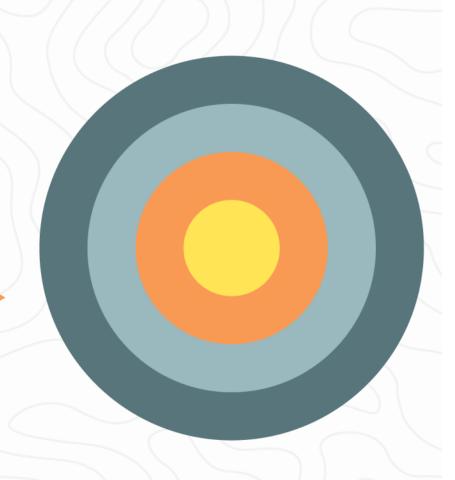
Mapping to WebDewey

Knowledge organization in a rough terrain Unni Knutsen & Dan Michael Heggø

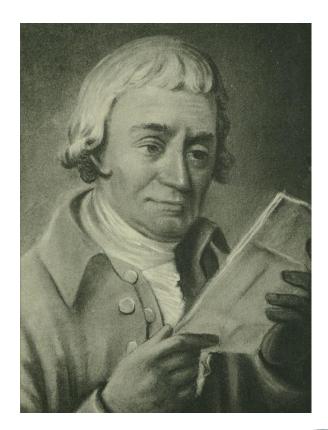
Mapping to Norwegian WebDewey





Georg Sverdrup – Christian Gottlob Heyne







UiO: University of Oslo Library

Georg Sverdrups hus



Some facts

- Interoperability
- Source vocabularies: Humord & Realfagstermer
- Computer-assisted method
- Our «Bible»: ISO-standard 25964-2



Right on target?

Relationship types Source vocabulary **Target vocabulary** (four in all) (Norwegian WebDewey) **Humord or Realfagstermer** Exact equivalence (=EQ) Transcendental philosophy 141.3 Trancendentalism Inexact equivalence (~EQ) Symmetry groups 512.2 Groups and group theory Broader mapping (BM) 415 Grammar of standard forms of Lexical syntax languages Related mapping (RM) Living arrangements 643.1 Housing

EDUG recommendations

2015 workshop: Mapping to/from the Dewey Decimal Classification

For some years mapping has been one of the main tasks in the EDUG member countries. While the ISO standard on mapping and interoperability with other vocabularies (ISO 25964-2) gives some advice on creating mappings between a thesaurus and e.g. a classification system, it does not deal with Dewey Decimal Classification specifically. The EDUG members have felt a growing need to discuss and record the knowledge acquired in mapping projects where either the source or the target vocabulary is DDC.

The recommendations below are the result of a seminar on mapping in connection with the EDUG annual meeting in April 2015. The recommendations are not exhaustive and will be subject to change as EDUG members gain more experience in this field of work. We still hope that institutions planning to embark on a mapping project to/from DDC, may find the guidelines helpful.



EDUG's recommendations for best practice in mapping involving Dewey Decimal Classification (DDC) (version 20151009)

(updated 09/10/2015)



Policy statement

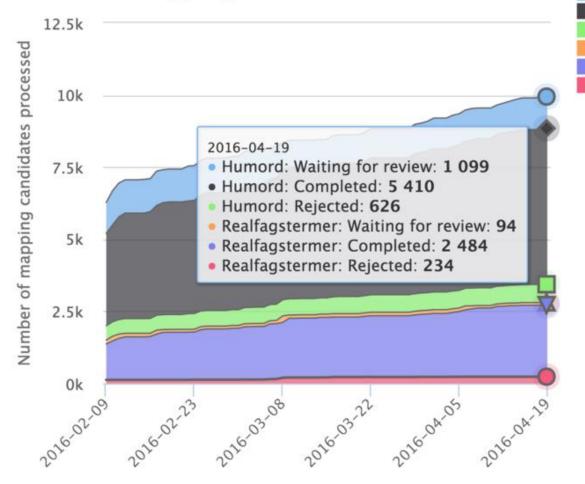
Policy statement for the project Mapping to Norwegian WebDewey at the University of Oslo Library

The policy statement provides guidelines for the activities in the project at a general level. It expresses the aim and purpose for the project, as well as the principles and general conditions for how the project work will be conducted. Decisions made as part of the project should be based on the policy statement. Key concepts are defined in Section 4.



Production...





Humord: Waiting for review

Humord: Completed
Humord: Rejected

Realfagstermer: Waiting for review

Realfagstermer: Completed Realfagstermer: Rejected

Added value to WebDewey

363.1799095211 Fukushima-ulykken, F Samfunnsvitenskap 300 Sosiale problemer og sosiale tjenester 360 362-363 Bestemte sosiale problemer og tjene 363 Andre sosiale problemer og sosiale tjene 363.1 Offentlige tiltak knyttet til samfunnssikk 363.17/ *Farlige stoffer 363.17/9 Bestemte typer farlige stoffer 363.17/99 *Radioaktive stoffer 363.17/99095211 Fukushima-ulykken, Fuki



CCMapper

