

FIL4300 EVALUATION CRITERIA

(adapted by Alejandra Mancilla from the Nasjonalt fagråd i filosofi, May 2004)

| | Knowledge of the relevant texts | Comprehension and analysis | Relevance | Use of references | Structure and language |
|---|--|--|--|-----------------------------------|---|
| A | In-depth | Excellent comprehension and ability to argue following accepted rules of inference. Great degree of critical skills and independence. | The development of the paper is fully relevant for the question/thesis. | In accordance with good practice. | Very clear structure. The introduction gives a clear idea of the question and thesis of the paper, as well as of the paper's general structure. The problems presented are clearly defined and the arguments are very well-developed. The conclusion answers the question posed at the beginning. Good use of language. |
| B | Very good | Very good comprehension and ability to argue following accepted rules of inference. A good degree of critical skills and independence. | The development of the paper is very relevant for the question/thesis | In accordance with good practice. | Clear structure. The introduction gives a clear idea of the question and thesis of the paper, as well as of the paper's general structure. The problems presented are well defined and the arguments are mostly well-developed. The conclusion answers the question posed at the beginning. Good use of language. |
| C | Good | Good comprehension and ability to argue following accepted rules of inference. Some degree of critical skills and independence. | The development of the paper is mostly relevant for the question/thesis. | In accordance with good practice. | Clear structure. Relatively easy to understand the question and thesis of the paper, as well as the paper's general structure. The problems presented are mostly supported by arguments. The conclusion mostly answers the question posed at the beginning. Acceptable use of language. |

| | Knowledge of the relevant texts | Comprehension and analysis | Relevance | Use of references | Structure and language |
|---|--|--|--|-----------------------------------|--|
| D | Satisfactory | Some comprehension and ability to argue following accepted rules of inference. Limited critical skills and independence. | The development of the paper is not entirely relevant for the question/thesis. | In accordance with good practice. | It is possible to find some structure in the paper, as well as a question and thesis. The arguments somewhat refer to the problems posed. The conclusion does not entirely answer the question posed at the beginning. Acceptable use of language. |
| E | Minimal | Weak comprehension and ability to argue following accepted rules of inference. Almost no critical skills and independence. | The development of the paper is not relevant enough for the question/thesis. | In accordance with good practice. | Weak structure. The arguments somewhat refer to the question and thesis. The conclusion does not entirely answer the question posed at the beginning. Understandable language. |