

**PSY4600: Samfunn, Helse og Utvikling****Draft Course Structure & Readings  
Autumn 2012****Course coordinator: Katrina Røn**  
[katrina.roen@psykologi.uio.no](mailto:katrina.roen@psykologi.uio.no)**Note on readings:**

- There is no single pensum for this course. Instead, there are readings you can find on Fronter or in the library, plus there are some books you may wish to buy. The latter part of the course shares some teaching with PSY4503, so you are asked to get the pensum for that course.
- In addition to the required readings listed here, you will be expected to do some of your own literature-searching and read texts that interest you and contribute to your engagement with this course. The assignment you write at the end of the course will ideally reflect your engagement with a wide range of texts (not just the required reading).

Lecture Date and Lecturer	Lecture Title	Readings (*required reading)
Katrina Røn 3 <sup>rd</sup> Sept 9-11am	Introduction to Samfunn, Helse og Utvikling: Course structure and group work  Introduction to Cultural & Community Psychology: Theoretical frameworks	<p>* Kagan, C., Burton, M., Duckett, P., Lawthom, R., &amp; Siddiquee, A. (Eds.). (2011). <i>Critical community psychology</i>. Chichester: BPS Blackwell. (Chapter 2, pp.18-39)</p> <p>* Hiles, D. (1996). <i>Cultural psychology and the centre-ground of psychology</i>. Paper presented at the XXVI International Congress of Psychology, Montreal, Canada. <a href="http://psy.dmu.ac.uk/drhiles/CPpaper.htm">http://psy.dmu.ac.uk/drhiles/CPpaper.htm</a></p> <p>Markus, H. R., &amp; Kitayama, S. (2010). Cultures and selves: A cycle of mutual constitution. <i>Perspectives on Psychological Science</i>,</p>

		<p>5(4), 420-430.</p> <p>Kagan, C., Burton, M., Duckett, P., Lawthom, R., &amp; Siddiquee, A. (Eds.). (2011). <i>Critical community psychology</i>. Chichester: BPS Blackwell. (Chapter 3)</p> <p>Hundeide, K. (2002). The mind between us. <i>Nordisk Psykologi</i>, 54(1), 69-90</p> <p>Valsiner, J. (2001). The first six years: Culture's adventures in psychology. <i>Culture &amp; Psychology</i>, 7(1), 5-48.</p> <p>Valsiner, J. (2007). <i>Culture in minds and societies: Foundations of cultural psychology</i>. Thousand Oaks, Calif.: Sage Publications. Chapters 2 &amp; 3, pp. 75-170</p>
<p>Mona Bekkhus 10<sup>th</sup> Sept 9-10am</p>	<p>Introduction to Developmental Psychology: Theoretical frameworks</p>	<p>* Scourfield, John, Martin &amp; McGuffin, 2004. The development of prosocial behavior in children and adolescents: a twin study. <i>Journal of child psychology &amp; psychiatry</i>, 927-935</p> <p>* Jaffe, Moffitt, Caspi &amp; Taylor, 2003, Life with (or without) father: the benefits of living with two biological parents depend on the father's antisocial behavior. <i>Child Development</i>, 1, page 109-126.</p>
<p>Espen Røysamb 10<sup>th</sup> Sept 10-11am</p>	<p>Introduction to Health &amp; Social Psychology: Theoretical frameworks</p>	<p>* Leventhal, H., Weinman, J., Leventhal, E. A. &amp; Phillips, L. A. (2008). Health psychology: The search for pathways between behavior and health. <i>Annual Review of Psychology</i>. 59, 477-505</p> <p>* Armitage, C. J. &amp; Conner, M. (2000). Social cognition models and health behaviour: A structured review. <i>Psychology and Health</i>. 15, 173-189.</p>
<p>Bente Træn 11<sup>th</sup> Sept 9-11am</p>	<p>When sex becomes a duty - a socio-cultural and psychological approach</p>	<p>Træn, B. (2008). When sex becomes a duty. <i>Sexual &amp; Relationship Therapy</i>, 23 (1), 61-84.</p> <p>Træn, B., &amp; Sørensen, D. (2008). A qualitative study of how</p>

		<p>survivors of sexual, psychological and physical abuse sexuality and desire. <i>Sexual &amp; Relationship Therapy</i>, 23 (4), 377-391.</p> <p>Træen, B., &amp; Skogerbø, Å. (2009). Sex as an Obligation and Interpersonal Communication among Norwegian Couples. <i>Scandinavian Journal of Psychology</i>, 50, 221-229.</p>
<p>14<sup>th</sup> Sept 10am- 12 noon Tove Lundberg Silje Bårdstu Mona Bekkhus</p>	<p>SEMINAR: Discussing course readings Kultur- og samfunnspsykologi seminar: Tove Lundberg Helse- og sosialpsykologi seminar: Silje Bårdstu Utviklingspsykologi seminar: Mona Bekkhus</p>	<p>During this seminar, students will discuss readings from recent lectures. Each seminar leader may direct the discussion towards selected readings.</p>
<p>Eva Skoe 17<sup>th</sup> Sept 2-4pm</p>	<p>Moral Development, Culture and Religion</p>	<p>* His Holiness the Dalai Lama (2002). Understanding our fundamental nature. In R. J. Davidson &amp; A. Harrington (Eds.) (2002). <i>Visions of compassion</i> (pp. 66-80). New York: Oxford University Press.</p> <p>* Holden, G. W. &amp; Vittrup, B. (2010). Religion. In M. H. Bornstein (Ed.), <i>Handbook of Cultural Developmental Science</i> (pp. 279-297). New York, NJ: Psychology Press.</p> <p>* Good, M. &amp; Willoughby, T. (2008). Adolescence as a sensitive period for spiritual development. <i>Child Development Perspectives</i>, 2(1), 32-37.</p> <p>* Matsuba, M. K., &amp; Walker, L. J. (2004). Extraordinary moral commitment: Young adults involved in social organizations. <i>Journal of Personality</i>, 72(2), 413-436.</p>

		<p>* Miller, J. G. (2006). Insights into moral development from cultural psychology. In M. Killen &amp; J. Smetana (Eds.) Handbook of moral development (pp. 375-393). Mahwah, New Jersey: Erlbaum.</p> <p>* Volling, B. L., &amp; Mahoney, A. (2009). Sanctification of parenting, moral socialization, and young children's conscience development. <i>Psychology of Religion and Spirituality</i>, 1(1), 53-68.</p>
Terje Ogden 18 <sup>th</sup> Sept	Sosial utvikling hos barn og unge	* Sosial kompetanse og problematferd i skolen (kapittel 7 og 8)
Beate Seibt 24 <sup>th</sup> Sept 9-11am	Culture of Honor	To be confirmed
Mona Bekkhus 25 <sup>th</sup> Sept 9-11am	Prososial og Antisosial utvikling	<p>Prosocial development Eisenberg, Fabes, &amp; Spinrad (2006) in social, emotional and personality development (eds Damon, Eisenberg &amp; Lerner). (kapittel 11, page 647 to 678)</p> <p>Moffitt (2005). Genetic and environmental influences on antisocial behaviors: Evidence from behavioral-genetic research, <i>Advances in genetic</i>. Vol 55, page 43-104.</p> <p>* Beauchamp &amp; Anderson, 2010, Social an intergrative framework for the development of social skills, <i>Psychological Bulletin</i>, 136,pp 39-64.</p> <p>* Bowes, Maughan, Caspi, Moffitt, &amp; Arseneault, 2010. Families promote emotional and behavioral resilience to bullying:evidence of an environmental effect. <i>Journal of child psychology and psychiatry</i>, 51, 7 page 809-817.</p> <p>* Luthar &amp; Cicchetti, 2000, The construct of resilience: Implications</p>

		for interventions and social Policies Developmental psychopathology 12, pages 857-885.
28 <sup>th</sup> Sept 10am-12 noon Tove Lundberg Silje Bårdstu Mona Bekkhus	SEMINAR: Discussing course readings	During this seminar, students will discuss readings from recent lectures. Each seminar leader may direct the discussion towards selected readings.
Katrina Røn 1 <sup>st</sup> Oct 9-11am	Understanding gender from a critical psychology perspective	* Magnusson, E. (2011). Women, men, and all the other categories: Psychologies for theorizing human diversity. <i>Nordic Psychology</i> , 63(2), 88-114. * Marecek, J. (2001). After the facts: Psychology and the study of gender. <i>Canadian Psychology/Psychologie canadienne</i> , 42(4), 254-267. doi: 10.1037/h0086894
Nora Sveaas 2 <sup>nd</sup> Oct 9-11am	Vold - diskutert ut fra et menneskerettighetsperspektiv	* Sveaass, Nora & Lavik, Nils Johan (2005). <i>Politisk psykologi</i> . Pax Forlag. ISBN 82-530-2755-9. 430 s.  Relevant resource: <a href="http://www.hhri.org">www.hhri.org</a>
Nora Sveaas 8 <sup>th</sup> Oct 9-11am	Mennesker beveger seg over landegrensene. En gjennomgang av ulike former for migrasjon og tilnærminger til dette i dagens verden	* Sveaass, Nora & Lavik, Nils Johan (2005). <i>Politisk psykologi</i> . Pax Forlag. ISBN 82-530-2755-9. 430 s.  Relevant resource: <a href="http://www.hhri.org">www.hhri.org</a>
Nora Sveaas 9 <sup>th</sup> Oct 9-11am	Vold og migrasjon - flyktninger som naboer og klienter. Utfordringer og muligheter	* Sveaass, Nora & Lavik, Nils Johan (2005). <i>Politisk psykologi</i> . Pax Forlag. ISBN 82-530-2755-9. 430 s.  Relevant resource: <a href="http://www.hhri.org">www.hhri.org</a>
12th Oct 10am-12 noon	SEMINAR:	During this seminar, students will discuss readings from recent

Tove Lundberg Silje Bårdstu Mona Bekkhus	Discussing course readings	lectures. Each seminar leader may direct the discussion towards selected readings.
Thomas Schubert 15th Oct 9-11am	Evaluations of Being Different: social identity / self-categorization and social projection	* Wenzel, M., Mummendey, A., & Waldzus, S. (2007). Superordinate identities and intergroup conflict: The ingroup projection model. <i>European Review of Social Psychology</i> , 18, 331–372.
Alan Fiske 16th Oct 9-11am Guest lecturer from: Dept of Anthropology, University of California, L.A.	Relational models as a framework for understanding "moral" justifications for violence	* Fiske, A. P. (2012). Metarelational models: Configurations of social relationships. <i>European Journal Of Social Psychology</i> , 42(1), 2-18.  * Fiske, A.P. (2004). Four modes of constituting relationships: Consubstantial assimilation; space, magnitude, time, and force; concrete procedures; abstract symbolism. In: Relational models theory: A contemporary overview, ed.: Nick Haslam. Lawrence Erlbaum Associates, London.
Mona Bekkhus 22nd Oct 9-11am	Introduksjon til risiko og resiliens	* Resiliens i praksis, Anne Inger Helmen Borge, 2007. kapittel 1, 2, 7 og 8.  Causes of conduct disorder and juvenile delinquency, 2003. edited by Lahey, Moffitt and Caspi. The Guilford Press, New York.( kapittel: 1, 2, 4,6) Developmental origins of Aggression, edited by Tremblay, Hartup, Archer, 2005. the guilford press, new york. Kapittel: 1, 4, 5, 7, 9. Family count, Effects on child and adolescent development, 2006. Edited bu alison clarke-stewart and Judy Dunn. Cambridge University Press, New York. Kapittel: 1, 2, 3,
Rolv Mikkel Blakar & Hilde	Perspektiver og paradigmer i	* Pensum for PSY4503

Nafstad 25 <sup>th</sup> Oct 9-12	psykologien I.	Felleskap og individualisme. (Eds.): Nafstad, H. E. & Blakar Oslo: Gyldendal, 2009.
Espen Røysamb 29 <sup>th</sup> Oct 9-11am	Positiv psykologi	<ul style="list-style-type: none"> <li>* Kesebir, P. &amp; Diener, E. (2008). In Pursuit of Happiness. Empirical Answers to Philosophical Questions. Perspectives on Psychological Science, 3 (2), 117-125.</li> <li>* Oishi, S. &amp; Schimmack, U. (2010). Culture and Well-Being : A New Inquiry Into the Psychological Wealth of Nations. Perspectives on Psychological Science, 5(4) 463–471</li> <li>* Veenhoven, R. (2008). Healthy happiness: effects of happiness on physical health and the consequences for preventive health care. Journal of Happiness Studies, 9, 449–469</li> </ul>
Evalill Karevold 30 <sup>th</sup> Oct	Emosjonelle vansker hos barn og ungdom	<ul style="list-style-type: none"> <li>*Avenevoli, S., Knight, E., Kessler, R.C., &amp; Merikangas, K.R. (2008). Epidemiology of depression in children and adolescents. In Abela &amp; Hankin (Eds) <i>Handbook of depression in children and adolescents</i>, p. 6-32.</li> <li>* Izard et al (2006). Emotions and depression. In Cicchetti &amp; Cohen (Eds.) <i>Developmental Psychopathology, Vol. 1</i>(2<sup>nd</sup> edition), p. 258-268.</li> <li>*Graczyk, P.A., Connolly, S.D., &amp; Corapci, F. (2005). Anxiety Disorders in Children and Adolescents. Theory, Treatment, and Prevention. In Gullotta &amp; Adam (Eds) <i>Handbook of Adolescent Behavioral Problems</i>, 2, p.131-157.</li> <li>*Costello, E.J., Egger, H.L., &amp; Angold, A. (2005). The Developmental Epidemiology of Anxiety Disorders: Phenomenology, Prevalence, and Comorbidity. <i>Child and Adolescent Psychiatric Clinics of North America</i>, 14, p. 631-648.</li> </ul>
Rolv Mikkel Blakar & Hilde	Perspektiver og paradigmer i	* Pensum for PSY4503

Nafstad 1 <sup>st</sup> Nov 9-12	psykologien II.	Felleskap og individualisme. (Eds.): Nafstad, H. E. & Blakar Oslo: Gyldendal, 2009.
Lotte Thomsen 5 <sup>th</sup> Nov 9-11am	Self & Social Relations: A cultural perspective on development - a developmental perspective on culture.	<ul style="list-style-type: none"> <li>* Thomsen &amp; Carey InPress (see Fronter)</li> <li>* Thomsen et al 2012 (see Fronter)</li> <li>* Thomsen Sidanius &amp; Fiske 2007(see Fronter)</li> </ul>
Rolv Mikkel Blakar & Hilde Nafstad 8 <sup>th</sup> Nov 9-12	Perspektiver og paradigmer i psykologien III.	<ul style="list-style-type: none"> <li>* Pensum for PSY4503</li> </ul> <p>Felleskap og individualisme. (Eds.): Nafstad, H. E. &amp; Blakar Oslo: Gyldendal, 2009.</p>