

## SENSORVEILEDNING ENG2500 SPRING 2022

It is significant that the student understands and answers the question that is asked.

The candidates are expected to use Chicago style footnotes and not to use in-text notes. They are also evaluated according to their general level of language competency, to which extent their answer is factually correct, and to which extent their answer is well organized.

Furthermore, the candidates are expected to respond to the teacher's feedback.

The students are supposed to pass three written requirements in order to sign up for the written exam. Each written requirement includes ten questions (30 questions all told) from Gilmore and Sugrue, *These United States: a nation in the making, 1890 to the Present*. The written requirements will ensure that the candidate has gone through the various portions of the book. This, in turn, is relevant to get an overview as a basis to answer the questions in the term paper and in the written exam.

Regarding the essays specifically: it is expected that the student has analyzed primary source material. The course covers the 20<sup>th</sup> century, but relevant information that took place in the 19<sup>th</sup> century and mentioned in Gilmore and Sugrue, *These United States: a nation in the making, 1890 to the Present* is accepted.

### Assessment criteria: ENG2500

The final grade is set on the basis of a written term paper (5-7 standard pages à 2,300 characters.) and a two-hour written exam with +/- 10%. Emphasis should be put on the ability to understand causal factors and developments in U.S 20<sup>th</sup> century history in order to answer the question. How independent is the candidate in using and referring to primary source material in the term paper?

**Excellent (A):** According to this level of answer the candidate shows a high degree of independence in the answer. The candidate answers the text directly and effectively. The chosen event(s) from 20<sup>th</sup> century U.S history is highly relevant to the question and the student manages to draw connections between the past and recent events. In the term paper, the candidate uses various examples from primary material in addition to secondary material to support the argument. The answer shows a high standard of writing and structure with few errors and correct formatting of sources.

**Very good (B):** Work in this category shows that the candidate has worked independently, that he or she provides a clearly focused answer and is well argued and supported by relevant knowledge and understanding of the subject. The candidate manages to connect past and present events, and has a good level of independent analysis and argument. However, it may be missing a few critical pieces of content or have an argument that is not fully thought out or otherwise vague. The term paper or answer is well structured and includes references to independently sourced materials to support the argument.

**Good (C):** The candidate is partially answering the question and may have a good level of general competency and knowledge, with some use of relevant examples and a limited reference to arguments and interpretations. The candidate might attempt to present an argument, but may present a limited analysis, a descriptive approach, or show repetitions. To provide a limited number of sources. In terms of the term paper: lack of distinction between primary and secondary source material, as well as academic research and journalistic sources.

**Poor (D):** Answers in this category have a poorly developed argument with a superficial grasp of concepts based in limited research. The candidate may lack focus in his or her text, and the structure is bad. The candidate may also have multiple spelling errors or may only partially answer the question(s). Instances where the candidate avoids to put the content in a larger historical context.

**Unacceptable ( E ):** A large portion of the factual information in the answer is incorrect. This includes a lack of analysis, bad organization and structure, that the candidate gives a superficial or irrelevant response, errors in terms of fact and interpretation, and/or that the student does not answer the question. Regarding the essay: also insufficient research and evidence.

**Failing grade (F).**

The answers are inadequate, the candidate lacks independence and the ability to reflect on the subject.

**Plagiarism is not tolerated.**

ENG2500: American History

Spring 2022

**Term Paper** (60 % of ENG2500 grade Spring 2022)

Length: 5-7 standard pages à 2,300 characters.

Cite your sources in the text, either as footnotes or in-text citations.

Include a literature list at the end of your text. For various reference styles, see <https://www.ub.uio.no/skrive-publisere/referere/fag/hum-sam.html>

First draft deadline: April 8.

Deadline for submitting final term paper: May 23 at 11:00 a.m. See link: <https://www.uio.no/studier/emner/hf/ilos/ENG2500/v22/eksamen/index.html>

Choose ONE of the following themes for your term paper.

1. Outline factors that may explain the shift of the United States from an isolationist country to a gradual involvement in world affairs from the turn of the last century until present.

OR

2. Choose source material in your reading list to analyze historical developments in relation to **One** of the following themes:
  - women's rights in the 20<sup>th</sup> century
  - women workers
  - changing gender roles
  - mass consumption before and after World War Two and its influence on class and gender

OR

3. Analyze the short-term and long-term effects of the Great Depression, using primary sources from the reading list and oral histories or photographs of the era found in the Library of Congress.

OR

4. Analyze racial violence or discrimination against one of the racial minorities in the United States (African Americans, Latin Americans, Asian Americans, or Jewish Americans) between 1900 and present. Use primary sources from the Library of Congress or NARA (the National Archives) or other serious archival source.

5. ENG2500: American History
6. Spring 2022

**Written Exam** (40% of ENG2500 grade Spring 2022)

ENG 2500: American History

Spring 2022

**Part A: Term ID's (30% -- Each answer is worth 10% of the total exam)**

**Choose three (3) of the following terms and identify each thoroughly (in paragraph form).**

1. The Manhattan Project
2. First Hundred Days
3. Farmer's Alliance
4. Roe v. Wade
5. Obamacare
6. Harlem Renaissance
7. Pearl Harbor
8. Contract with America
9. Silent Majority
10. The Great Society

**Part B. Essay (worth 70% of the total exam)**

**Choose ONE – 1 – of the following and write an essay answering that question.**

1. The 1960s and 1970s were characterized by political activism in the United States. Analyze this development, focusing on both the factors that formed the basis for activism and the various groups that took part in the activist movements.

OR

2. How did American involvement in World War II and the Vietnam War affect various groups of Americans, respectively? Make a comparative analysis and use specific examples of actions, events and effects to support your arguments. Choose 2 from the following 3 groups: women, African Americans, war veterans.

OR

3. The United States is a nation built by immigrants of various origins. Detail how authorities in the United States have treated immigrants, focusing on various eras from the late nineteenth century throughout the twentieth century. Use specific examples to explain several points of change.