

Please download programs

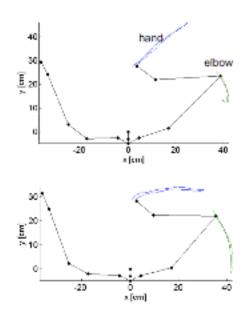
AudioVideoAnalysis & VideoAnalysis from

https://www.uio.no/english/research/ groups/fourms/software/ and video

http://www.michaelschutz.net/images/asaDocument/marimbaTimbre.mp4







Motion data and analysis





After today you should be able to...

- ...give examples of approaches and technologies that can be used to record and analyze movement in music performance.
- ...evaluate pro's and cons of different techniques depending on aim of study and general context.
- ...describe basics of video based analysis and its limitations



How can we measure and describe musicians' movements?

Firstly: In order to measure something, we need to be sure of what it is we want to measure. What is the "MOVEMENT" itself?

Define!

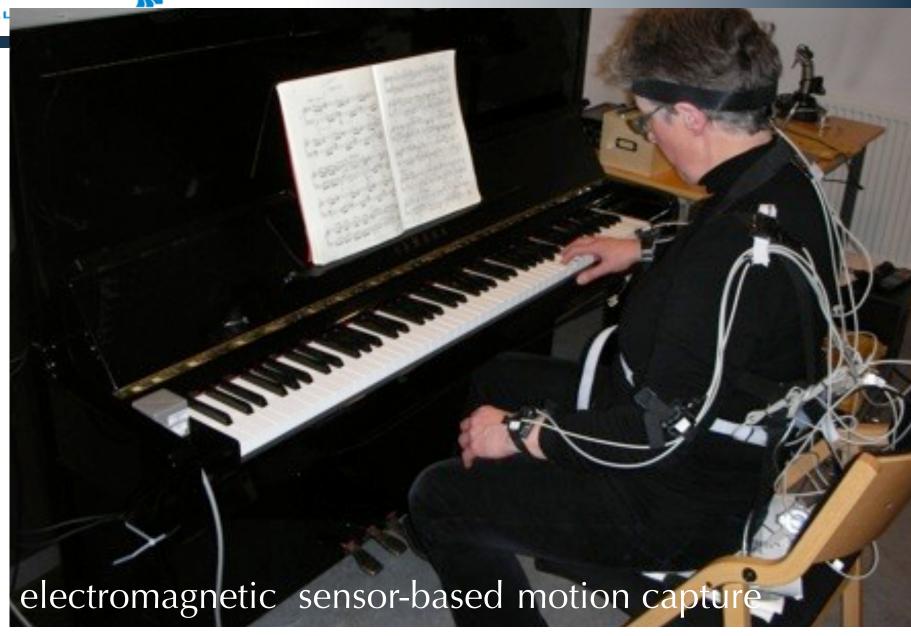


How can we measure and describe musicians' movements?

- Technology for recording /capturing movement
- Descriptions of Movement
 - McNeill gesture and speech
 - Laban movement analysis
- Tools for annotations and analysis



What technologies can we use?







mechanical

sensor-based motion capture







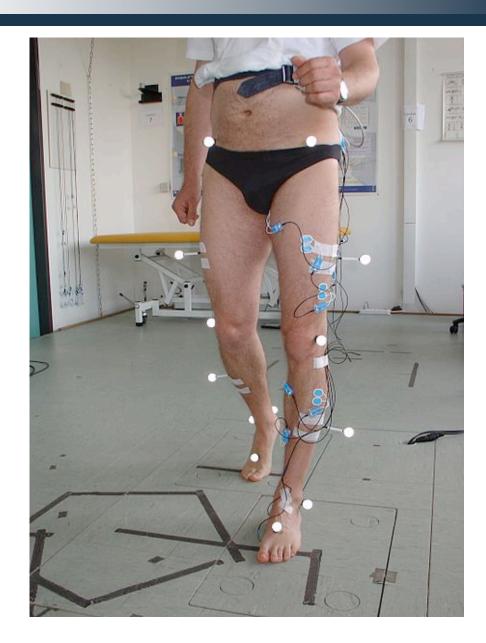
sensor-based motion capture



Surface electromyography

Muscle activity

Other examples of physiological measures of movement?

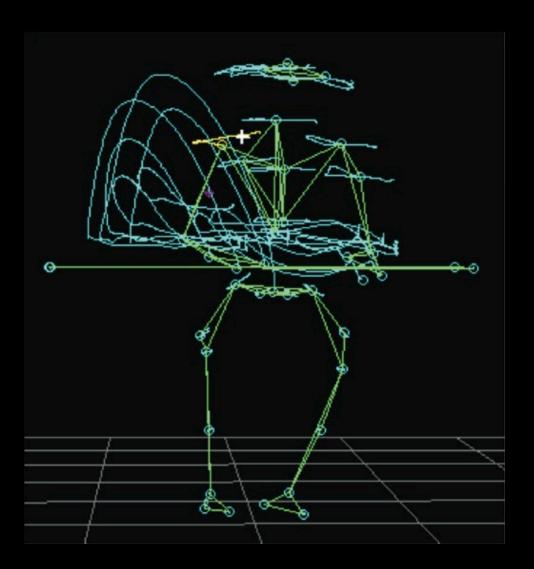




Optical tracking techniques

 tracking using multiple cameras







optical infrared marker-based motion capture

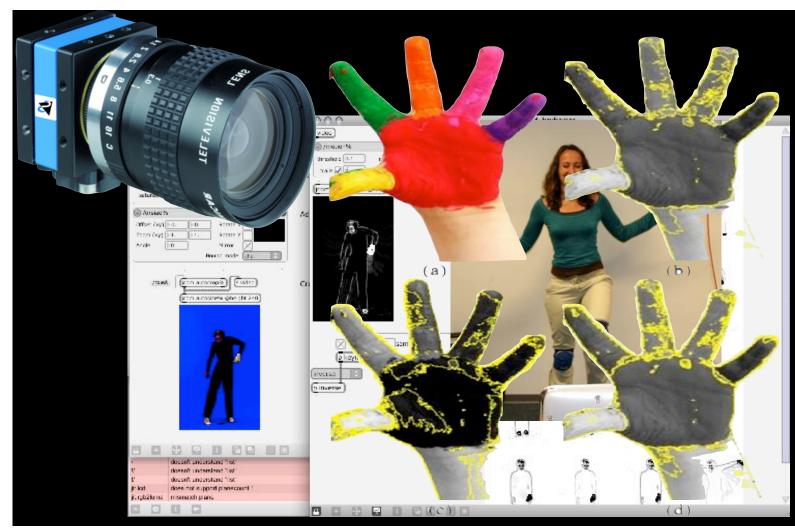




Markerless tracking with (limited) depth estimation

Image processing techniques allow movement detection and tracking from single camera images based on colour tracking and

filtering.





Optical (visual)



Optical (infrared)



Inertial



Electromagnetic



Mechanicamotion captureiological

(From Jensenius, 2013)



How to evaluate the available options?

 Depends on the price, the setting and type of motion.

What is the need for

- precision?
- speed?

Are markers intrusive?

Are light conditions stable?



	Inertial/ magnetic	Mechanical	Electro- magnetic	Optical (visual)	Optic (infrared)	Physiological
+	- flexible - small	- flexible - small	resolutionidentificationabsolute	flexibleno cablesno markersaccessible	speedresolution# markers	- indirect motion sensing
_	- relative	- relative	- cable - short range	- 2D - speed - resolution - identification	markerscalibrationidentification	- indirect motion sensing

(From Jensenius, 2013)



How can we classify and describe movements?

- Qualitative
- Quantitative



Repetition: Functional categorization of players' movements

I. Sound-producing movements:

Primarily for the production or modification of notes
 (Conveying intention and expression through the resulting sound events)

2. Communicative movements:

• Directly expressing intentions of the performer to observers and co-performers.

3. Sound-facilitating movements

 Movements not directly related to, but supporting the production of notes,

4. Sound-accompanying movements

 Movements not involved in sound production but follow the music or made in the response to sound.

(See Godøy & Leman, 2009)



Repetition: Space

ACTION space

• Where in the space do different types of movements

occur?



Ancillary, sound-accompanying, and communicative

Sound-producing

Sound-modifying



Examples from classifying gestures in speech

McNeill: "Kendon's Continuum"

Gesticulation => Speech Linked => Pantomime => Emblems => Sign Language

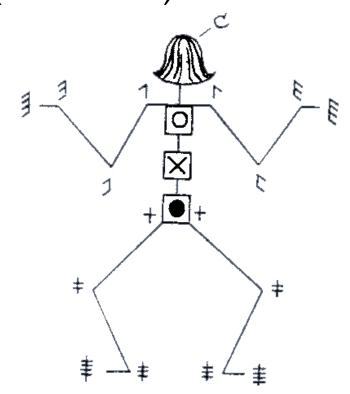
Increase in how movements show language properties

DECREASE in being obligatory accompaniment to speech

Example, what kind of category is this? http://www.youtube.com/watch?v=kS21T_p0pNA

Laban Notation

 Rudolf Laban (1879-1958)

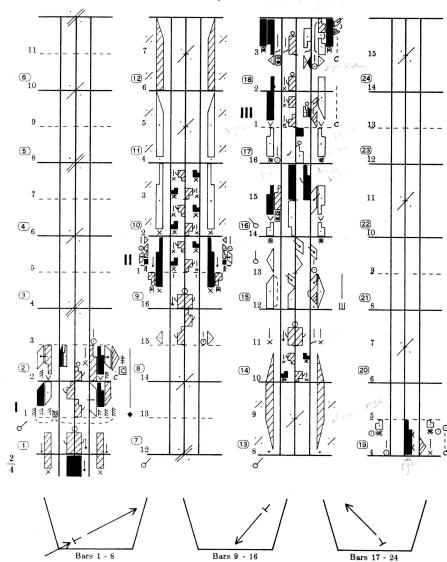


Six Fairy Variations

Variation 3 - FALLING CRUMBS

Prologue, Sleeping Beauty

Choreography by M. Petipa, reconstructed by Mary Skeaping
Labanotation by Ann Hutchinson



The encircled measure numbers correspond to the numerals in parentheses of the music.



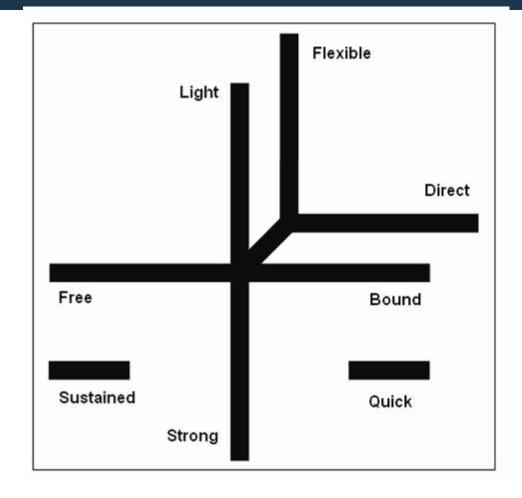
Laban Movement Analysis

EFFORT

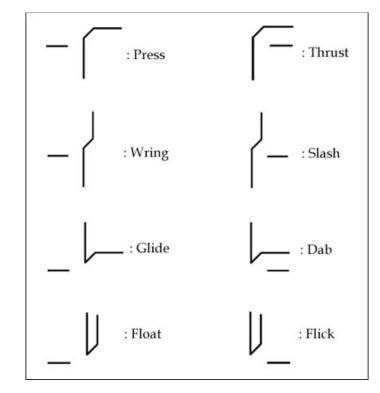
```
    Space (Direct ---- Flexible)
```

- Weight (Light ---- Strong)
- Time (Sustained ---- Quick)
- Flow (Free ---- Bound)

...combinations give rise to different "effort actions"



Examples of effort actions used in theatre training http://www.youtube.com/watch?v=GrAyNodiXg4

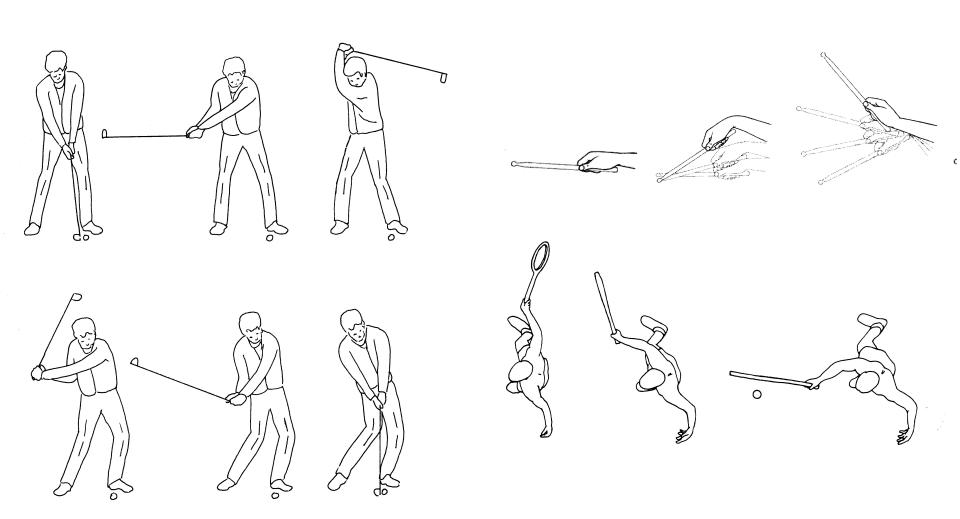




From images to quantitative data



Time series pictures



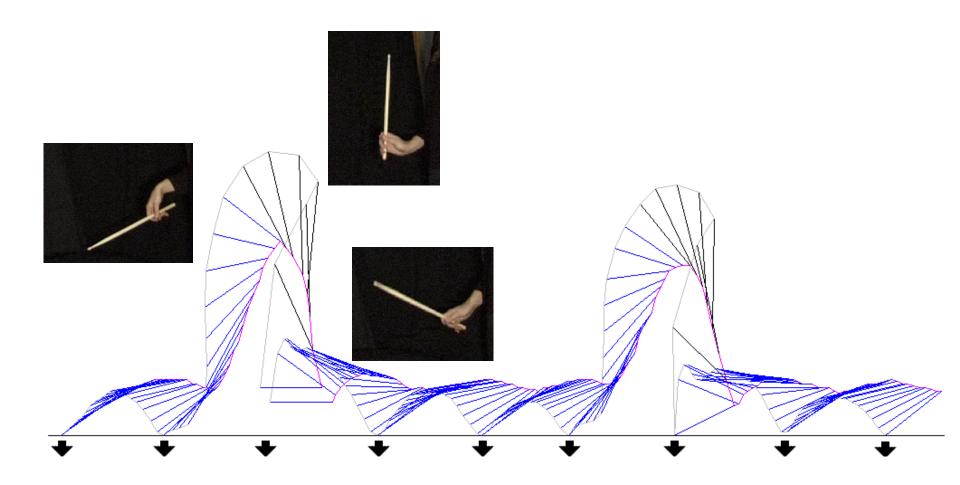


Capturing still images from video to measure

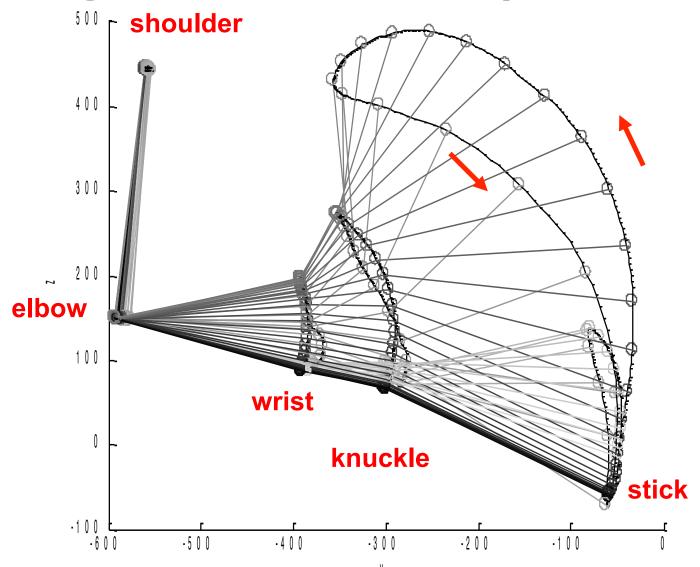




Video fotage in front of measuring grid

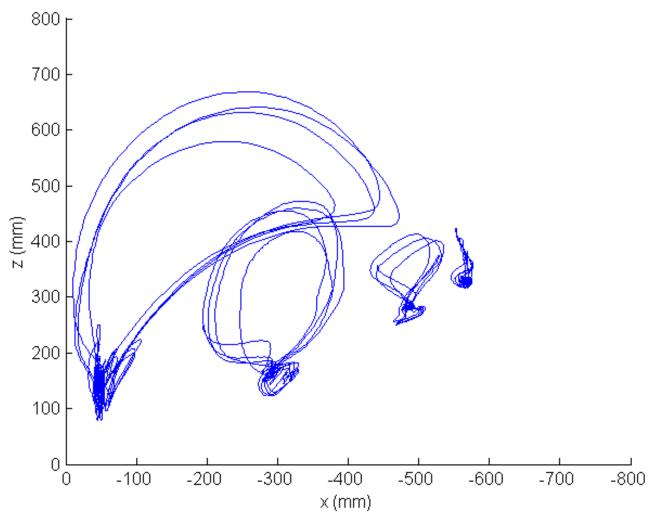


Stick figure from Motion Capture data



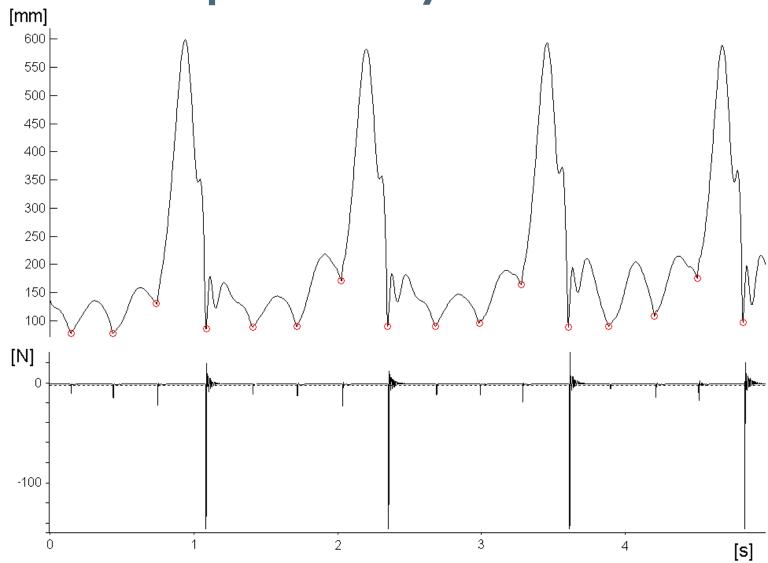


Motion capture data Whole limb motion trajectory



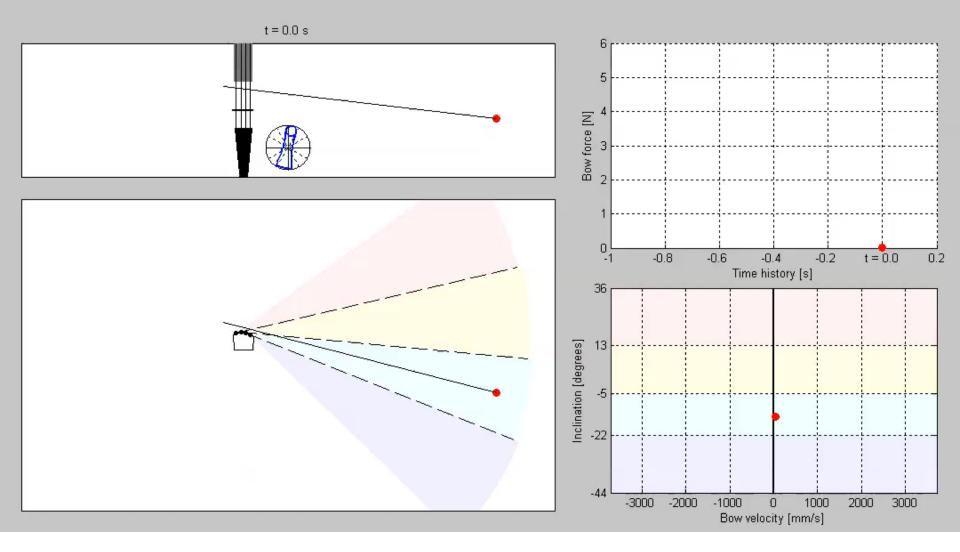


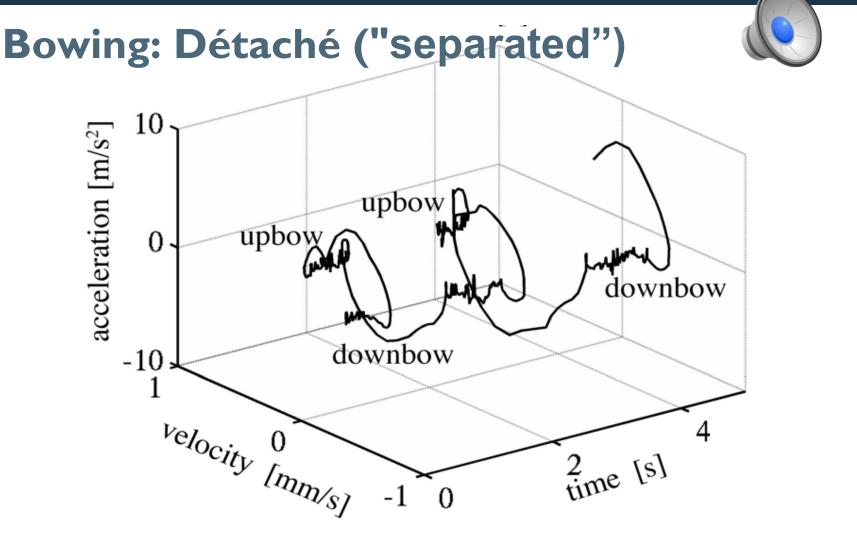
Vertical component only with force data



Movement and force measurement in

violin nlavino

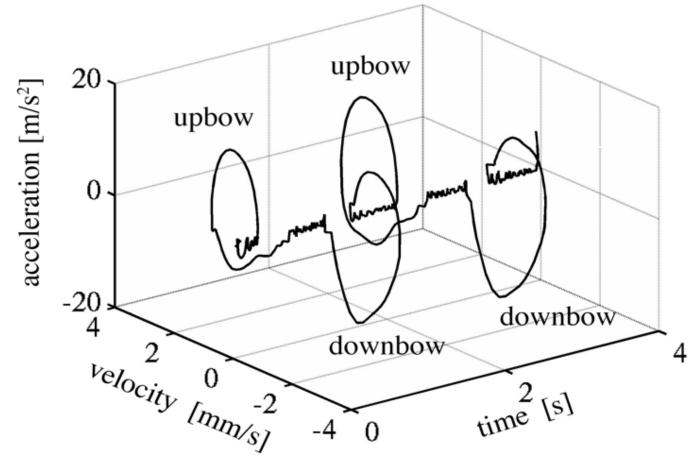




(Bild: Rasamimanana & Bevilacqua; Ton: Young)

Bowing: Martélé ("hammered")

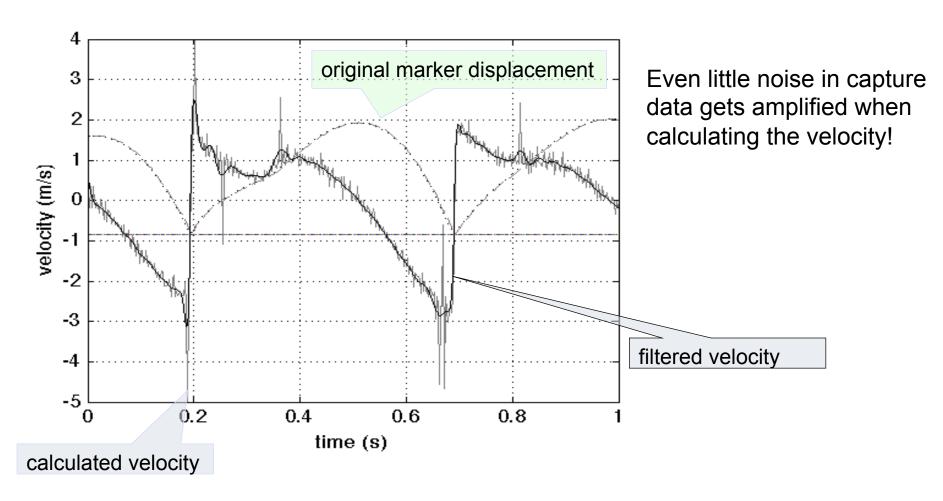




(Bild: Rasamimanana & Bevilacqua; Ton: Young)



Velocity from motion data



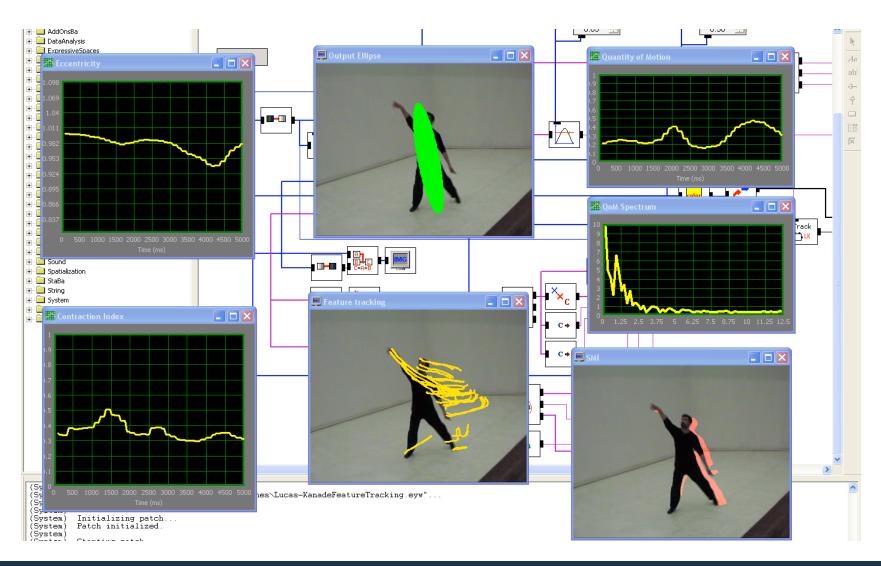
A second derivative (acceleration) is even noisier!



Tools for movement analysis (music applications)

- Video annotations
 - Anvil http://www.anvil-software.org/
 - Video Note Taker http://videonotetaker.sourceforge.net/
- EyesWeb
 - http://www.infomus.org/eyesweb_ita.php
- MAX/MSP and Jitter http://cycling74.com/
 - Jensenius: Musical Gestures Toolbox, AudioVideoAnalysis and more
 - https://www.uio.no/english/research/groups/fourms/software/
- Pure data http://puredata.info/
- Open Frameworks http://www.openframeworks.cc/
 - open source C++ toolkit
- Matlab

Eyesweb





Short on Video format

What is

- Pixel?
- Frame rate?
- Channel?



Typically the video stream consists of three layers

- Each FRAME in the video stream consists of many PIXELS
- The number of images, frames per second, is the FRAME RATE (typically 25 or 30 for video).
- Each PIXEL in the image has three values for the channels: Red Green Blue

- Often we are interested in ONE value, combining the three channels (by averaging, or thresholding)



Image subtraction

- The difference between frames can give information about the *change* in the image between frames
 - => Information on MOVEMENT



Collapsing the image information

