

Sensorveiledning – LING3090 (Bacheloroppgave i lingvistikk), Vår 2019

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The aim of the assignment for LING3090 is for students to produce a BA thesis in the shape of a “10-page semesteroppgave”. Since students are usually very worried about this stipulation, we had a discussion about the length requirement in the first session, and I made three things clear:

- [i.] the *ideal length* should be between 20 700 and 25 300 characters (no spaces);
- [ii.] the list of references and the cover page should be ignored for the character count; and
- [iii.] the content is more important than the length.

LING3090 is currently structured as a course with 14 double sessions, where students receive guidance and supervision in a group setting; input is given at different stages, e.g., students receive suggestions (both in class and via email/Canvas) on how to develop their research topic, what type of literature to read, how to collect data, and so forth.

They are then expected to use these resources in order to carry out independent research in a “realistic” way (i.e., not simply write a literature report, but actually produce something original).

The evaluation grid on the next page is intended to be a guideline for the skills that are to be evaluated. By and large, the letter grades A–F can be taken to correspond to the following **average percentages** (calculated across all lines in the evaluation grid, based on the percentages given in the columns).

letter grade	average percentage
A	≥ 90%
B	≥ 80%
C	≥ 70%
D	≥ 60%
E	≥ 50%
F	< 50%

In addition to the above guidelines (and the evaluation grid on the next page), the overall assessment also depends on the professional judgment and overall assessment of the sensor.

Semesteroppgave, candidate number: _____

Avg. percentage: _____

Grade: _____

	completely	mostly	partially	inadequately	not at all
	100%	75%	50%	25%	0%
Background / Research Question / Approach					
Is the research question stated in a <i>clear and transparent</i> way?					
Does the thesis discuss an <i>appropriate</i> amount of background literature?					
Is the background literature explained in a <i>clear and concise</i> way?					
Is it made clear how the research is <i>motivated</i> and why it is relevant?					
Is it made clear why the chosen methodology (e.g. corpora) is <i>suitable</i> ?					
Is terminology / background knowledge used in a <i>competent</i> way?					
Methodology / Core Content / Originality					
Is the empirical methodology applied competently, in a <i>systematic</i> way?					
Are alternative hypotheses / possible findings contrasted in a <i>clear</i> way?					
Are <i>conclusions</i> that are drawn from the empirical data logically correct?					
Are <i>examples</i> incorporated into the discussion in an adequate way?					
Is the <i>relevance</i> of examples for the discussion made clear?					
Are <i>visual aids</i> used appropriately (e.g., tables, diagrams, figures)?					
Is the empirical scope (i.e., data) explored to an <i>appropriate</i> extent?					
Discussion / Interpretation / Independence					
Does the thesis show an <i>effort</i> to apply creativity in problem solving?					
Does the thesis contain a <i>critical</i> discussion or an <i>original</i> analysis?					
Is there evidence for sound, independent <i>reasoning and argumentation</i> ?					
Are ideas and/or core hypotheses formulated <i>clearly</i> ?					
Are hypotheses, terminology and formalism <i>technically</i> correct?					
Is there an effort to <i>think broadly</i> (at the big picture level)?					
Is there an effort to <i>focus on details</i> (e.g., by using correct terms/labels)?					
Structure, Style, and Formal Matters					
Is there a <i>common thread</i> that can be followed throughout the thesis?					
Is the <i>structure</i> clear and coherent? Is there textual cohesion/coherence?					
Is there a clear <i>introduction</i> at the beginning and <i>conclusion</i> at the end?					
Is it <i>clear</i> which question is being addressed at each point?					
Is each part developed to a <i>suitable</i> extent (given the time/space limits)?					
Are concepts that are used <i>sufficiently explicit</i> (and not vague)?					
Are relevant terms <i>defined</i> (if necessary)?					
Is the language <i>appropriate</i> for a scientific piece of work?					
Are the formulations <i>precise</i> , without filling sentences / empty phrases?					
Is the orthography, grammar and formatting <i>correct and consistent</i> ?					
Are quotes, citations and the literature list <i>correct and complete</i> ?					