



System Development Part 1

Version 051014





What shall we learn in school today?

- Why your java programs fail
 - The solution
 - thinking in a way corresponding to how your program will work
- Dialectics – making conflicts drive the development
 - early conflicts are less dangerous
 - people with complementary competence is fruitful
 - complementary views help see the whole picture
- The need for harmonization





Why your normal Java program fails

- or how to think in correspondence with how the computer works



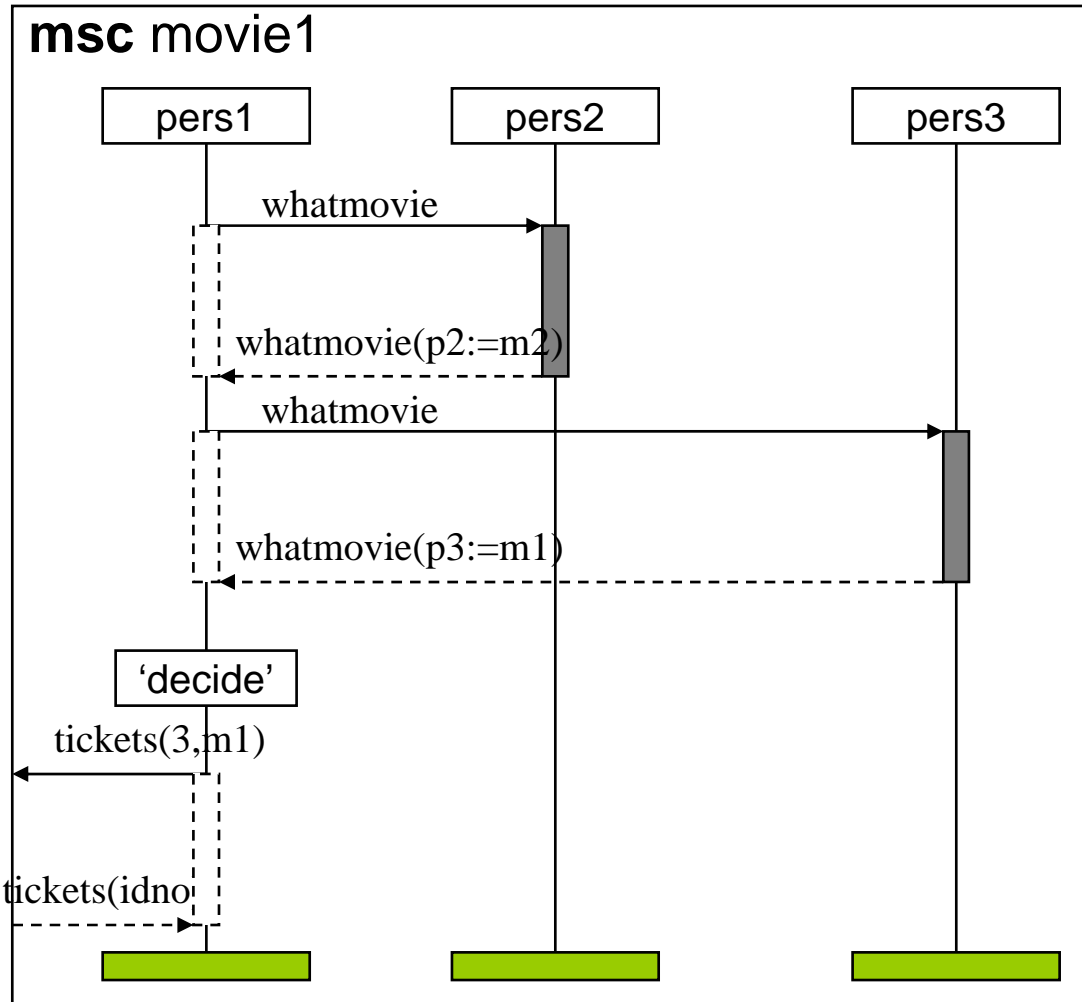


Agreeing on which movie to watch

- A group of persons are going to agree on which movie to watch this evening
- There is only a small number of movies (less than the number of persons). One can assume that the decision can be based on democratic principles: the movie with most votes win.
- We will use three different ways of communication:
 - (half-) duplex two-party telephony (synchronizing communication)
 - conference call (synchronous communication)
 - SMS (asynchronous communication)



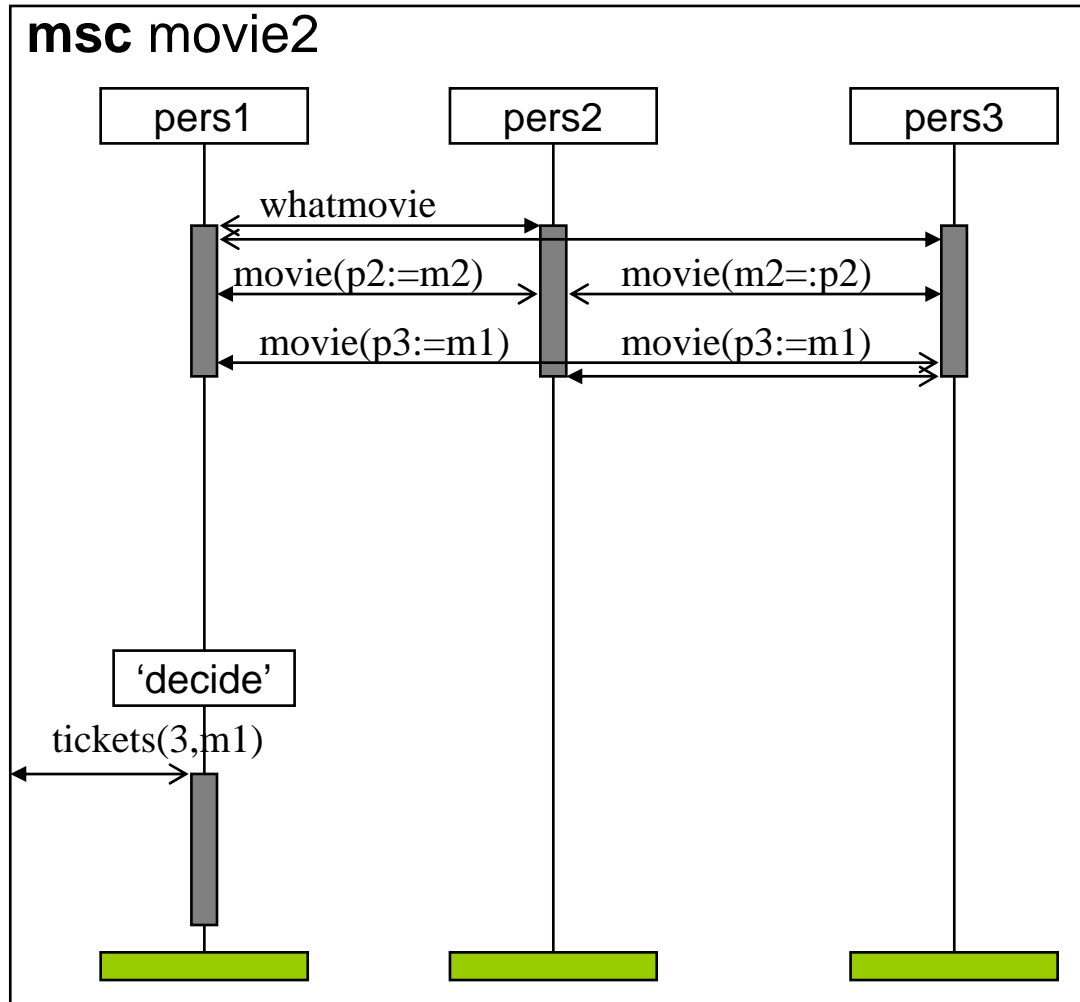
Synchronizing communication



- *pers1* is the master
- *pers2* and *pers3* are slaves
- *pers1* cannot perform anything while *pers2* and *pers3* are trying to decide for themselves



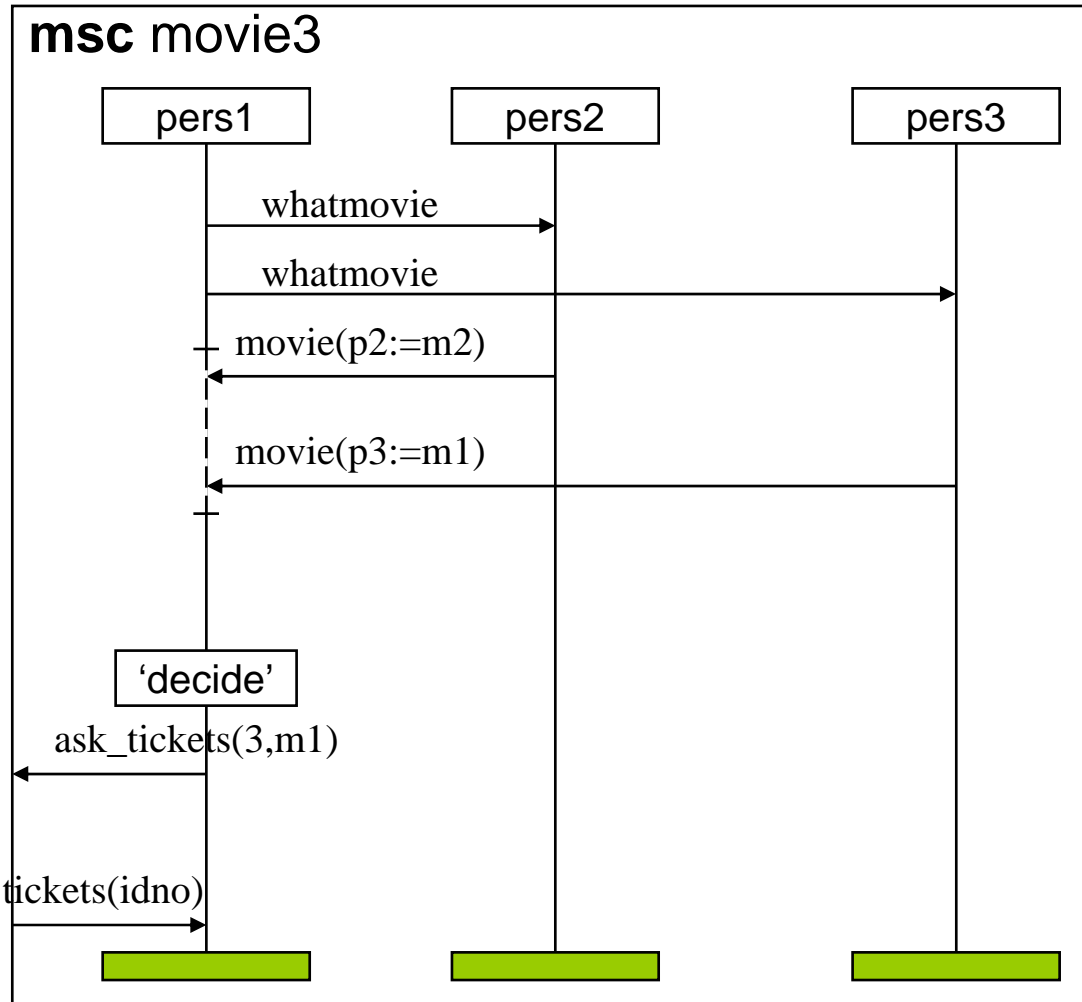
Synchronous communication



- *pers1* is the central
- *pers2* and *pers2* are co-workers
- neither of the persons can do anything while the communication lasts
- (this is informal MSC since MSC-2000 have no mechanisms for synchronous



Asynchronous communication



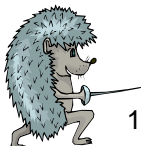
- *pers1* is the central
- *pers2* and *pers2* are co-workers
- *pers1* can do other kinds of work while *pers2* and *pers3* decide their opinions
- *pers2* and *pers3* can make up their opinion in parallel



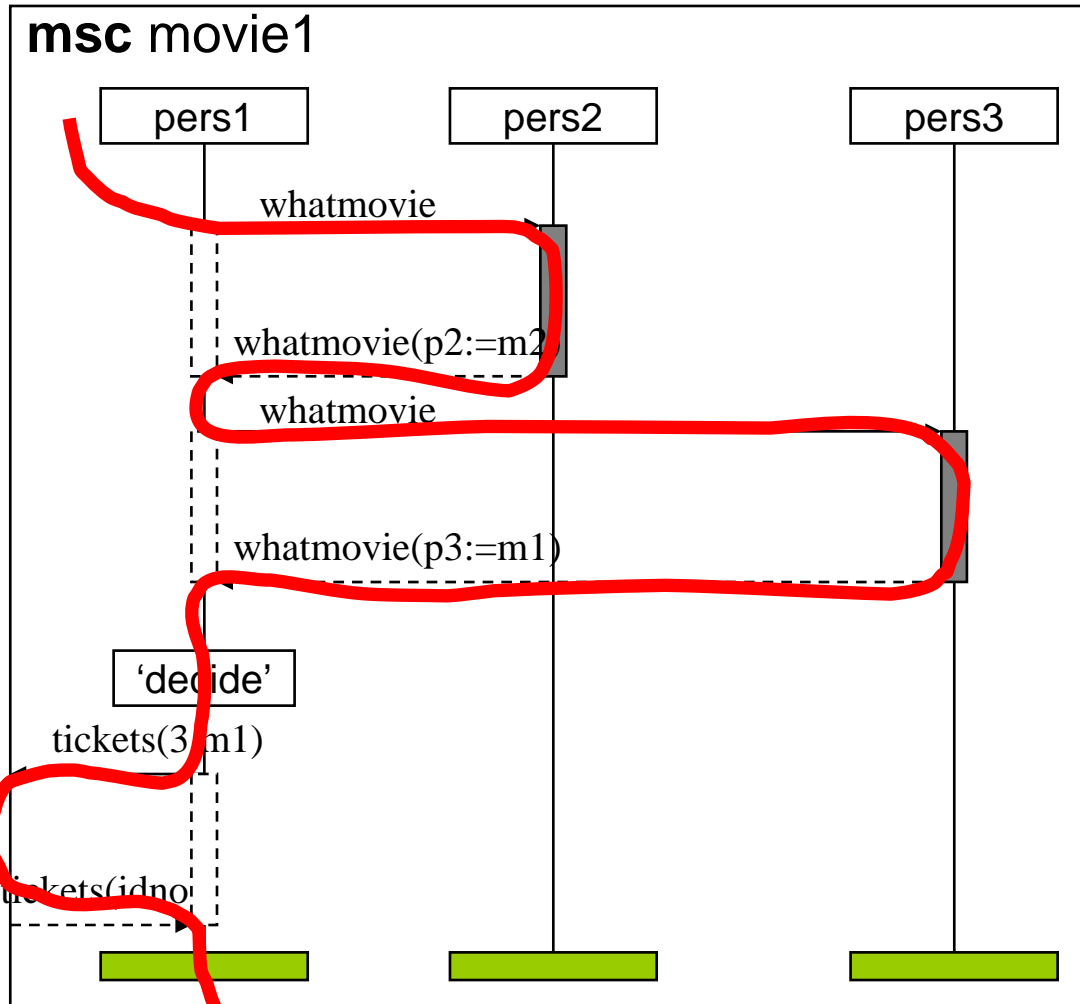


Threads

- Threads are flows of control
 - the metaphor is that the threads go through the web of objects like a thread in the fabric of a shirt that is sewn
- Threads are said to be “light weight processes”?!
 - threads are not operating system tasks
 - threads refer to the same address space (object space)
 - threads must be considered concurrent
- What is the canonical mental model of threads?
 - this is a very hard question, and we shall try and look at this
- Are there simple ways to ensure thread-safe programming in Java?
 - there is no simple way, but some approaches are safer than others
- Threads can be used to enforce priority
 - but be conscious about what you can achieve through priority



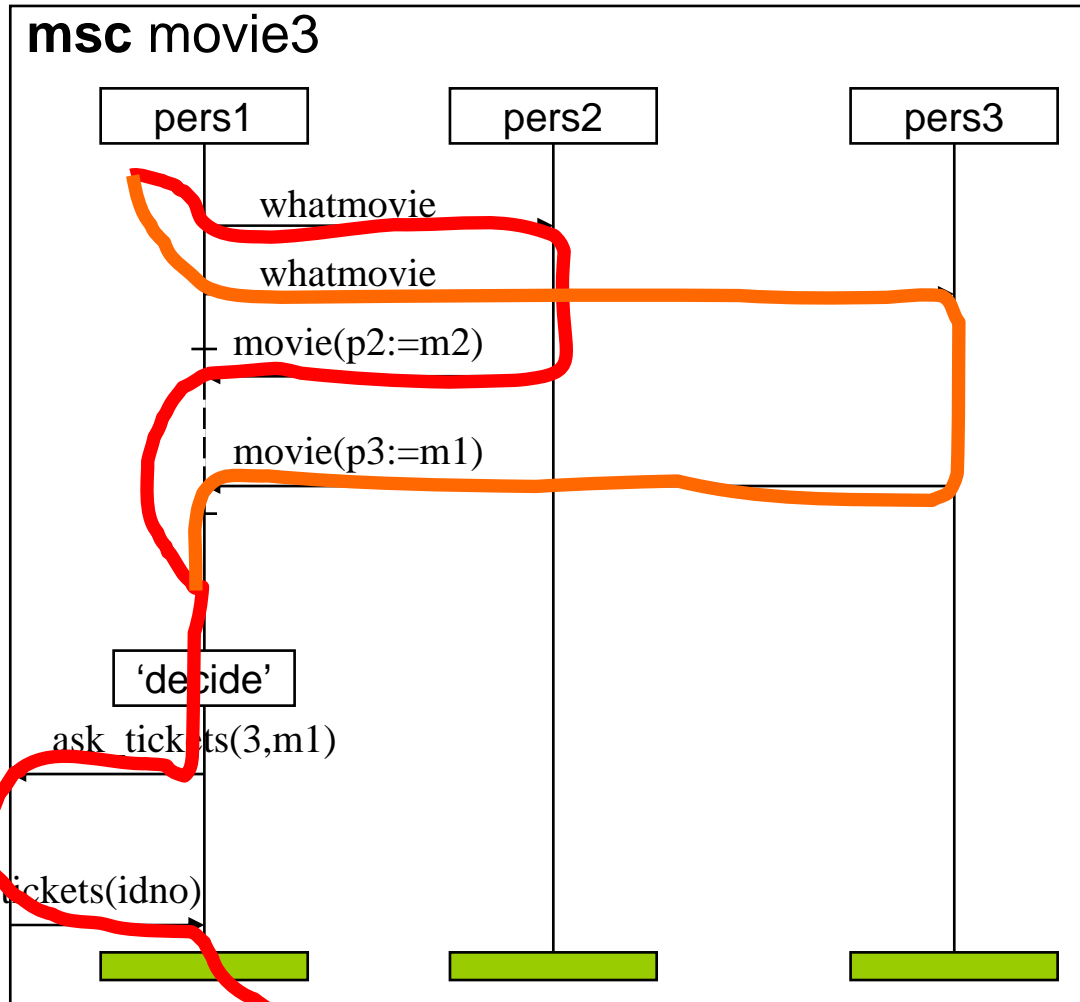
Threads 1



- one thread
- in fact the whole system is sequential!
- anybody can program this in Java



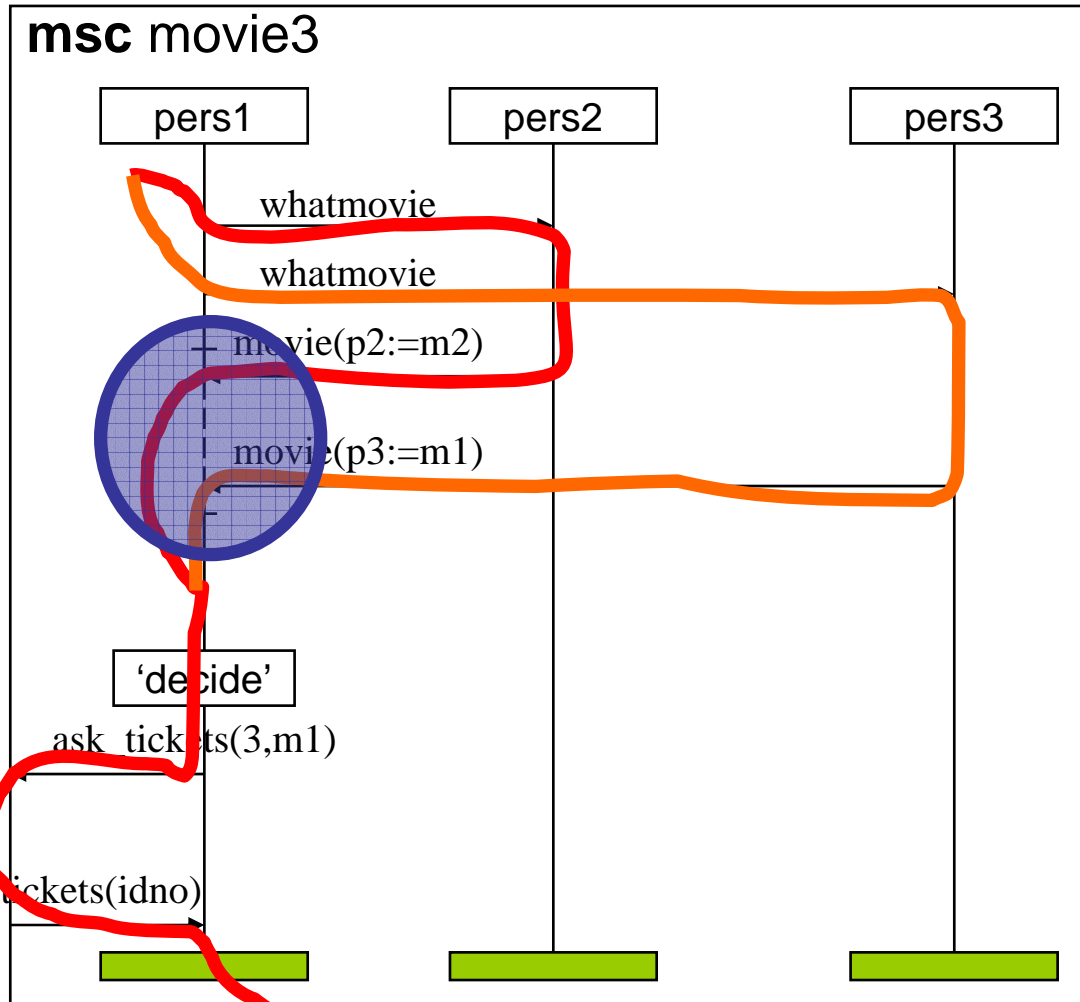
Threads 2



- there are two independent threads of control
- in fact there could be even more since *pers2* and *pers3* could have had other business to attend to!
- as it is, it is a fairly simple “fork” / “join” and quite simple to program
- such a local fork and join is still almost sequential



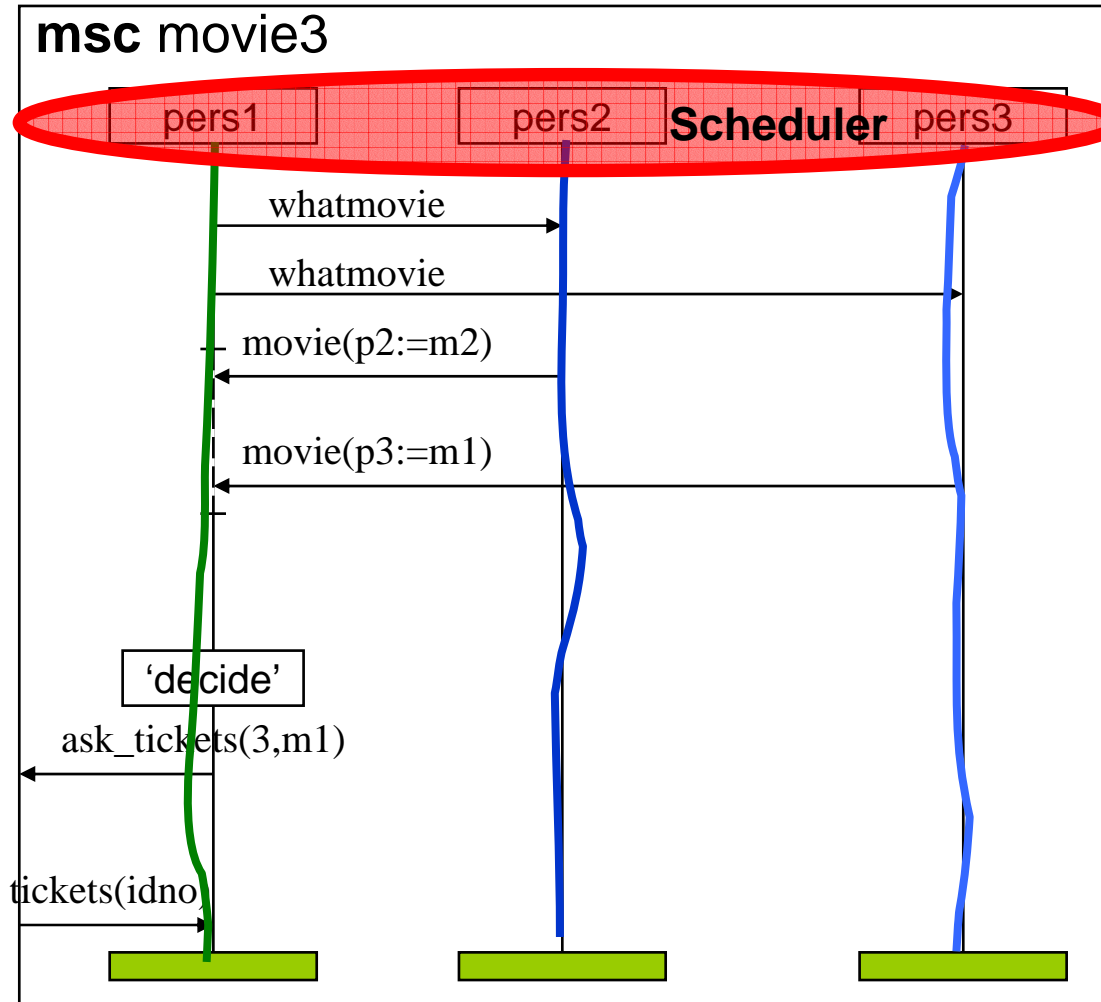
Threads 2 (more)



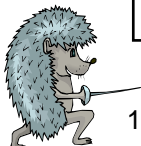
- Problems
 - technical
 - conceptual
- If *pers1* following messages *movie* also updates the count for each movie, there is a concurrent update problem
- Who are the threads? Are they concepts?



Threads 3 (JavaFrame / UML / SDL)



- *pers1*, *pers2* and *pers3* are all ActiveObject
- they are StateMachines
- *pers1* is Leader
- *pers2*, *pers3* are Followers
- There is one (or more Threads) controlled by Schedulers
- Schedulers are hidden for the programmer





Object Orientation

- The objects are the performers / executors
- They themselves perform their methods
- In Java in fact the Threads are executing the methods
- This means that the same object may be executed from different Threads, but conceptually being one active object in itself





Why we make errors with Threads in Java

- You use another Thread to achieve higher speed
 - usually wrong, if it is on the same machine, it will slow the machine down, not speed it up
- You use several Threads, but lose track of them because they are not associated closely with concepts
 - You use several Threads, but your concept of the ActiveObjects are not associated with them
- You are using a synchronizing approach and believe that the program is essentially sequential, but alas...
 - another programmer does the same, but your Threads interact without synchronization on some obscure common object
- You know about Thread problems and use synchronized methods to a large degree
 - either you run into deadlock, or very inefficient programs





Why use several Threads in Java?

- There are real external stimuli that should be handled according to interrupts
 - it would be better if all (or many) interrupts could be handled by the same Thread since Threads consume resources
- There are some parts of the system that requires better priority than the rest
 - Giving priority could give improved performance
 - duration of transitions vary considerably
 - Certain urgent operations are done in time,
 - but priorities should not be used in reasoning about the overall functionality
- The system is physically distributed over several machines
 - Then it is obvious that we need more than one JVM (Java Virtual Machine)





Why UML 2 / JavaFrame is different

- The predominant model of UML 2 State Machines / JavaFrame is that of telecom:
 - concurrency is an opportunity, not a mere threat
- Execution logic is tied to the programming concepts
- Execution performance discriminates between the programmers' level and the execution platform
 - Threads are dealt with separately from the functional logic
- High degree of independence implies:
 - parallel design possible
 - modifiability / flexibility
 - early simulation / prototyping
 - known validation approaches
- In short: dependability with less efforts





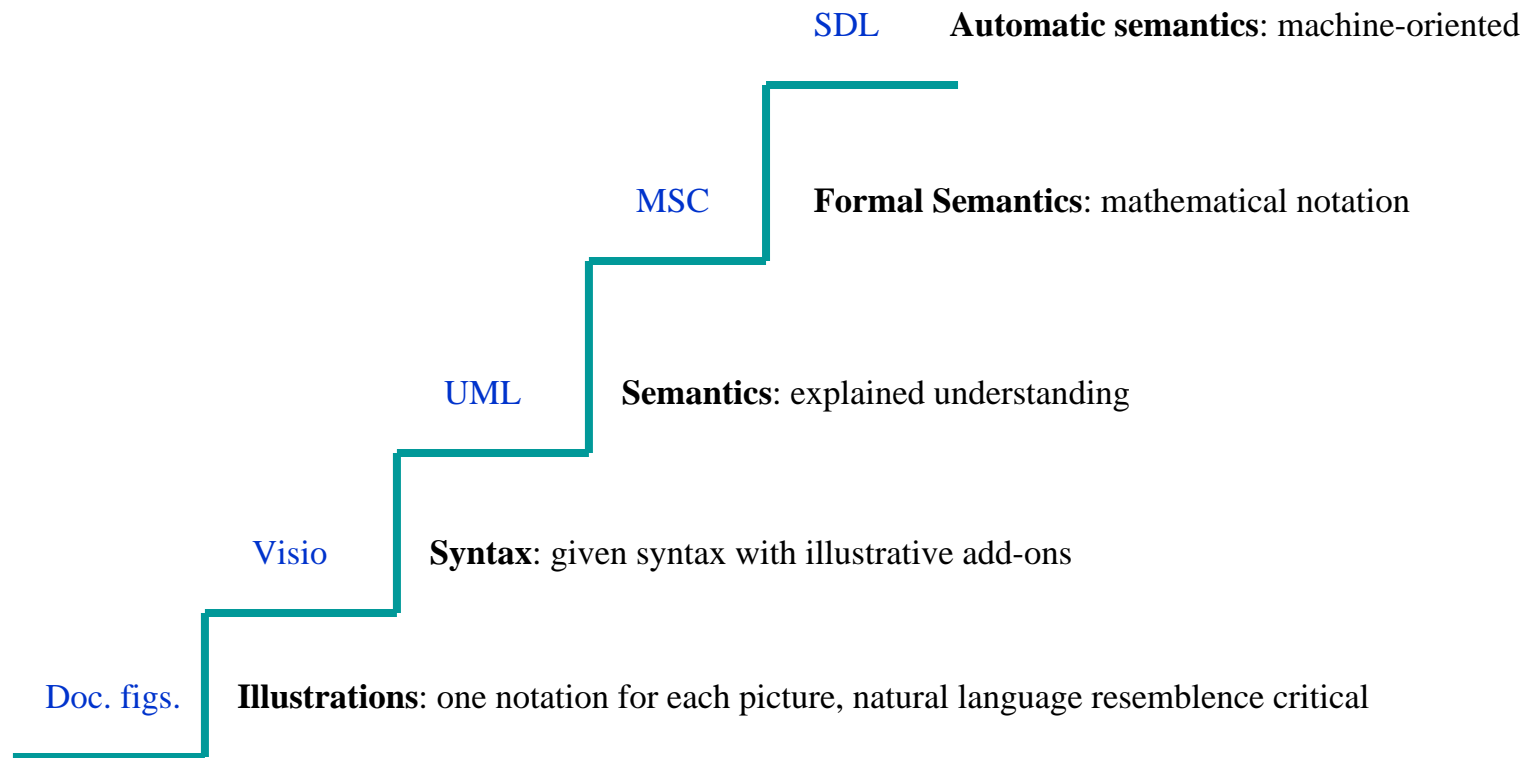
Dialectic System Development

how to take advantage of conflicts



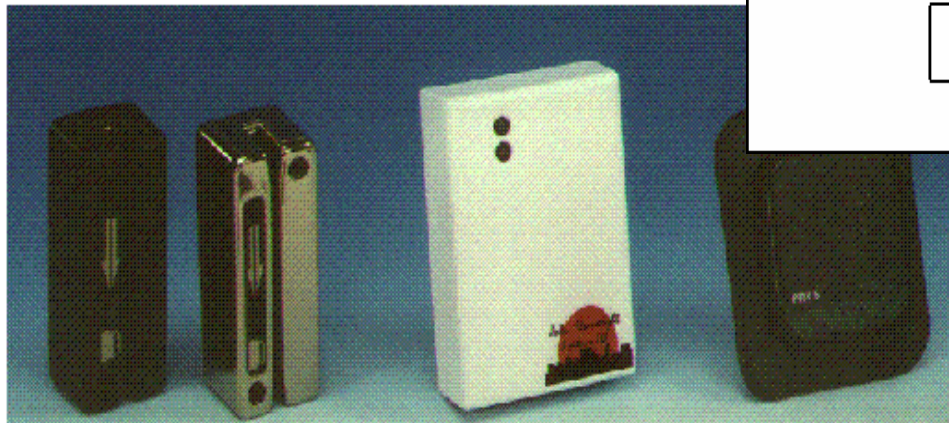
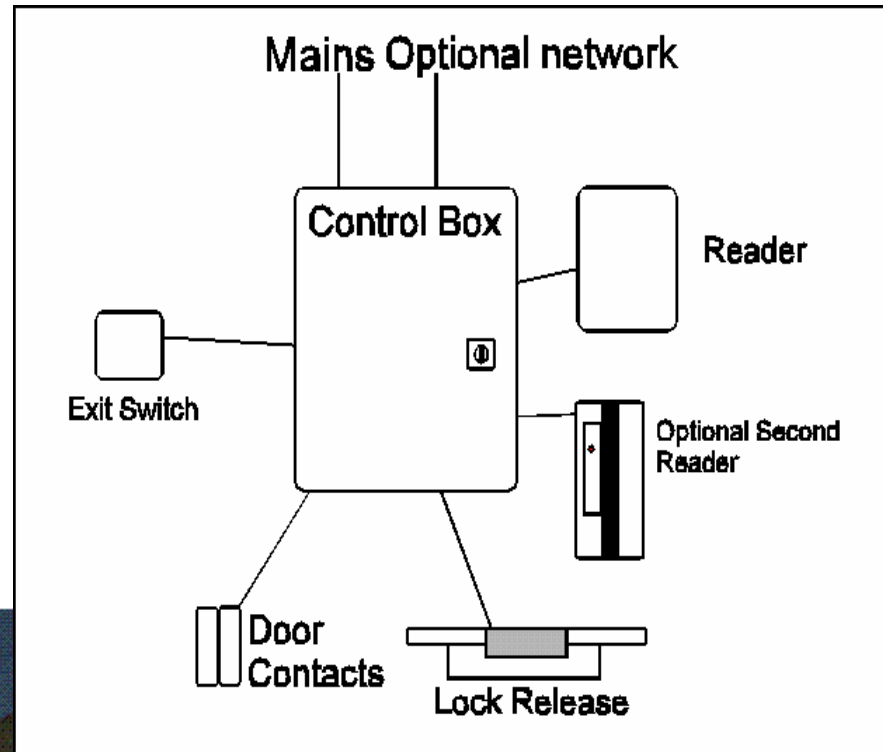


The language maturity staircase





Access Control System





Domain Statement

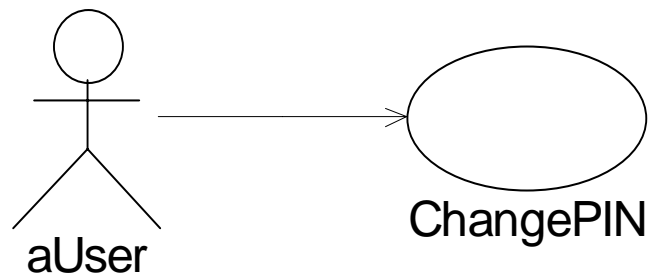
- Area of concern
 - Access control has to do with controlling the access of users to access zones. Only a user with known identity and correct access right shall be allowed to enter into an access zone. Other users shall be denied access.
- Stakeholders
 - Users of the system, those responsible for the security of the access zones.
- Services
 - The user will enter an access zone through an access point.
 - A supervisor will have the ability to insert new users in the system.
 - Users shall be able to change their secret code.
 - The authentication of a user shall be established by some means for secret personal identification (code). The authorisation is based upon the user identity and access rights associated with the user.





Service: Change PIN

- Informal specification:
 - “Users shall be able to change their secret code”



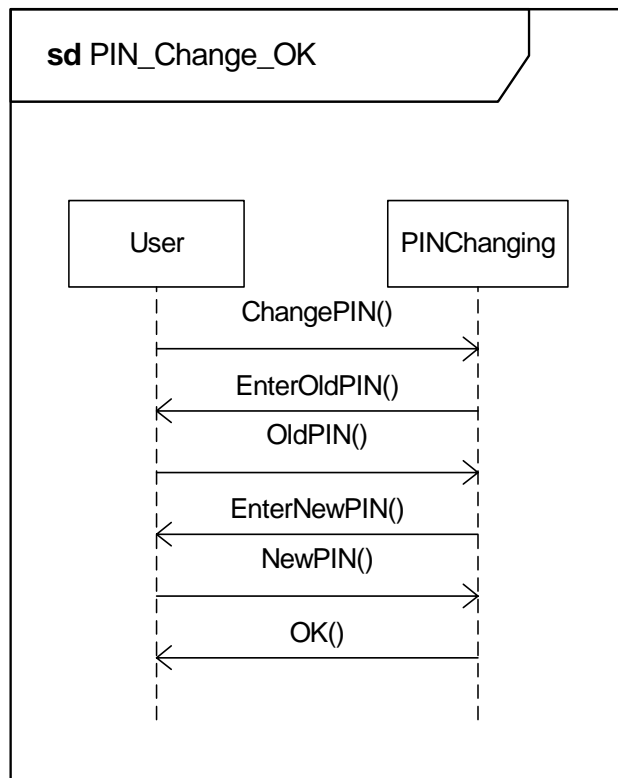


Make More Precise

- formalize
 - move the description to a more formal language
- refine
 - narrow
 - add more properties to make it less ambiguous
 - supplement
 - add new aspects, consider supplementary scenarios



Improve Precision: Service and Role orientation



formalizing

Consistent?

narrowing

service PIN Change

- Users shall be able to change their personal identification
- The User shall be able to choose his new PIN
- The Card shall be validated by the old PIN before a new PIN can be given. The new PIN shall subsequently also be validated.

supplementing



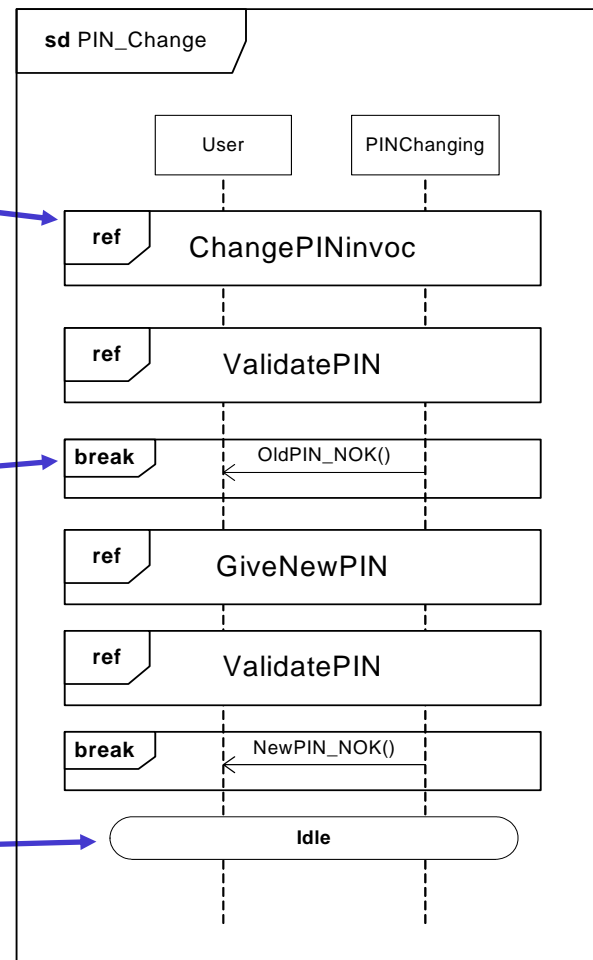


Supplementing

Interaction occurrence (use)

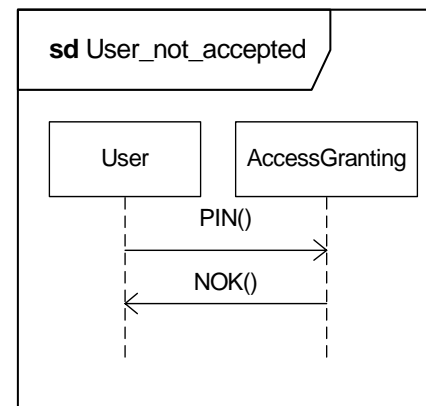
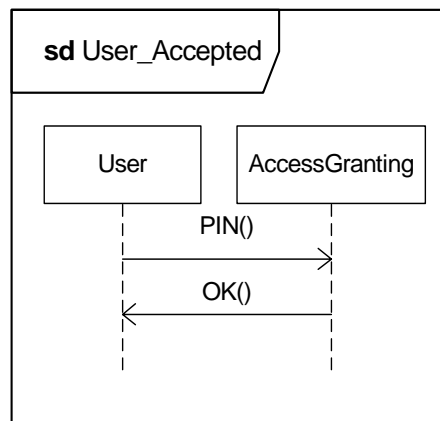
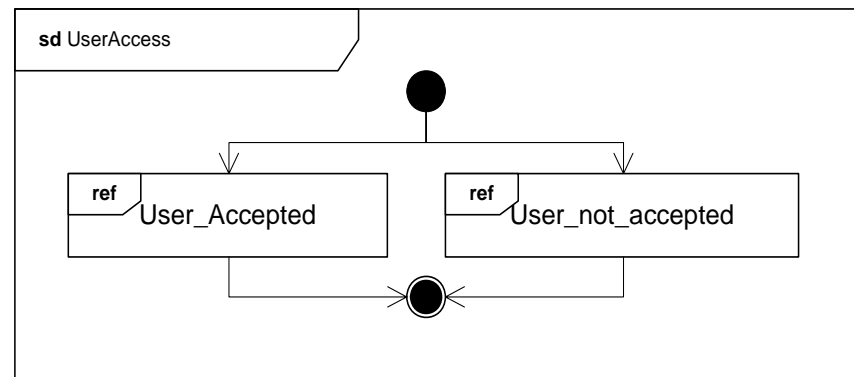
break expression

continuation



UserAccess

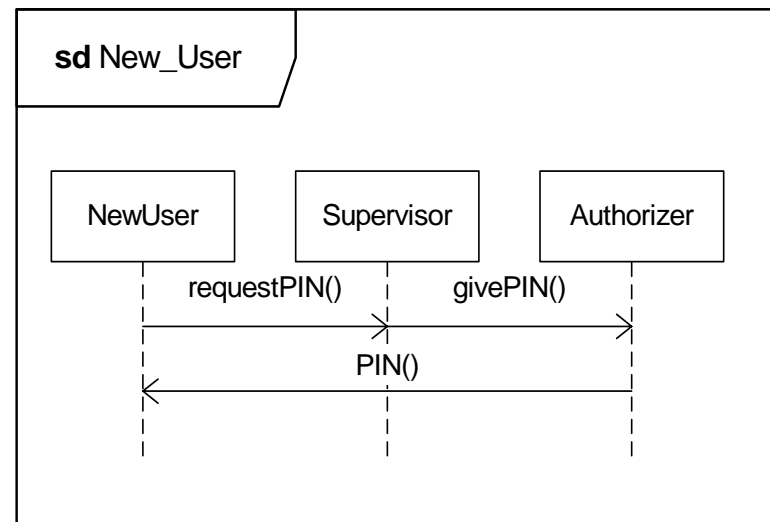
The user will enter an access zone through an access point





New User

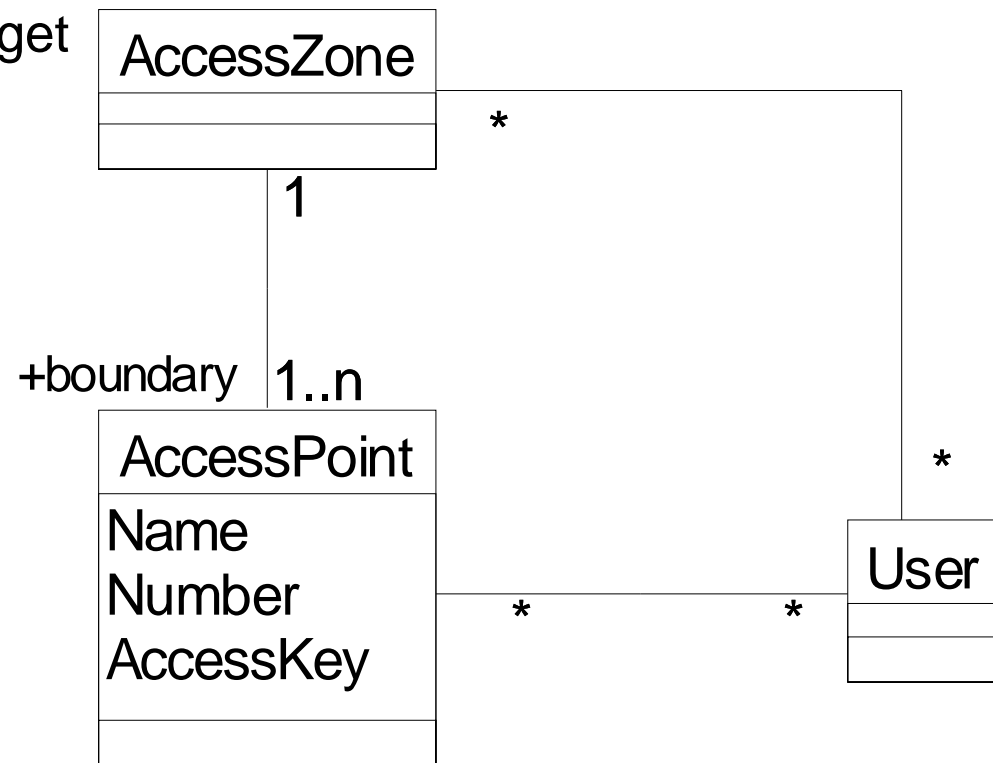
A supervisor will have the ability to insert new users in the system





Improve Precision: (Domain) Object Models

- By simply applying UML to the domain statement, we may get a first class model

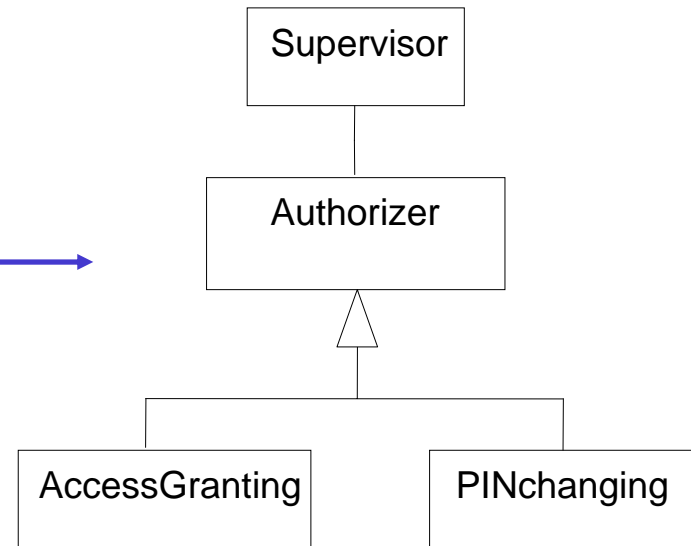




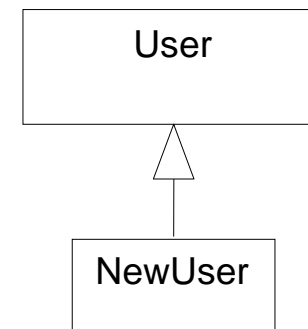
Casting

Which object plays each role?

who? → *plays*

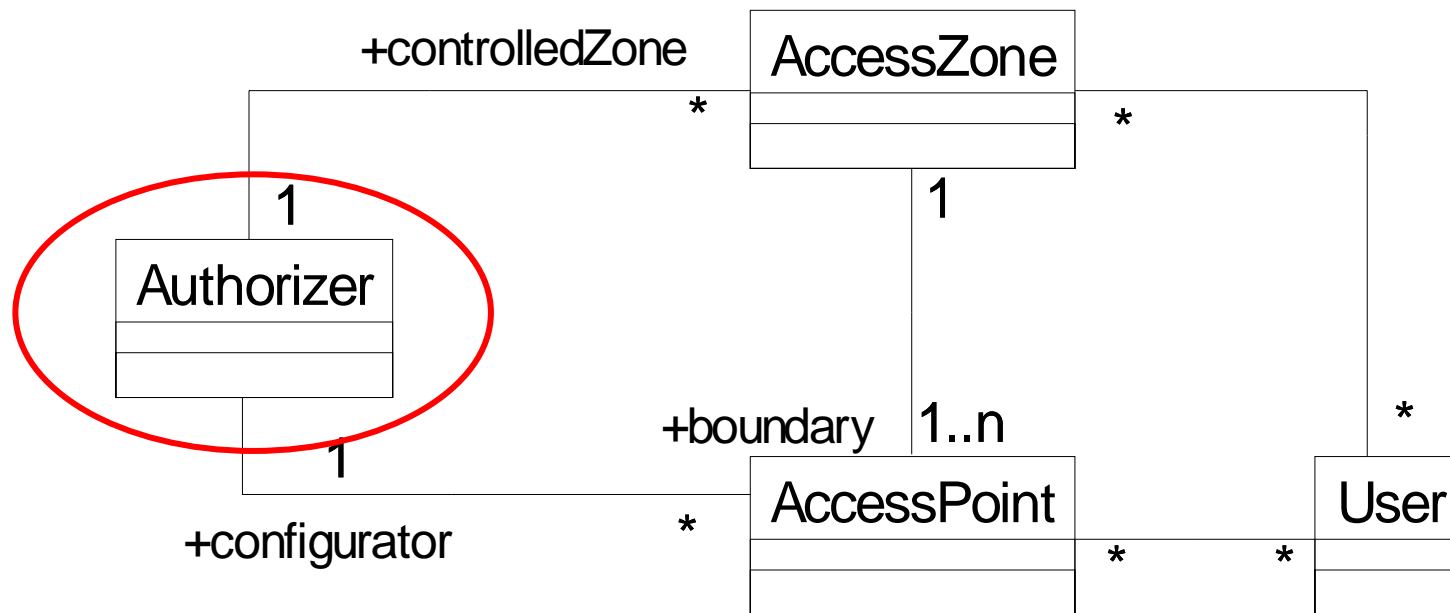


User → *plays*

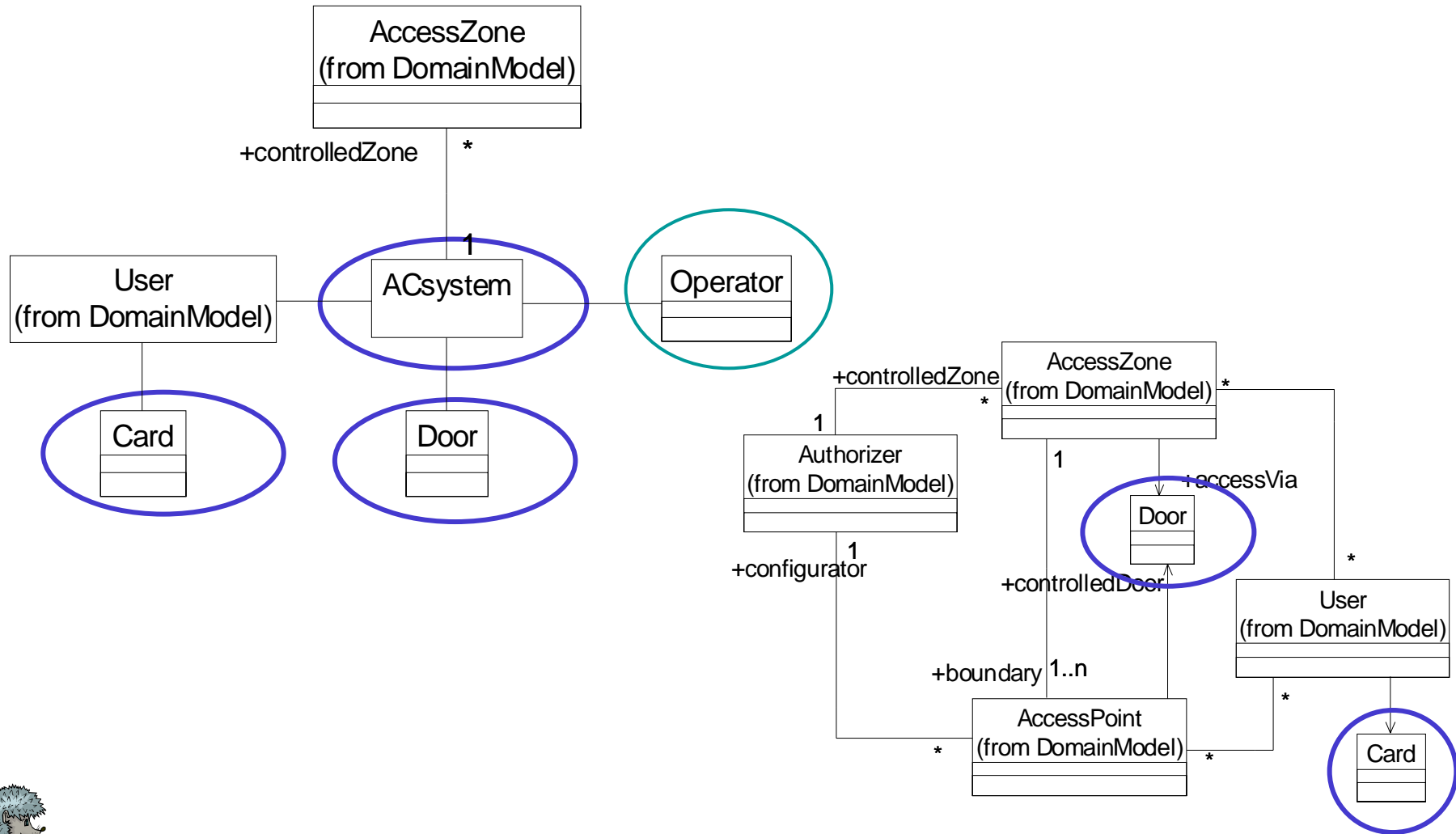




Harmonizing with object model (UML)

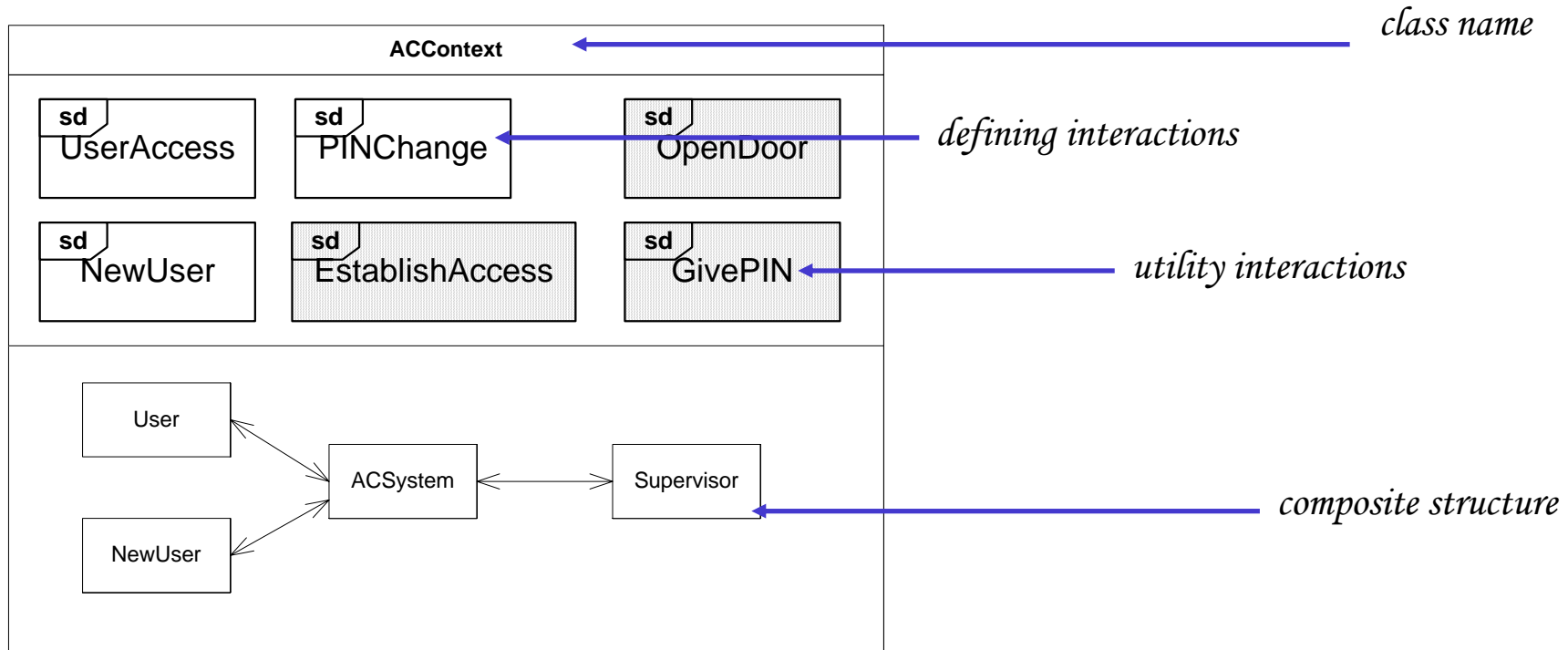


System orientation – becoming more specific

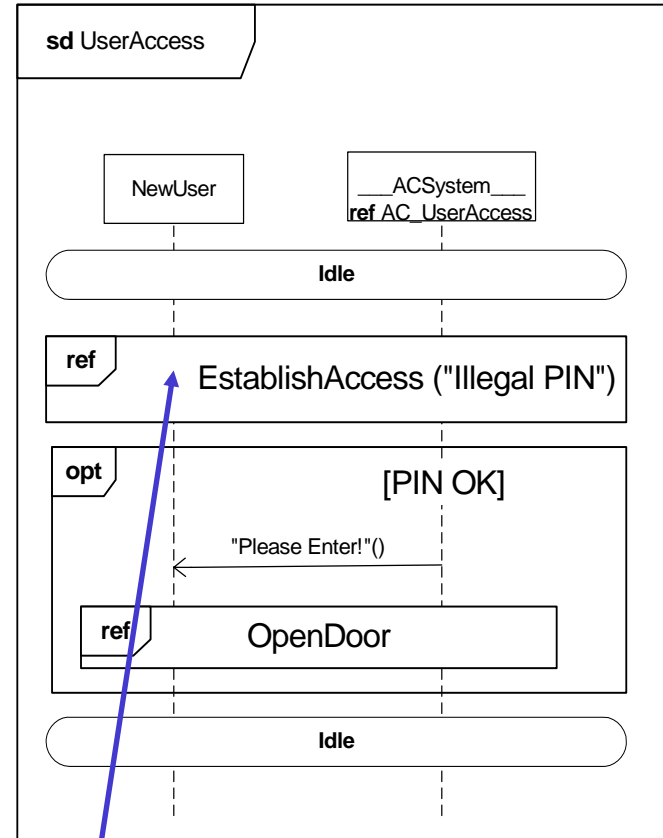
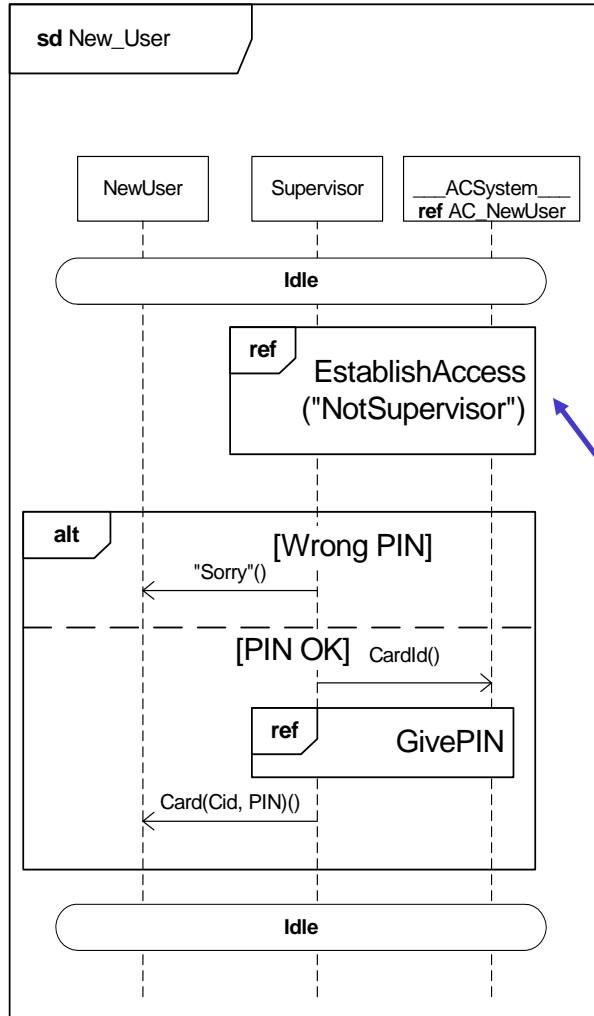




The Access Control Context as UML Class



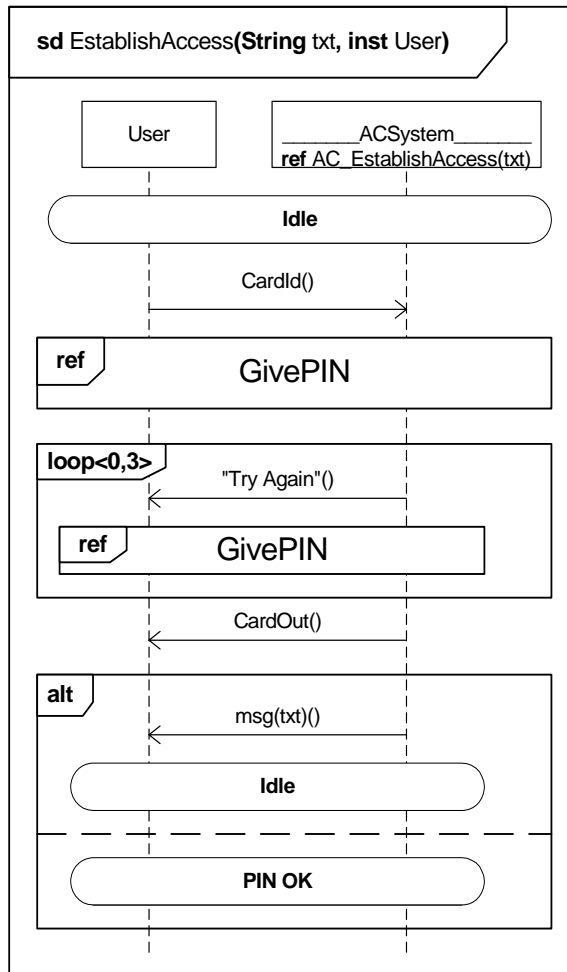
System services



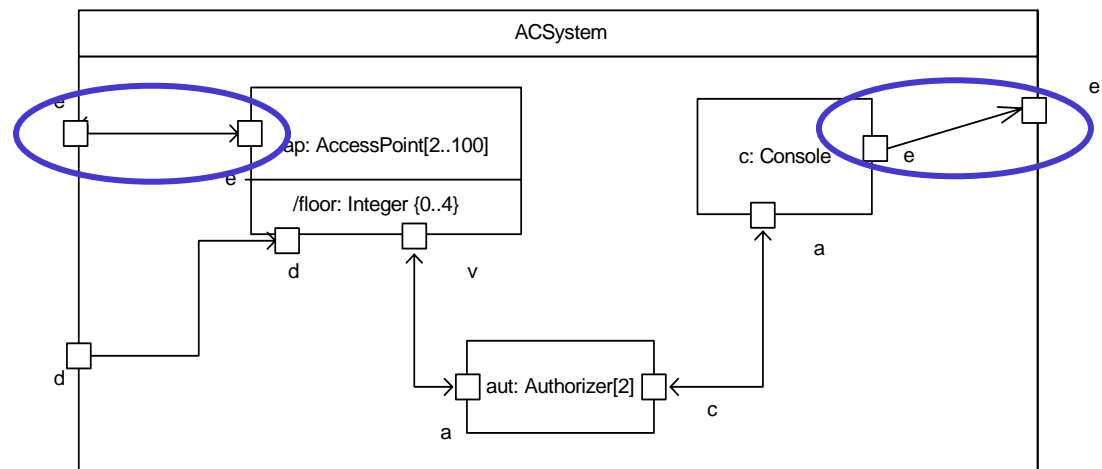
Similarities



Need for generalization: Entry

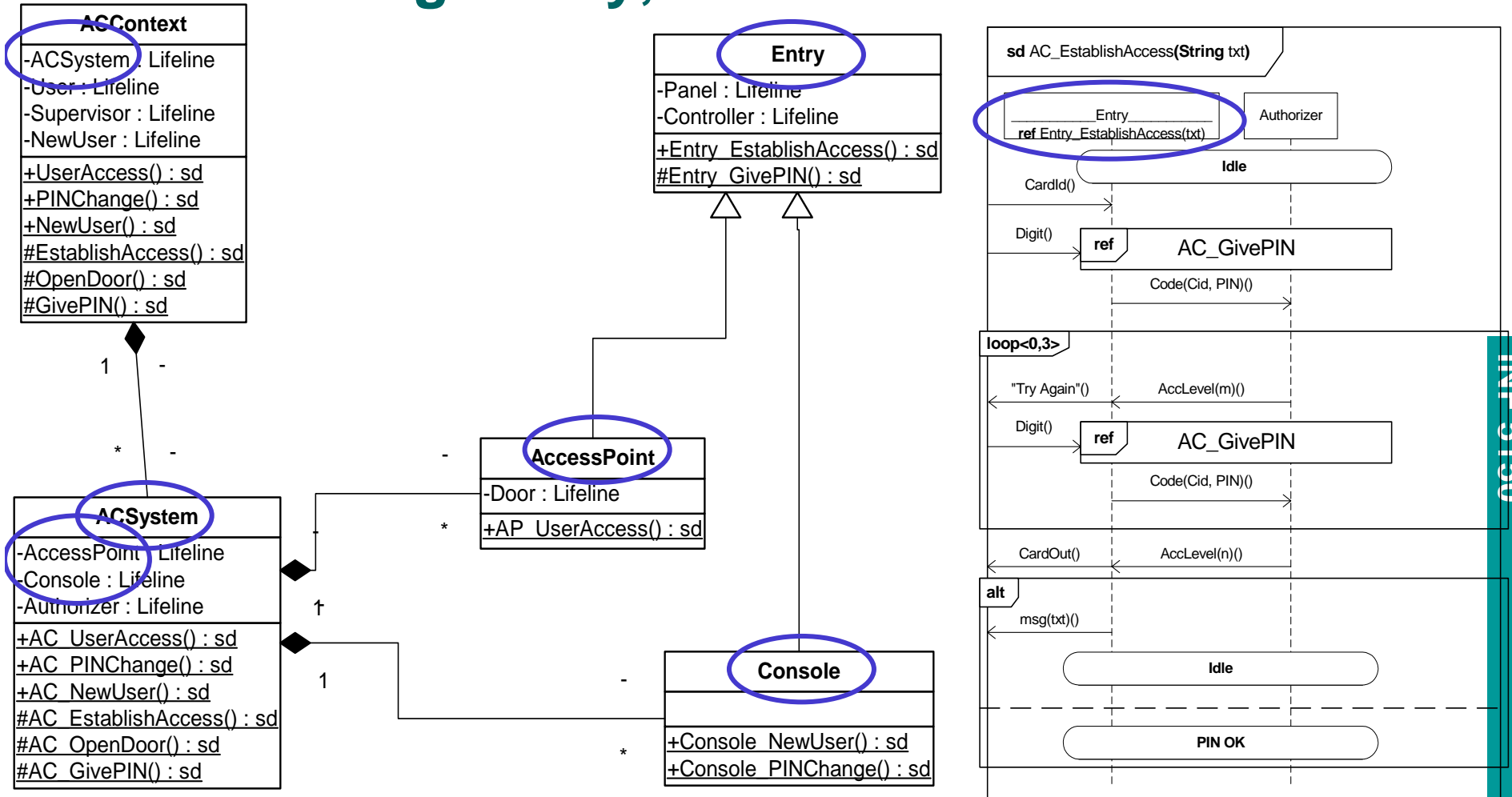


- On what connectors is EstablishAccess applied?
 - between the AccessPoint and a normal User
 - between the Console and the Supervisor user





Harmonizing: Entry, AccessPoint and Console

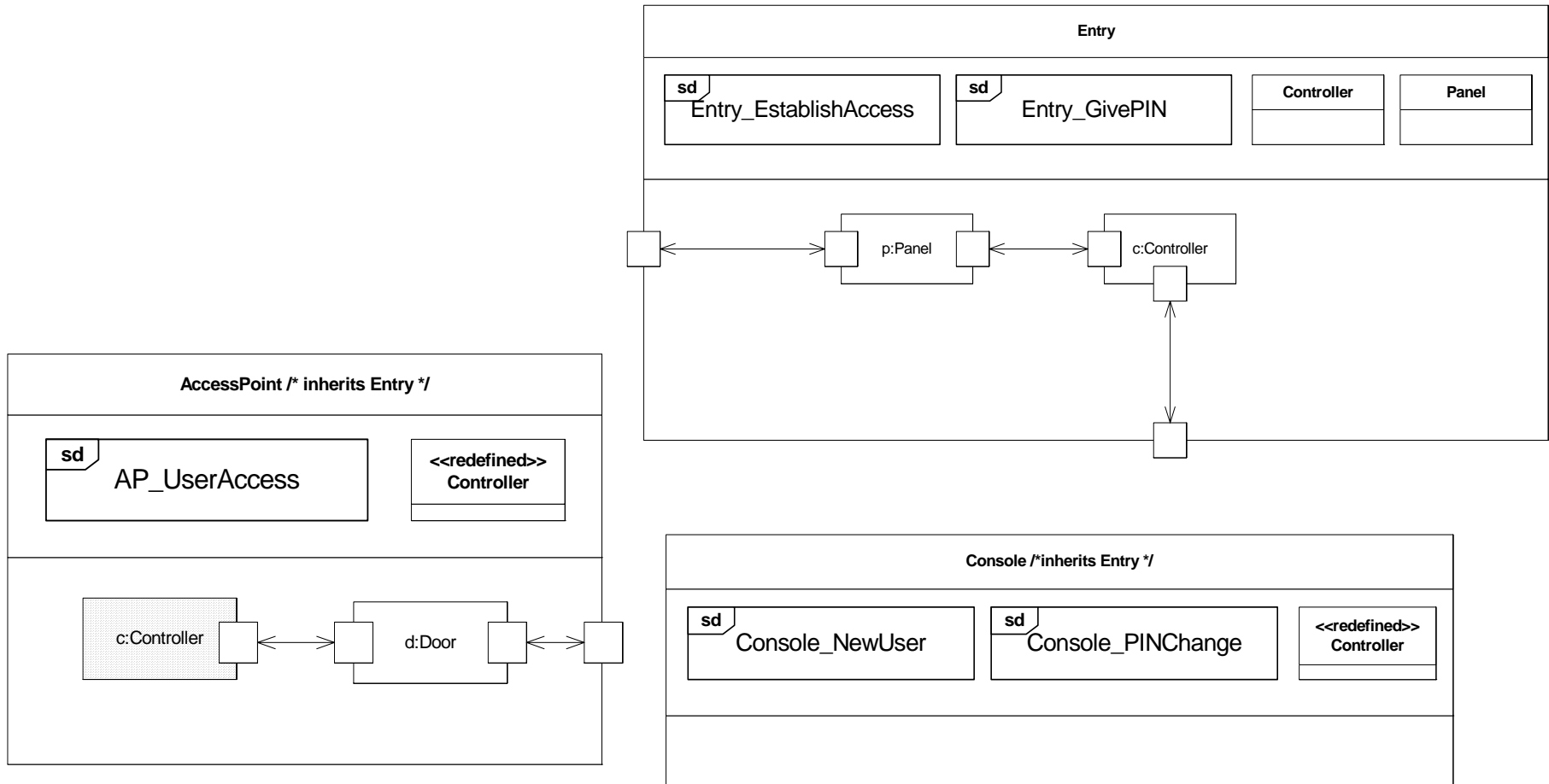


INF 5150

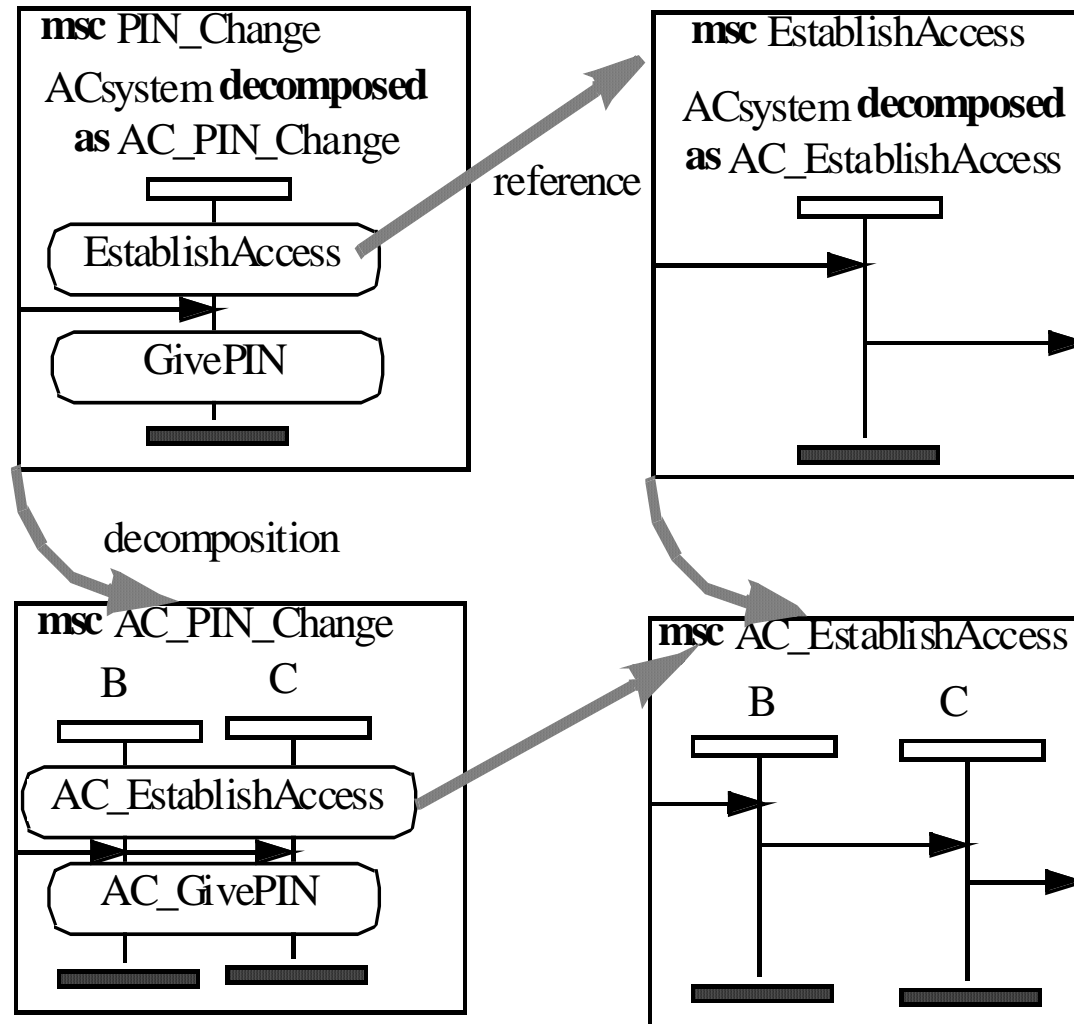




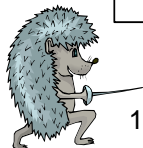
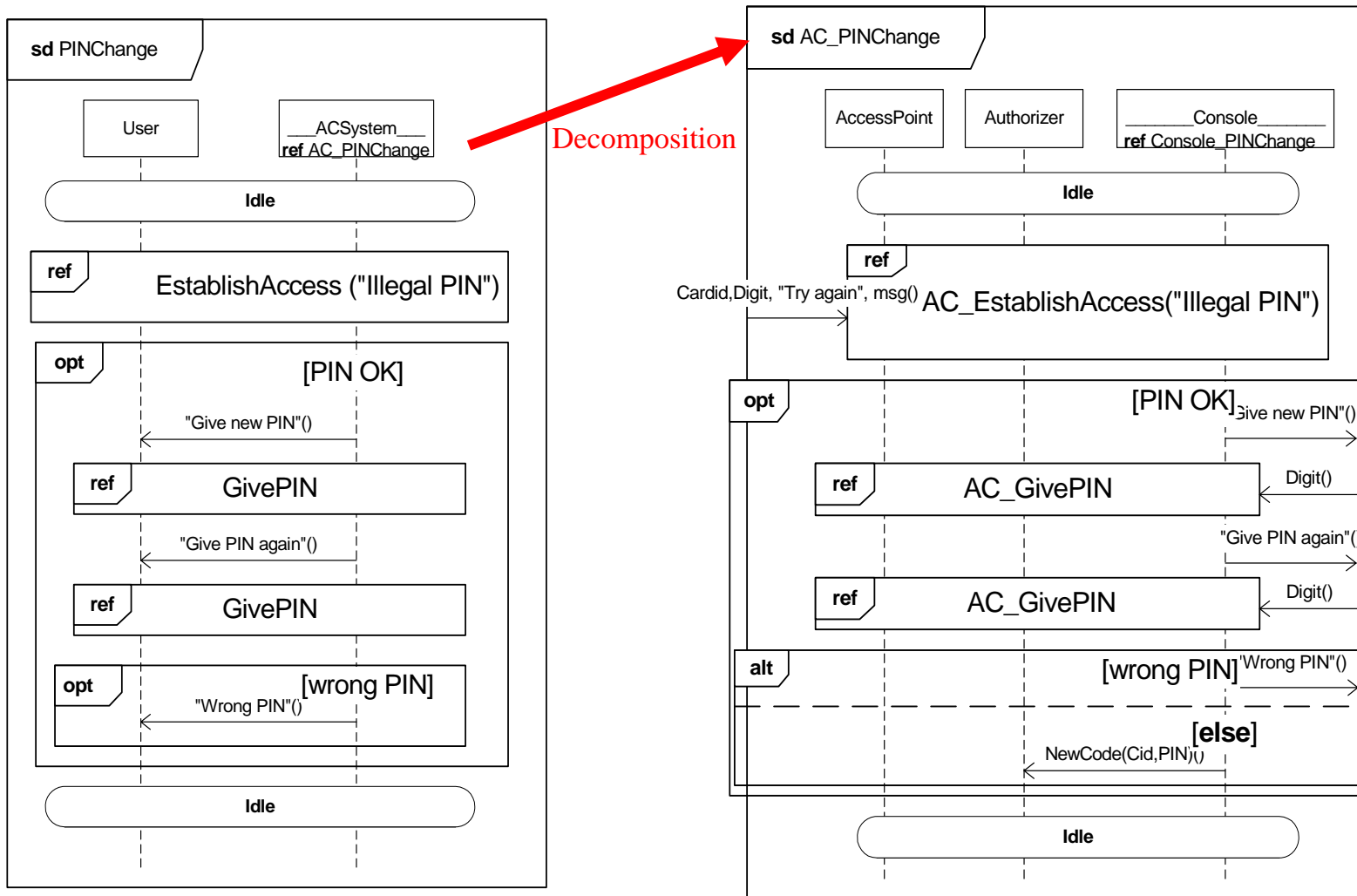
The Entry class hierarchy



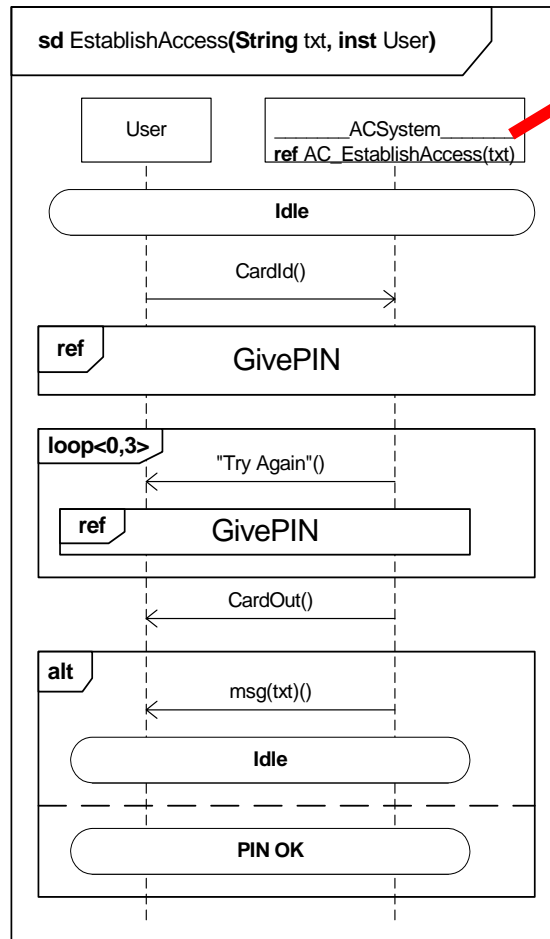
Detailing through commutative decomposition



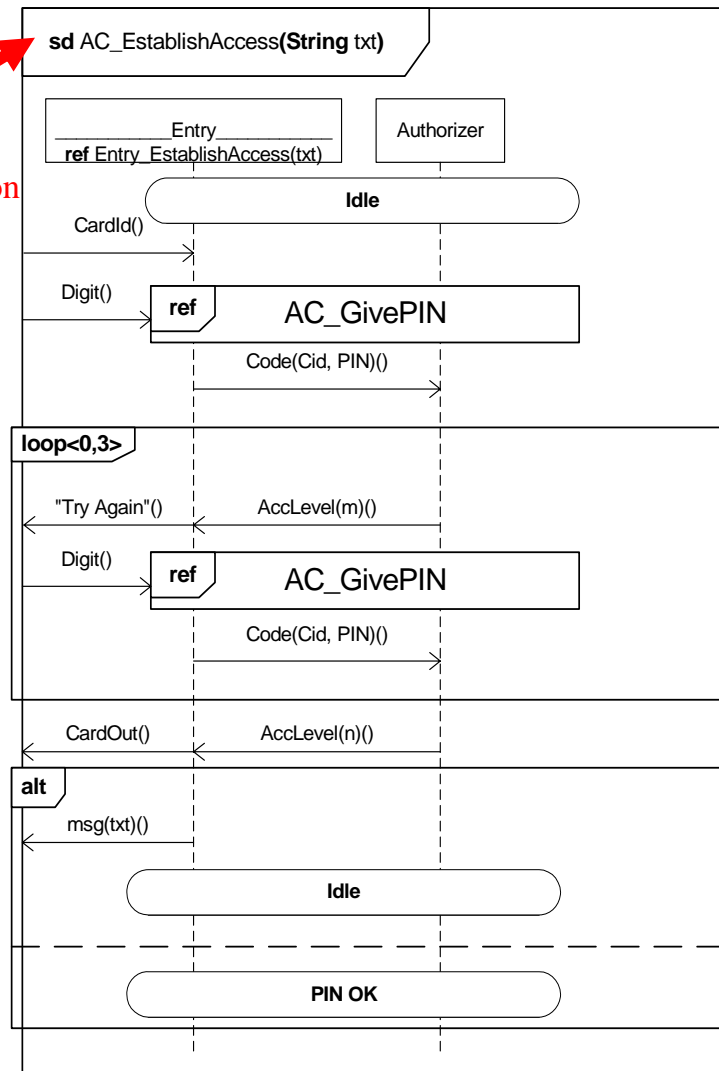
Change PIN



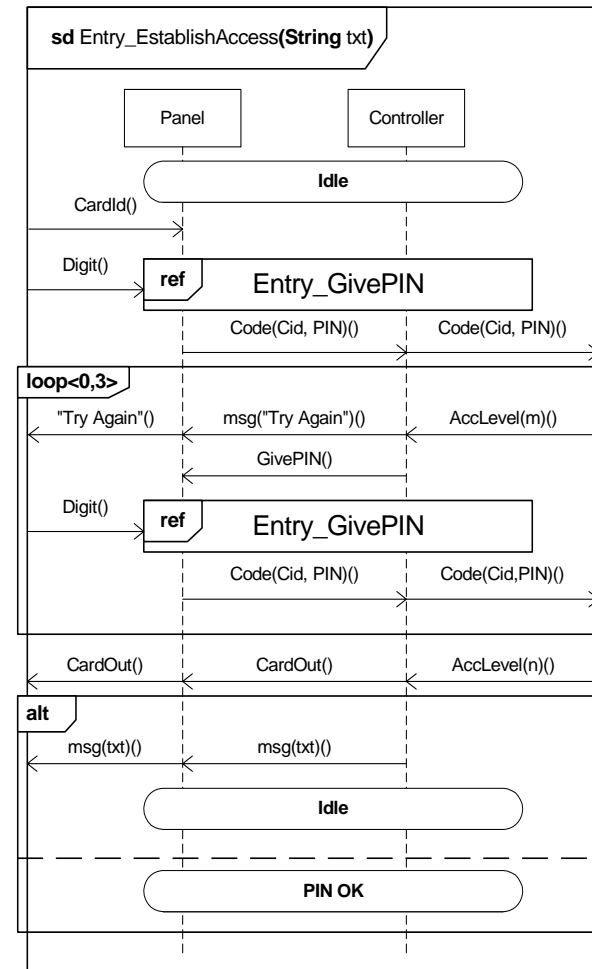
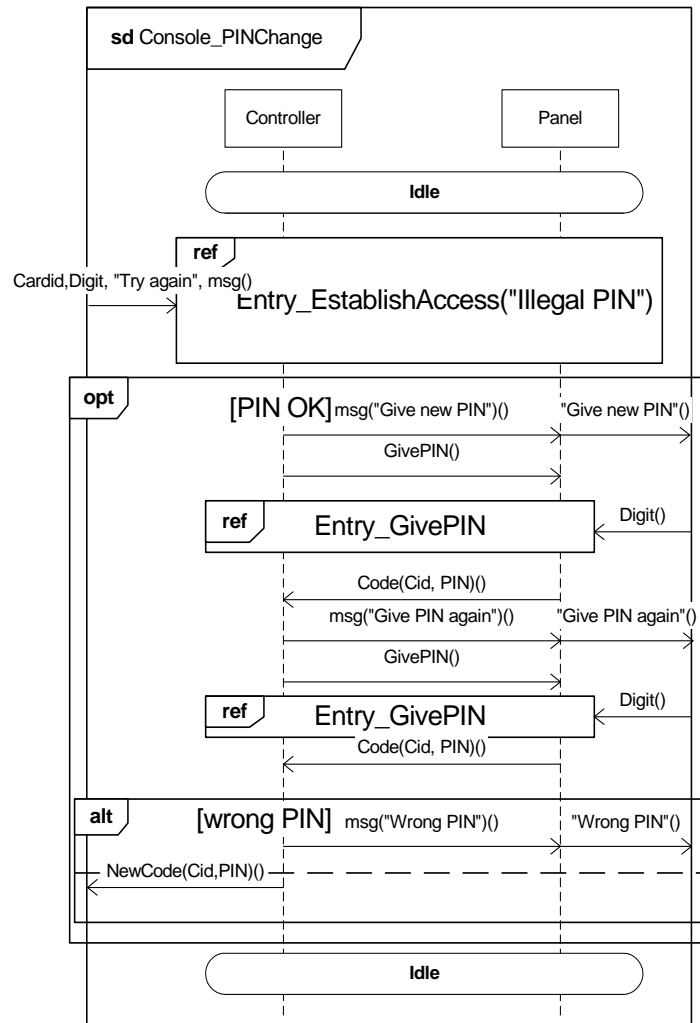
Commutative Decomposition



Decomposition

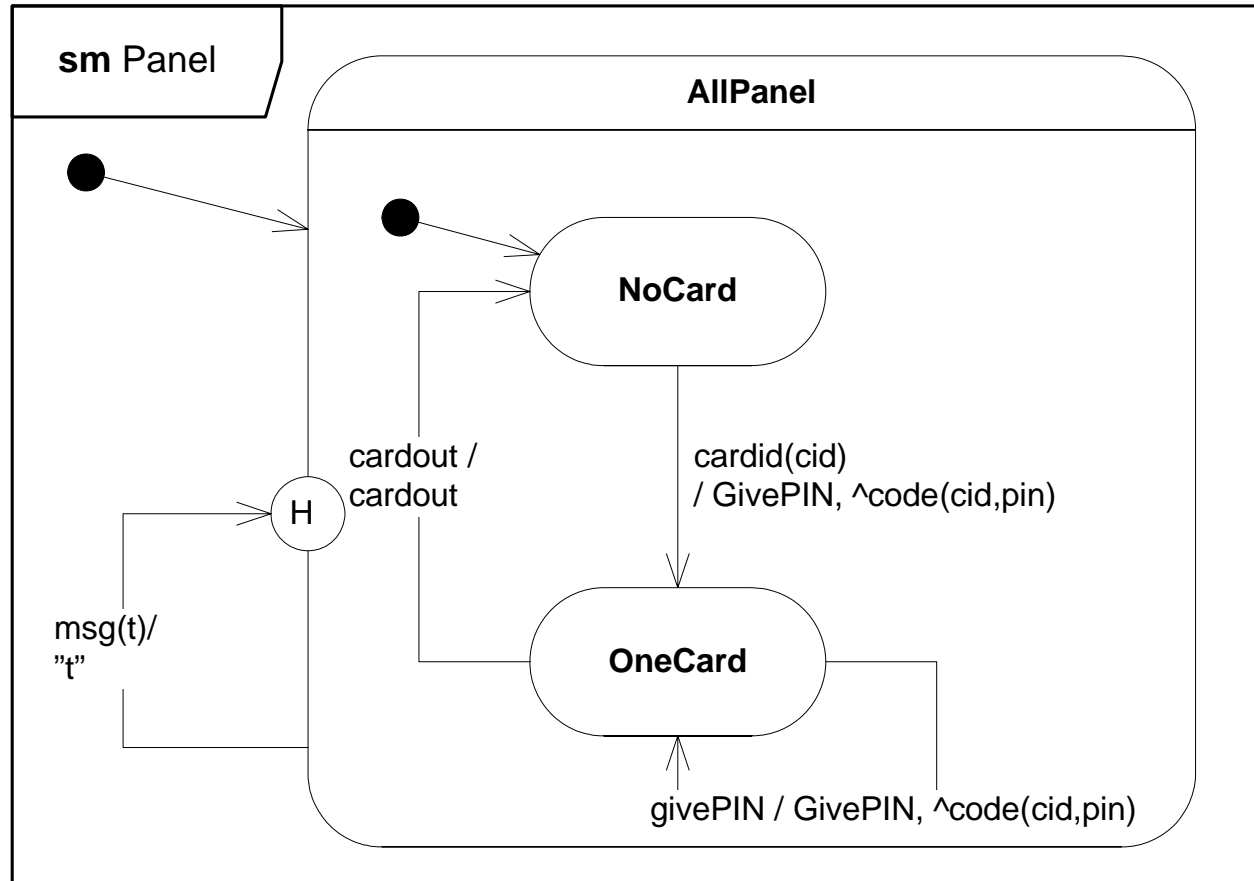


Verification 1: Model checking PIN Change in Panel

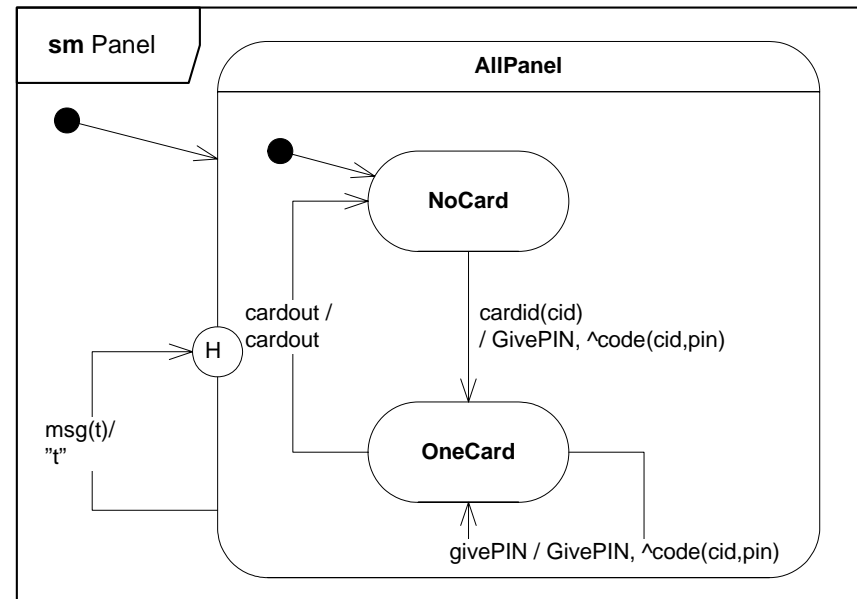
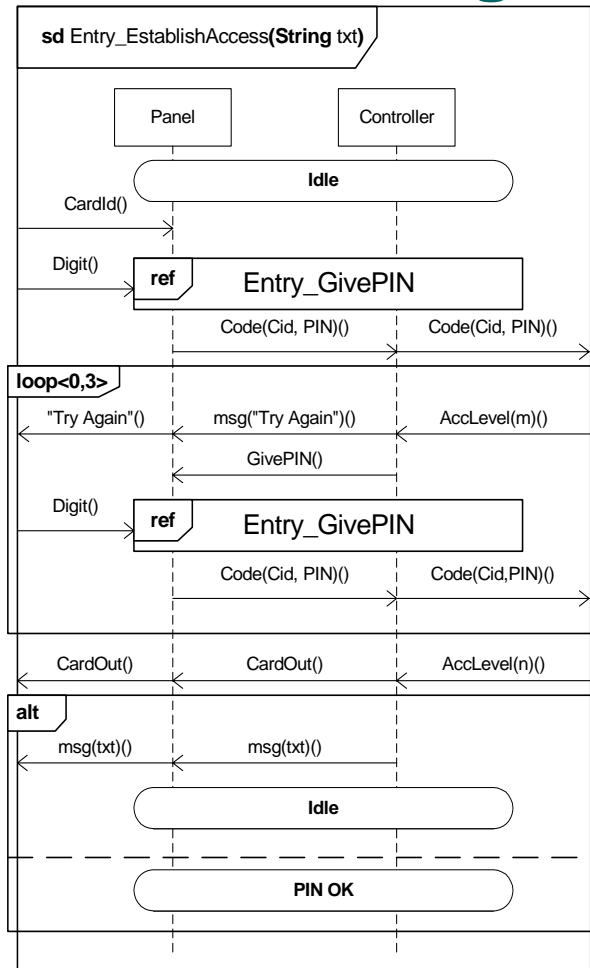




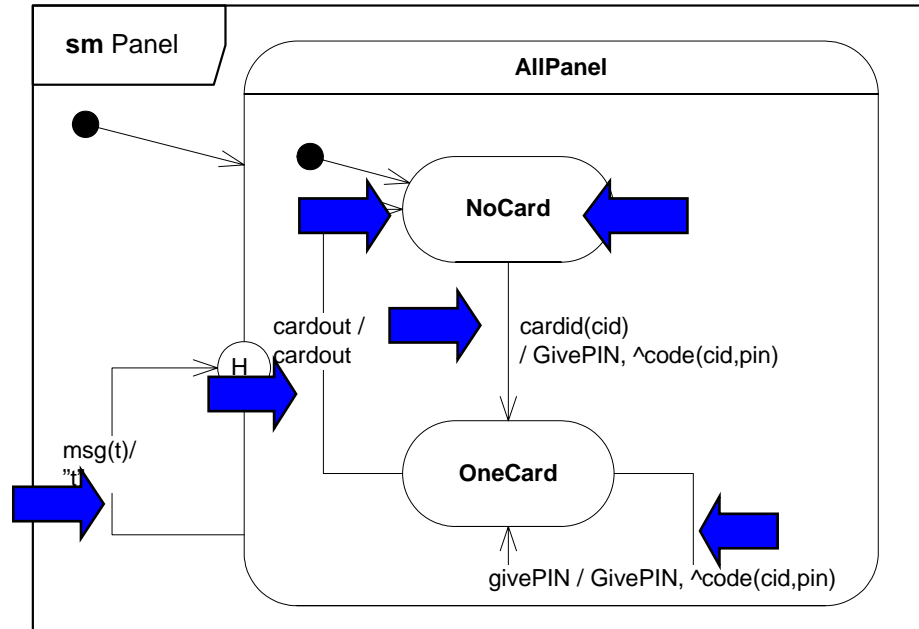
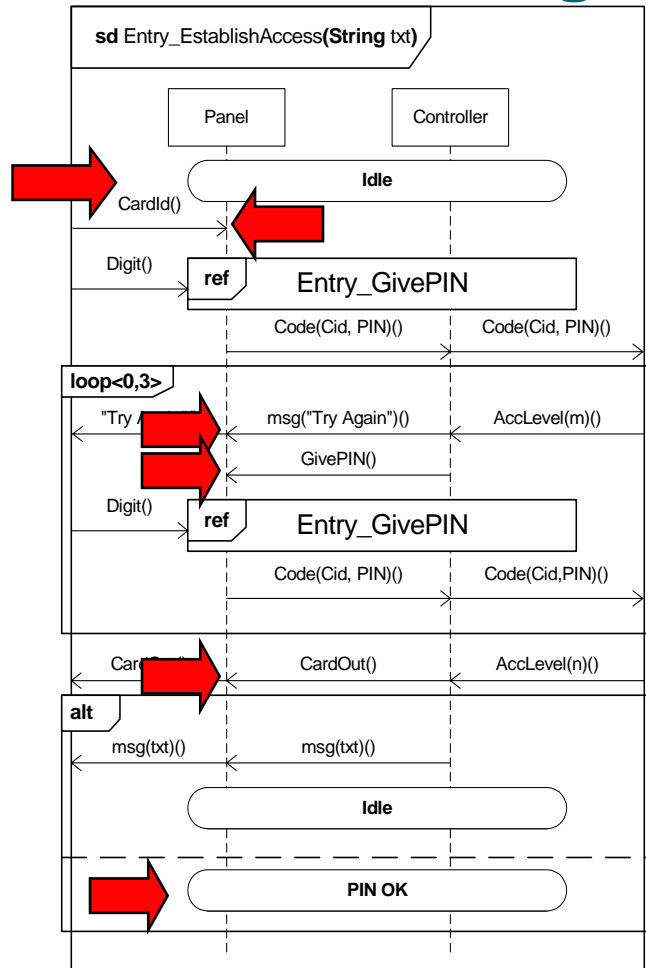
Panel: UML State Machine, GivePIN as a method



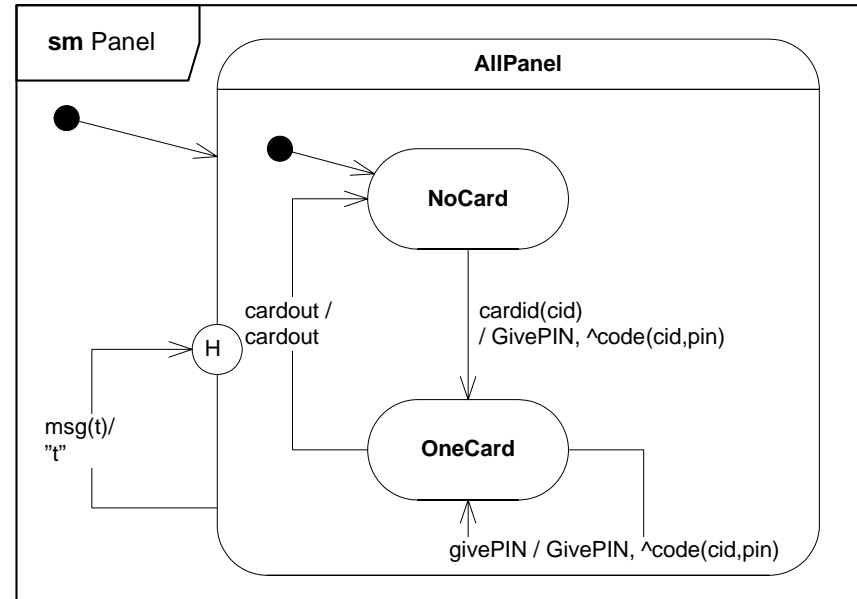
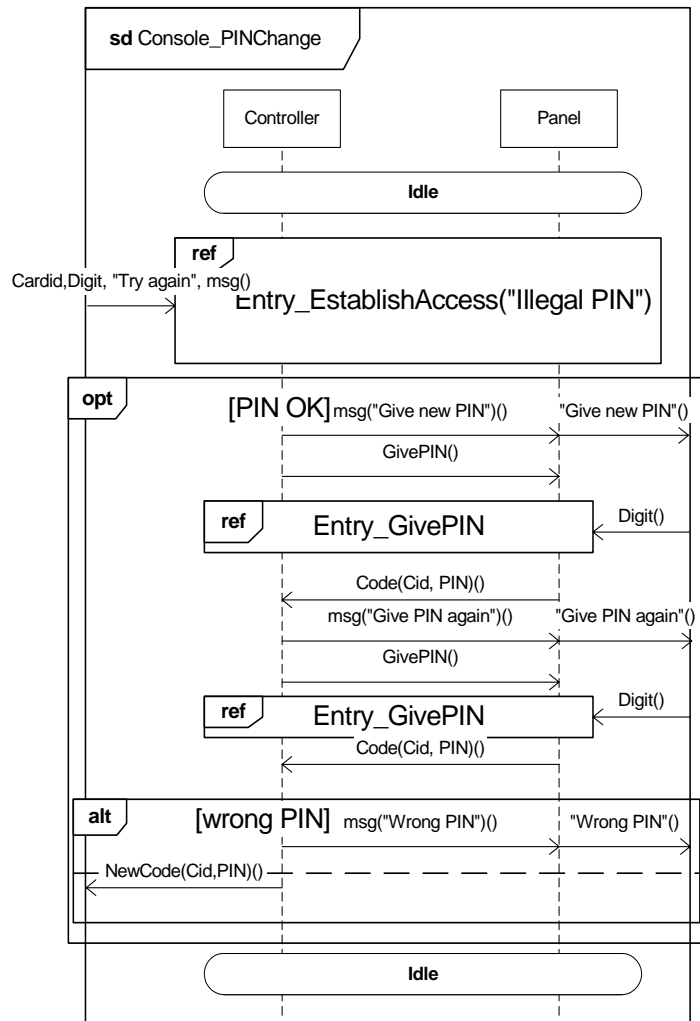
Model checking continued....



Model checking continued....



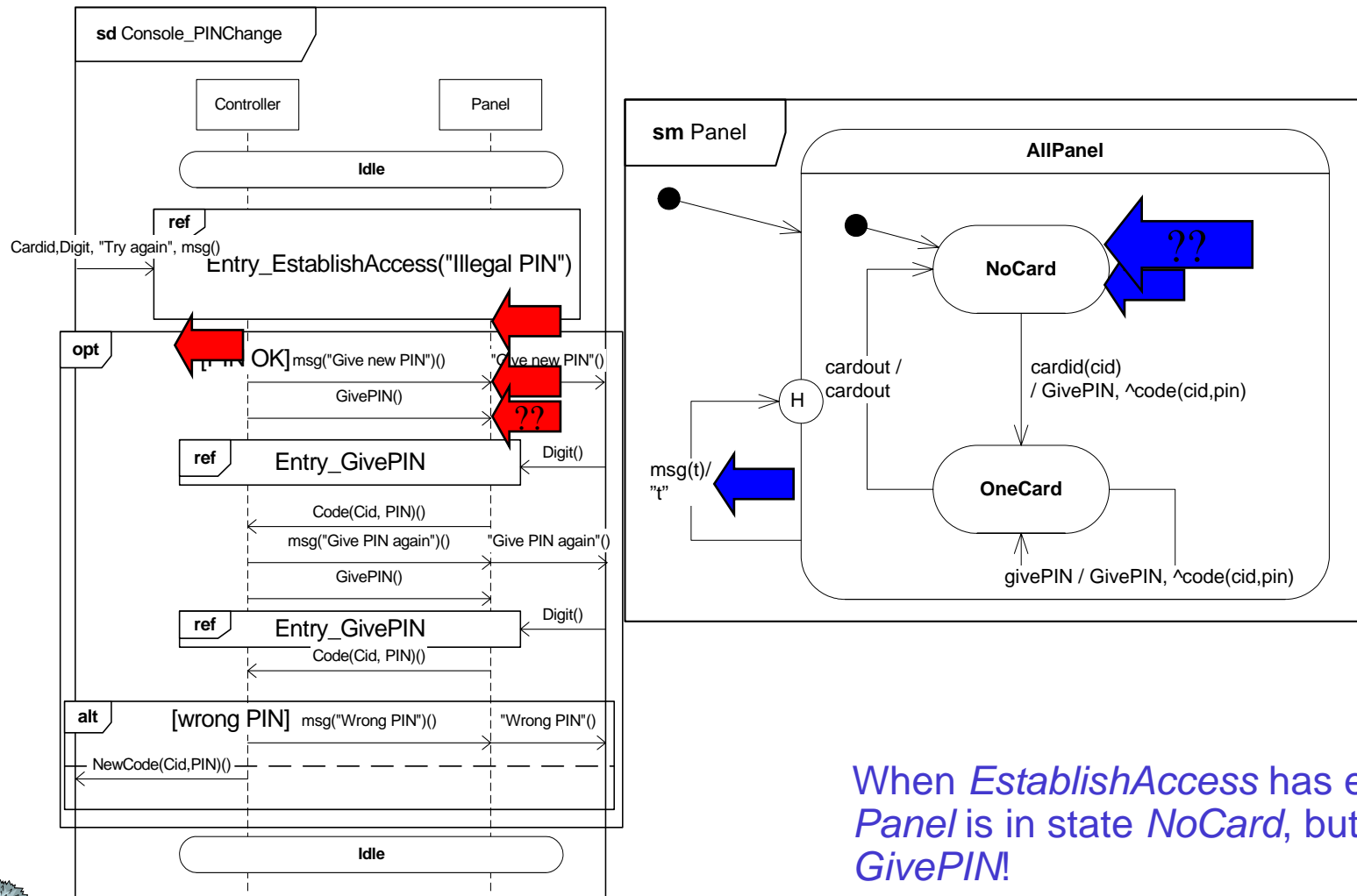
Model checking continued.... ..



When *EstablishAccess* has elapsed, *Panel* is in state *NoCard*, but it receives *GivePIN*!



Model checking continued.... ..



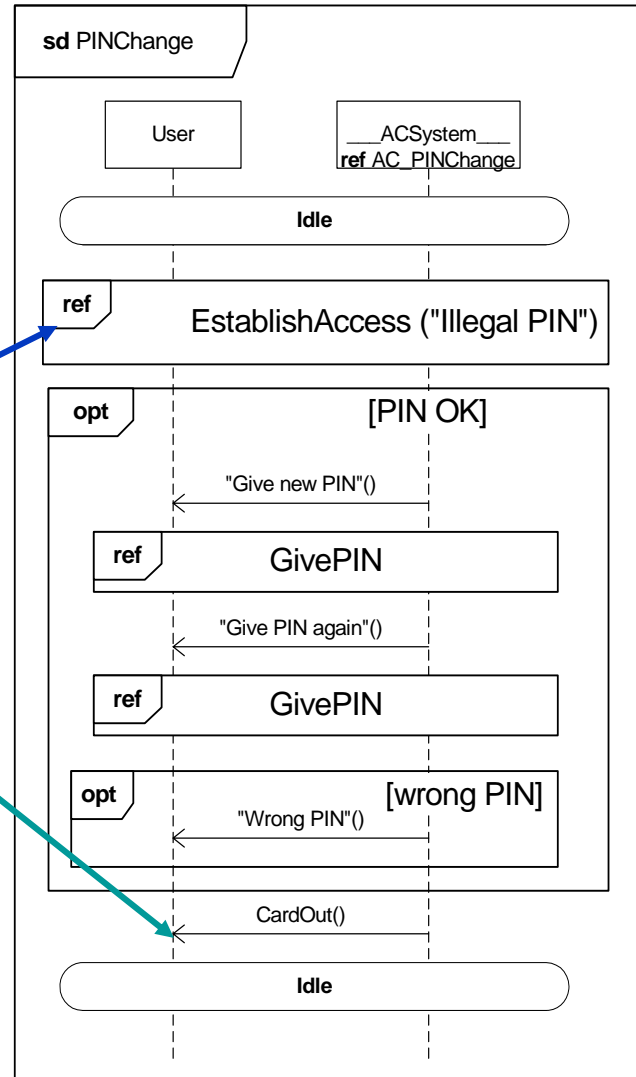
When *EstablishAccess* has elapsed, *Panel* is in state *NoCard*, but it receives *GivePIN*!



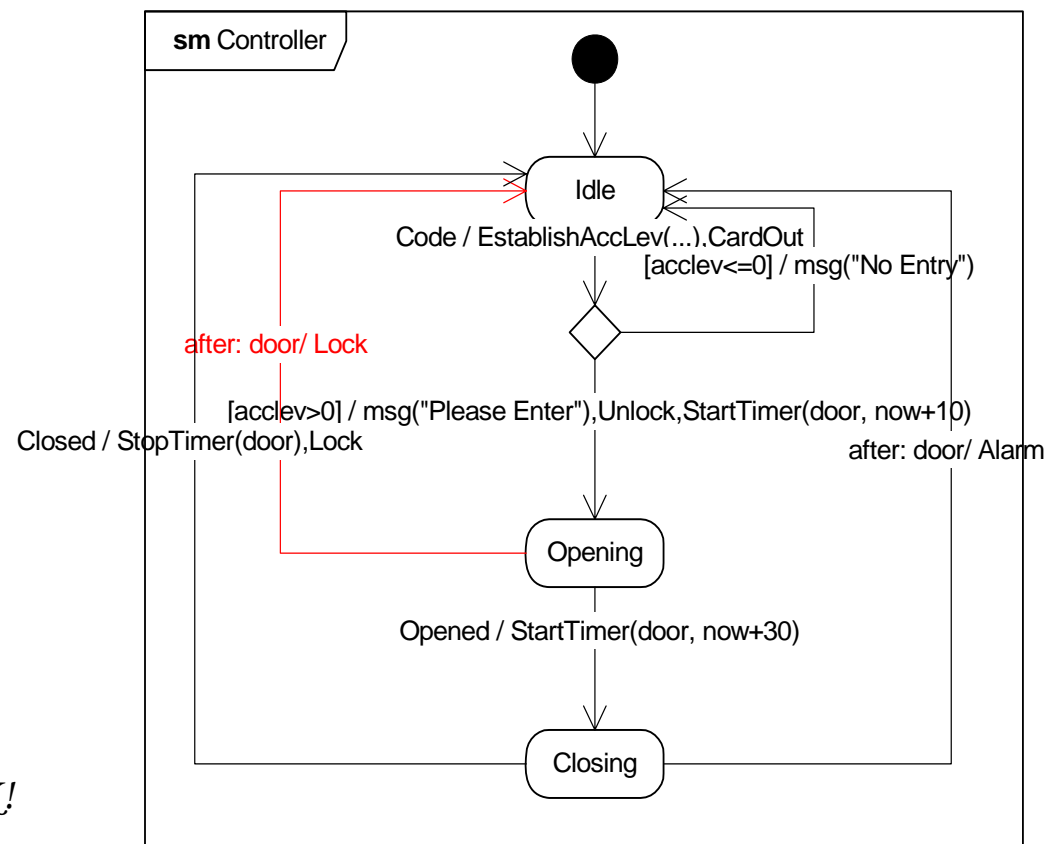
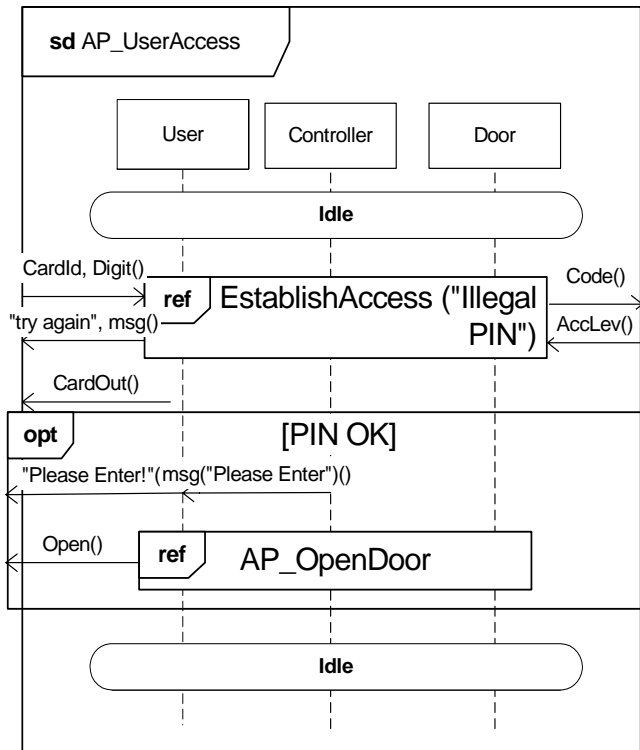


Harmonizing

We decide to move **CardOut** from **EstablishAccess** to the end of **PIN_Change**



Verification 2: AccessPoint's Controller



sd: User Access vs sm: Controller = OK!

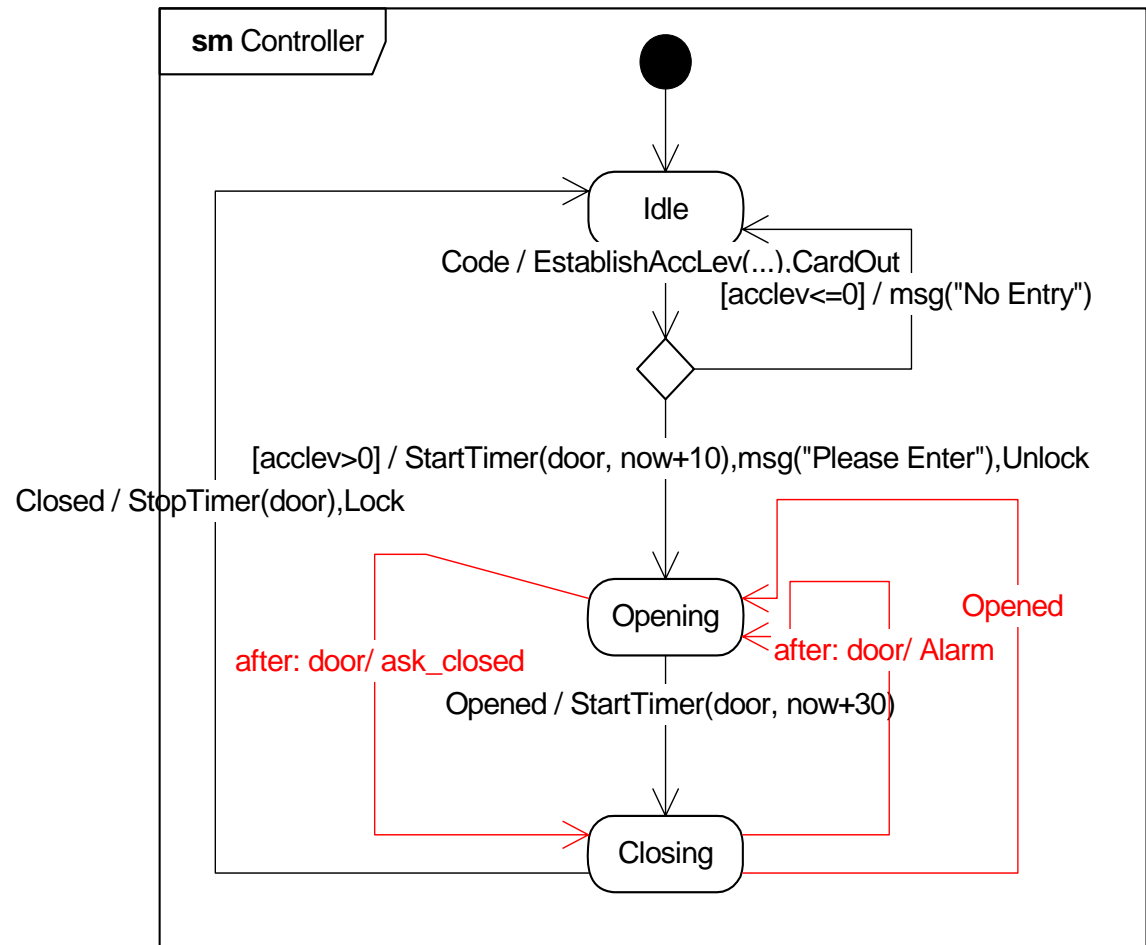
Are we then certain that AccessPoint's Controller is perfect?



The User opens the door exactly when the timer expires. door+opened in input port

Verification 3: Detecting default transitions

- *Sequence Diagrams are not suited to uncover all possible variants of interaction*
- *State Machines (JavaFrame or UML 2) supported by automatic techniques can find unwanted signaling combinations*
- *There are several techniques to evaluate projections of processes to uncover the complexity of the software*





Dialectic Software Development

- Software Development is a process of learning
 - once you have totally understood the system you are building, it is done
- Learning is best achieved through conflict, not harmony
 - discussions reveal problematic points
 - silence hides critical errors
- By applying different perspectives to the system to be designed
 - inconsistencies may appear
 - and they must be harmonized
- Inconsistencies are not always errors!
 - difference of opinion
 - difference of understanding
 - misunderstanding each other
 - a result of partial knowledge
- Reliable systems are those that have already met challenges

