## AST5770

## Solar and stellar physics

University of Oslo, 2022
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## Introduction

## Course aim

- Aim:
- Gain a broad overview in solar and stellar physics
- Practical experience with analysing and visualising real data
- Practical experience with scientific writing


## - Content

- Sun's structure and variation on large and small scales.
- Basic concepts about the physical phenomena that occur in the Sun's atmosphere.
- How to carry out (theoretically) and interpret observations of the Sun and other stars? (Practical exercises.)
- Similarities and differences between the Sun and other stars


## Introduction

## Previous courses / covered topics

| AST2210 - Observasjonsastronomi | - Basic understanding of telescopes/instruments <br> - Observation techniques including spectroscopy <br> of stars |
| :--- | :--- |
| AST3310 - Astrofysiske plasma og <br> stjernenes indre | - Stellar interiors (energy production, <br> stratification) <br> - Interior of the Sun |
| AST4310 - Strålingsprosesser i astrofysikk | - Radiative transfer <br> - Interpretation of stellar spectra |

- The most important concepts will be briefly repeated.
- Something missing or unclear? Please let me know!
(This course is offered for the first time...)


## Assignments

## General aim and setup

- Aim: Gain experience with writing a longer scientific report (similar to what would be published in a scientific journal.
- Writing process is an essential tool for developing the scientific analysis, the derived results and conclusions
$\boldsymbol{\Delta}$ Iterative process with rewriting and improving the different sections repeatedly towards creating a consistent and comprehensive document.
$\Rightarrow$ The final project assignment is the final scientific report.
- In order to get started with individual parts:

Five mandatory assignments to help you getting started and develop the final report.

- The final report will be based on the mandatory assignments.
- You get 3 1/2 weeks extra to work on the final report after delivery of the last mandatory assignment


## Assignments

## Setup and submission deadlines

- IMPORTANT: The final project assignment can only by submitted and graded if all five mandatory assignments have been delivered previously.

| Assignment |  | Submission <br> deadline | Weeks in- <br> between | Content |
| :--- | :--- | :---: | :---: | :--- |
| Mandatory <br> (not graded) | I | Feb 18 | $3-4$ | Practical exercises, tentative science question <br> and project plan, reading list |
|  | II | Mar 4 | 2 | Introduction and background |
|  | IV | Apr 18 | 3 | Analysis and results |
|  | V | May 6 | 3 | Discussion and conclusion |
| Final project <br> assignment <br> (graded, 100\%) | F | May 31 | $31 / 2$ | Complete report |

## Assignments

## Important advice

- You should working on all mandatory assignments in parallel as soon as they become relevant/feasible.
- Examples:
- While working on assignment I, start to look at the provided data sets and start reading syllabus/lecture notes and scientific articles
- While working on the data analysis, review your description (and choice) of data and method
- You can start on the document for the final project assignment already in parallel to mandatory assignment I.


## Assignments

## Important note

- It is not expected that your project assignment contains novel scientific results.
- The aim is to learn
- HOW to define interesting scientific questions.
- HOW to work with scientific data.
- HOW to present the scientific topic and the performed analysis in a consistent report.
- Tip: It is ok to start from a published paper and do a similar analysis with the data provided for this course (if possible). (But please no copy \& paste.)
- You are encouraged to discuss possible topics with me early on.


## Technical info

- The assignments are to be prepared with Latex
- Templates for all assignments will be provided.
- Data available for assignments: Observations / simulations for the Sun and other stars
- To be soon introduced in the first group session(s).
- Accessible on ITA's disk system
- Do you have access? If not, let us now immediately!
- Data analysis
- Recommended: Python / IDL
- Use ITA machines for working with larger data volumes.
- Do not store big data files in your ITA home directory.
- Do not run large jobs on login servers (like tsih2)


## Introduction

## The AST5770 Allstars - Our favourite examples

Sun


G-type main sequence star

Betelgeuse

Proxima Centauri

Red dwarf star (M-type, main seq.)

Sirius A

A-type main sequence star'

## Introduction

## The AST5770 Allstars - Our favourite examples

Sun


Our host star! Close by!
We can observe the Sun in much detail!
$\Rightarrow$ Ultimate reference star!
Betelgeuse

Proxima Centauri

The closest star to us (after the Sun)

Sirius A

The brightest star in the night sky.

## Introduction

## The AST5770 Allstars - Our favourite examples

$0.12 \mathrm{M} \circ \quad$ Mass


## Introduction

## What is a star?

- We define a star as an astronomical object that

1. consists of gas that is (partially) ionised (plasma) and
2. is held together and formed into a sphere due to its own gravity and
3. is luminous and
4. releases energy due to nuclear fusion in its interior.

- Important: A star is shining by itself!
$\Rightarrow$ An energy source is required.
$\boldsymbol{\Rightarrow}$ Brown Dwarfs satisfy the three first criteria but not \#4 (no (hydrogen) fusion in their cores)


## Introduction

## Central questions

- Dynamos and activity cycles
- How are magnetic fields generated in stars?
- How can we explain activity cycles?
(Cycle: large-scale magnetic field is reversed periodically?)
- How can we explain the differences in stellar activity cycles observed for different types of stars as compared to the Sun and other solar-like stars?
- Prediction of future solar cycles?


## Introduction

## Central questions

- Coronal heating
- How are the outer layers of our Sun (and of other stars) heated to extremely high temperatures (Sun:T>106 K)?
- Which physical mechanisms are at work and how much do they contribute to the transport of energy upwards and to the heating?
- How is the available energy dissipated into heat in the upper atmosphere?
- Is this a common phenomenon for late-type main sequence stars and what can learn from observable variations?


## Introduction

## Central questions

- Stellar activity - Flares, coronal mass ejections, space weather and habitability
- What are the exact physical mechanisms at work during flares and coronal mass ejections (CMEs) on the Sun?
- How do they differ from flares on other stars which can even exhibit much stronger super- and megaflares?
- How do these phenomena affect the interplanetary space ("space weather") and nearby planets (e.g., geomagnetic storms)?
- How would understanding these phenomena allow us to forecast space weather events to protect our hi-tech infrastructure on Earth and to evaluate the habitability of exo-planets orbiting active stars?


## Introduction

## Central questions

- Chemical evolution of the universe
- Chemical abundances from spectroscopic observations
- Lithium problem: Observed abundance of Li much lower than expected
- Plasma physics
- Stars serve as astrophysical laboratories that allows for the (remote) observation of plasma under conditions often difficult to obtain under terrestrial laboratory conditions.
- Other central astrophysical problems
- Fast Radio Bursts (FRBs): point source-like millisecond flashes
- Neutron stars and black holes as final stages in stellar evolution as potential sources?


## Stars in the sky - Distances and apparent sizes

## The distance to the Sun

- Average distance to the Sun is defined as one astronomical unit

$$
1 \mathrm{AU}=149597870700 \mathrm{~m}
$$

- Easier to remember: $\mathbf{1} \mathbf{A U} \approx \mathbf{1 5 0 \times 1 0 6} \mathbf{~ k m}$.
- Light needs ~ $\mathbf{8} \mathbf{~ m i n}$ from the Sun's surface to Earth's orbit
- Earth's orbit is not a perfect circle, varies by about 3\% during the year
- Maximum distance (aphelion): $152.1 \times 10^{6} \mathrm{~km}$
- Minimum distance (perihelion):
$147.1 \times 10^{6} \mathrm{~km}$



## Stars in the sky - Distances and apparent sizes

## Parallax



## Stars in the sky - Distances and apparent sizes

## Parallax

- Star closer to us seen at different angle against more distant stars during the course of a year.
$\Rightarrow$ A star seems to be displaced periodically with respect to other stars.
- Caused by motion of the Earth around the Sun.
- Measuring the "displacement angle" accurately allows for determination of the star's distance d

$$
p=\tan \frac{a}{d} \quad \Rightarrow \quad p \approx \frac{1 \mathrm{AU}}{d}
$$



## Stars in the sky - Distances and apparent sizes

## Parallax

- The other way around: Earth's orbit seen from a distance d
$\boldsymbol{\Rightarrow}$ The length $\mathbf{a}$ appears as $\mathbf{p}=\mathbf{1 \prime}$ from a distance of $d=206265 \mathrm{AU}$.
$\Rightarrow$ This unit is called parsec (pc, from parallax and arcsecond).
$\Rightarrow 1 \mathrm{pc}=206265 \mathrm{AU}=3.26 \mathrm{ly}$

$$
\left(1 \mathrm{ly}=9.46 \times 10^{12} \mathrm{~km}\right)
$$

$\Rightarrow d[p c]=1 / p\left[{ }^{["]}\right.$


## Stars in the sky - Distances and apparent sizes

## Parallax

- Example: Proxima Centauri
- Measured parallax $=0.768^{\prime \prime}$
$\Rightarrow d[p c]=1 / 0.768^{\prime \prime}=1.302 \mathrm{pc}=\mathbf{4 . 2 4 3} \mathbf{l y}$
- First parallax measured: Bessel 1838
- Hipparcos satellite (1989-1993)
- Accuracy of $0.001^{\prime \prime}$ for 120,000 stars (+ $\sim 2.5$ million stars with lower accuracy.)
- Gaia mission (2013-2022)
- Accuracy of $\sim 10-4$ "
- Mapping billions of stars in the Milky Way


www.eso.org


## GAIA



## Stars in the sky - Distances and apparent sizes

## Apparent sizes of stars

- Object on the sky with diameter $x$ at distance $d$
$\Rightarrow$ Apparent angular extent in the sky

$$
\Delta \alpha=\arctan \frac{\Delta x}{d}
$$

- Example 1 - Sun:
- $\Delta x=2 R \odot$ with $R \odot=696342 \mathrm{~km}(\Delta x \approx \mathbf{1 . 4} \mathbf{1 0 6} \mathbf{~ k m})$
- $d=1 A U$
$\Rightarrow \Delta x=\underset{\operatorname{arcsec}}{1919^{\prime \prime}} \approx \underset{\operatorname{arcmin}}{31^{\prime}} \approx \mathbf{1 / 2}$ degree



## Stars in the sky - Distances and apparent sizes

## Apparent sizes of stars

- Object on the sky with diameter $x$ at distance $d$
- Apparent angular extent in the sky

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## - Example 1 - Sun:

- $\Delta x=2 R \odot$ with $R \odot=696342 \mathrm{~km}\left(\Delta x \approx \mathbf{1 . 4} 1 \mathbf{1 0}^{6} \mathbf{~ k m}\right)$
- $d=1 A U-$ Remember: d varies by 3\%
" ${ }^{\prime}$ a varies between 1887" and 1952"
- Moon's apparent size also varies by a few \%
- Some eclipse are total, others only annular.



## Stars in the sky - Distances and apparent sizes

## Apparent sizes of stars

- Object on the sky with diameter x at distance d
$\Rightarrow$ Apparent angular extent in the sky

$$
\Delta \alpha=\arctan \frac{\Delta x}{d}
$$

- Example 2 - Proxima Cen:
- $\Delta x=2 R$ with $R=1.07105 \mathrm{~km}$
- $d=4.246 \mathrm{ly}$
$\Delta \alpha=\arctan \frac{\Delta x}{d}=\arctan \frac{2 \times 1.07 \times 10^{5} \mathrm{~km}}{4.246 \times 9.46 \times 10^{12} \mathrm{~km}}=1.1$ milliarcsec
- Very small!
$\Rightarrow$ Cannot be resolved (decently) with telescopes (yet).
- Remains a point source for now.

Extended


## Stars in the sky - Distances and apparent sizes

## Apparent sizes of stars

- Object on the sky with diameter $x$ at distance d
$\Rightarrow$ Apparent angular extent in the sky

$$
\Delta \alpha=\arctan \frac{\Delta x}{d}
$$

- Example 3 - Betelgeuse:
- $\Delta x=2 R$ with $R=900 R \odot$
- $d=548$ ly

$$
\Delta \alpha=\arctan \frac{\Delta x}{d}=\arctan \frac{2 \times 900 R_{\odot}}{548 \times 9.46 \times 10^{12} \mathrm{~km}}=0.05 \operatorname{arcsec}
$$

$\Rightarrow$ Small but can be (somewhat) resolved with extended interferometric arrays (ALMA!)

Extended object

## Stars in the sky - Distances and apparent sizes

## Apparent sizes of stars

## Actual image of Betelgeuse!

- Example 3 - Betelgeuse:
- $\Delta x=2 R$ with $R=900 R \odot$
- $d=548$ ly

$$
\Delta \alpha=\arctan \frac{\Delta x}{d}=\arctan \frac{2 \times 900 R_{\odot}}{548 \times 9.46 \times 10^{12} \mathrm{~km}}=0.05 \operatorname{arcsec}
$$

$\Rightarrow$ Small but can be (somewhat) resolved with extended interferometric arrays (ALMA!)

## Observational stellar parameters

## What differences do you see?

- Apparent brightness
- Colours

Clúster NGC 1783 (NASAVESA Hubble Space Telescope)

## Observational stellar parameters

## Recap - radiative flux and radiative flux density

- Radiative flux (also called radiation flux) $\mathbf{F}$
energy radiated per time unit through an area
(over a given wavelength or frequency range)
- Physical units: $\mathrm{J} \mathrm{s}^{-1} \mathrm{~m}^{-2}=W \mathrm{~m}^{-2}(\mathrm{SI})$, erg s $^{-1} \mathrm{~cm}^{-2}$ (cgs)
- Radiative flux density (also called spectrum)
energy radiated per time unit through an area per wavelength or frequency unit ( $\mathbf{F}_{\boldsymbol{\lambda}}, \mathbf{F}_{\mathbf{V}}$ )

$$
F_{\lambda}=\frac{d v}{d \lambda} F_{v}=\frac{c}{\lambda^{2}} F_{v}
$$

- In astrophysics, it is common to use $\mathrm{Fv}_{\mathrm{v}}$. The SI unit is $\mathrm{W} \mathrm{m}^{-2} \mathrm{~Hz}^{-1}$.
- At millimetre and radio wavelengths, common to use the unit Jansky: $1 \mathrm{Jy}=10^{-26} \mathrm{~W} \mathrm{~m}^{-2} \mathrm{~Hz}^{-1}$
- Radiative flux through integration over a given wavelength or frequency range

$$
F=\int_{v_{1}}^{v_{2}} F_{\nu} d \nu \quad F=\int_{\lambda_{1}}^{\lambda_{2}} F_{\lambda} d \lambda
$$

## Observational stellar parameters

## Recap - irradiance and specific intensity

- Irradiance = radiative flux is received by an area (instead of emitted)
- Total Solar Irradiance (TSI):
- measure of the radiation flux from the Sun that is received at the boundary of Earth's atmosphere.
- Important in the context Sun's impact on Earth's climate.
- Specific intensity: $\left.\right|_{V}=$ flux density $F_{v}$ emitted per solid angle $\Omega$ :

$$
F_{v}=\int_{\Omega} I_{v} \cos \theta d \Omega
$$

- Physical units: $\mathrm{J} \mathrm{s}^{-1} \mathrm{~m}^{-2}=\mathrm{W} \mathrm{m}^{-2} \mathrm{~Hz}^{-1} \mathrm{sr}^{-1}(\mathrm{SI})$



## Observational stellar parameters

## Apparent brightness scale

- Apparent brightness $\mathbf{m}$ measured on logarithmic scale
- Dimensionless unit magnitudo [mag]
- Defined by Pogson in 1856:
- star of first magnitude star $=100$ times brighter than a 6th magnitude star.
- $\Delta \mathrm{m}=5 \mathrm{mag}\langle->$ brightness ratio of 100
- $\Delta \mathrm{m}=1 \mathrm{mag}\left\langle->100^{1 / 5}=2.512\right.$ (Pogson's Ratio)

$$
\Delta m=m_{1}-m_{2}=-2.5 \log \left(F_{1} / F_{2}\right) \quad[\mathrm{mag}]
$$

- Flux ratio $F_{1} / F_{2}$ of the two stars.
- Origin of the scale defined by bright star a Lyrae, ( $m=0$ mag at all wavelengths)


## Observational stellar parameters

## Apparent brightness scale

| bright | -26.7 | Sun (mə) |
| :--- | ---: | :--- |
|  | -12.6 | Full moon |
|  | -4.4 | Venus (max.) |
|  | -1.4 | Sirius (brightest star in the sky) |
|  | 0.5 | Betelgeuse (visual band, variable) |
|  | 6.5 | Limit for naked eye |
|  | 10.0 | Limit for binoculars |
|  | 11.1 | Proxima Cen (visual band) |
|  | 15.1 | Pluto |
|  | 31.5 | Limit of Hubble Space Telescope |
| faint | $\sim 34$ | Limit of James Webb Space Telescope (infrared) |

## Observational stellar parameters

## Absolute brightness

- Apparent brightness depends on properties of the star but also on distance!
$\Rightarrow$ Distance dependence to be removed for direct comparison of stellar properties
- Absolute brightness M
- Also referred to as absolute magnitude
- Definition: brightness that a star has at a (fictive) standard distance of $\mathbf{1 0}$ parsec from the observer
$\boldsymbol{\Delta}$ (independent of the distance!)


## Observational stellar parameters

## Distance modulus

- Definition:

Distance modulus $=$ difference between apparent and absolute brightness $\mathbf{m}-\mathbf{M}$

- Additional astronomical extinction A (here in magnitudes) due to the interstellar medium along line of sight (LOS) between star and observer
$\Rightarrow$ further reduces the apparent brightness.
- Derivation: same star at its real distance $r=r_{1}$ and at the standard distance $r_{2}=10 \mathrm{pc}$

$$
\Rightarrow \Delta m=m_{1}-m_{2}=-2.5 \log \left(F_{1} / F_{2}\right), \quad F \propto r^{-2}, \quad F_{1} / F_{2} \propto r_{2}^{2} / r_{1}^{2}
$$

$\Rightarrow m-M=5 \log r[p c]-5+A$.

- Note m-M=0 for a star at a distance of 10 pc (with $A=0$ ) (definition of the absolute brightness).


## Observational stellar parameters

## Absolute brightness $\quad \Rightarrow$ brightness at standard distance of 10 parsec

|  | Apparent <br> brightness <br> $\mathbf{m}_{\mathbf{v}^{*}}$ | Absolute <br> brightness <br> $\mathbf{M}_{\mathbf{v}^{*}}$ | Distance <br> modulus <br> $\mathbf{( m - \mathbf { M } _ { \mathbf { v } } { } ^ { * }}$ | Distance |
| :---: | :---: | :---: | :---: | :---: |
| Sun | -26.74 | 4.83 | -31.57 | 1 AU |
| $\mathbf{a}$ Cen A <br> Solar-like star | 0.01 | 4.38 | -4.37 | 4.4 ly |
| Sirius A <br> brightest star (after Sun) | -1.47 | 1.42 | -2.89 | 8.7 ly |
| Proxima Cen <br> closest star (after Sun) | 11.13 | 15.6 | -4.47 | 4.2 ly |
| Betelgeuse | 0.5 | -5.85 | 6.35 | 550 ly |

* All brightness at visible wavelengths, astronomical extinction ignored (A=0)
- Sun would be among the fainter stars observable with the naked eye when observed from a distance of 10 pc .

