# Assessment of final assignment in LING2121/4111 Phonetics and Phonology II

It is assessed whether and to what extent:

- knowledge is well integrated: The paper should demonstrate that the candidate fully understands and has applied concepts learned in the course. Concepts are integrated into the candidate's own insights. The candidate provides concluding remarks that show analysis and synthesis of ideas.
- the experimental design is sufficiently motivated and described: The paper should establish a strong connection between theory/motivation and proposed experimental design. Experimental choices are well motivated and rooted in the background. Methodological choices are justified and sufficiently described.
- methodological choices and available resources are critically reflected upon.
- the proposal is cohesive: The paper ties together information from all sources. Paper flows from one issue to the next without the need for headings. The candidate's writing demonstrates an understanding of the relationship among material obtained from all sources.
- the proposal is based on a sufficient number of independent sources: The paper cites more than 5 current sources, of which at least 3 are peer-review journal articles or scholarly books. Sources include both general background sources and specialized sources. Special-interest sources and popular literature are acknowledged as such if they are cited. All web sites utilized are authoritative.
- sources are adequately referred to: The paper cites all data obtained from other sources. APA citation style is consistently used in both text and bibliography.
- the candidate has followed the formal requirements for written work at ILN (https://www.hf.uio.no/iln/studier/master/formelle-krav-og-maler/index.html)

The subject-specific grade descriptions for linguistics are an overall examiner guide that forms the basis for censorship and assessment in this course: https://www.uio.no/studier/eksamen/karakterskala/fagspesifikk-karakterbeskrivelse/hf-iln-lingvistikk.html