INF5790, in-class exercise, Feb. 18th, 2011 (updated May 26th)

1. What is your definition of Wood et al. (1976)'s notion of instructional scaffolding? How is it related to Vygotsky's concept of zone of proximal development (ZPD).
2. How is computer-based critiquing related (similar and different) to Wood et al's 6 stage scaffolding process?
3. Explain the three phases/tools in Soller et al. (2005)'s collaboration-management (CMC) framework?