

Evaluation report HGO4010 Spring 2022

The course Qualitative Method ran in the spring of 2022, first as a hybrid class where approx half of the groups were asked to attend digitally, and then from mid-February as a regular class but with a zoom room for a small group of students. The hybrid experimentation affected the teaching format to some degree, and the course convenor was assisted by a teaching assistant for the first few weeks to administer the digital interface.

Out of 38 registered students, approx 35 attended regularly. 17 of these sent in an evaluation form. The overwhelming majority expresses satisfaction with the interactive and practice-oriented format. Some found that it was a bit confusing to find the relevant information in preparation for each seminar, and others wanted each week's preparations to be better structured and/or posted earlier. A small minority were dissatisfied with the group-based and interactive learning model and would have preferred classical lectures. Given that the learning objectives in the course are practice-oriented and that the assessment is very practical, lecture monologues are not well suited.

The curriculum is generally well-received, and many appreciated the video lectures supplementing the readings, and the feedback indicated the workload is quite well-balanced. The evaluation indicates that individual feedback could be strengthened, and be the main feedback/communication form in at least a few of the seminars.

A recurring theme, although not very emphasised in this year's evaluation, is that the contingent of students from the TIK centre would prefer a less geography-oriented curriculum.