Midterm results FYS4170/FYS9170 (autumn 2020)

Out of the 50 points that were available in the final exam, 9 were needed to pass. The letter grade is then calculated from the total number of points P as follows:

 $P \ge 9 : \mathbf{E} \text{ (pass)}$

 $P \ge 13 : \mathbf{D}$ $P \ge 19 : \mathbf{C}$ $P \ge 26 : \mathbf{B}$ $P \ge 35 : \mathbf{A}$

For *PhD students* the *final* grade for the course will just be pass/fail. A pass requires that the grade of the midterm averages with the final oral exam to C or better. This translates to the requirement of an A (B,C) in the final oral exam if you have passed the midterm exam with an E (D,C).

In detail, the point distribution per problem and final grade is given as follows:

| | | | | | | | | | | _ | | | | | |
|--------------------------|------------|-----|------------|-----|-----|-----|------------|-----|-----|------------|-----|-----|-----|------|-------|
| Student number | Problem 1a | 1b | Problem 2a | 2b | 2c | 2d | Problem 3a | 3b | Зс | Problem 4a | 4b | 4c | 4d | Sum | Grade |
| nax points | 3 | 3 | 2 | 3 | 2 | 2 | 4 | 8 | 2 | 4 | 5 | 6 | 6 | 50 | |
| [max points achieved] | 3 | 3 | 2 | 3 | 2 | 2 | 4 | 8 | 1,5 | 3,5 | 5 | 5 | 1,5 | 43,5 | |
| 15203 | 2,5 | 2 | 1 | _ | 0 | 0 | 0 | 0 | _ | 0 | _ | - | 1,5 | 7 | F |
| 15204 | 0 | 1 | 2 | 2,5 | 2 | 2 | 2 | - | _ | 1,5 | 0 | _ | - | 13 | D |
| 15206 | 2,5 | 3 | 2 | 3 | 2 | 2 | 1 | 2 | 1,5 | 3 | 5 | 5 | 0,5 | 32,5 | В |
| 15208 | _ | _ | 0,5 | 2 | 1,5 | 1 | _ | _ | _ | _ | _ | _ | _ | 5 | F |
| 15209 | 0 | 0,5 | 0 | 1,5 | 2 | 0 | 0,5 | 1 | 0 | 0,5 | 1 | _ | _ | 7 | F |
| 15210 | 3 | 3 | 2 | 3 | 2 | 1,5 | 3,5 | 5,5 | _ | 2,5 | 5 | 4,5 | 0,5 | 36 | Α |
| 15211 | 1 | _ | 0,5 | 2,5 | 0 | 0 | 0,5 | 8 | 0,5 | 2 | 2 | 1 | 0,5 | 18,5 | С |
| 15213 | 1 | 2 | 2 | 0,5 | 0 | _ | 0,5 | 0 | _ | 0,5 | 1 | 0 | 1 | 8,5 | Е |
| 15214 | 2 | 2 | 2 | 2 | 2 | 1 | 1,5 | - | _ | 3 | 2,5 | 1 | _ | 19 | С |
| 15215 | _ | _ | 2 | 2,5 | 0,5 | 1,5 | 0 | 1 | 0 | 0,5 | 0,5 | 0 | 0,5 | 9 | Е |
| 15218 | 3 | 3 | 0,5 | 0 | 0 | 0,5 | 0 | 0 | _ | _ | _ | _ | _ | 7 | F |
| 15219 | 1,5 | 3 | 2 | 2,5 | 2 | 2 | 0 | 3 | _ | _ | _ | _ | _ | 16 | D |
| 15220 | 1 | 1,5 | 2 | 2,5 | 0,5 | 0,5 | 3 | 1 | 0,5 | 3 | 4 | 0 | _ | 19,5 | С |
| 15224 | 2,5 | 2 | 0 | 3 | 0 | 0 | 1,5 | 0 | 1,5 | 2 | _ | _ | _ | 12,5 | D |
| 15225 | 3 | 3 | 2 | - | 0 | - | 3 | 3,5 | 0 | 1,5 | 2,5 | 0 | _ | 18,5 | С |
| 15301 | 1 | 1,5 | 2 | 2,5 | 1 | 2 | 4 | 2,5 | 0,5 | 3,5 | 5 | 3,5 | _ | 29 | В |
| 15302 | 3 | 3 | 0,5 | 1 | 0,5 | 0,5 | 0 | 0 | _ | 1,5 | 2,5 | 2 | 1 | 15,5 | D |
| 15303 | 0,5 | 0,5 | 2 | 0 | 0,5 | 0,5 | 1 | 4,5 | 0 | 1 | 1 | 0 | 0 | 11,5 | Е |

[The second row indicates the maximal number of points reached by *any* student. This means that only problem 4d was not fully solved by anyone in class (4c was *almost* completely solved), which is likely an indication of lack of time. In the translation from points to grades I thus effectively used 44 points as the maximum that was achievable.]