

# IN2110 SPRING 2022

## SPRÅKTEKNOLOGISKE METODER

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# Plan – week 4

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## Lectures 2-5

- How to represent (language) data in a mathematical model.
- Vector space models.
- Representing
  - ▣ Documents (today)
  - ▣ Words (week 5)
- Vector-based machine learning
  - ▣ Classification (week 3)
  - ▣ Clustering (week 4)

## Today

- Recap
- Evaluating classifiers
- Clustering

# Disclaimer

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- I am only a substitute teacher for Erik Velldal
- The slides will be a mixture
  - ▣ Erik's slides from last year
  - ▣ My slides from IN3050 and IN4080
  - ▣ Some new slides (like this one)

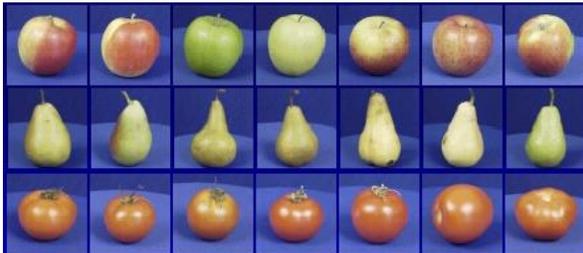
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# Recap

# Three main types of ML

## Supervised learning

- Learn from labeled data



□



## Unsupervised learning

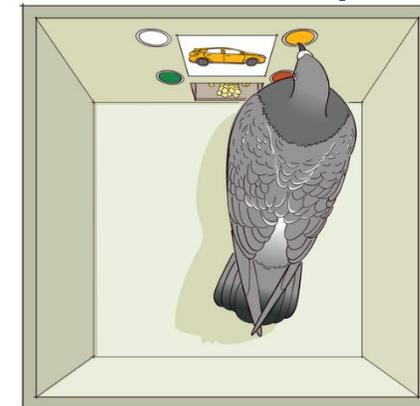
- No labeled data



- Task: identify similarities and categorize together

## Reinforcement learning

- Training with rewards (and punishments)



Source: Wikipedia

# Classification based on vector spaces

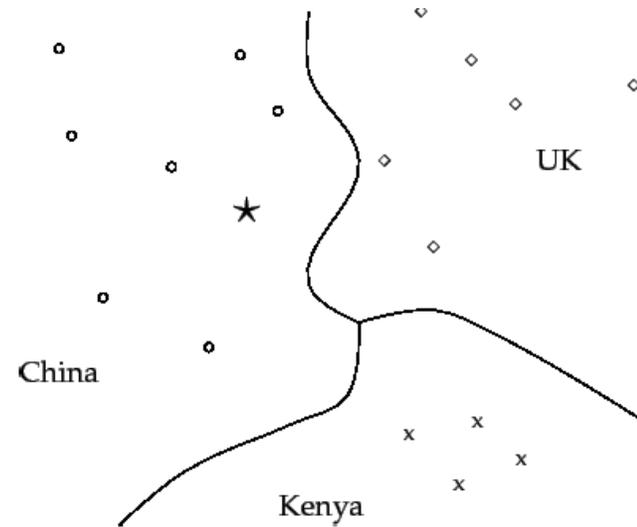
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- ▶ In our vector space model, **objects** are represented as **points**, so **classes** will correspond to collections of points; **regions**.

- ▶ Vector space classification is based on the **contiguity hypothesis**:

- ▶ Objects in the same class form a contiguous region, and regions of different classes do not overlap.

- ▶ Classification amounts to computing the boundaries in the space that separate the classes; the **decision boundaries**.



# Two algorithms

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## Rocchio

- Training: Calculate the centroid to each class in the training set.
- Application: assign an object to the class with the nearest centroid
- A linear classifier
- Strong assumptions (bias) regarding the classes

## $K$ nearest neighbors ( $k$ NN)

- No real training
- Application:
  - ▣ Find the  $k$  nearest neighbors
  - ▣ Pick the majority class of the neighbors
- Non-linear

# Properties of $k$ NN

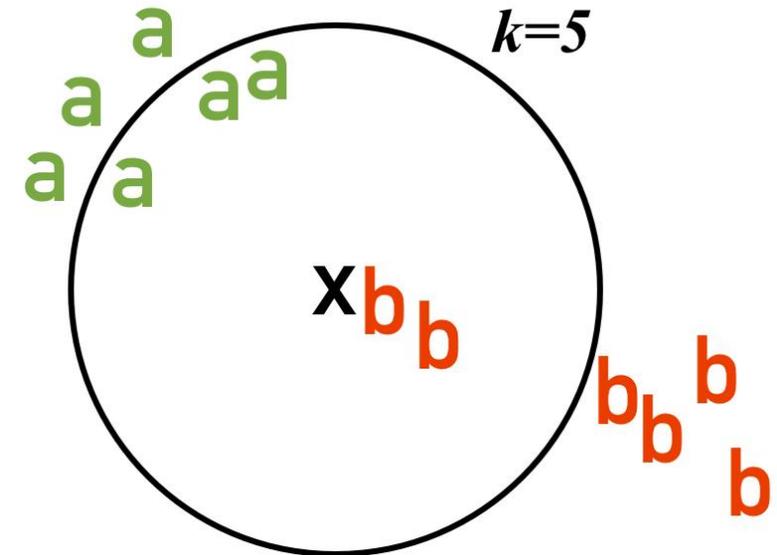
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- Instance-based, no real training
  - ▣ it simply memorizes all training examples
  - ▣ Fast to "train"
- Inefficient in predicting the label of new instances
  - ▣ Since it must consider all the training data each time (= linear in the size of the training set)
- Notice the similarity to retrieving relevant documents for a given query: Both are instances of finding nearest neighbors.
- One parameter:  $k$
- The distance measure may influence the result
- The scaling of the axes might influence the result

# Probabilistic $k$ NN

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- Sometimes, we are not interested in a hard decision, but rather the probability of an item belonging to a class
  - ▣ In particular if we are to combine this with other information
- $k$ NN can be made probabilistic:
  - ▣ The probability of class  $c$  is the proportion of the  $k$  nearest neighbors in  $c$ .
- We may here also apply the weighting from next slide

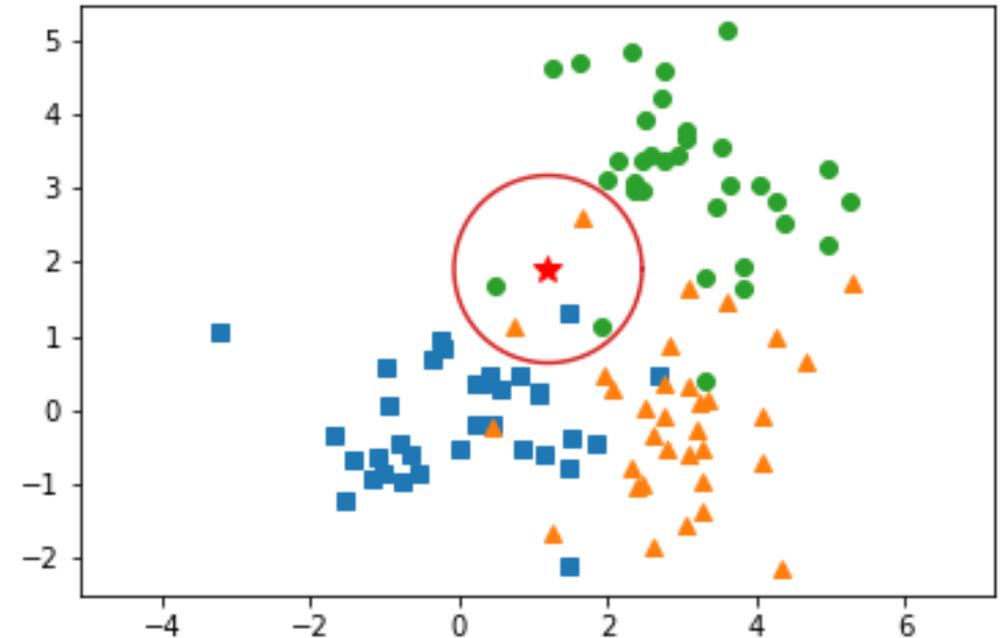


$$\begin{aligned} \bullet P(a|x) &= \frac{3}{5} \\ \bullet P(b|x) &= \frac{2}{5} \end{aligned}$$

# Footnote: More than two classes

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- A binary classifier with odd  $k$  always reaches a decision
- With more than 2 classes, there might be a draw
- One possible way out
  1. Weight points by inverse distance from target,
  2. Sum weighted distances for each class
  3. Choose the class with largest weighted max.

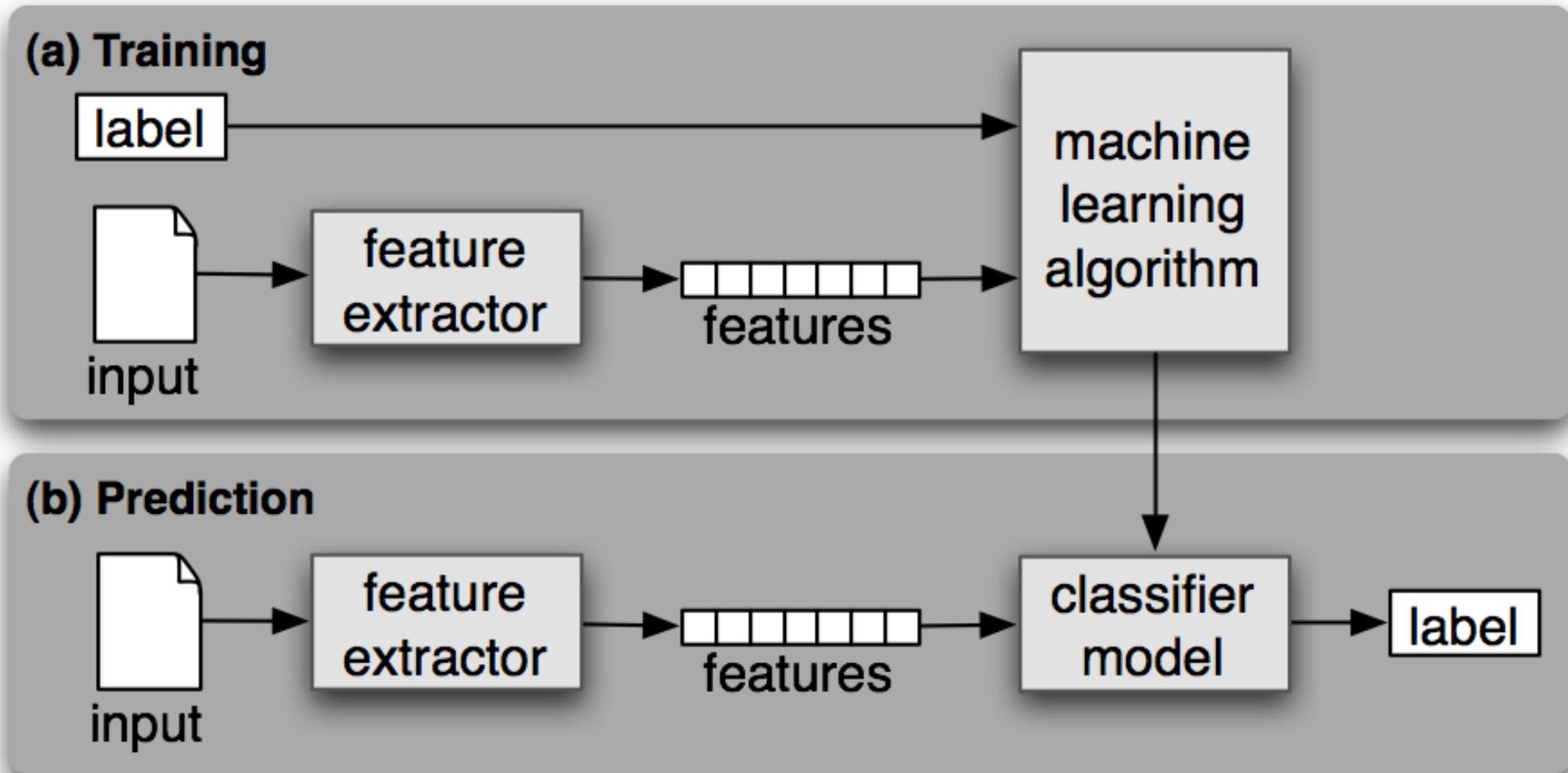


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# Evaluation of classifiers

# Classification

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- ▶ Before training and applying a classifier we first have to create the **feature vectors** to represent our data.
- ▶ Sometimes referred to as **vectorization**.
- ▶ The **feature types** (e.g. the BoW vocabulary) needs to be defined relative to the training set (including parameters like frequency cut-offs, idf-weights, etc).
- ▶ When **vectorizing test data** we must use the same features as in training.
- ▶ Vectorization therefore often done in **two passes**: first defining the feature set based on the training data, then creating the feature vectors. (*Fit* and *transform* in scikit-learn terminology)

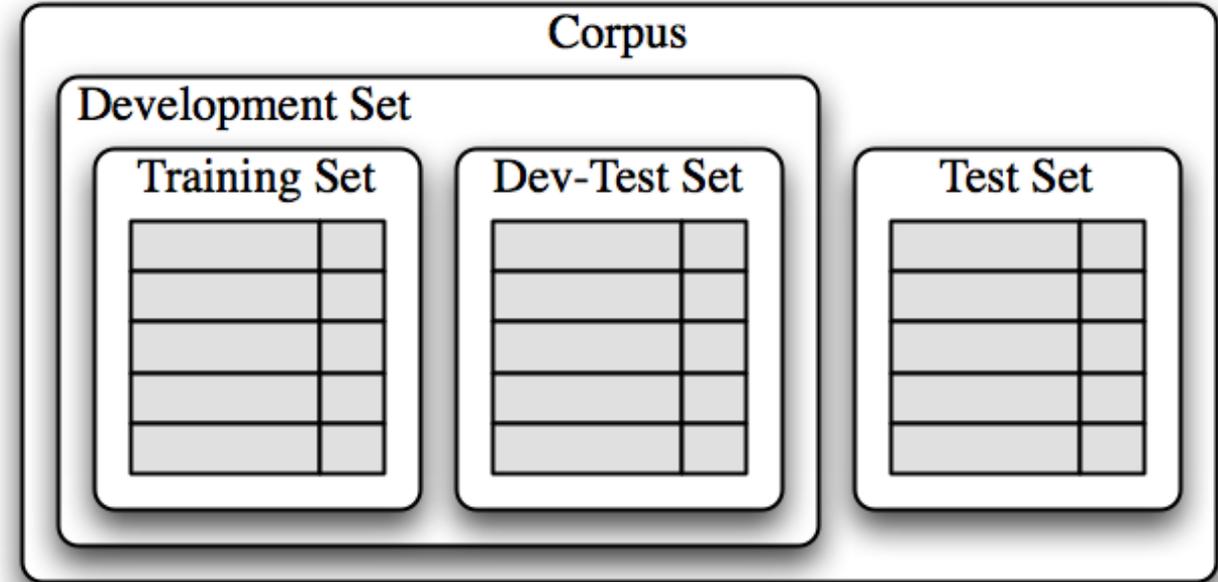
# Procedure

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1. Train classifier on training set
2. Test it on dev-test set
3. Compare to earlier runs,
  - is this better?
4. Error analysis: What are the mistakes (on dev-test set)
5. Make changes to the classifier
6. Repeat from 1

=====

- When you have run empty on ideas, test on test set. Stop!

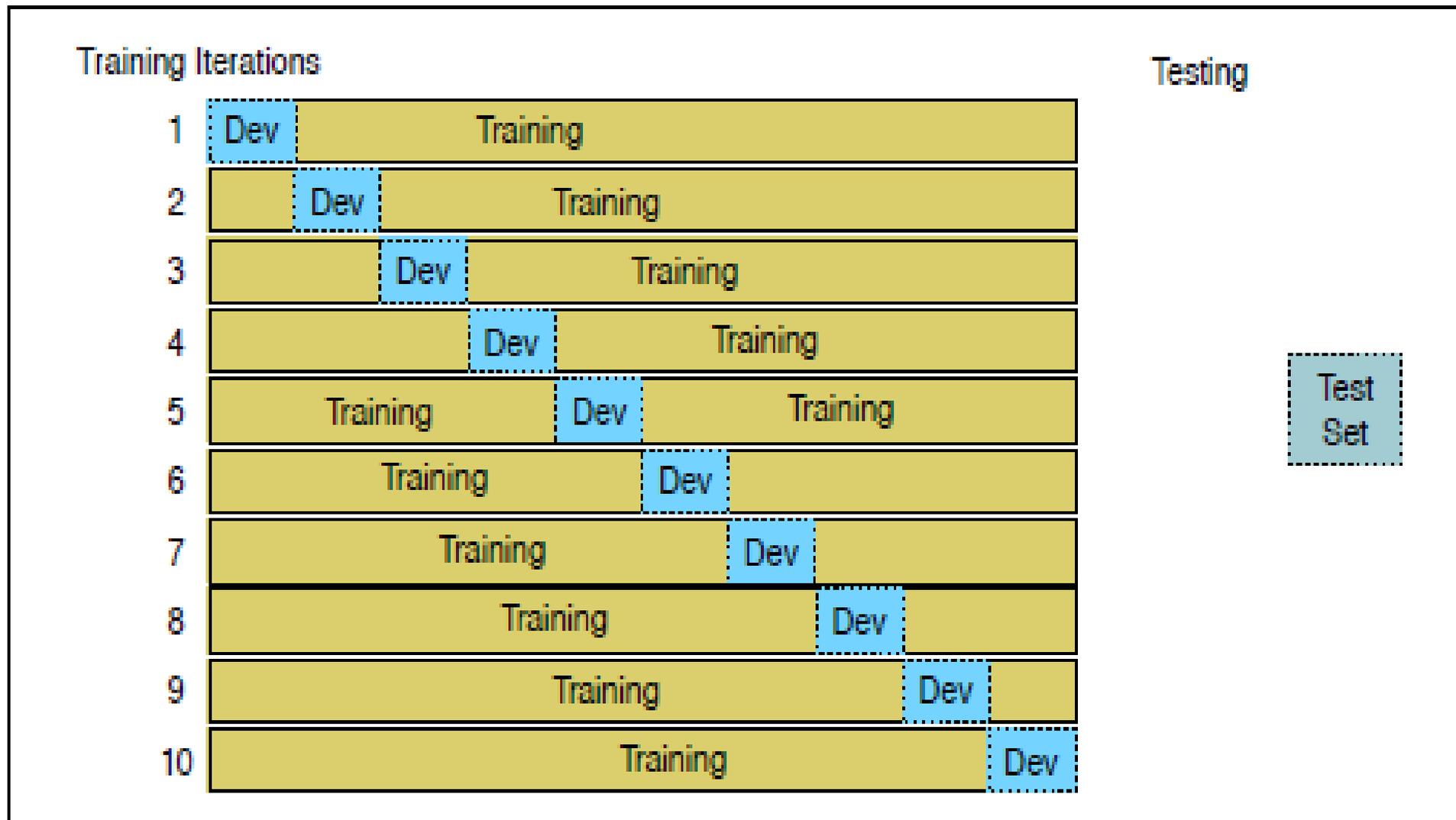


<https://www.nltk.org/book/ch06.html>

# Cross-validation

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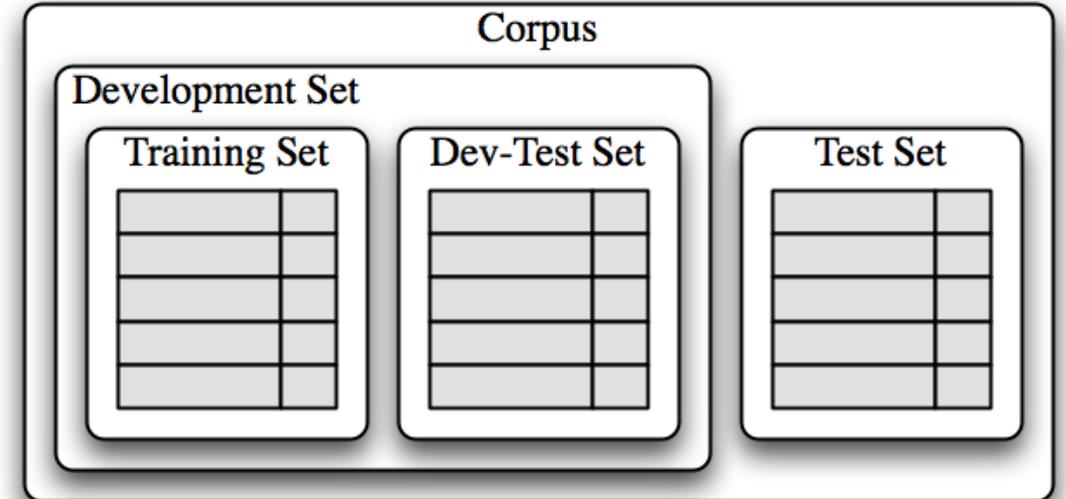
- Small test sets → Large variation in results
- N-fold cross-validation:
  - ▣ Split the development set into  $n$  equally sized bins
    - (e.g.  $n = 10$ )
  - ▣ Conduct  $n$  many experiments:
    - In experiment  $m$ , use part  $m$  as test set and the  $n-1$  other parts as training set.
  - ▣ This yields  $n$  many results:
    - We can consider the mean of the results
    - We can consider the variation between the results.
      - Statistics!



**Figure 6.7** 10-fold crossvalidation

# Testing a classifier

- Train on the training set.
- Predict labels on the test set (after removing the labels)
- Compare the prediction to the given labels (called **gold labels**)



<https://www.nltk.org/book/ch06.html>

# Confusion matrix and accuracy

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Goal: Evaluate our spam classifier

- We run the classifier on the labeled test set (without the labels)
- Compare the predicted labels to the example labels and count
- We can present the numbers in a **confusion table**

		True label	
		Yes	NO
Predicted label	Yes	tp=150	fp=50
	No	fn=100	tn=200

- True positives, tp=150
- False positives, fp=50
- False negatives, fn=100
- True negatives, tn=200
- **Accuracy:**  
 $(tp+tn)/N = 350/500 = 0.7$

# More than two classes

		True label		
		spam	normal	urgent
Predicted label	spam	150	49	1
	normal	31	250	19
	urgent	19	31	50

## Accuracy:

- (sum of the diagonal)/N
- $= \frac{\#\{y_i | y_i = t_i\}}{\#\{y_i\}} = \frac{450}{600} = 0.75$

## Observe

- There is no consensus regarding what should be the columns and what should be the rows

# Evaluation measure: Accuracy

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- What does accuracy 0.81 tell us?
- Given a test set of 500 documents:
  - ▣ The classifier will classify 405 correctly
  - ▣ And 95 incorrectly
- A good measure given:
  - ▣ The 2 classes are equally important
  - ▣ The 2 classes are roughly equally sized
  - ▣ Example:
    - Woman/man
    - Movie reviews: pos/neg

# But

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- For some tasks, the classes aren't equally important
  - ▣ Worse to lose an important mail than to receive yet another spam mail
- For some tasks, the different classes have different sizes.

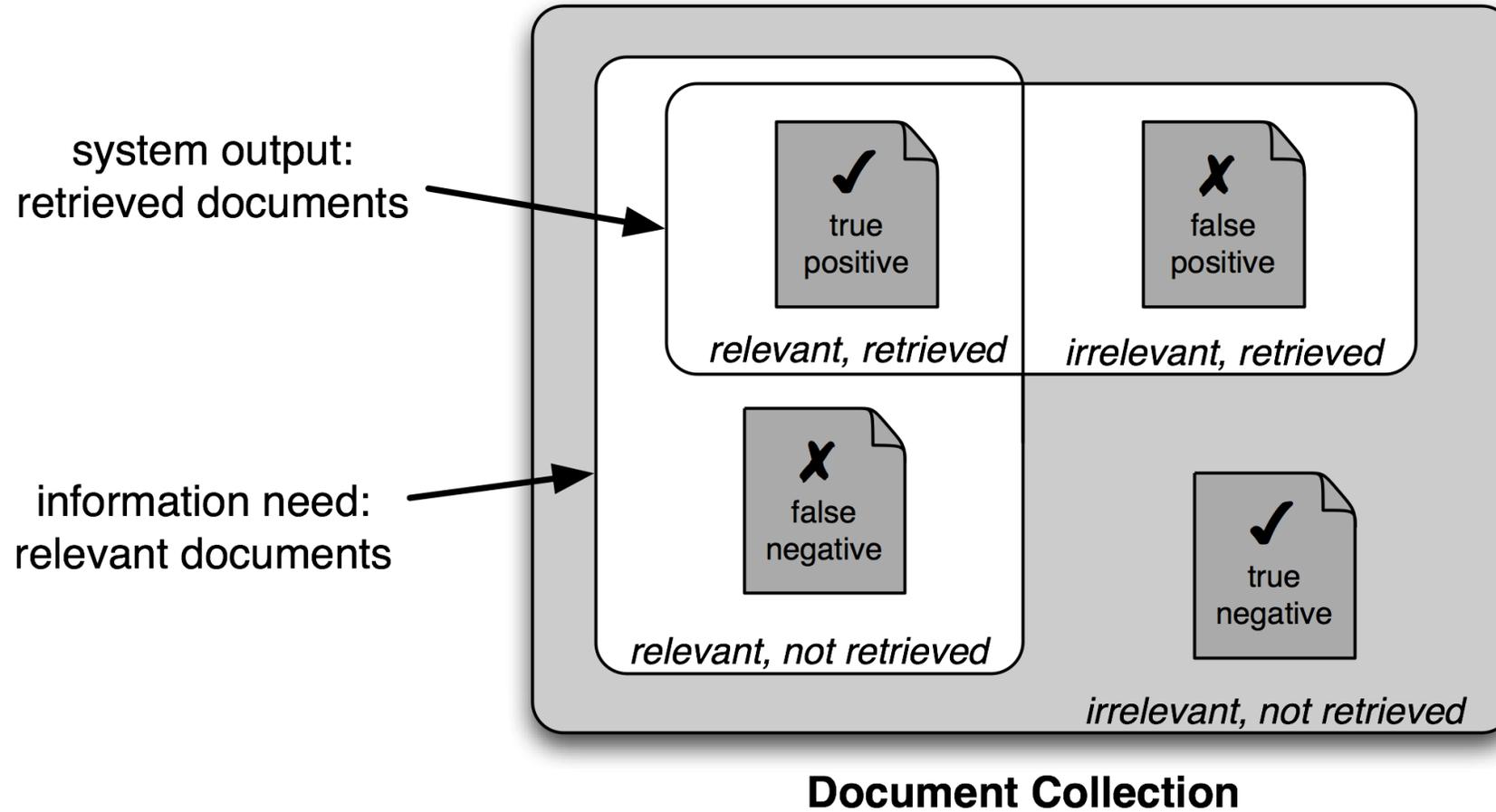
# Information retrieval (IR)

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- Traditional IR, e.g., a library
  - ▣ Goal: Find all the documents on a particular topic out of 100 000 documents,
    - Say there are 5
  - ▣ The system delivers 10 documents: all irrelevant
    - What is the accuracy?
  
- For these tasks, focus on
  - ▣ The relevant documents
  - ▣ The documents returned by the system
  
- Forget the
  - ▣ Irrelevant documents which are not returned

# IR - evaluation

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# Confusion matrix

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		<i>gold standard labels</i>		
		gold positive	gold negative	
<i>system output labels</i>	system positive	true positive	false positive	precision = $\frac{tp}{tp+fp}$
	system negative	false negative	true negative	
		recall = $\frac{tp}{tp+fn}$		accuracy = $\frac{tp+tn}{tp+fp+tn+fn}$

**Figure 6.4** Contingency table

- Beware what the rows and columns are:
  - NLTKs ConfusionMatrix swaps them compared to this table

# Evaluation measures

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		Is in C	
		Yes	NO
Classifier	Yes	tp	fp
	No	fn	tn

- Accuracy:  $(tp+tn)/N$
- Precision:  $tp/(tp+fp)$
- Recall:  $tp/(tp+fn)$

- F-score combines P and R
- $F_1 = \frac{2PR}{P+R} \left( = \frac{1}{\frac{1}{R} + \frac{1}{P}} \right)$
- $F_1$  called “harmonic mean”
- General form
  - $F = \frac{1}{\alpha \frac{1}{P} + (1-\alpha) \frac{1}{R}}$
  - for some  $0 < \alpha < 1$

# Confusion matrix

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		<i>gold labels</i>			
		urgent	normal	spam	
<i>system output</i>	urgent	8	10	1	$\text{precision}_u = \frac{8}{8+10+1}$
	normal	5	60	50	$\text{precision}_n = \frac{60}{5+60+50}$
	spam	3	30	200	$\text{precision}_s = \frac{200}{3+30+200}$
		$\text{recall}_u = \frac{8}{8+5+3}$	$\text{recall}_n = \frac{60}{10+60+30}$	$\text{recall}_s = \frac{200}{1+50+200}$	

- Precision, recall and f-score can be calculated for each class against the rest

**Figure 6.5** Confusion matrix for a three-class categorization task, showing for each pair of classes ( $c_1, c_2$ ), how many documents from  $c_1$  were (in)correctly assigned to  $c_2$

# Evaluating multi-class and multi-label classifiers

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## Macro-average

- Calculate Precision,  $P_i$ , for each class  $i$ ,  $i = 1, 2, \dots, N$ ,
  - ▣ ( $N$  different classes)
- Take the average of these
$$\frac{1}{N} \sum_{i=1}^N P_i,$$
- Similarly for Recall and F-score
- Favors small classes

## Micro-average

- Sum TP, FN, FP across the classes
- Use the formulas and calculate Precision, Recall and F-score from these using the formulas
- Favors large classes

# To be continued

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- More on classification later in this course
- More details on macro- and micro-average in IN4080

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# Clustering

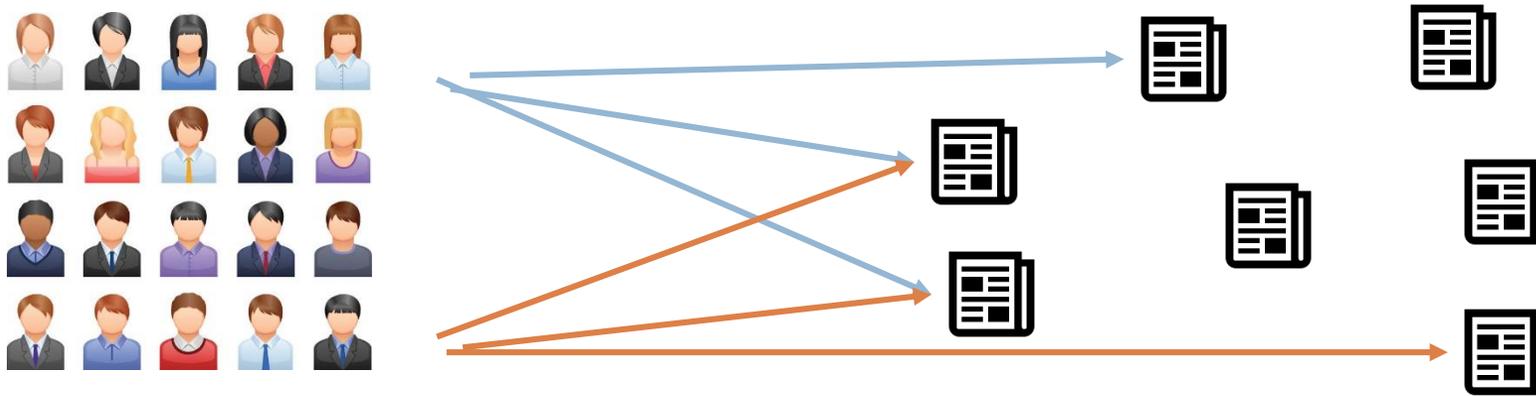
An instance of unsupervised learning

## 2. Unsupervised learning - clustering

- *Can you sort the Lego bricks?*
  - ▣ (No instruction on how)
- You may choose sorting on
  - ▣ Color, or
  - ▣ Size, or
  - ▣ Shape, or
  - ▣ A combination
- I cannot know beforehand what you choose, but
- The result might be helpful



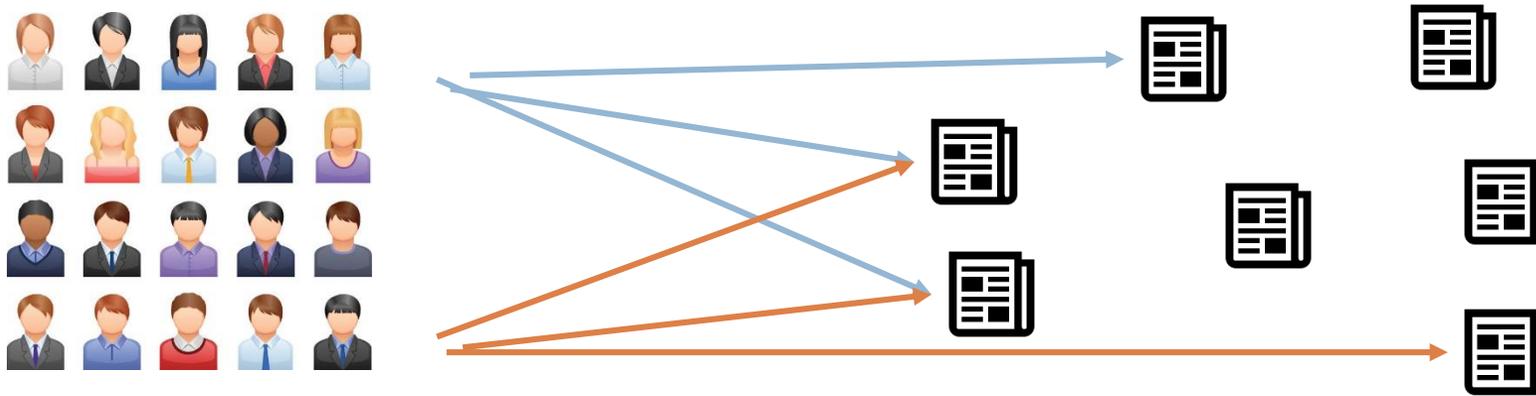
# Unsupervised learning, example 2.1



- Everybody (Facebook, Schibsted, ..) collects what you are reading
- And want to use this to give you recommendations for readings which may interest you
  - ▣ (generate clicks)
- Assumption: Readers who have read the same stories before, have similar interests

- Approach 1:
  - ▣ Compare your reading story to the reading story of all other users (One feature for each earlier story)
  - ▣ Select the  $k$  most similar readers
  - ▣ Give recommendations from what (else) they read
- This is  $k$ NN with its efficiency problems

# Unsupervised learning, example 2.2

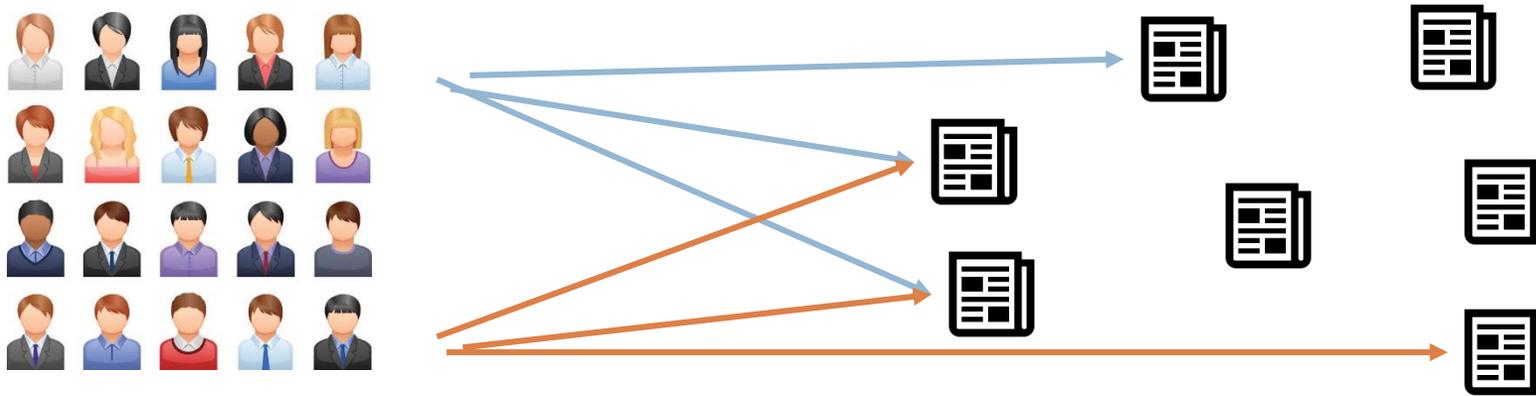


## □ Approach 2:

- Assume that the readers are grouped into classes
  - Where readers in the same class have similar reading stories
- A new reader is assigned to a group based on her reading story
- Recommendations are made based on the groups common reading interest (Rocchio classification)

- This is much more efficient
- But how do we find the groups?
- Clustering!

# Unsupervised learning, example 2.3

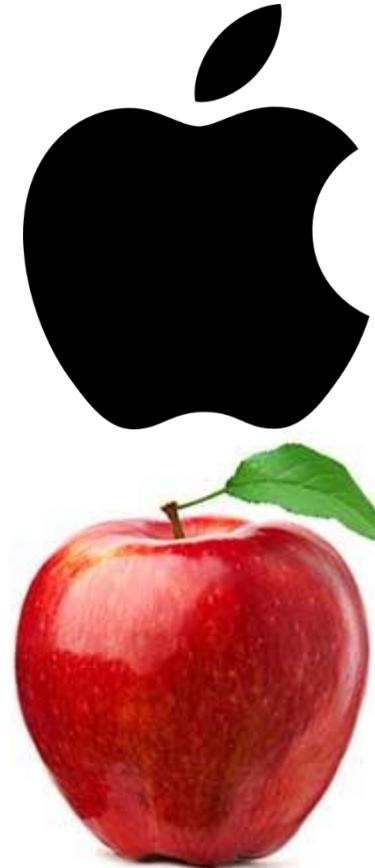


- By the way:
- It also helps if the documents are clustered
- We can cluster an initial collection of documents,
  - e.g., based on the BoW-model
- New documents can be assigned to a cluster

# Applications of clustering in search

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- Clustering of results
  - ▣ Interest: Fruit, Term: Apple
    - What if the 100 best ranked results are computer related?
- Search: step-wise refinement
- And more, see IR-book

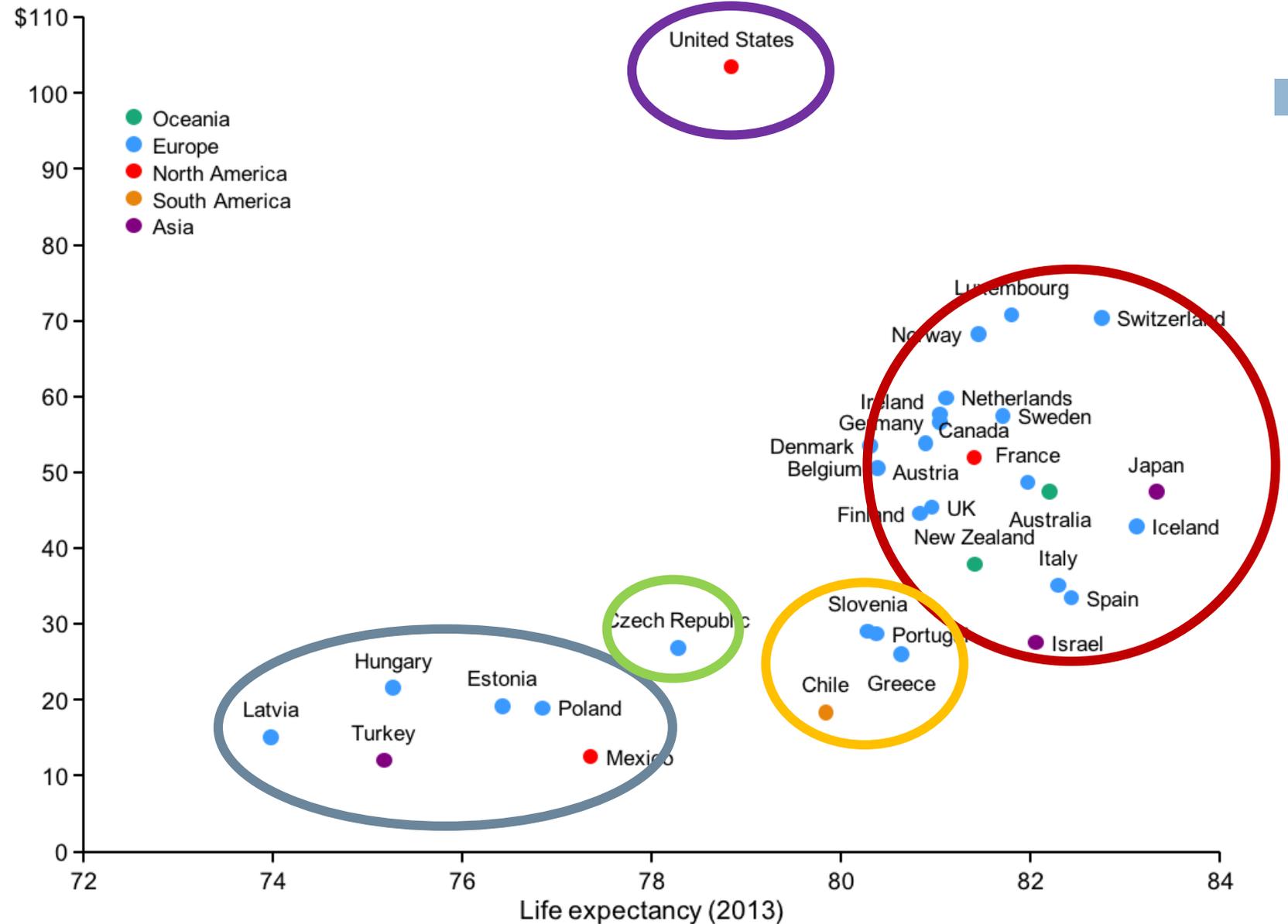


# Application

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- Visualization
- Data analysis
- (Data science)

Healthcare expenditure per capita/Life expectancy  
(2013, normalized to 2010 international dollars)



Source: Our World in Data

# Clustering methods

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- Hierarchical
  - ▣ Creates a tree structure of hierarchically nested clusters.
- Flat
  - ▣ Tries to directly decompose the data into a set of clusters.
  - ▣ What we will focus on.
  - ▣ Given a set of objects  $O = \{o_1, \dots, o_n\}$ ,  
construct a set of clusters  $C = \{c_1, \dots, c_k\}$ ,  
where each object  $o_i$  is assigned to a cluster  $c_j$ .
  - ▣ We will consider one algorithm: k-means clustering

# K-means clustering

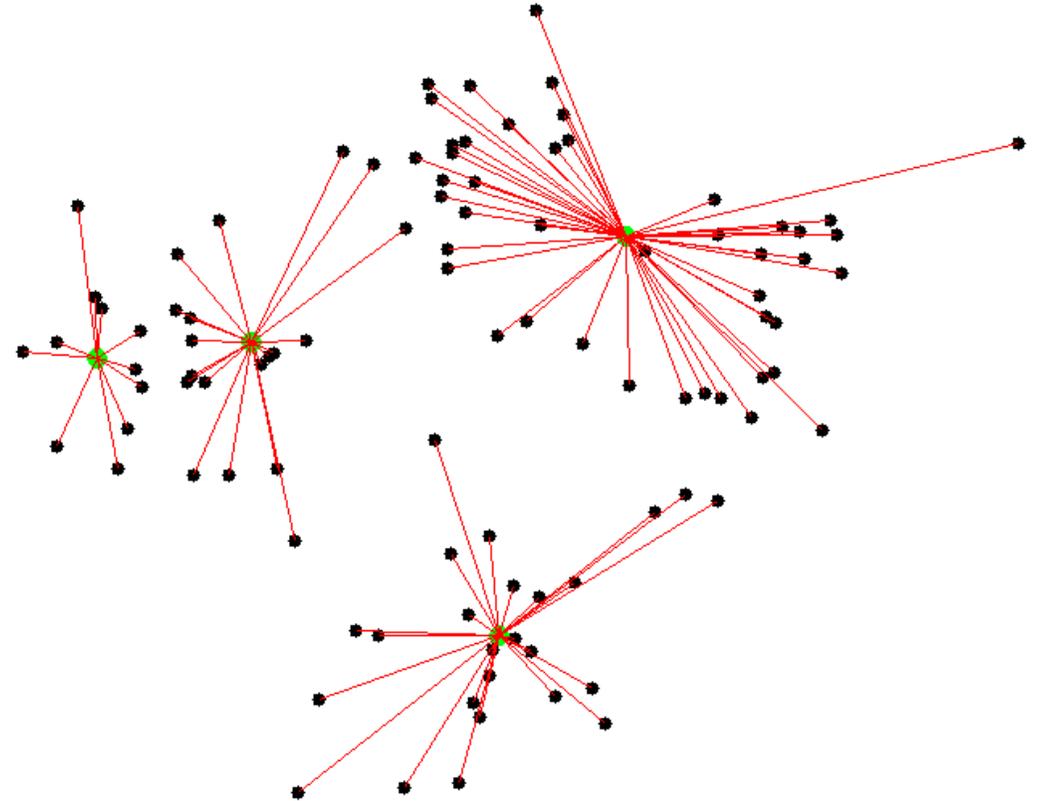
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1. Decide on the number of clusters:  $k$
2. Choose a set of arbitrary centroids:  $\mu_1, \mu_2, \dots, \mu_k$
3. For each item,  $x$ , in the training data,
  - ▣ find the nearest centroid  $\mu_i$ , and assign  $x$  to class  $C_i$
4. For each resulting class  $C_i$ , calculate and find the new centroid  $\mu_i$ .
5. Classify each item according to the new centroids
6. Repeat from 4

# Demo

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- Many demos and videos on the net.
- I like this one:
  - ▣ <http://shabal.in/visuals/kmeans/1.html>
- Here is
  - ▣ [another one](#)
  - ▣ [and one on youtube](#)



# Why does this work? How does this work?

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- The goal is a mapping
$$\gamma: O \rightarrow C = \{C_1, C_2, \dots, C_k\}$$
- We need a tool,  $F$ ,
  - ▣ to measure the performance of  $\gamma$
- The goal is to find a  $\gamma$  that **optimizes**  $F$ , in symbols
$$\hat{\gamma} = \operatorname{argmax}_{\gamma} F(\gamma)$$
- $F$  is called an objective function
- Several possible objectives:
  - ▣ High similarity (=small distance) within the clusters (intra-cluster)
  - ▣ Low similarity (high distance) between the clusters (inter-clusters)

# Within cluster sum of squares (intra-cluster)

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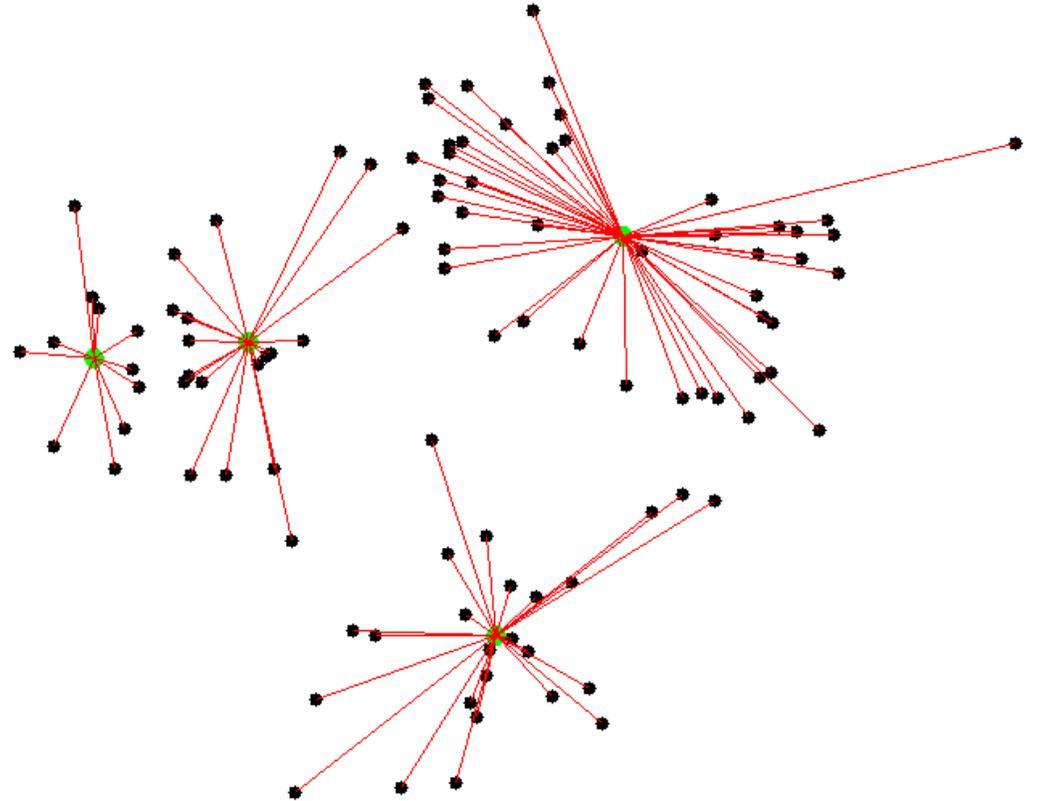
- For each cluster consider the sum of square distances:

$$SS_i = \sum_{x_j \in C_i} \|x_j - \mu_i\|^2$$

- Sum over all classes

$$WCSS = \sum_{i=1}^k SS_i$$

- To optimize  $F$ , is to find the  $\gamma$  that yields the smallest  $WCSS$



# Applied to $k$ -means

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- For each iteration:

$$WCSS_{i+1} \leq WCSS_i$$

- Because:

- ▣ Given a class,  $C_i$ , the recalculated centroid is the unique point in space that minimizes  $SS_i$
- ▣ If an item is moved from one class to another, its centroid-distance decreases

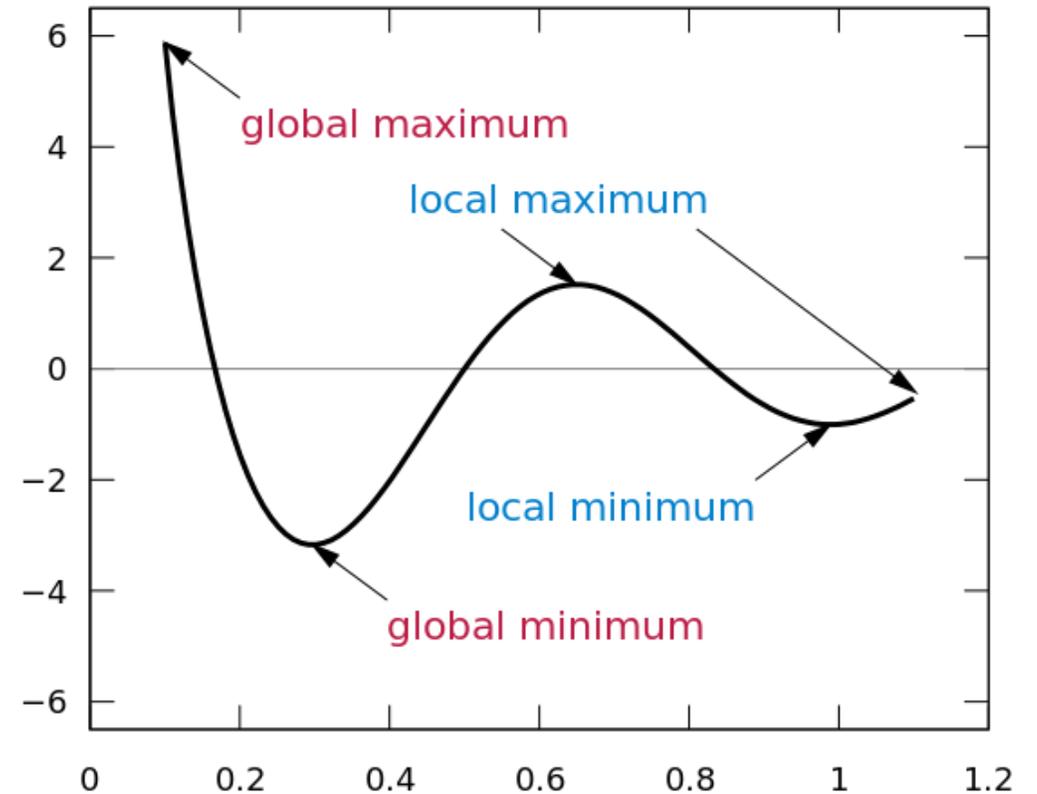
- Possible stopping criteria:

- ▣ Fixed number of iterations
- ▣ Clusters or centroids are unchanged between iterations.
- ▣ Threshold on the decrease of the objective function (absolute or relative to previous iteration)

# Properties of $k$ -means

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- The time complexity is linear,  $O(kn)$
- Guaranteed to converge, but not to find the global optimal solution:
  - ▣ Depends on choice of initial centroids



# Comments

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## 'Seeding'

- ▶ We **initialize** the algorithm by choosing **random seeds** that we use to compute the first set of centroids, e.g:
    - ▶ pick  $k$  random objects from the collection;
    - ▶ pick  $k$  random points in the space;
    - ▶ pick  $k$  sets of  $m$  random points and compute centroids for each set; etc.
  - ▶ The seeds can have a large impact on the resulting clustering.
  - ▶ **Outliers** are troublemakers.
- No prescribed way to choose  $k$ .
    - ▣ In particular, more  $k$ -s will always give better WCSS without being intuitively better.

# Intrinsic evaluation of clustering

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## With labeled gold-data

- Run  $k$ -means on the gold set (without the labels).
- Compare the clusters to the classes:
  - ▣ Purity: a good cluster will have all members from the same class

## Without using gold data

- We can use some intra-cluster or inter-cluster measure,
  - ▣ E.g., WCSS to compare which initial choice of centroids is better in  $k$ -means

# Extrinsic evaluation

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- See which clustering (or lack of clustering) yields the best results in a larger task
- For example: two versions of a recommender system, and measure some of:
  - ▣ User satisfaction
  - ▣ How many recommended articles they read, or click on
  - ▣ Improvement in sales

# Flat Clustering: The good and the bad



## Pros

- ▶ Conceptually **simple**, and easy to implement.
- ▶ **Efficient**. Typically linear in the number of objects.

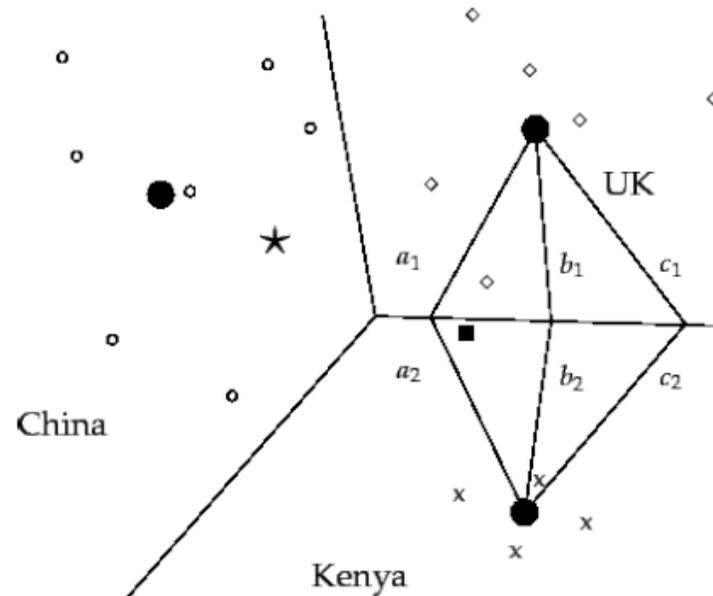
## Cons

- ▶ The dependence on random seeds as in  $k$ -means makes the clustering **non-deterministic**.
- ▶ The number of clusters  $k$  must be pre-specified. Often no principled means of *a priori* specifying  $k$ .
- ▶ Not as informative as the more structured clusterings produced by hierarchical methods.
- ▶ In general; often difficult to **evaluate** clustering.

# Connecting the dots



- ▶ We have seen how **Rocchio** classification can be thought of as a **1-Nearest-Neighbor** classification with respect to the centroids.
- ▶ Note how **k-means** clustering can be thought of as performing **Rocchio** classification in each iteration.

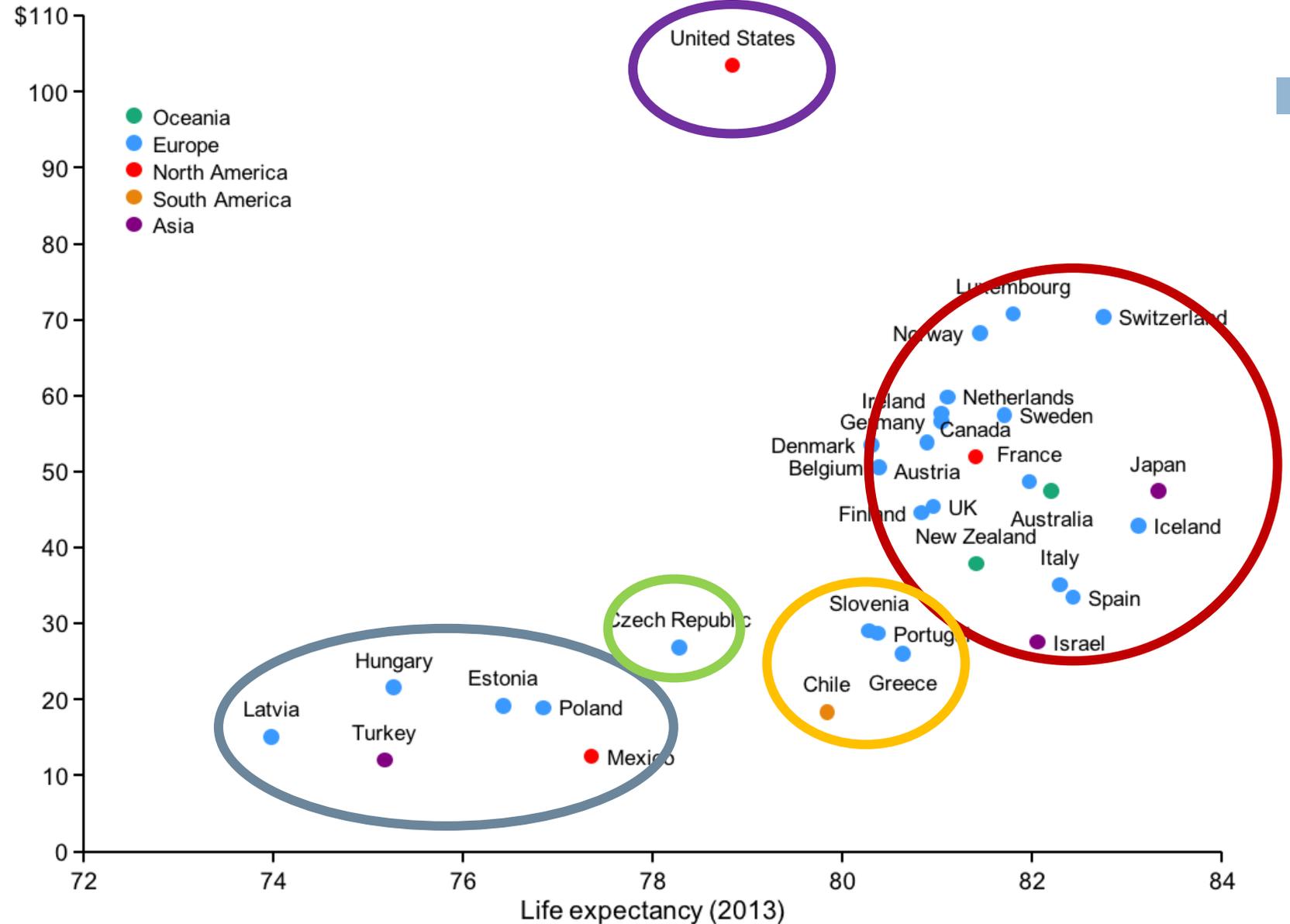


# Limitations

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- Similar underlying assumptions as the Rocchio classifier
- Assumes regions with the same diameter

Healthcare expenditure per capita/Life expectancy (2013, normalized to 2010 international dollars)

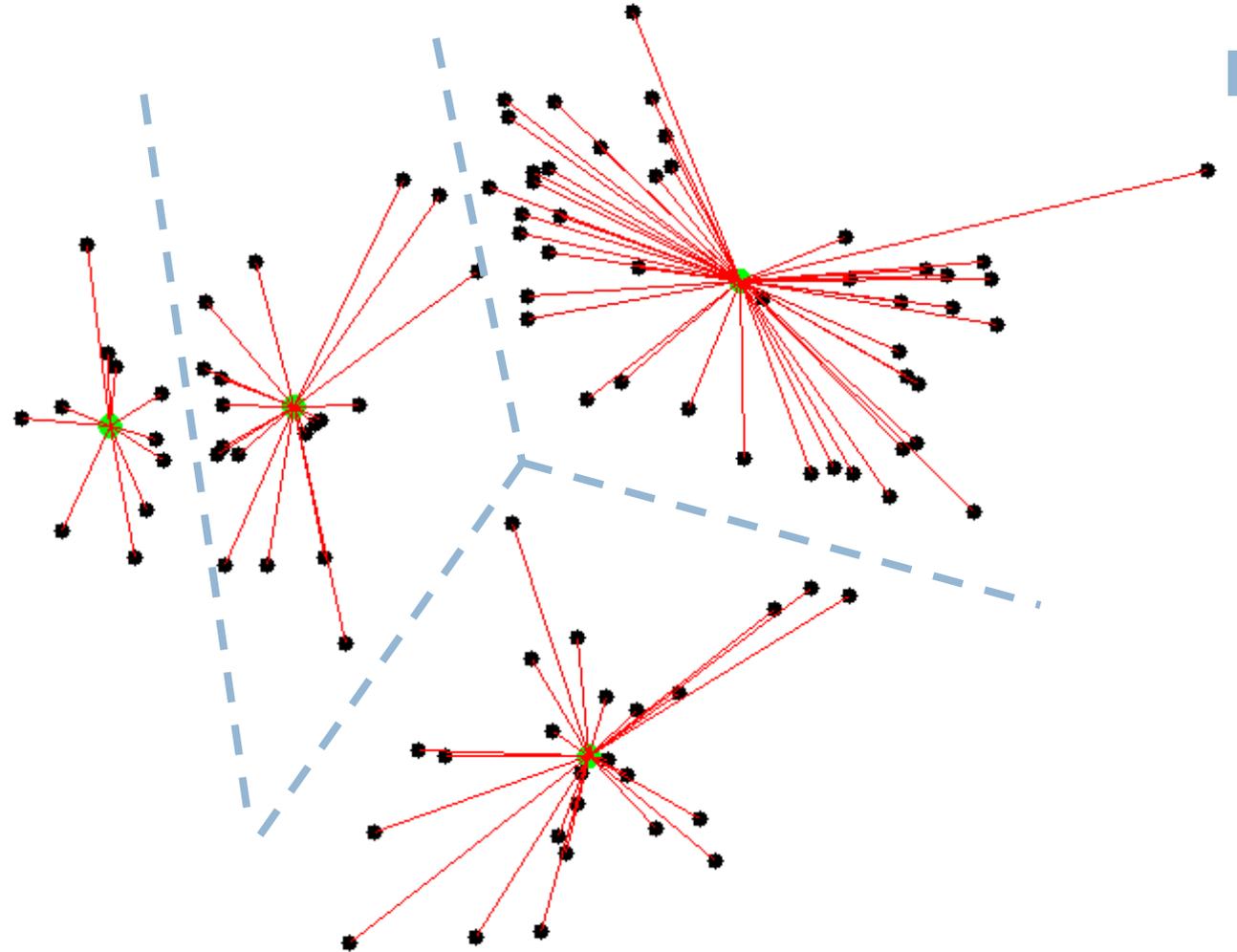


Source: Our World in Data

# Limitations

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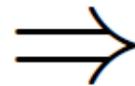
- Similar underlying assumptions as the Rocchio classifier
- A Voronoi cell for each cluster, defined by the centroid





- ▶ So far we've been assuming **BoW features** for **representing documents**.
- ▶ Often also used for representing other units of texts, like **sentences**.
- ▶ Many **sentence-classification** tasks in NLP.
- ▶ Example: polarity classification (part of sentiment analysis).

*I was impressed, this was not bad!*



{was, was, !, not, I, impressed, bad, this }

- ▶ What is missing with a BoW representation?



I was impressed, this was not bad!

≠

I was not impressed, this was bad!

- ▶ Will have the same BoW representation! :(
- ▶ A simplistic but much-used approximation to capture ordering constraints: *n*-grams (typically bigrams and trigrams).
- ▶ Ordered sub-sequences of *n* words.

{was, was, !, not, I, impressed, bad, this }

vs.

{‘I was’, ‘was impressed’ ... ‘was not’, ‘not bad’, ‘bad, !’ }

# No information sharing



- ▶ No information sharing between features.
- ▶ All features are equally distinct.
- ▶ The pizza was great
- ▶ The margeritha was awesome
- ▶ The dog was sick
- ▶ Would be nice if our BoW representations knew that *pizza* and *margeritha* are similar to each other (but not to *dog*).
- ▶ We've discussed one possible approach in this lecture... What?
- ▶ Will return to this issue next week.

# Next lecture



- ▶ Focus on *words* rather than *documents*.
- ▶ **Distributional models** of word meaning (lexical semantics).
- ▶ Semantic spaces: Vector space models of word meaning
- ▶ Example tasks for evaluating word vectors