

Sensorveiledning

The focus of the home exam is on the type of skills that have been central to how this seminar has been taught, such as, in particular, analytical, critical and independent thinking.

Students are required to apply core ideas from texts that they are familiar with to a new set of data. They have a choice between two tasks (Question 1 and Question 2), which focus on different aspects of the theory, but are comparable in overall difficulty.

The evaluation grid on the next page is intended to be a guideline for the skills that are to be evaluated. By and large, the letter grades A–F can be taken to correspond to the following average percentages in this exam.

letter grade	average percentage
A	$\geq 90\%$
B	$\geq 77,5\%$
C	$\geq 65\%$
D	$\geq 52,5\%$
E	$\geq 40\%$
F	$< 40\%$

In addition to the above guidelines (and the evaluation grid on the next page), the overall assessment also depends on the professional judgment and overall assessment of the sensor.

Hjemmeeksamen, [CANDIDATE NUMBER]

Total score: _____

Grade: _____

	completely	mostly	partially	inadequately	not at all
	100%	75%	50%	25%	0%
Content					
Does the submission clearly explain the relevant background literature?					
Does it make a clear connection between the literature and the new data?					
Is background knowledge applied to the new data in a competent way?					
Does the paper show an effort to apply creativity in problem solving?					
Does it contain original analyses (e.g., in the form of syntax trees)?					
Is each part developed to a suitable extent (given the time/space limits)?					
Is there evidence for sound, independent reasoning and argumentation?					
Are ideas and/or core hypotheses formulated clearly?					
Is there an effort to think broadly (at the big picture level)?					
Is there an effort to focus on details (e.g., by using correct terms/labels)?					
Are hypotheses, terminology and formalism technically correct?					
Are concepts that are used sufficiently explicit (and not vague)?					
Are relevant terms defined (if necessary)?					
Exposition and Broader Methodology					
Have controversial positions been contrasted in a clear way?					
Is the relevance of examples for the discussion made clear?					
Are conclusions that are drawn from the empirical data logically correct?					
Is the empirical scope sufficiently explored?					
Are examples incorporated into the discussion in an adequate way?					
Are visual aids used appropriately (e.g., syntax trees and other figures)?					
Structure, Style, and Formal Matters					
Is it clear which question is being addressed at each point?					
Is the approach appropriate in the context of this seminar?					
Is the structure clear and coherent? Is there textual cohesion/coherence?					
Is there a clear introduction at the beginning and conclusion at the end?					
Is the language appropriate for a scientific piece of work?					
Are the formulations precise, without filling sentences or empty phrases?					
Is the orthography, grammar and formatting correct and consistent?					
Are quotes, citations and the literature list correct and complete?					