

1. Focus on student learning
 - a. Describe and reflect on your understanding of students' learning processes within your subject area.
 - b. Explain why you emphasize these learning processes and discuss the connections between your educational practices and implications for student learning, preferably supported by pedagogical and didactic literature.
 - c. Provide examples of teaching designs, strategies, or methods you have developed and explain how you engage students in research and active forms of learning and assessment.
 - d. Document how you encourage students to reflect and think critically.
 - e. Describe and reflect on specific plans for how you will continue working to enhance student learning.

2. Clear development over time
 - a. Describe, analyse, and reflect on how you have systematically developed your educational practices over time, including changes to courses or study programmes, as well as the piloting and developing innovative teaching and assessment methods.
 - b. Explain why you chose to make these changes, preferably supported by relevant research literature.
 - c. Provide examples of how you research your own educational practice and how you have systematically included evaluations and feedback from students in the development of your educational practice.
 - d. Document how you have had a research-based approach to your educational practice, as well as any awards or other recognition you have received for your contributions to educational quality.
 - e. Describe and reflect on concrete plans for further developing your own educational practices.

3. A research-oriented approach
 - a. Describe and reflect on how you have incorporated research into your educational practices, both in terms of academic content and pedagogical methods.
 - b. Explain why you have chosen this research-oriented approach to education.
 - c. Provide examples of how you have conducted research on your own educational practice and how you have included evaluations and feedback from students in the development of your educational practices.
 - d. Document any awards or other recognition you have received for your contributions to educational quality.
 - e. Describe and reflect on your specific plans for further developing your research-oriented approach to enhance educational quality.

4. Collegial attitude and practice
 - a. Describe and reflect on how you have collaborated with colleagues (including administration, students, and external partners) in the development, improvement, and implementation of your own and others' educational practices.
 - b. Explain why you have chosen these specific forms of collaboration to enhance educational quality.
 - c. Provide examples of how collaboration with colleagues has contributed to developing your own and others' educational practices, preferably supported by relevant literature.
 - d. Document any leadership roles you have held, or currently hold, to promote educational quality.

- e. Describe and reflect on your specific plans for further collaboration with colleagues and sharing of experience to enhance educational quality.