IN4080 - 2020 FALL
NATURAL LANGUAGE PROCESSING

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## Words, text processing

Lecture 2, 24 Aug

## Today

Natural language:

1. Words
2. Parts of speech
3. A little morphology

Processing - the first steps
4. Sentence splitting
5. Tokenization
6. Tagged text

## (Natural) language

$\square$ Spoken vs written:
$\square$ are not the same
$\square$ Writing is a fairly new invention
$\square \sim 5000$ years
$\square$ Spoken 50-100,000 years
$\square$ Writing is (initially) a representation of spoken language


## Sentences and words

$\square$ A text can be broken up into a sequence of sentences.
$\square$ A sentence is again a sequence of words.

- The words may also have a structure.
$\square$ A language has a vocabulary, a finite set of words.
$\square$ We can produce and understand sentences we have not spoken/heard/read before if we know the words.

In linguistics, a word of a spoken language can be defined as the smallest sequence of phonemes that can be uttered in isolation with objective or practical meaning. (wikipedia: Word)

## Words: types and tokens

$\square$ One cat caught five mice and three cats caught one mouse
$\square$ How many words?

## Words: types and tokens

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$\square$ How many words?

- 11 tokens, i.e., word occurrences
$\square 9$ types

Compare
How many words did Shakespeare write?

- 884,647 (tokens)

How many words did Shakespeare use?
■ 31,534 (types)

## Words: types and tokens

$\square$ One cat caught five mice and three cats caught one mouse
$\square$ How many words?

- 11 tokens, i.e., word occurrences
- 9 types

```
In [79]: sent = "One cat caught five mice
and three cats caught one mouse".split()
In [80]: len(sent)
Out[80]: 11
ln [81]: len(set(sent))
Out[81]: 10
In [82]: len(set(w.lower() for w in sent))
Out[82]: }
```


## Lexeme and lemma

$\square$ One cat caught five mice and three cats caught one mouse
$\square$ How many words?
$\square 11$ tokens, i.e., word occurrences
$\square 9$ types
$\square 7$ lexemes

| Lexeme | Lemma |
| :--- | :--- |
| one | cat |
| cat, cats | catch |
| caught |  |
| five | mouse |
| mouse, mice |  |
| three | and |
| and |  |

## Lexeme and lemma

$\square$ A lexeme is an abstract unit of morphological analysis in linguistics, that roughly corresponds to a set of forms taken by a single word
$\square$ A lemma (plural lemmas or lemmata) is the canonical form, dictionary form, or citation form of a lexeme
$\square$ (Beware that some use "lemma" where we use "lexeme".)

## Norwegian example

## One lexeme

4 different forms of
the same lexeme


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## Part of speech/Word class/Lexical category

Category of words with similar grammatical properties:
$\square$ Syntactic: occur in similar places, can replace each other
$\square$ Semantic: similar type of meaning
$\square$ Noun names a thing, person, place,...
$\square$ Verb: activity, event, state,...
$\square$ Morphological:
$\square$ Similar inflection

| N | V | N |
| :--- | :--- | :--- |
| Cats | chase | mice |

$\square$ Similar derivation patterns

N cats, girl, boy, elephant, ..
V ate, saw, chase, give

## Some parts of speech

|  | Category | Subcategory | Example |
| :--- | :--- | :--- | :--- |
| N | Noun | Common noun | girl, boy, house, foot, information, $\ldots$ |
| V | Proper noun | Mary, John, Paris, France, $\ldots$ |  |
| A | Adjective |  | run, see, give, say, understand, $\ldots$ |
| P | Preposition |  | nice, bad, green, fantastic, $\ldots$ |
| Pro | Pronoun |  | to, from, on, under, of, to, $\ldots$ |
| Adv | Adverb |  | I, you, me, they, $\ldots$ |
| Det | Determiner |  | not, often, nicely, $\ldots$. |

## More parts of speech

$\square$ Agreement regarding the previous 7 categories (or at least the first 6)
$\square$ There are more categories, but the exact number and division may vary
$\square$ E.g., some distinguish between conjunction and subjunction, some don't
$\square$ Additional categories for Norwegian (from Norsk referensegrammatikk):
$\square$ Interjeksjon: ja, œesj, hurra, ..
$\square$ Konjunksjon: og, eller, .. (and, or, ...)
$\square$ Subjunksjon: at, hvis, fordi, ... (that, if, because, ...)

## Example: Universal POS tag set (NLTK)

| Tag | Meaning | English Examples |
| :---: | :---: | :---: |
| ADJ | adjective | new, good, high, special, big, local |
| ADP | adposition | on, of, at, with, by, into, under |
| ADV | adverb | really, already, still, early, now |
| CONJ | conjunction | and, or, but, if, while, although |
| DET | determiner, article | the, a, some, most, every, no, which |
| NOUN | noun | year, home, costs, time, Africa |
| NUM | numeral | twenty-four, fourth, 1991, 14:24 |
| PRT | particle | at, on, out, over per, that, up, with |
| PRON | pronoun | he, their, her, its, my, I, us |
| VERB | verb | is, say, told, given, playing, would |
| . | punctuation marks | ., ; ! |
| X | other | ersatz, esprit, dunno, gr8, univeristy |

## Subcategories

The POSs can have subcategories which differ in distribution, semantics, morphology, e.g.
$\square$ Nouns:
$\square$ Proper nouns (names): Kim, Johnson, Africa, UiO, ...

- Common nouns: year, home, costs, time
$\square$ Nouns may vary with respect to gender (Norw., German, French)
- Masc.: mann, Mann, homme
- Fem.: kvinne, Frau, femme
- Neut.: hus, Haus
$\square$ Pronouns:
$\square$ Personal: I, you, she, he, ...
$\square$ Possessive: my, yours, his, hers, ...
$\square$ Verbs:
$\square$ Intransitive: sleep
- Transitive: eat
$\square$ Ditransitive: give
$\square$ etc.


## Open and closed classes

$\square$ An open class accepts the addition of new words:
$\square$ N, V, Adj, Adv, Int
$\square$ A closed class rarely accepts new words.
$\square$ Det, Pro, Prep, Conj., Subj.

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## Morphology (the linguistic study of words)

Words are not simple atomic units - they have structure

1. Inflection

- Different forms of the same lexeme

2. Word formation
A. Derivation

- quick $\rightarrow$ quickly
B. Compounding
- Hjernehinnebetennelse
- Scatterplot

3. Clitics - not really words

## 1. Inflection: Nouns



## 1b. Inflection: verbs

| V, verlo |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| infinitiv | presens | past | perfect | imperative |
| kaste | kaster | kastet <br> kasta | kastet <br> kasta | kast |
| bygge | bygger | bygde <br> bygget | bygd <br> bygget | bygg |
| gå | går | gikk | gått | gå |
| walk | English <br> walk <br> walks | walked | walked | walk |
| run | run | ran | run | run |

## Example: Spanish (wikipedia)

Past - present - future
$\square$ Singular:

- 1. pers
$\square$ 2.pers
- 3.pers
$\square$ Plural
- 1. pers
$\square$ 2.pers
- 3.pers




## 2. Word formation

$\square$ Morpheme: smallest meaningbearing unit
$\square$ Root: angripe
$\square$ Prefix: u-
$\square$ Suffix: -lig, -e
$\square$ Other languages: infix, circumfix


## 2 Word formation: derivation

$\square$ Combine a word stem with a grammatical morpheme
$\square$ Might result in a different POS

|  | Resulting word class |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Verb, <br> infinite | Adjective | Noun | Noun | Noun |
|  | -ende | -ing | -er | - |
| kaste | kastende | kasting | (en) <br> kaster | (et) kast |
| throw | throwing | throwing | thrower | (a) throw |

uangipelige (unassailable)
u+angripe+lig+e


Two derivations followed by one inflection

## 2B. Word formation: Compounding

$\square$ A compound gets properties from the last part
$\square$ god: Adj + snakke:V $\rightarrow$ godsnakke: V
$\square$ fiske: $\mathrm{V}+$ konkurranse: $\mathrm{N} \rightarrow$ fiskekonkurranse: N

## 4. Clitics

$\square$ Not full words
$\square$ Function morphologically as affixes, but syntactically as words

- Mary's car
- l've done that
$\square$ To alternative approaches to Mary's car's etc.:
$\square$ One token: Mary's is a form of Mary
$\square$ Two tokens, nouns + clitic, Mary -s


## Changes in sounds and orthography

$\square$ Inflection and derivation is not always simple concatenation
$\square$ Sound changes/changes to orthography
$\square$ model: $V+$-ed: past $\rightarrow$ modelled (or modeled)
$\square$ supply: $\mathrm{N}+-\mathrm{s}$ : $\mathrm{pl} \rightarrow$ supplies (not supplys)
$\square$ calf: $\mathrm{N}+$-s: pl $\rightarrow$ calves (not calfs)
$\square$ Etc.

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## Text processing: first steps

A text in raw form is a sequence of characters$\square$ Our first steps in processing it:

1. Split the text into sentences
2. Split the sentences into words
$\square$ Beware: often we have to do some cleaning first,
$\square$ E.g. remove markup (html, xml,..)
$\square$ Consider character encoding

## Sentence segmentation

$\square$ Why?
$\square$ Sentences are natural units for many tasks: translation, various types of "understanding", parsing, tagging, etc.
$\square$ What is a sentence?
$\square$ i.e., where should we (as humans split)?
$\square$ There is mainly consensus, but there are some corner cases:
$\square$ Is ':' a sentence boundary?
■ Embedded sentences, direct speech.

- Incomplete utterances, particularly in speech, SMS, etc.


## Question: Is colon a sentence-splitter?

$\square$ When is colon used:
https://en.oxforddictionaries.co $\mathrm{m} /$ punctuation/colon
$\square$ These examples are split in nltk.brown.sents()
$\square$ But nltk.sent_tokenize() will not split them
$\square$ Beware of these types of quirks for downstream tasks!

There are a number of ways this could happen, the churchmen pointed out, and here is an example:
Last month in Ghana an American missionary discovered when he came to pay his hotel bill that the usual rate had been doubled.

When he protested , the hotel owner said :
"Why do you worry?"

## Sentence segmentation

$\square$ How?
$\square$ Hand-written rules
$\square$ Various types of machine learning

- Supervised or unsupervised
- Alternative machine learners
$\square$ One example, Kiss and Strunk: Punkt (2006):
$\square$ Uses unsupervised machine learning
$\square$ Implemented as nltk.sentence_tokenize().
$\square$ Trained for various languages, including Norwegian.


## The problem

$\square$ Split a text into sentences.
$\square$ '`How difficult could that be?'":

- ' ${ }^{\text {Split at: . ! ?" (and possibly ":") }}$
$\square$ What about e.g. abbreviations?
- ''Okay, not after abbreviations"
$\square$ What about abbreviations at the end of a sentence?
$\square$ This is the main problem according to K\&S.


## Punkt, main steps

$\square$ Unsupervised recognition of abbreviations:
$\square$ A language-independent model
$\square$ Train the model on text for the specific language
$\square$ Deciding split or not:
$\square$ Recognize the abbreviations in the text
$\square$ Split after sentence boundary (. ? !) which is not part of abbrevs.
$\square$ New round with decisions whether to split or not after abbrevs.

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## Tokenization

$\square$ After sentence splitting one gets a string of characters, e.g.

- 'For example, this isn't a well-formed example.'
$\square$ We want to split it into (a list of) words
$\square$ What should the result be?

1. |For|example|,| this | is $\mid$ n't $\mid$ a $\mid$ well-formed $\mid$ example|. $\mid$
2. |For example, | this |isn't |a|well- |formed| example.|
3. |for $\mid$ example $\mid$ this $\mid$ is $\mid$ not $\mid$ a $\mid$ well-formed $\mid$ example $\mid$

- (1) is Penn TreeBank-style (PTB)
- (2) is English Resource Grammar-style (ERG)


## Tokenization - alternatives

1. |For|example |, | this $\mid$ is $|n ' t| a \mid$ well-formed| example|.|
2. |For example,|this $\mid$ isn't $\mid$ a well- |formed| example.|
3. |for|example|this $\mid$ is $\mid$ not $\mid$ a $\mid$ well-formed |example |
$\square$ Punctuation:
(1) separate tokens, (2) part of words, (3) remove
$\square$ isn't, doesn't etc.: (1) split, (2) keep, (3) normalize
$\square$ Multiword expressions: (2) one token, $(1,3)$ one token per word
$\square$ Hyphens: when to split? How?
$\square$ Case folding (lowercasing) or not?
$\square$ In addition, there are special constructions like decimal numbers, urls, etc.

## How to tokenize

$\square$ The cheapest way in Python:

- words = s.split()
$\square$ If we prefer 'example' to 'example.' we could proceed
- clean_words $=$ [w.strip( ${ }^{\circ}$, , ;?!?! $)$ for w in words]
$\square$ To keep ' ' as a separate token, you must be more refined.
$\square$ In NLTK for English, we can use the word_tokenize
- words = nltk.word_tokenize(s)
$\square$ How does this tokenize the '‘for example"-sentence?


## nltk.word_tokenize()

$\square$ Penn-treebank tokens (nearly)
$\square$ English - no language specific options
$\square$ Uses regular expressions
$\square$ Splits on white space, also for numbers

- 500000
- Phone: 98765432
$\square$ (Works for English:
- 500,000
- 987-65-432)


## Example

1. $s=$ "It listed his wife's age as 74 and place of birth as Opelika, Ala."
2. ['It', 'listed', 'his', 'wife's'", 'age', 'as', '74', 'and', 'place', 'of', 'birth', 'as', 'Opelika', ',' 'Ala.' '.'.']
3. ['It', 'listed', 'his', 'wife, "'s"', 'age', 'as', '74', 'and', 'place', 'of', 'birth', 'as', 'Opelika', ' ',' 'Ala'. '.']
$\square$ (1) is a sentence from the Brown corpus
$\square$ It comes in a tokenized form as (2)

- nltk.corpus.brown.sents()[36]
$\square$ But the result becomes (3) if we use
- nltk.word_tokenize(s)
on (1).
$\square$ Moral: Be conscious about the tools you use


## Using NLTK

In [36]: raw='This item consists of several sentences. It should be illustrative'
In [37]: sents = nltk.sent_tokenize(raw)
In [38]: for i in sents: print(i)
This item consists of several sentences.
It should be illustrative

```
Can use
'Norwegian' as
parameter
```

In [39]: tokenized = [nltk.word_tokenize(s) for s in sents]
In [40]: tokenized
Out[40]:
Not optimal for
Norwegian
[['This', 'item', 'consists', 'of', 'several', 'sentences', '.'],
['It', 'should', 'be', 'illustrative']]

## Other tools

$\square$ There are several freely available tool kits for tokenization, etc.
$\square$ For example, spacy
$\square$ Beware, they may deliver slightly different results.

## Text normalization

$\square$ Should we lower-case or not?
$\square$ Depends on the application

- [[w.lower() for w in sent] for sent in sentences]
$\square$ For some applications, e.g., search, it is useful to unify the various forms of a lexeme,
$\square$ mice-mouse, caught-catch, ...
$\square$ Lemmatization: uses a lexicon and tagging to find the corresponding lemma
$\square$ Stemming: uses rules to remove suffixes and identify the root


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## Ambiguity...

$\square$...is what makes natural language processing...

- ...hard/fun
$\square$ POS:
$\square$ noun or verb: eats shoots and leaves (¡oke)
$\square$ verb or preposition: like
$\square$ Word sense:
- bank, file, ...
$\square$ Structural:
- She saw a man with binoculars.
$\square$ Sounds


## Tagged corpora

$\square$ In a tagged corpus the word occurrences are disambiguated with respect to parts of speech (and possibly subcat and form)
$\square$ Good data for training various machine learning tasks:
$\square$ The tags make useful features
$\square$ Explore the frequency and positions of tags:
$\square$ When does a determiner occur in front of a verb?
$\square$ Possible to explore the occurrences of the word with the tag, e.g.
$\square$ How often is "`likes" used as a noun compared to 20 years ago?

## Tagged text and tagging

```
[('They', 'PRP')('saw', 'VBD'). ('a', 'DT'),('saw', 'NN').('.','.')]
[('They', 'PRP'), ('like', 'VBP'), ('to', 'TO' ('saw', 'VB'),''.', '.')]
[('They', 'PRP'), ('saw', 'VBD'), ('a', 'DT'), ('log', 'NN')]
```

$\square$ In tagged text each token is assigned a "part of speech" (POS) tag
$\square$ A tagger is a program which automatically ascribes tags to words in text $\square$ We will return to how they work
$\square$ From the context we are (most often) able to determine the tag.
$\square$ But some sentences are genuinely ambiguous and hence so are the tags.

## Various POS tag sets

$\square$ A tagged text is tagged according to a fixed small set of tags.
$\square$ There are various such tag sets.
$\square$ Brown tagset:
$\square$ Original: 87 tags
$\square$ Versions with extended tags <original>-<more>

- Comes with the Brown corpus in NLTK
$\square$ Penn treebank tags: 35+9 punctuation tags
$\square$ Universal POS Tagset, 12 tags, (see NLTK book, web)


## Universal POS tag set (NLTK)

| Tag | Meaning | English Examples |
| :---: | :---: | :---: |
| ADJ | adjective | new, good, high, special, big, local |
| ADP | adposition | on, of, at, with, by, into, under |
| ADV | adverb | really, already, still, early, now |
| CONJ | conjunction | and, or, but, if, while, although |
| DET | determiner, article | the, a, some, most, every, no, which |
| NOUN | noun | year, home, costs, time, Africa |
| NUM | numeral | twenty-four, fourth, 1991, 14:24 |
| PRT | particle | at, on, out, over per, that, up, with |
| PRON | pronoun | he, their, her, its, my, I, us |
| VERB | verb | is, say, told, given, playing, would |
| . | punctuation marks | ., ; ! |
| X | other | ersatz, esprit, dunno, gr8, univeristy |

## Distribution of universal POS in Brown



## Brown vs. Penn: Nouns

| NN | Noun, sing. or mass | llama |
| :--- | :--- | :--- |
| NNS | Noun, plural | llamas |
| NNP | Proper noun, singular | IBM |
| NNPS | Proper noun, plural | Carolinas |

## Penn treebank

Brown, original
(common) singular or mass nown
possessive singular common noun
plural common noun
possessive plural noun
singular proper noun
possessive singular proper noun
plural proper noun
possessive plural proper noun
adverbial noun
possessive adverbial noun
plural adverbial noun
(common) singular or mass noun plural common noun possessive plural noun
singular proper noun plural proper noun
possessive plural proper noun adverbial noun
possessive adverbial noun
plural adverbial noun
time, world, work, school, family, door
father's, year's, city's, earth's
years, people, things, children, problems
children's, artist's parent's years'
Kennedy, England, Rachel, Congress
Plato's Faulkner's Viola's
Americans Democrats Belgians Chinese Sox
Yankees', Gershwins' Earthmen's
home, west, tomonrow, Friday, North,
today's, yesterday's, Sunday's, South's
Sundays Fridays

## Brown vs. Penn: Verb

| VB | Verb, base form | eat |
| :--- | :--- | :--- |
| VBD | Verb, past tense | ate |
| VBG | Verb, gerund | eating |
| VBN | Verb, past participle | eaten |
| VBP | Verb, non-3sg treebank |  |
| VBZ | Verb, 3sg pres | eat |

verb, base form verb, past tense
verb, present participle, gerund verb, past participle verb, 3 rd singular present
 make, understand, try, determine, drop said, went, looked, brought, reached kept getting, writing, increasing made, given, found, called, required says, follows, requires, transcends

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```
sentences =
```

nltk.sent_tokenize(raw)
tokenized $=$ [nltk.word_tokenize(s) for $s$ in sents]
[[w.lower() for w in sent] for sent in tokenized]

