

Assignment: Seminar Presentation of an article (chapter)

Procedure:

The student group is allocated one article (book chapter) which the group is required to read carefully, analyze, select relevant parts, formulate a presentation, and then deliver an oral presentation (with or without PowerPoint support) – see below for specification of the articles allocated to the student groups. Each group will be given app. 45 minutes – see below; during the seminar the group will have 15-20 minutes for their presentation while the rest is for open discussions with fellow students and the teacher that will participate in the seminar.

Objective

The main objective with this assignment is that the students shall acquire a capability to critically analyze advanced texts about design and design processes and acquire the understanding of these texts, and then communicated it in a clear and understandable manner to the fellow students.

The presentation should follow the following structure:

1. PAPER PRESENTATION:

The students present the paper (book chapter) for app. 15-20 minutes, where they clearly state:

- a. The WHAT:
What is the key question(s) that the author(s) address in their text?
- b. The WHY:
How do they motivate (i.e. justify) the importance of the question(s)?
- c. The HOW:
How do they go about to produce their argument(s) to the question(s) addressed?
- d. MESSAGE:
What is the answer to the questions stated, or what is the key message of the paper (or chapter) that the author(s) try to send to the readers?
- e. BENEFIT:
What are the potentially positive benefits, that the authors state themselves, of the key message of the text?

2. CRITICAL ASSESSMENT

- a. What are the strengths and the limitations of the paper (chapters) that you as the student would like to bring forward?
(i.e. what do you think is clear and unclear with the papers' content?)

