Sensorveiledning, ENG4102 – Phraseology in English

Generic guidelines

The exam is a term paper on a topic chosen by the candidate, but approved by the teacher. The language of the term paper is English. In the assessment both content and language will be considered, as well as the appropriate presentation of quotations, references and linguistic examples. The evaluation (and marking) of the candidate's performance on the exam follow the underlying principles regarding analytical skills, judgement and independent thinking, according to the general general criteria specified by "Universitets- og høgskolerådet".

The content of the paper, as well as the assessment of it, should reflect the stated aims and learning outcome of the course, namely that the students should demonstrate that they:

- have gained insight into the theoretical aspects of phraseological research;
- have gained insight into the phraseology of English through case studies and practical work on corpora;
- are able to carry out their own phraseological investigation.

The term paper should take up approx. 10 standard pages excluding front matter and references. (One standard page = a page of running text with 1.5 line spacing and a 12 pt font, c. 400 words.).

The candidates have to write a paper where they draw on empirical data, typically from a corpus, but other sources are also acceptable, e.g newspapers. It is important that candidates show that they have understood the main principles of empirical research, notably how to analyse and manage data in a linguistically sound manner.

Students are expected to refer to their course reading in their papers (https://bibsys-k.alma.exlibrisgroup.com/leganto/readinglist/lists/11959020180002204?institute=47BIBSYS_UBO&auth=SAML), and it is expected that they should also be able to find other secondary sources relevant to their topic (however, too much weight is not put on this latter point due to the Covid situation).

The term paper is expected to follow normal conventions of academic writing with respect to form, structure and the appropriate use of sources and references. The students may use different styles of references (we do not require the use of one specific style).

The students have been given the following list of elements that a term paper should normally contain (as outlined in Johansson & Hasselgård: https://www.hf.uio.no/ilos/english/people/aca/hhasselg/writing/termpaper.htm), although this need not be a template for the structure of the paper.

- **Introduction**. State your aim briefly and give the reasons why the subject of your paper is worth writing about.
- **Theoretical background / literature review**: Give a brief, critical survey of earlier work relevant to your subject.
- **Aim and scope**. State your research question more precisely. Tell the reader what aspect(s) you intend to investigate as well as what will be left out.
- **Material**. State the nature and limitations of your (corpus) data. Consider whether the nature of your data is likely to affect the results in an important way.
- **Method**. (a) State along what lines your investigation will be conducted. Mention any research tools you use (e.g. corpus software, databases, statistical tools …)
  (b) Define your terms and principles of classification.

- **Analysis and discussion**. Present the results of your study of your (corpus) material, and then interpret your findings. You may want to present some results in the form of tables or graphs. Focus on one aspect at a time. Support your arguments with reference to the data and give examples.
- **Conclusion**. To what extent have you been able to answer your research question(s)? Give a brief summary of your results and state the conclusions you can draw on the basis of them. To what extent do your conclusions agree with what was known before? If some of your results are inconclusive, e.g. because you have not had enough material, say so. You may also indicate what aspects or areas require further study.