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We are currently confronted by a serious dilemma within the program of legal studies. There are questions as to the legitimacy of the process of program development which compromises the interests of the students in receiving the appropriate skills and knowledge to pursue a legal career.

At present the first year of studies is confounded by the fact that *menneskerettigheter* does not relate to the other private law courses, confusing the students completely. In most law schools, students take international human rights as an elective after they have taken a course on public international law. It makes no sense to force students to learn about a complex international system before they have mastered the national legal system. The easiest solution would be for the 2. *studieår* to be returned to the format it had before the reform. The second year did not undergo substantive changes, hence return to the prior model would place *menneskerettigheter* next to *folkerett* where it belongs. This would enable the students to attain the relevant knowledge in a proper order. It is better to admit that a mistake was made and correct it, than to ignore the mistake to the detriment of the students and frustration of the professors.

The space created in the first year by the removal of *menneskerettigheter* could be filled by a legal writing and methodology class which is needed. The students are frustrated because they do not receive instruction in legal writing and methodology until their third year in which the private law firm Wiersholm offers their own course, commencing with the statement “We don’t know why the law school doesn’t teach you this, but it is important.” The law students deserve to receive a legal writing and methodology course in their first year which would complement the private law classes better and give them the necessary skills to succeed at the law school.

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