

# Emneevaluering / course evaluation ISV

# Navn / name

James Cameron

## Emnekode / course code

PECO41111

#### Semester

Spring 2023

#### Emneevalueringen bør inneholde:

**Egenevalueringen emneansvarlig:** Evaluer hvordan undervisiningsopplegget fungerte. Vær konkret. Gjør spesielt rede for både det som fungerte godt, og det som ikke fungerte like godt.

**Oppsummering av studentevaluering:** Her fylles hovedpunktene fra tilbakemeling fra emnekontakt inn. Nevn hva som fungerte bra, hva som fungerte mindre bra, og kom gjerne med forslag til forbedringer.

**Forslag til forbedringer:** Gjør rede for hvordan emnet kan forbedres til neste gang det skal gis. Vurder i hvilken grad det er behov for større endringer.

## The course evaluation should include:

**Self-evaluation by the course convener:** Evaluate how the course worked. Be specific. Describe both what worked well and what didn't work as well.

**Summary of student evaluation:** Here, the main points from feedback provided by the contact student(s) are included. Mention what worked well, what didn't work as well, and feel free to suggest improvements.

**Suggestions for improvements:** Explain how the course can be improved for the next time it is offered. Assess the extent to which there is a need for major changes.

## Emnerapport / course report

Self-evaluation by the course convener:

The course went very well indeed. Students clearly grasped the key theoretical debates covered in the course material and applied them during the in-class discussions. They engaged enthusiastically in the participative activities, including the analysis of historical documents. Effective delivery of the course was also reflected in the quality of the submitted assessments and reading responses.

Policymaker participation from Marte Lauvhjell of the Norwegian Ministry of Foreign Affairs in the class on cyber security was very much appreciated and the course should continue to engage the MFA -- particularly on contemporary topics such as cyber.

Summary of student evaluation:

The student representative was very positive regarding the course. They considered it well structured and the learning objectives clearly communicated. The lectures were delivered in an interesting and engaging manner. Expectations regarding the assessment were clear and the



assignments were graded in good time.

The representative suggested that the course could go further in incorporating critical approaches to security studies, for example by including readings that addressed how hierarchies of power shape international security cooperation.

Suggestions for improvements:

The new convener could evaluate the mix of theoretical readings, including the potential for incorporating critical approaches later on in the course.