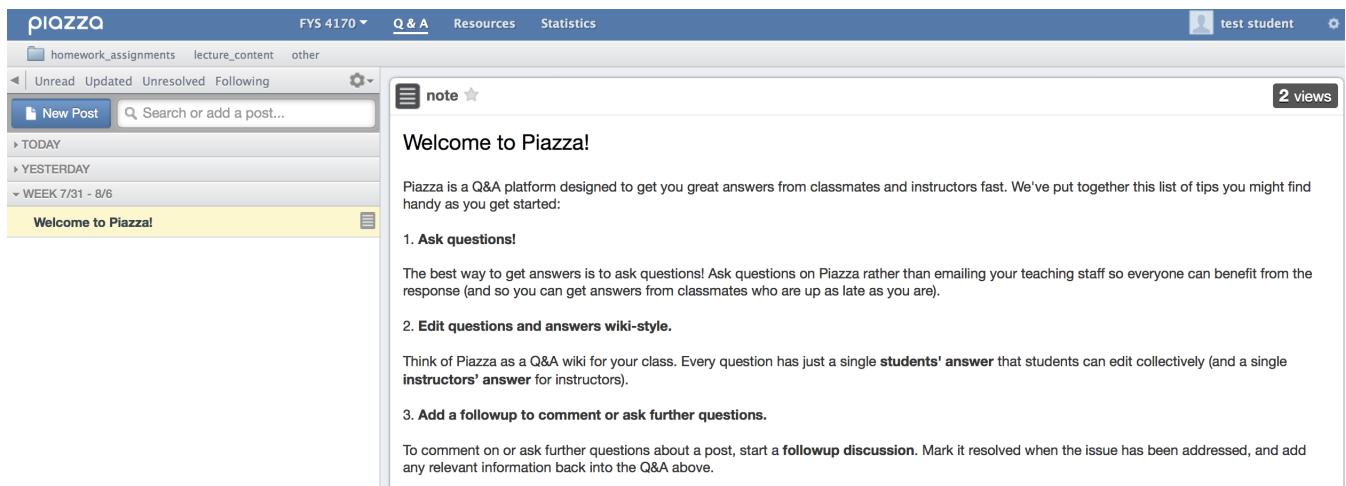
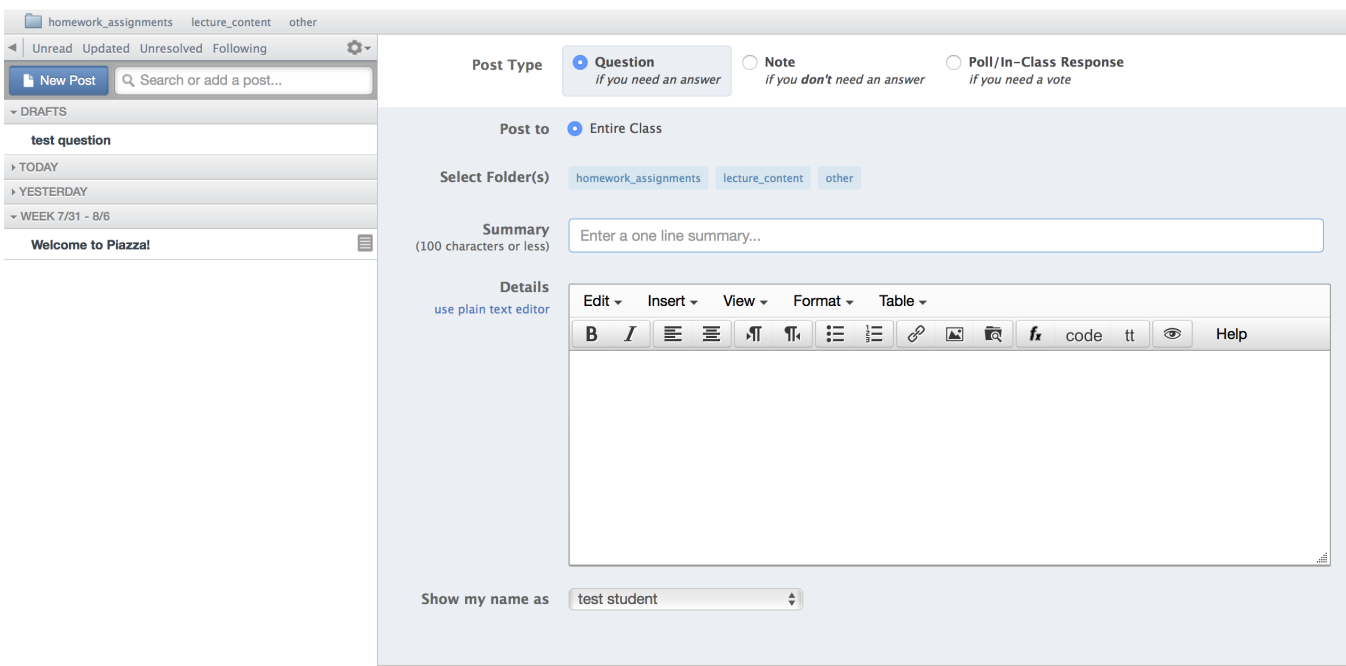


Instructions for using the online forum PIAZZA

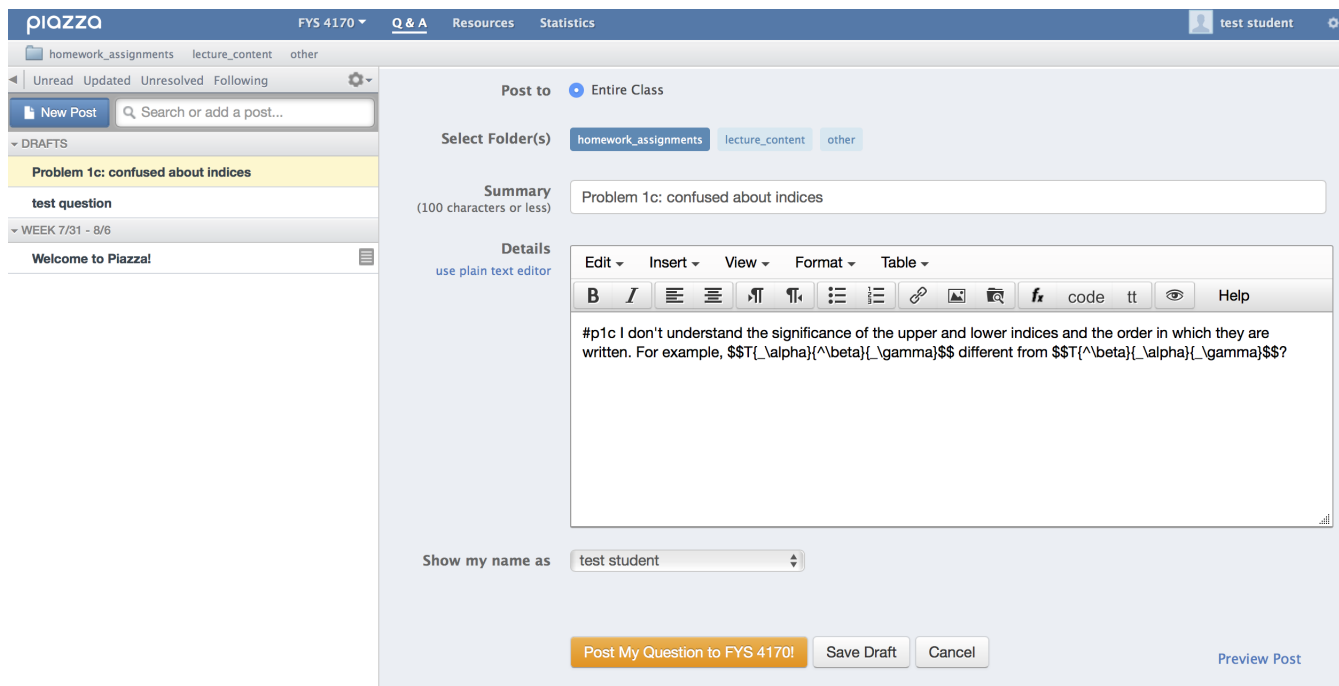
- Register on the PIAZZA course page following this link: piazza.com/uio.no/spring2017/fys4160
If you have problems registering please contact magdalena.kersting@fys.uio.no.
- Once registered you should be able to view the course page, <https://piazza.com/uio.no/spring2017/fys4160/home> (for that you need to **login**, by clicking on the small symbol on the top right). Open the note titled “Welcome to Piazza!” on the left. This note contains all the relevant information for using the forum.



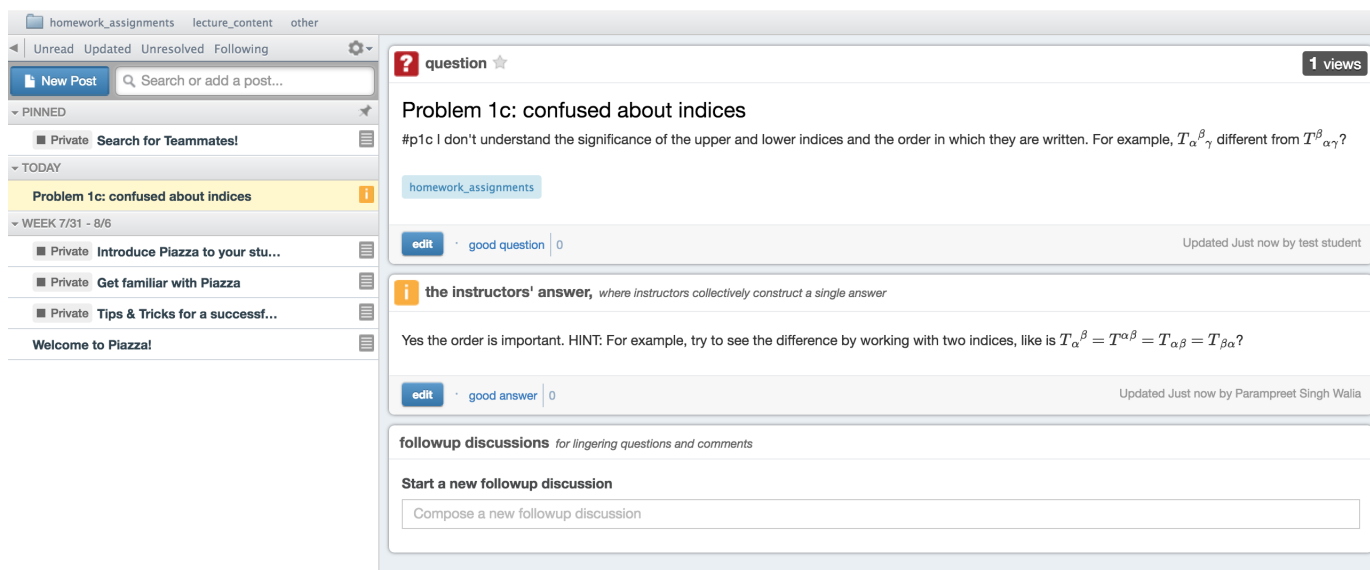
- For asking a question, click on the relevant folder on the top left. For example, click **homework_assignments** and then click **New Post** (the blue button on the left) to ask a question about the current problem set.



- For asking the question, please write a brief description in the **Summary** text space, for example the problem number and what you are struggling with. This will help us and fellow students to address your doubt better. In the **Details** text space you can put your detailed question. Using hashtags (e.g. **#p1c** for Problem 1c) in either the Summary or the Details section is strongly recommended and further helps to identify related questions (and answers).
 - There are a lot of formatting options available. You can write the equations in **LaTeX**. For doing so click the f_x button or type any symbol between dollar signs, ω will output ω . **Note:** you have to put an extra dollar sign for writing the symbol on piazza. You can preview your post to check if everything is conveyed correctly.
 - You can also attach an image of your attempted solution.



- You can ask the question anonymously or with your user name (preferred) and then post it.
- Once posted, you can follow up on the question by clicking the **Q&A** button. You can ask followup questions if your doubts are still unresolved.



- Last but not least, this is supposed to be a **discussion group!** So please be active and try to answer your fellow students' questions whenever you feel you can. Instructors will typically only interfere if the discussion does not converge (or if answers indicate that the underlying question is shared by many students). Do make use of the possibility to 'like' questions or answers!