

## Evaluation of ECON3170/4170 fall 2022

In total, 87 students registered for the course. A measure of active students is that 69 submitted a proposal for the term paper. However, as some students working in groups only submitted one proposal this is a lower bound.

Evaluation was conducted during week 41. The students attending lecture was given time to fill in the form and the evaluation was also announced in Canvas. A total of 29 students filled in the evaluation form, which is probably a reasonable number.

This year all respondents come from various economics programs. Between 20 and 30 % were bachelor students, the rest in the master program.

The students are satisfied with the course and find it interesting (virtually all answers between 3 and 5, majority at 4). They find it somewhat hard, but with an average workload. They also find the learning outcome good, but there are more mixed feedback on the student community.

With a few exceptions, students find the lectures and the lecture material of high quality. Some students find the lectures theoretical and could like to have clearer links between the lectures and the exercises.

The respondents also give good feedback on both the seminar teachers and the problems sets. Some comments that problems are quite difficult and that it is hard to get through all the material on time.

The general take away from the evaluation is that the course seems to be working fairly well. Consequently, it is probably unwise to undertake major changes. We have been updating the curriculum every year to reflect both changes in the field (where things can be fairly fast) and to try to reflect material that works more or less well.

The feedback of lectures being theoretical and with a weak link to the seminar questions is of some concern. In the future, we can try to add more practical examples in the lectures, although this is already the case to quite some extent. Part of the challenge may also be that some of the students expect a completely practically oriented course whereas we have tried to design a course that both provides practical skills and theoretical insights that are valuable when the tools currently in use have depreciated, which is likely to happen quite quickly with data science tools.