**Undervisningsplan (JOUR4330 – Spring 2013)**

**April 8, 11.** *Freedom of Expression in a principled perspective – An Introduction*

**April 8: Reading -** The Report of the Freedom of Expression Commission;

**April 11:** **Reading** -Warburton, *Free Speech: A Very Short Introduction*.

Individuals / groups will chose one chapter (ca. 20 pages) and provide a summary in class. The summary should highlight key points and arguments; include the individual / group reflections and responses; and conclude with 2-3 key questions for class discussion.

**April 15, 25.** *A History of Freedom of Expression*.

**April 15: Reading -** Winston, *a right to offend*.

*All*: Part One – Prosecution (pp. 1-31)

Individuals / groups will then choose one case and its defense (Part II, Sections One, Two, and Three), and then offer a summary for in-class presentation. The summary should highlight key points and arguments; include the individual / group reflections and responses; and conclude with 2-3 key questions for class discussion.

[April 18, 22: reading days – no class]

**April 25: Reading -** Zeno-Zencovich, *Freedom of Expression*, Chs. 1, 2, 3, 4 – 6, 7

**April 29, May 2.** *Legal issues*.

**April 29: Reading** - Lipschulz, *Free Expression in the Age of the Internet*, Chs. 1, 2, 3, 4

**Handout / discussion**: guidelines / directions / expectations for developing final (exam) paper + first informal in-class presentation of proposed topics [May 6]

**May 2**: **Reading** – Lipschulz, Ch. 6 [case study: Drudge Report]; Kierulf and Rønning, pp. 53 – 93.

**May 6.** *Freedom of Expression in Relation to Other Human and Civil Rights*

**Reading**: Kierulf and Rønning: p. 9 – 49 (Introduction, Philosophy)

**Workshop**: in-class presentation of proposed exam (final paper) topics.

**May 13, 16.** *Freedom of Expression and Different Media*

**May 13: Reading –** Lipschulz, Chs. 7, 8, 9, 10

**May 16: Reading –** Lipschulz, Chs. 11, 12; Zeno-Zencovich, Chs. 8, 9, 10, 11

**May 23.** *Cultural Wars*.

**Reading**: Kierulf and Rønning p. 105 – 151

**May 27.** *Case-studies and exam proposals*

**Reading**: Winston – selections.

**Workshop**: second in-class presentation of proposed exam topics – i.e., as updated / modified / improved since May 6 in-class presentation.