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  - Den norske UNESCO-.

## **UNESCO**

#### UN's organization for education, science, culture and communication

Tora Aasland, Chair of the Norwegian commission



Den norske UNESCOkommisjonen

#### The History: in Norway and in the world

- Reconstruction after war, destruction and catastrophies
- Reconstruction both materially and culturally
- Build the foundation for peaceful coexistence



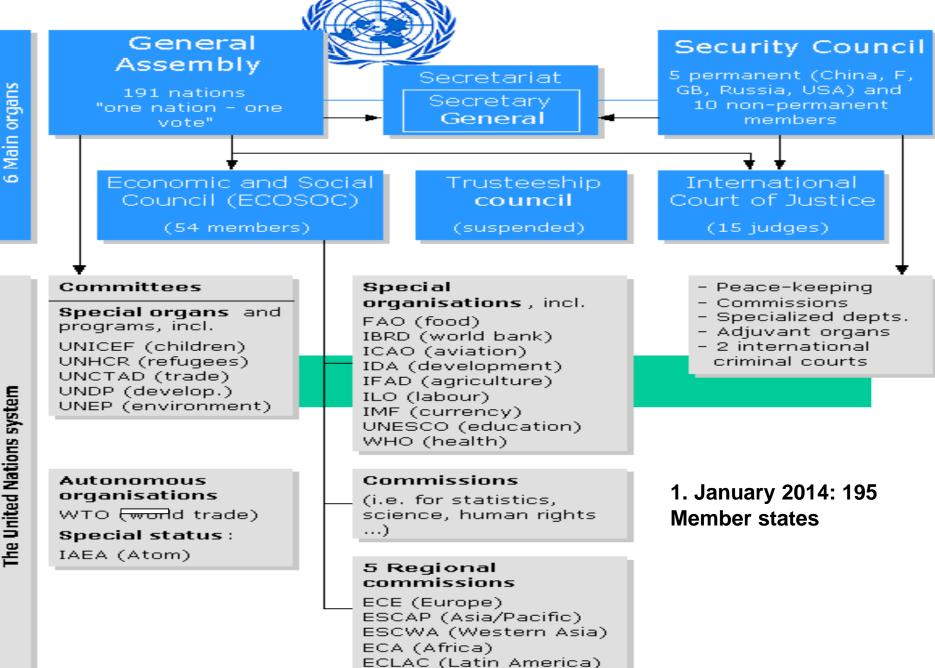
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#### «Since wars begin in the minds of men, it is in the minds of men that the defences of peace must be constructed.»

(First sentence in statement made at the establishment of UNESCO November 16th 1945)

#### Bodies of the United Nations





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#### UNESCO

Is UN's organization for education, science and culture. Commication and freedom of speech was later added to UNESCO's responsibility. More correct: UNESCCO



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The Norwegian UNESCO-Commission visiting the headquarters in Paris in 2013



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#### The Mandate:



To strengthen international peace and human welfare, based on mutual respect, democratic principles, respect for human rights, international solidarity and humanity's moral and intellectual solidarity.



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## Way of working:

- Be advisory to authorities and governments in member countries.
- Help the member countries with developing competence, skill and capasity.
- Support in developing international rules of procedures in the different areas.

#### Conventions and recommendations



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## **Education**:

Preschool, primary and secondary school, higher education, vocational education, reducing illiteracy, lifelong learning, teacher's education, quality in education, education of girls. **Protect teachers and pupils/students**.



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**Global Goals for Sustainable Development, Goal 4:** 

## Education

Ensure inclusive and equitable guality education and promote lifelong learning opportunities for all

- Boys and girls
- Lifelong
- Quality
- Free
- Skills: technical and vocational
- Literacy



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Joint ILO/UNESCO Committee of Experts on the Application of the Recommendations concerning Teaching Personell



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#### **ILO/UNESCO** Recommendation concerning the status of Teachers, 1966 **UNESCO** Recommendation concerning the Status of Higher Education Teaching Personell 1997

- Lead coordination and Partnership Building
- Review/monitor/report progress towards the goals
- Support the member states

Not legally binding, but reporting, encouraging, information of problems



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#### The Treasure within

**Delors**report from 1996 about learning: Education connected to global challenges, enforced democratic participation and sustainable development. Learn to be, learn to know, learn to do, learn to live together.

(This is now revised, but will most possibly continue with the same pillars.)



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#### Associated Schools Project Network (ASPnet)

- Established in 1953
- Today over 9 700 schools in 180 countries
- Develop critical thinking, dialogue and solidarity between students/pupiks and teachers
- In Norway: around 30 ASPnet-schools
- Information and internationalization are special issues



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#### Science:

Water and food supply, climate change, systems of warning, sustainable development, social and natural sciences, stimulate to increased crossborder science cooperation



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#### **Communication:**

Strengthen freedom of speech, freedom of press, strengthen the security of journalists



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## Culture:

Cultural diversity, documentation, protection of threatened languages and other intangible cultural heritage, protection of natural and cultural heritage of universal value: **Our common World heritage** 



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#### UNESCO's world heritage 1st is based on the convention of 1972

- Universal value
- Plan for protection and sustainbility
- Plan for maintenance
- Local support
- Cooperation with national Heritage Authorities





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# Eight Norwegian sites on the world heritage list as to the convention of 1972

Rjukan og Notodden industriarv er så langt den nyeste norske verdensarv





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Challenges:

- Changing societies
- Cultural and religious conflicts
- Traditions vs extremism
- Meeting places and knowledge resources
- Room and possiblities for learning and debate. Networking and cooperation.



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- Journalists
- Freedom of speech
- Scholars
- Academic freedom
- World heritage

### Need:

- Task force
- Network
- Alarm
- Common action

Building peace in the minds of men and women

UNESCO

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