Evaluation ECON4165 2023

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The course evaluation was done 14 students, with an estimated 20 students taking the course.

Overall the evaluations were positive with 50 percent answering 5/5 in overall satisfaction with the course. 5 4 of 5 and the remaining 2 of 5 answered 3 out of 5. Roughly 85 percent were thus overall happy with the course. Diving deeper into the responses, 100 percent (8 5/5 and 6 4/5) answered that they found the course interesting. **However, without any meaningful way of comparing to other courses, it is hard to say whether this is good or bad.**

Personally, I believe that the students were happy about the course, because it offered a way of learning and a topic which do not seem to be offered elsewhere. This was the oral feedback I got from several students. This is corroborated by statements in the evaluation like the following:

"*The class is a very good supplement to the dynamic modells and estimation course in the fall, where we are though more theory in time series. Also more courses should have some form of paper deciding part or the whole grade in a course*"

And

"*Really good teaching. I really enjoy the lectures, and the way they are made interactive, and the use of examples from real life is really good. Fun and interesting course, which i have recommended to others that did not take it.*"

And

"*Amazing course that learned me a lot about time series, and applying economics to the real world. A really pedgogic teacher.*"

The learning outcome of the course seems high with 11 out of 14 students scoring 5/5. This also points towards the courses offering something which is not currently offered at UiO.

10 of 14 give the lecture quality a top score, while the lowest score here is 3. It is noteworthy however, that the "teaching materials" were considered considerably worse that the rest of the course with the following score

What do you think about the teaching material ? (curriculum, slides, videos etc)	0	1	1	7	5	0

This is the main point where I will try and increase the quality for the course next year. I hope to write more text with the code I upload as many of the students seem to have very little experience in coding. In addition, I hope to increase the quality of my lecture slides. Also, I want to better connect the slides and materials to the main text book (Enders), so that students can better prepare themselves before the lectures.

In the workload/difficulty questions, it seems the students found the course difficult, but that they worked less in this course than average. Again, this is hard to know without knowing what is

answered in other courses. However, it is noteworthy that the students did not seem to understand that a part of the homework is to work on paper throughout the term.

Next year, I consider including more homework exercises to make sure the workload is extended slightly, but fear it might risk the students working even less on the paper during term.