

Sensorveiledning, ENG2100 Advanced English Grammar: Syntax and Argumentation

Generic guidelines

This digital (4-hour) unsupervised written exam consists of three questions. Pass marks are required on all three. The first questions counts 50%, the second question counts 20% and the third question counts 30%. This should be reflected in the time and the number of pages dedicated to each question. The candidates choose one out of two alternatives in Parts I and III.

Both the language and the content of the paper count towards the final mark. The evaluation (and marking) of the candidate's performance on the exam follow the underlying principles regarding analytical skills, judgement and independent thinking, according to the general evaluation criteria specified by "Universitets- og høskolerådet".

The exam questions reflect the aims and learning outcome of the course, namely that the students should

- be able to think analytically about English syntax
- have in-depth knowledge of English verb phrases and noun phrases
- have in-depth knowledge of clause structure and information packaging devices in English
- be able to analyse and explain features of English syntax and argue for your analysis

The language of the examination is English, and candidates submit their responses in English. Candidates are allowed to use sources. References in the text are required in the case of quotations, but the University does not require a full bibliography in the case of short take-home exams. The attached text should be used for exemplification, particularly in for Part I. Since the students are allowed to use sources it is important that they show that they can recognize and analyse relevant constructions as they occur in a piece of text.

The central reading for the exam is the parts of the textbooks that have been covered in the seminars, i.e.

- B. Aarts, *English Syntax and Argumentation*, 5th ed., ch. 1-12 and 14-15 (14 only cursorily). The X-bar model that is required for Question 2 comes from this book.
- Huddleston et al. *A Student's Introduction to English Grammar*, 2nd ed., ch. 1-12, 14-16 (some of these too, only cursorily, esp. 9 and 15).