

# **Static techniques**

**Software Testing: IN3240 / IN4240**

# Summary

## **Static** techniques and the test process

What is static analysis / testing?

## **Review** types

Informal review / Walkthrough / Technical review / Inspection

Varying degree of formality

## **Static analysis** by tools

Typical defects detected



# Part I: Close-ended questions

# Question 1

Which of the following **artefacts** can be **examined** by using **review** techniques?

- a. Software code
- b. Requirements specification
- c. Test designs
- d. All of the above



# Question 1: Clues

Which of the following **artefacts** can be **examined** by using **review** techniques?

**Review** process

Process / Meeting → **Examine software** products

From very **formal** (structured + regulated) to **informal** (no written instructions)

**Objectives**

Find **defects** → Defects detected earlier are usually cheaper to remove

Gain **understanding** → Find omissions in requirements / specifications

**Discussion** / Decision-making



# Question 1: Clues

Which of the following **artefacts** can be **examined** by using **review** techniques?

Any software **product** can be **reviewed**

**Requirements** specification

**Design** specification

Source **code**

**Test** plans / specifications / cases / scripts

Product **manuals** / User **guides**

Web **pages**



# Question 1: Answer

Which of the following **artefacts** can be **examined** by using **review** techniques?

- a. Software code
- b. Requirements specification
- c. Test designs
- d. All of the above**



# Question 2

A **static analysis tool** gives **quality information** about **the code without executing it**.

- a. True
- b. False





# Question 2: Clues

A **static analysis tool** gives **quality information** about **the code without executing it**.

## Static analysis

Examination of **code without executing it**

E.g. through compiling code

Understanding code **structures** / dependencies

May help to **ensure** code **adheres** to industry **standards**

## Tools for static analysis

Manual examination of work product

Automated tools to assist in examination



# Question 2:

A **static analysis tool** gives **quality information** about **the code without executing** it.

- a. **True**
- b. False



# Question 3

Which is **not** a type of **review**?

- a. Walkthrough
- b. Inspection
- c. Informal review
- d. Management approval



# Question 3: Clues

Which is **not** a type of **review**?

Types of reviews

**Informal** review

Inexpensive way to get some benefit

**Walkthrough**

Learning / Gaining understanding / Defect finding

**Technical** review

Discussion / Decision-making / Defect-finding / Solving technical problems / Check conformance

**Inspection**

Finding defects



# Question 3: Answer

Which is **not** a type of **review**?

- a. Walkthrough
- b. Inspection
- c. Informal review
- d. Management approval**



# Question 4

Which **statement** about **reviews** is **true**?

- a. Inspections are led by a facilitator or moderator, whereas technical reviews are not necessarily.
- b. Technical reviews are led by a trained leader, inspections are not
- c. In a walkthrough, the author does not attend
- d. Participants for a walkthrough always need to be thoroughly trained



# Question 4: Clues

Which **statement** about **reviews** is **true**?

Reviews vary in degree of **formality**

Defines ...

**Content** and **focus area** of review meeting

**Roles** present during review

**Responsibilities** of each participant

Level of **documentation** / **effort** based on formality



# Question 4: Clues

Which **statement** about **reviews** is **true**?

**Informal** review

Pair programming

Technical lead → Reviews the design / code

**No formal process**

Documentation optional

**Walkthrough**

Led by **author**

**Open-ended** sessions → Scenarios / Dry runs / Peer group

In practice: Varies from very informal to very formal





# Question 4: Clues

Which **statement** about **reviews** is **true**?

Technical review

Peer review without management participation

*Ideally* led by a **facilitator or moderator**

**Documented** → Defined defect-detection process

Peers and technical experts present during review meeting

Requires **pre-meeting preparations**

Optional use of

Checklists / Review reports / List of findings

Management may participate



# Question 4: Clues

Which **statement** about **reviews** is **true**?

## Inspection

Peer examination

*Always* led by **facilitator or moderator** (not author)

**Formal** process → Checklists / Rules / Entry and exit criteria

Includes **metrics**

**Pre-meeting preparations** required

Defined **roles**

Produce and follows **inspection report** / list of findings

Formal **follow-up process**



# Question 4: Answer

Which **statement** about **reviews** is **true**?

- a. Inspections are led by a facilitator or moderator, whereas technical reviews are not necessarily.**
- b. Technical reviews are led by a trained leader, inspections are not
- c. In a walkthrough, the author does not attend
- d. Participants for a walkthrough always need to be thoroughly trained

# Question 5

**What is the main difference between a walkthrough and an inspection?**

- a. An inspection is led by authors, whilst a review is led by a trained facilitator or moderator
- b. An inspection has a trained leader, whilst a walkthrough has no leader.
- c. Authors are not present during inspections, whilst they are during walkthroughs
- d. A walkthrough is led by the author, whilst an inspection is led by a facilitator or moderator

# Question 5: Clues

Which of the following is **true** regarding the process of **fixing emergency changes**?

**Walkthrough** reviews

Objectives: Gain **understanding** / Find defects

Led by **author**

Open-ended sessions

**Inspection** reviews

Objectives: Find **defects**

Led by **trained facilitator or moderator**

Formal process with **follow-up** meeting



# Question 5: Answer

What is the main **difference** between a **walkthrough** and an **inspection**?

- a. An inspection is led by authors, whilst a review is led by a trained facilitator or moderator
- b. An inspection has a trained leader, whilst a walkthrough has no leader
- c. Authors are not present during inspections, whilst they are during walkthroughs
- d. A walkthrough is led by the author, whilst an inspection is led by a facilitator or moderator**

# Question 6

**What statement about **static analysis** is true?**

- a. With static analysis, defects can be found that are difficult to find with dynamic testing
- b. Compiling is not a form of static analysis
- c. When properly performed, static analysis makes functional testing redundant
- d. Static analysis finds all faults





# Question 6: Clues

What statement about **static analysis** is true?

**Static** analysis

Testing **code without executing** it

E.g. Compiling code

**Checks code** / requirement and design **documents**

Objective: **Improve** quality / **Prevent** defects / **Verify** software product

**Verification** process → Have we built the *correct* software?

**Dynamic** testing

Testing done by **executing** source **code**

**Validation** process → Have we built the software *correctly*?





# Question 6: Answer

What statement about **static analysis** is true?

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- b. Compiling is not a form of static analysis
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- d. Static analysis finds all faults



# Question 7

Which of the following statements about **early test design** are **true** and which are **false**?

1. Defects found during early test design are more expensive to fix
2. Early test design can find defects
3. Early test design can cause changes to the requirements
4. Early test design takes more effort

- a. 1 and 3 are true. 2 and 4 are false.
- b. 2 is true. 1, 3 and 4 are false.
- c. 2 and 3 are true. 1 and 4 are false.
- d. 2, 3 and 4 are true. 1 is false.

# Question 7: Clues

Which of the following statements about **early test design** are **true** and which are **false**?

Early test design

Preventive action → Avoid defects being introduced

Find defects

Less expensive to fix defects during earlier stages → *Less to fix*

Less effort involved → *Less to do*

Reveals faults in requirements

Can change the requirements specification



# Question 7: Answer

Which of the following statements about **early test design** are **true** and which are **false**?

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# Question 8

**Static code analysis typically identifies all but one of the following problems. Which is it?**

- a. Unreachable code
- b. Undeclared variables
- c. Faults in the requirements
- d. Redundant code



# Question 8: Clues

**Static code analysis** typically identifies **all but one** of the following **problems**. Which is it?

Static code analysis

Examination of code without executing it

Finds **defects** rather than **failures**

Typical **defects** discovered

Undefined / unused **variables**

**Inconsistent interface** between modules and components

Unreachable code / **Deadlocks** / **Duplicates**

**Programming standard violations** / **Syntax** violations

# Question 8: Answer

**Static code analysis** typically identifies **all but one** of the following **problems**. Which is it?

- a. Unreachable code
- b. Undeclared variables
- c. Faults in the requirements**
- d. Redundant code



# Question 9

The \_\_\_\_\_ of a **review** process is related to the following factors:

- The **maturity** of the development process
- Any **legal requirements** for the software product/project
- The **need** for an **audit trail**





# Question 9: Clues

The \_\_\_\_ of a **review** process is related to the following factors:

**Review** process

Objectives: Find **defects** / Gain **understanding** / **Decision-making**

Different **types** of reviews

Informal review / Walkthrough / Technical review / Inspection

Varying degree of **formality**

What is the **main objective** of a **specific** review (meeting)?

How **far** we have come (**maturity**)

**Jurisprudence** and other **regulations**

**Documentation** and **audit** trails needed?



# Question 9: Answer

The \_\_\_\_\_ of a **review** process is related to the following factors:

**Formality / Degree of formality**



# Question 10

Pair the following **review activities** with their **description**:

|                           |   |
|---------------------------|---|
| 1. Planning               | A. The facilitator distributes to all the participants the doc to be reviewed.  |
| 2. Initiate review        | B. Each participant reads their part of the document and notes the defects found  |
| 3. Individual preparation | C. The author of the reviewed doc fixes the defects found and reported in the review meeting  |
| 4. Review meeting         | D. A facilitator selects who is going to attend the review activity and assigns roles in the review process                               |
| 5. Rework                 | E. The facilitator checks if the defects have been fixed  |
| 6. Follow-up              | F. Meeting in which each participant lists the defects they have found. The author takes notes. The facilitator moderates the discussion. |

# Question 10: Answer

Pair the following **review activities** with their **description**:

|                                  |  |
|----------------------------------|--|
| 1. <b>Planning</b>               | A. The <b>facilitator distributes</b> to all the participants the <b>doc</b> to be reviewed.   |
| 2. <b>Initiate review</b>        | B. Each <b>participant reads</b> their <b>part of the document</b> and <b>notes</b> the <b>defects found</b>   |
| 3. <b>Individual preparation</b> | C. The <b>author</b> of the reviewed doc <b>fixes the defects found</b> and reported <b>in the review meeting</b>  |
| 4. <b>Review meeting</b>         | D. A <b>facilitator selects</b> who is going to <b>attend</b> the review activity and <b>assigns roles</b> in the review process                         |
| 5. <b>Rework</b>                 | E. The facilitator checks if the <b>defects have been fixed</b>  |
| 6. <b>Follow-up</b>              | F. Meeting in which <b>each participant lists</b> the <b>defects they have found</b> . The author takes notes. The facilitator moderates the discussion. |

# **Part II: Exercises and Open-ended questions**

# Exercise: Video

Watch video on “**Clean Code**”

By Robert Cecil Martin (Uncle Bob)

<https://www.youtube.com/watch?v=7EmboKQH8IM>



# Open-Ended Questions

Why do you think it is **important** to have **clean code**?

Why is it important to **keep it clean**?

Do you think it is **good** to **impose coding conventions** to a team?

For example: Naming conventions, tabs, complexity of methods, interfaces, API, etc.



# Importance of Clean Code

Clean Code: **Aspects** to consider

Rigidity / Dependencies

Coupling

Maintainability / Portability

Robustness

Is **clean code** more **important** than **efficient** code?

Back in the day → Important to write efficient code

Maximise functionality packed into each kilobyte of storage

How tightly it compiled / How much RAM it used

Perhaps no longer such marginal restrictions?





# Coding Conventions

Guidelines for **specific** programming **language**

Improve software **quality**

Readability / Maintainability of source code

Limit **complexity**

**Recommendations** for ...

Programming **style**

Such as comment conventions / Indentation / Line length / Naming conventions

**Practices** and **methods**

**Not** enforced by **compilers!**

