

“Sensorveiledning”: General assessment guidelines for

ENG2166 and ENG4166: Middle English, an introduction

Textbook:

- Laurel Brinton and Alexander Bergs, eds. (2017), *The History of English, vol. 3: Middle English*. Berlin & Boston: Mouton de Gruyter.

(- For each student, 100 pages of additional secondary literature selected by the student for their individual qualifying papers; this literature is discounted as far as the required reading for the exam.)

- A compendium of Middle English texts extracted from various printed sources.

The written exam tests the below learning outcomes as specified in:

<https://www.uio.no/studier/emner/hf/ilos/ENG2166/>

- understand the background for the linguistic situation in England in the period 1100–1500 AD;
- know the linguistic structure and characteristics of Middle English;
- have gained a basic knowledge of Middle English dialects and dialect features;
- be able to localise Middle English texts from their spelling and other linguistic features;
- be familiar with the written record of the Middle English period;
- know the principles of manuscript studies;
- understand the processes at work in the standardisation of English.

There are two individual qualifying papers. At least one of the two will typically follow the format of the exam.

The examination format is a final 4-hour unsupervised written test. The student is instructed always to write in grammatically complete sentences and to refrain from producing single-word answers. The test consists of a series of questions in two parts. The Part 1 questions invite shorter answers, while the Part 2 questions invite essay-type answers. The Part 1 questions may include a short translation question. Some of the questions will be based on a Compendium text.

Marks are awarded according to the national qualitative descriptions of letter marks:

<https://www.uio.no/english/studies/examinations/grades/index.html>

Letter mark	Description	General, qualitative description of evaluation criteria
A	Excellent	An excellent performance, clearly outstanding. The candidate demonstrates excellent judgement and a high degree of independent thinking.
B	Very good	A very good performance. The candidate demonstrates sound judgement and a very good degree of independent thinking.
C	Good	A good performance in most areas. The candidate demonstrates a reasonable degree of judgement and independent thinking in the most important areas.
D	Satisfactory	A satisfactory performance, but with significant shortcomings. The candidate demonstrates a limited degree of judgement and independent thinking.
E	Sufficient	A performance that meets the minimum criteria, but no more. The

		candidate demonstrates a very limited degree of judgement and independent thinking.
F	Fail	A performance that does not meet the minimum academic criteria. The candidate demonstrates an absence of both judgement and independent thinking.

The student's written English proficiency contributes to the final mark. It is usually employed in an adjusting function if the examiners are in doubt about the most suitable mark for the contents, such that a high level of proficiency will raise the mark and a low level of proficiency will lower the mark.

A specific *sensorveiledning* will be provided at the individual exam in the shape of an answer key.