UNIVERSITETET   
I OSLO

 Institutt for litteratur, områdestudier og europeiske språk

**KLASSEROMSEKSAMEN**

**2010/HØST**

**1 side**

# NORAM2576- An Enlightening Lens: Immigration and Ethnicity in American Life

**12:15-14:00 Fredag, 03. desember 2010**

**Tillatte hjelpemidler: Engelsk-engelsk ordbok**

ANSWER **BOTH** PART ONE AND PART TWO

**Part One: (40 %)** Write a well organized, short essay based on the project topic for the semester. Focus on your argument using the historiographic approaches that, in your view, cast most light on the topic. Use less than an hour to answer this question.

**Part Two: (60%): Answer “A”(30 %) *AND* EITHER “B” OR “C”**

1. Briefly explain several causes for the reception diverse immigrant groups have experienced in the U.S., referring to explanations given in the course syllabus.

***AND***

1. Give concise evaluations of *the significance* of THREE of the following for this course:
2. The Naturalization Act of 1790
3. Immigrants in the Civil War
4. Steamship travel
5. World War I OR World War II
6. Gendered migration
7. The Immigration Act of 1924 OR of 1965

**OR**

1. In your view which ways of responding to American conditions have most helped immigrants to better their situation in the new country. Evaluate briefly 2 or 3 forms of adapting to new conditions.

**Hvis du ønsker begrunnelse: Ta kontakt med din faglærer på e-post innen 1 uke etter at sensuren er kunngjort i StudentWeb. Oppgi navn og kandidatnummer. Sensor bestemmer om begrunnelsen skal gis skriftlig eller muntlig.**