

10.05.2023

COURSE EVALUATION, spring 2023

ECON4910 – Bård Harstad

Nine students completed the evaluation form so far. On satisfaction, we have 1, 5, and 4 students giving score 2, 3, and 4, respectively, but 7 found it to be top (5) interesting, 6 found it to be very hard (score 5), 7 found the mandatory tuition to be very useful (score 5), and all nine found the feedback to be very useful (score 5). They do complain about the mix blackboard vs. powerpoints, the difference between the two parts of the class, and different technical intensity between lectures and readings. They also argue that seminar solution sets should be made available. So:

1. What is working: The reading material seem to be fine, and the students find it interesting and close to the lectures.

2. and 3. What can be improved and how: The different lecturers may want to coordinate and align the level of the two parts better. It is important to be clear on what level we expect on the exam, when the technical level differ across lectures, and readings. Problem sets should be shorter, the seminar leader should focus more on intuition, and solution sets should be shared with the students. We should think more about how to combine the powerpoints and the blackboard in the best way.