

# Capacity building in teacher education for children with disabilities and special needs

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## Main partners:

UiO : **University of Oslo**



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**Kyambogo University**

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## Objectives:

To establish Faculty of Special Needs and Rehabilitation at Kyambogo University as a high quality institution for research about education for learners with disabilities and about teaching of reading. This implies to 1) educate researchers, 2) conduct research and publish, and 3) create sustainable cultures for research, analytical writing and presentation skills.

## Results:

### Master students enrolled

| Awarding Institution | Degree title            | 2007 | 2008 | 2009 | 2010 | 2011 | Total |
|----------------------|-------------------------|------|------|------|------|------|-------|
| University of Oslo   | M Phil in Special Needs | 2    | 1    | 1    | 1    | 1    | 6     |

### Master students by funding

| Awarding Institution | NUFU   |      | Quota funding |      | Other funding |      | Total  |      |
|----------------------|--------|------|---------------|------|---------------|------|--------|------|
|                      | Female | Male | Female        | Male | Female        | Male | Female | Male |
|                      |        |      | 3             | 3    |               |      | 3      | 3    |

### Ph.D. candidates by funding

| Awarding Institution | NUFU   |      | Quota funding |      | Other funding |      | Total  |      |
|----------------------|--------|------|---------------|------|---------------|------|--------|------|
|                      | Female | Male | Female        | Male | Female        | Male | Female | Male |
| University of Oslo   | 1      | 2    |               | 2    |               | 1    | 1      | 5    |

### Important results/findings

Didactics in special teacher education has got attention through the PhD studies and project activities.

### Short presentation of Ph.D. projects

The PhD candidates plan to submit their theses in 2012. All the projects are related to the needs for the education of children with disabilities/special needs as shown in the following working titles;

- **Project 1:** *Teacher education for inclusion: Preparing teacher trainees in to develop their competencies for fostering communicative interaction in inclusive classrooms in Uganda.*
- **Project 2:** *The effect of training teachers in phonemic awareness, on their knowledge of teaching reading and to the children's reading competencies.*
- **Project 3:** *Special needs teachers' education in Uganda. Experiences and perspectives from teachers of the deaf.*
- **Project 4:** *Hearing aids use in 'inclusive' classrooms: experiences of students and teachers in tertiary institutions of learning*

### Sustainability/further activities

All the 5 Ugandan scholars have permanent employment places at Kyambogo University. The university now allocates some funds for research in various aspects relevant to the needs of the country.

### Impact of the project

Faculty of Special Needs and Rehabilitation will now have the capacity to start their own Master's programme in special needs education.

The NUFU project was timely because the basic requirement for a lecturer at Kyambogo University is a PhD degree. Apart from being able to enhance the implementation of academic programs at the university, the 5PhD candidates will be expected to carry out research and to publish, as well as to support their colleagues in their own research work.



**Programme:** NUFU  
**ProjectID:** NUFUPRO – 2007/10078  
**Discipline area(s):** Special needs education  
**Period:** 2007 - 2011  
**Allocation:** NOK 3 830 000