

General assessment criteria for ENG4156 History of the English Language

Learning outcome:

Upon completion of this course, you will:

- have a fair knowledge of the main lines of development of written English from approximately 700 AD to modern times
- know the most important changes in the fields of phonology, morphology, syntax and semantics
- know the basic structure of Old English, Middle English and Early Modern English grammar; to this end, you will have studied the most central characteristics of the language of the syllabus texts
- be able to describe and date linguistic changes

Grade descriptions:

Grade descriptions for English courses at Bachelor level		
Symbol	Description	Qualitative description of assessment criteria
A	Excellent	The candidate demonstrates an excellent level of achievement according to the course description. The candidate is able to analyse problems and provide solutions with critical insight. The candidate shows a high level of ability to independently comprehend and utilise subject material. The candidate has excellent English language ability.
B	Very good	The candidate demonstrates a very good level of achievement according to the course description. The candidate is able to analyse problems and provide solutions with insight. The candidate shows very good ability to independently comprehend and utilise subject material. The candidate has very good English language ability.
C	Good	The candidate demonstrates a good level of achievement according to the course description. The candidate is able to analyse and solve problems. The candidate shows good ability to independently comprehend and utilise subject material. The candidate has good English language ability.
D	Satisfactory	The candidate demonstrates a satisfactory level of achievement according to the course description. The candidate is to a certain degree able to analyse and solve problems. The candidate shows that he or she is to a certain degree able to comprehend and utilise subject material. The candidate has satisfactory English language ability.
E	Sufficient	The candidate demonstrates a sufficient level of achievement according to the course description. The candidate shows inadequacies in his or her ability to analyse and solve problems. The candidate shows only a minimal ability to comprehend and utilise subject material. The candidate has adequate English language ability.
F	Fail	The candidate demonstrates an insufficient level of achievement according to the course description. The candidate fails to demonstrate adequate knowledge of the subject material. The candidate has insufficient English language ability.

The exam is in the form of a term paper. The candidates can choose the topic from a list provided by the instructor, or write about a topic of their choice, which must be approved by the instructor. The candidates may, if they wish, submit a draft for feedback by the instructor.

A good term paper is well structured and well written. The aim(s) of the paper should be stated in the introduction, and the contents of the term paper should reflect the aim(s). Students are expected to be able to follow all the formal guidelines for writing a linguistics paper, as found in the style sheet provided by the instructor, including proper formatting of example phrases and sentences, as well as tables and figures. The paper should also adhere strictly to the rules of academic referencing. The language should be on a high level, with very few grammatical and idiomatic errors.