

# Course evaluation – ECON4335, autumn 2022

**Course responsible:** Jin Cao

## **What is working?**

(1) This year it is the first time that the course is based on my recently published textbook, instead of a long list of reading materials. The feedback from students is very positive, as most find that the textbook provides a more organized and accessible way of learning;

(2) Most students find that the knowledge they learn from the course is applicable to understand real-world questions. This is exactly what the course is designed for, as the economics of banking stems very much from reality, and the course should be helpful for students who are interested in better understanding the crucial issues in the economy and who are interested in pursuing career paths in banking and finance;

(3) Most students like how the lectures and seminars complement each other, and most students find the workload of the course is adequate.

## **What can be improved?**

(1) More than one third of students do not show up regularly in classrooms. This is possibly because I am still offering hybrid teaching and sharing video recordings. On one hand, students appreciate hybrid teaching and recorded lectures, as this allows more flexibility in their daily schedules; on the other hand, classroom participation is also important for students to keep up with the instructor's pace and interact with the instructor in real time, so I believe it is crucial to encourage students to show up in classrooms as much as possible, even if they can join online and view the video recordings;

(2) Some students say the usage of Canvas can be improved. So far, the role of canvas in this course is a place for resource sharing, and it is not yet a place for interactions.

## **What can you do to improve the course?**

(1) I do like hybrid teaching and video recording, as I believe there are good reasons for some students' not being able to show up in classrooms, and recordings do help students a lot review the lectures. In the future, I would like to maintain hybrid teaching, while emphases need to be made that in-person activities in classrooms are very crucial;

(2) I would like very much to explore the potentials of Canvas, making it a place for more interactions. Activities such as study groups, quiz, etc. may be helpful.