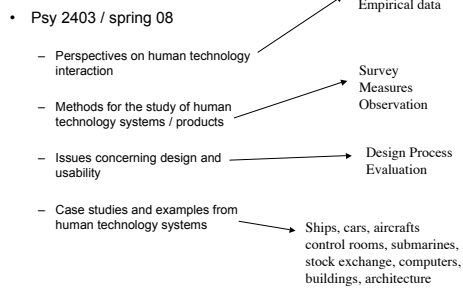


**PSY 2403 :
Human Technology Interaction**


Cato A. Bjørkli

General Introduction



How to read the schedule


When	What	Relevant Curriculum
01 Oct	Introductory talk	- - -
01 Oct	Introductory seminar in Human-Technology Interaction	- - -
01 Oct	Seminar: Workshop / Students	Student presentations
01 Oct	Introductory talk: The History of HCI	History [1000][110], Methods [1000][110]
01 Oct	Introductory talk: Methods	Methods [1000][110]
01 Oct	Seminar: Workshop / Students	Student presentations
01 Oct	Introductory talk: Systems and HCI	Methods [1000][110], Methods [1000][110]
01 Oct	Introductory talk: Systems and HCI	Methods [1000][110], Methods [1000][110]
01 Oct	Seminar: Workshop / Students	Student presentations
01 Oct	Workshop in Design	Methods [1000][110], Methods [1000][110]
01 Oct	Workshop in Design	Methods [1000][110], Methods [1000][110]
01 Oct	Workshop, and optional Home study in final	Methods [1000][110]
01 Oct	Workshop, and optional Home study in final	Methods [1000][110]
01 Oct	Workshop, and optional Home study in final	Methods [1000][110]
01 Oct	Workshop, and optional Home study in final	Methods [1000][110]
01 Oct	Workshop, and optional Home study in final	Methods [1000][110]
7 May*	E X A M	A few, selected pages and/or sentences

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Seminars: What & How

Time	What	Relevant Curriculum
10.00	Introduction I	
10.00	Exam	
10.00	Introduction II	
10.00	Exam	
13.15	Break	
13.00	Introduction I	
13.00	Exam	
13.00	Introduction II	
13.00	Exam	
14.30	Break	
14.00	Introduction I	
14.00	Exam	
15.15	Break	
15.00	Introduction I	
15.00	Exam	
15.00	Introduction II	
15.00	Exam	

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Information

- Check website for information and for changes (google 'psy2403 v08')
- <http://www.uio.no/studier/emner/sv/psykologi/PSY2403/v08/>

Concerning practical info:

- 1) Check web
- 2) Ask fellow students
- 3) Email
- 4) Telephone


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The Exam: Basics

- When: 7th of May 2008
- Time: kl.09.00 (3 hours)
- Where: Check website
- What: Two of ten questions
- Check for changes!

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The Exam: Criterias!

- Your work will be evaluated in terms of ...
 - KNOWLEDGE: Do you know the literature and research?
 - ANALYTICAL ABILITY: Do you understand the implications?
 - PRESENTATION: The structure and use of concepts
 - AUTONOMY: The personal touch and originality

VERY IMPORTANT
Handwriting **MUST** be at a minimum!


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The Exam: Grades!

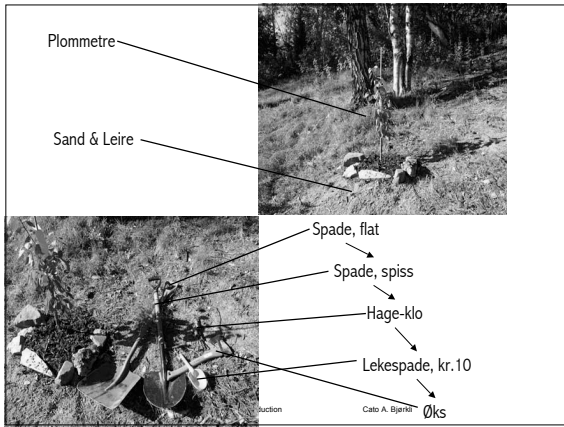
Symbol	Definition	Description of valuation criteria
A	Excellent	An excellent performance, clearly outstanding. The candidate demonstrates excellent judgment and a high degree of independent thinking
B	Very good	A very good performance. The candidate demonstrates sound judgment and a very good degree of independent thinking
C	Good	A good performance in most areas. The candidate demonstrates a reasonable degree of judgment and independent thinking in the most important areas
D	Satisfactory	A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgment and independent thinking
E	Sufficient	A performance that meets the minimum criteria, but no more. The candidate demonstrates a very limited degree of judgment and independent thinking
F	Fail	A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgment and independent thinking

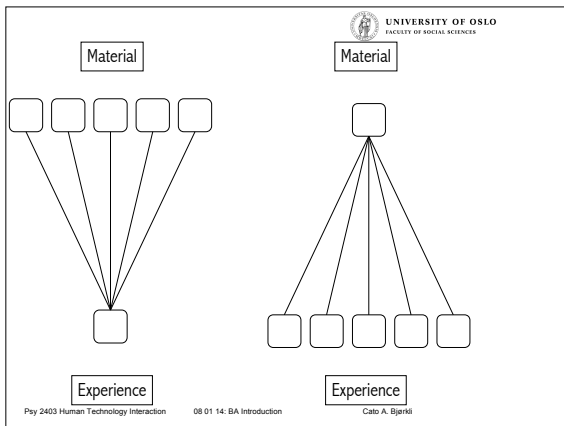
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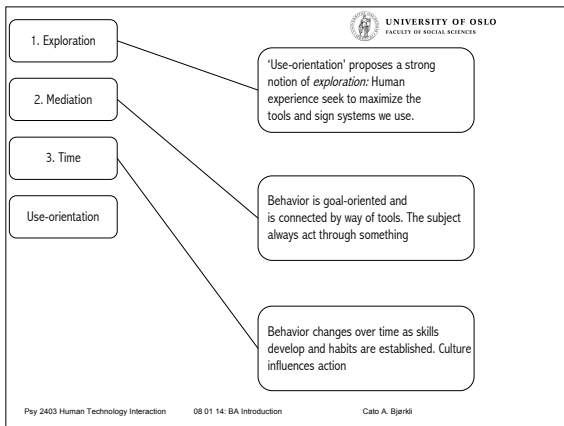
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Questions or Comments?

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1. Exploration
2. Mediation
3. Time
Use-orientation

Subject ----- Goal

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1. Exploration
2. Mediation
3. Time
Use-orientation

Subject ----- Goal

Subject → Tool → Goal

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How does it feel to use technology?

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Nature of Tool Use

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Modern organisations are inseparable connected to the use of technology

|

Technology as change factor

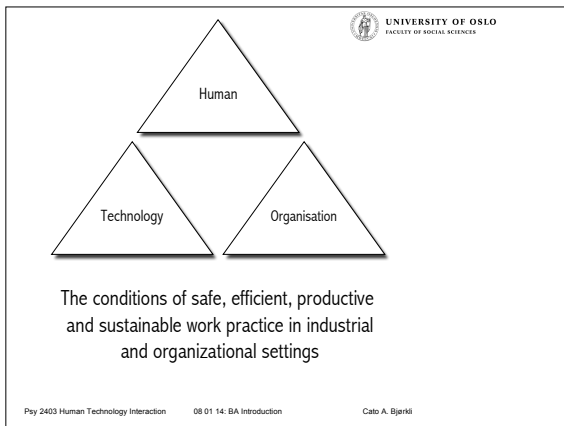
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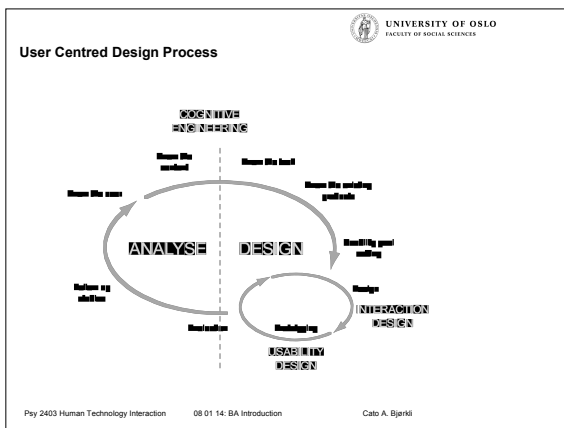
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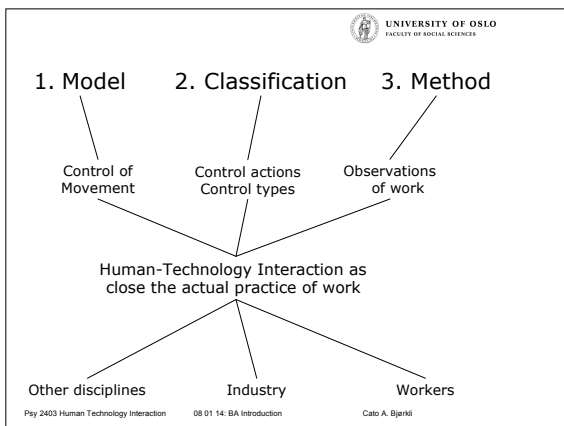
Considering technology as a primary change factor conditions a corresponding understanding of work

The definition of work brings us to fundamental
assumptions concerning human thought and behaviour,
and how this relates to organisations and technology

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The Evolving Dictionary

- Human
- Technology
- Interactions
- Interface
- Automation
- Dynamic systems
- ...
- ...
- ...

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