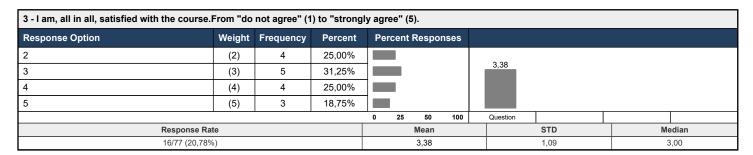
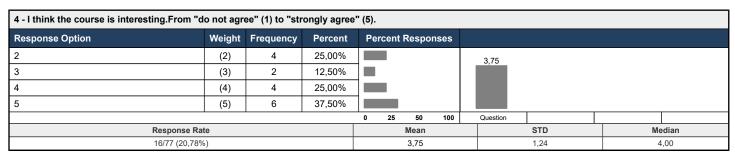
Course evaluation ECON3220/ECON4220 - autumn 2022

Course: ECON3220/422022H: ECON3220/4220 22H Microeconomics 3-ECON4220 22H Undervisning - alle

1 - Which study programme are you enro	- Which study programme are you enrolled in?													
Response Option	Weight	Frequency	Percent	Pe	rcent R	esponse	s	Means						
1 year programme in economics	(1)	0	0,00%	1				6,00						
Bachelor prorgamme in economics	(2)	0	0,00%											
5 year master programme in econmic analysis	(3)	0	0,00%	1										
Other study programme at UiO	(4)	0	0,00%	1										
Single course student	(5)	0	0,00%											
2 year master programme in economics	(6)	16	100,00%											
Other	(0)	0	0,00%	1										
	,	•	•	0	25	50 1	00	Question						
Response Rate						lean			STD	Me	dian			
16/77 (20,7	8%)				6	5,00			0,00	6	,00			

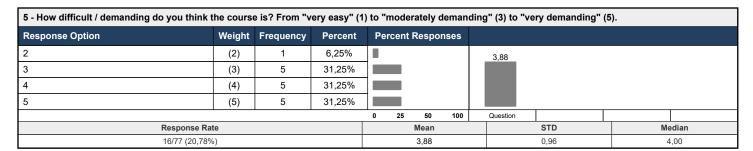
2 - How many hours a week do you spend on your studies in total?												
Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Under 10 hours	(1)	0	0,00%	I								
10-20 hours	(2)	5	31,25%		3,44							
20-30 hours	(3)	3	18,75%									
30-40 hours	(4)	4	25,00%									
More than 40 hours	(5)	4	25,00%									
	•			0 25 50 100	Question							
Res	oonse Rate			Mean	STD	Median						
16/7	7 (20,78%)			3,44	1,21	3,50						

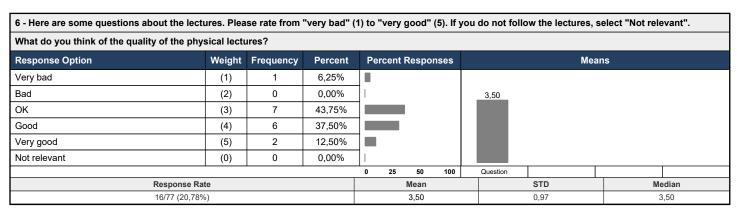


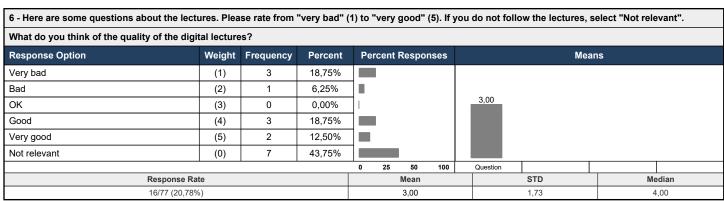


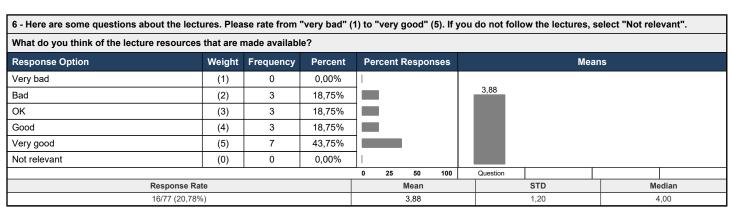
Course evaluation ECON3220/ECON4220 - autumn 2022

Course: ECON3220/422022H: ECON3220/4220 22H Microeconomics 3-ECON4220 22H Undervisning - alle



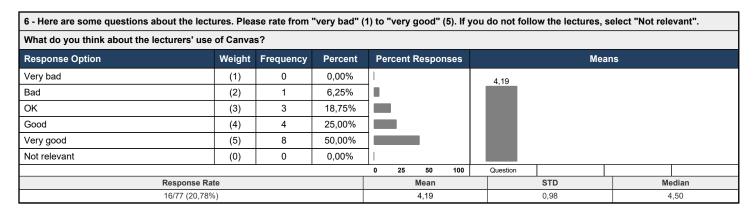


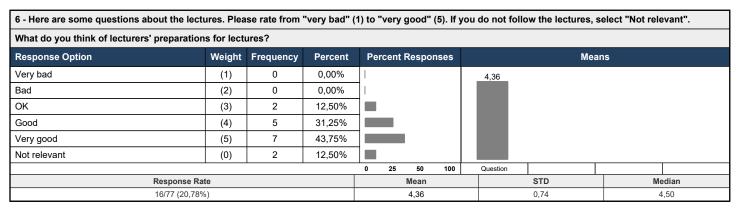




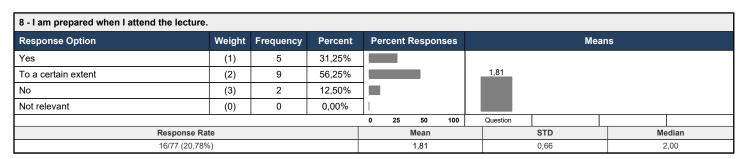
Course evaluation ECON3220/ECON4220 - autumn 2022

Course: ECON3220/422022H: ECON3220/4220 22H Microeconomics 3-ECON4220 22H Undervisning - alle





- I actively participate in lectures.												
Response Option	Weight	Frequency	Percent	Perce	ent Res	ponses			Mea	ns		
Yes	(1)	6	37,50%									
To a certain extent	(2)	6	37,50%					1,88				
No	(3)	4	25,00%									
Not relevant	(0)	0	0,00%	1								
	•			0 2	25 50	100	,	Question				
Response Rate						n			STD	Median		
	16/77 (20,78%)				1,88	3			0,81	2	2,00	



Course evaluation ECON3220/ECON4220 - autumn 2022

Course: ECON3220/422022H: ECON3220/4220 22H Microeconomics 3-ECON4220 22H Undervisning - alle

Response Rate: 16/77 (20.78 %)

9 - Supplementary comments (positive and constructive) about the lectures.

Response Rate

3/77 (3.9%)

- I liked the first part (with von der Fehr). I learnt a lot, lectures were easier to follow due to the use of the blackboard. Structured lectures and although technically challenging, I felt like the lectures provided some "order to the madness". But I have found the second part, game theory+economics of information, very hard to follow. Don't deel like i've learnt anything, if anything I am more confused now than what I was before we started. Difficult to follow the lecturer when he doesn't even present the topic of the lecture, provides very little intuition and just "dumps" 20 powerpoint slides with calculations on us without explaining. I don't understand the games we play and they provide no learning outcome for me. Lectures are not interactive.
- The first part of the course was good, but the second part (game theory) has been very frustrating to follow. The lecturer goes way too fast and the explanations are not thourough enough. My advice for him is to skip the slides and write on the blackboard. This would force him to go at a slower pace and make it easier to follow. Also, we get to see how things are derived, in comparison to the consepts being revealed on a slide. The other tip I have is for him to make his language "dumber" and define important terms clearly and as simply as possible.
- Geir has such good structure on Canvas! The videos are also very nice to review the harder topics. However, the game theory part is a lot of information, feels like a 7.5 subject. Nils is very good and his lecture notes are very nice.

10 - Please write the name of your seminar teacher.

Response Rate

10/77 (12,99%)

- Nils-Henrik von der Fehr
- · Jarle Kvile
- · Nils von der Fehr
- · Mihai Pasnicu, Tore Adam Reiremo
- · Oliver Groth Pettersen
- · Oliver and Nils Henrik
- · Nils Henrik M. von der Fehr
- Jarle Kvile
- Nils Henrik
- Jarle Kvile

11 - Here are some questions about the seminar teaching. Rate them from "very bad" (1) to "very good" (5). If you do not follow the seminar teaching, select "Not relevant".

What do you think about the quality of the physical seminars?

Response Option	Weight	Frequency	Percent	Percent Responses	Mea	ns
Very bad	(1)	0	0,00%	I	_4,38	
Bad	(2)	0	0,00%		_	
ОК	(3)	3	18,75%		_	
Good	(4)	4	25,00%		_	
Very good	(5)	9	56,25%		_	
Not relevant	(0)	0	0,00%	1		
				0 25 50 100	Question	
Response	Rate			Mean	STD	Median
16/77 (20,7	8%)			4,38	0,81	5,00

11 - Here are some questions about the seminar teaching. Rate them from "very bad" (1) to "very good" (5). If you do not follow the seminar teaching, select "Not relevant".

What do you think about the quality of the digital seminars?

Response Option	Weight	Frequency	Percent	Per	cent l	Respo	nses		Mea	ins	
Very bad	(1)	0	0,00%					4,40			
Bad	(2)	0	0,00%	1							
ОК	(3)	1	6,25%								
Good	(4)	1	6,25%								
Very good	(5)	3	18,75%								
Not relevant	(0)	11	68,75%								
				0	25	50	100	Question			
Response Ra	te	•				Mean			STD	Me	edian
16/77 (20,78%	(b)					4,40	, i		0,89	Ę	5,00

Course evaluation ECON3220/ECON4220 - autumn 2022

Course: ECON3220/422022H: ECON3220/4220 22H Microeconomics 3-ECON4220 22H Undervisning - alle

11 - Here are some questions a "Not relevant".	1 - Here are some questions about the seminar teaching. Rate them from "very bad" (1) to "very good" (5). If you do not follow the seminar teaching, select Not relevant".												
What do you think of the semir	What do you think of the seminar resources?												
Response Option Weight Frequency Percent Percent Responses Means													
Very bad	(1)	0	0,00%	I									
Bad	(2)	2	12,50%			3,63							
OK	(3)	6	37,50%										
Good	(4)	4	25,00%										
Very good	(5)	4	25,00%										
Not relevant	(0)	0	0,00%	1									
	•			0 25 50 100		Question							
	Response Rate			Mean			STD	Median					
	16/77 (20.78%)			3.63			1.02	3.50					

11 - Here are some questions a "Not relevant".	- Here are some questions about the seminar teaching. Rate them from "very bad" (1) to "very good" (5). If you do not follow the seminar teaching, select ot relevant".											
hat do you think of the seminar leader's preparations for the seminars?												
Response Option Weight Frequency Percent Percent Responses Means												
Very bad	(1)	0	0,00%	I		4,50						
Bad	(2)	0	0,00%	1								
OK	(3)	2	12,50%									
Good	(4)	4	25,00%									
Very good	(5)	10	62,50%									
Not relevant	(0)	0	0,00%	1								
	·			0 25	50 100	Question						
	Response Rate				Mean		STD	Median				
	16/77 (20,78%)			4,50		0,73	5,00					

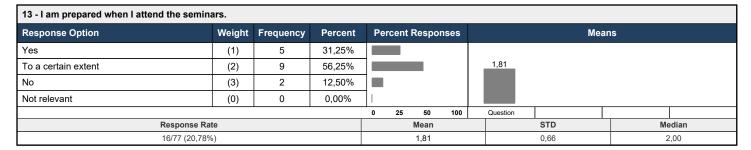
11 - Here are some questions abo "Not relevant".	1 - Here are some questions about the seminar teaching. Rate them from "very bad" (1) to "very good" (5). If you do not follow the seminar teaching, select Not relevant".												
What do you think about the use	Vhat do you think about the use of Canvas?												
Response Option Weight Frequency Percent Percent Responses Means													
Very bad	(1)	0	0,00%	1									
Bad	(2)	0	0,00%	1			3,94						
ОК	(3)	6	37,50%										
Good	(4)	5	31,25%										
Very good	(5)	5	31,25%										
Not relevant	(0)	0	0,00%										
	1			0 2	5 50	100	Question						
Re	sponse Rate				Mean			STD	Median				
16	/77 (20,78%)				3,94			0,85	4,00				

12 -													
Response Option	tion Weight Frequency Percent Percent Responses Means												
Yes		(1)	11	68,75%									
To a certain extent		(2)	4	25,00%						1,38			
No		(3)	1	6,25%						1,50			
Not relevant		(0)	0	0,00%	1								
					0	25	50	100	(Question			
Response Rate							Mean				STD	Median	
	16/77 (20,78%	6)					1,38				0,62	1	1,00

Course evaluation ECON3220/ECON4220 - autumn 2022

Course: ECON3220/422022H: ECON3220/4220 22H Microeconomics 3-ECON4220 22H Undervisning - alle

Response Rate: 16/77 (20.78 %)



14 - Supplementary comments (positive and constructive) about the seminar teaching. Response Rate 2/77 (2,6%)

- In my opinion, the problem sets are unnecessarily difficult. I am never able to complete them on my own, which is very discouraging considering the exam. In the game theory questions I often don't even know where to start, even if i attend all lectures.
- · Jarle is the best. He makes us feel not stupid. He knows our names and creates a very safe learning environment. He's also young and funny and makes the seminar worthwhile

15 - Do you have any other comments regarding the teaching in this course?

Response Rate 4/77 (5,19%)

- I wish game theory teacher could present in a better way. I am honestly worried about failing the exam, even though i dedicate a substantial amount of time to working with the course
- Alt pensumet som undervises i mikroteori i Mikro 3 kunne vært gjennomgått i Mikro 2. Det matematiske nivået svarer til matte 1. Det at matematikken som læres i første semesteret på samføk ikke anvendes ordentlig før på det som for mange er masternivå er ikke godt nok. Mikro 2 er et veldig lett og reduktivt fag. Vi trenger mye mer matematikk på bachelornivå i mikro, og deretter et mer avansert mikrofag som tar for seg mer anvendt mikro og matematiske fundament på masternivå. Dette handler kun om at mikro 2 er alt for lett! Og vær så snill få inn et mattekrav på bachelor i samfunnsøkonomi, det er ikke noe gøy å tegne modeller i tre år før man begynner med ordentlig samfunnsøkonomi med kalkulus osv.
- The digital lectures in game theory are very helpful. Personally, I need some time to think about the logic behind the players choices and the rules of the game. In a physical lecture, it is difficult to keep up with Geir Analyzing a game. Preparation might improve my understanding of the physical lectures, but I don't belive that game theory can be taught better physically than digitally. Therefore, I have watched the digital lectures instead of attending physically this semester. I like that Niels Henrik prooves or sketches the proof during lectures. It has enabled me to understand more of the book
- Nils Henrik should have recorded his lectures. Very sad to loose a lecture with him if you get sick.