7	18	15	4.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
8	18	17	20.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
9	18	4	18.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
10	18	4	18.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
11	18	4	18.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
12	18	12	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
13	18	16	20.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
14	18	6	18.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
15	18	11	10.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
16	18	15	18.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
17	18	17	4.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
18	18	15	18.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
19	18	11	10.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
20	18	14	18.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
21	18	1	18.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
22	18	4	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
23	17	4	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
24	18	11	10.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
25	17	9	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
26	18	11	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
27	17	17	20.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
28	18	15	18.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0

Data matrix

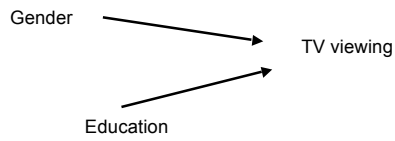
- One purpose of compiling such a data matrix is to study the relationships between the variables, whether a certain value on one variable tends to be combined with specific values on others.
- In quantitative analysis this question is answered by counting how often the various combinations of values on the variables occur in the data matrix.

Hellevik 1988: 2

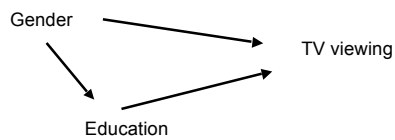
Bivariate associations

	Men	Women	Diff		Low edu	High edu	Diff
High tv cons	(270) 42%	(1120) 74%	-32		(1200) 76%	(190) 32%	44
Low tv cons	(370) 58%	(400) 26%	32		(370) 24%	(400) 68%	-44
	(640) 100%	(1520) 100%			(1570) 100%	(590) 100%	

Causal model



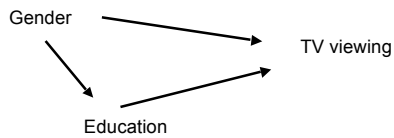
Causal model



Causal concepts

- **Gross association (GA)**
 - Bivariate association between two variables (bivariat sammenheng).
- **Causal effect (CE)**
 - Net association between independent and dependent variable controlled for prior variables in the causal model.
- **Direct effect (DE)**
 - Net association between two variables controlled for all other variables influencing the dependent variable in the causal model.
- **Indirect effect (IE)**
 - Component of the association between two variables which is due to intervening variables in the causal model (CE-DE).
- **Spurious effect**
 - Component of the association between two variables which is due to prior variables in the causal model (GA-KE).

Causal model



Crosstabulations

	Men		Women	
	Low edu	High edu	Low edu	High edu
High tv consump	(250) 63%	(20) 8%	(950) 81%	(170) 49%
Low tv consump	(150) 37%	(220) 92%	(220) 9%	(180) 51%
Total	(400) 100%	(240) 100%	(1170) 100%	(350) 100%

Differences in proportions

	Men		Women	
	Low edu	High edu	Low edu	High edu
High tv consump	(250) 63%	(20) 8%	(950) 81%	(170) 49%
Low tv consump	(150) 37%	(220) 92%	(220) 9%	(180) 51%
Total	(400) 100%	(240) 100%	(1170) 100%	(350) 100%

Partial associations for gender: Low edu: -18, High edu: -41

Partial associations for education: Men: 55, Women: 32

Statistical interaction

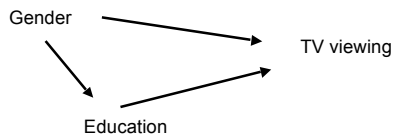
Net associations as weighted average

	Gender	Education
Partial associations	63 - 81 = -18 8 - 49 = -41	63 - 8 = 55 81 - 49 = 32
Weight (share of all units)	$(400 + 1170)/2160 = 0,73$ $(240 + 350)/2160 = 0,27$	$(400 + 240)/2160 = 0,3$ $(1170 + 350)/2160 = 0,7$
Net association as weighted average	$(-18) * 0,73 = -13$ $(-41) * 0,27 = -11$ -24	$55 * 0,3 = 17$ $32 * 0,7 = 22$ 39

Causal analysis

	Gender	Education
Gross association (GA) ♣ (bivariate relationship)	-32	44
Causal effect (CE) (association net of prior variables)	-32	39
Direct effect (DE) ♣ (association net of all causal variables)	-24	39
Indirect effect (IE = CE - DE) (association due to intervening variables)	8	0
Spurious effect (SE = GA - CE) (association due to prior variables)	0	5

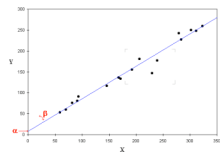
Causal model



Other statistical means

Regression

- A regression coefficient expresses the expected difference in mean value on the dependent variable for units which are one unit of measurement apart on an independent variable
- **For example:** the expected difference in mean time used of tv for persons who are one year apart in age.



Other statistical methods

Factor analysis:

- Analyses correlations between all variables and shows patterns of correlations or underlying dimensions in the data. Two variables with strong correlations are usually part of the same dimension.
- Often used in research on opinion formation.

