IN4080 - 2020 FALL
NATURAL LANGUAGE PROCESSING

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## Probabilities

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## Today - Probability theory

$\square$ Probability
$\square$ Random variable

## The benefits of statistics in NLP:

1. Part of the (learned) model:
$\square$ What is the most probable meaning of this occurrence of bass?
$\square$ What is the most probable parse of this sentence?
$\square$ What is the best (most probable) translation of a certain Norwegian sentence into English?

## Tagged text and tagging

```
[('They', 'PRP')('saw', 'VBD'). ('a', 'DT'),('saw', 'NN').('.', '.')]
[('They', 'PRP'), ('like', 'VBP'), ('to','TO'), ('saw', 'VB'), ('.',''.')]
[('They', 'PRP'), ('saw', 'VBD'), ('a', 'DT'), ('log', 'NN')]
```

$\square$ In tagged text each token is assigned a "part of speech" (POS) tag
$\square$ A tagger is a program which automatically ascribes tags to words in text $\square$ We will return to how they work
$\square$ From the context we are (most often) able to determine the tag.
$\square$ But some sentences are genuinely ambiguous and hence so are the tags.

## The benefits of statistics in NLP:

2. In constructing models from examples ("learning"):
$\square$ What is the best model given these examples?

- Given a set of tagged English sentences.
- Try to construct a tagger from these.
- Between several different candidate taggers, which one is best?
$■$ Given a set of texts translated between French and English
- Try to construct a translations system from these
- Which system is best


## The benefits of statistics in NLP:

3. In evaluation:
$\square$ We have two parsers and test them on 1000 sentences. One gets $86 \%$ correct and the other gets $88 \%$ correct. Can we conclude that one is better than the other

- If parser one gets $86 \%$ correct on the 1000 sentences drawn from a much larger corpus. How well will it perform on the corpus as a whole?


## Components of statistics

1. Probability theory

- Mathematical theory of chance/random phenomena

2. Descriptive statistics

- Describing and systematizing data

3. Inferential statistics

- Making inferences on the basis of (1) and (2), e.g.
- (Estimation:) "The average height is between 179 cm and 181 cm with $95 \%$ confidence"
- (Hypothesis testing:) "This pill cures that illness, with 99\% confidence"


## 9 <br> Probability theory

## Basic concepts

$\square$ Random experiment (or trial) (no: forsøk)
$\square$ Observing an event with unknown outcome
$\square$ Outcomes (utfallene)
$\square$ The possible results of the experiment
$\square$ Sample space (utfallsrommet)
$\square$ The set of all possible outcomes

## Examples

\(\left.\begin{array}{l|l|l}\hline \& Experiment \& Sample space, \Omega <br>
\hline 1 \& Flipping a coin \& \{\mathrm{H}, \mathrm{T}\} <br>
\hline 2 \& Rolling a dice \& \{1,2,3,4,5,6\} <br>
\hline 3 \& Flipping a coin three times \& \{\mathrm{HHH}, \mathrm{HHT}, \mathrm{HTH}, \mathrm{HTT}, \mathrm{THH}, <br>

\& THT, TTH, TTT\}\end{array}\right\}\)| Will it rain tomorrow? | $\{\mathrm{Yes}, \mathrm{No}\}$ |
| :--- | :--- |

## Examples

\(\left.$$
\begin{array}{l|l|l|}\hline & \text { Experiment } & \text { Sample space, } \Omega \\
\hline 1 & \text { Flipping a coin } & \{\mathrm{H}, \mathrm{T}\} \\
\hline 2 & \text { Rolling a dice } & \begin{array}{l}\{1,2,3,4,5,6\} \\
\hline 3\end{array} \\
\hline \text { Flipping a coin three times } & \begin{array}{l}\{\mathrm{HHH}, \mathrm{HHT}, \mathrm{HTH}, \mathrm{HTT}, \mathrm{THH}, \\
\mathrm{THT}, \mathrm{TTH}, \mathrm{TTT}\}\end{array}
$$ <br>
\hline 4 \& Will it rain tomorrow? \& \{\mathrm{Yes}, \mathrm{No}\} <br>
\hline 5 \& A word occurrence in "Tom Sawyer" \& \{\mathrm{u} \mid \mathrm{u} is an English word\} <br>

\hline 6 \& Throwing a dice until you get 6 \& \{1,2,3,4, ···\}\end{array}\right\}\)| The maximum temperature at Blindern for a day |
| :--- |
| 7 |

## Event

$\square$ An event (begivenhet/hendelse) is a set of elementary outcomes

|  | Experiment | Event | Formally |
| :--- | :--- | :--- | :--- |
| 2 | Rolling a dice | Getting 5 or 6 | $\{5,6\}$ |
| 3 | Flipping a coin three <br> times | Getting at least two <br> heads | $\{H H H$, HHT, HTH, THH $\}$ |

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| 3 | Flipping a coin three <br> times | Getting at least two <br> heads | $\{\mathrm{HHH}, \mathrm{HHT}, \mathrm{HTH}, \mathrm{THH}\}$ |
| 5 | A word occurrence in <br> "'Tom Sawyer" | The word is a noun | $\{u \mid u$ is an English noun $\}$ |
| $\mathbf{6}$ | Throwing a dice until <br> you get 6 | An odd number of <br> throws | $\{1,3,5, \ldots\}$ |
| 7 | The maximum <br> temperature at Blindern | Between 20 and 22 | $\{t \mid 20 \leq \dagger \leq 22\}$ |

## Operations on events

$\square$ Union: $A \cup B$
$\square$ Intersection (snitt): $\mathrm{A} \cap \mathrm{B}$
$\square$ Complement
$\square$ Venn diagram

- http://www.google.com/doodles/iohn-venns-180th-birthday


## Probability measure, sannsynlighetsmål

$\square$ A probability measure $P$ is a function from events to the interval $[0,1]$ such that:

1. $P(\Omega)=1$
2. $P(A) \geq 0$
3. If $A \cap B=\varnothing$ then $P(A \cup B)=P(A)+P(B)$
$\square$ And if $\mathrm{A} 1, \mathrm{~A} 2, \mathrm{~A} 3, \ldots$ are disjoint, then

$$
P\left(\bigcup_{j=1}^{\infty} A_{j}\right)=\sum_{j=1}^{\infty} P\left(A_{j}\right)
$$

## Examples

|  |  | Experiment | Event |
| :--- | :--- | :--- | :--- |
| 2 | Rolling a fair dice | Getting 5 or 6 | $P(\{5,6\})=2 / 6=1 / 3$ |
| 3 | Flipping a fair coin three times | Getting at least two heads | $P(\{H H H, H H T, H T H, T H H\})=4 / 8$ |

## Examples

|  | Experiment | Event | Probability |
| :--- | :--- | :--- | :--- |
| 2 | Rolling a dice | Getting 5 or 6 | $\mathrm{P}(\{5,6\})=2 / 6=1 / 3$ |
| 3 | Flipping a coin three times | Getting at least two heads | $\mathrm{P}(\{\mathrm{HHH}, \mathrm{HHT}, \mathrm{HTH}, \mathrm{THH}\})=4 / 8$ |
| 5 | A word in TS | It is a noun | $\mathrm{P}(\{\mathrm{u} \mid \mathrm{u}$ is a noun $\})=0.43$ ? |
| 6 | Throwing a dice until you get 6 | An odd number of throws | $\mathrm{P}(\{1,3,5, \ldots\})=$ ? |
| 7 | The maximum temperature at <br> Blindern at a given day | Between 20 and 22 | $\mathrm{P}(\{\dagger \mid 20 \leq \mathrm{t} \leq 22\})=0.05$ |

## Some observations

$\square P(\varnothing)=0$
$\square P(A \cup B)=P(A)+P(B)-P(A \cap B)$


## Some observations

$\square P(\varnothing)=0$
$\square P(A \cup B)=P(A)+P(B)-P(A \cap B)$
$\square$ If $\Omega$ is is finite or more generally countable, then

$$
P(A)=\sum_{a \in A} P(\{a\})
$$

$\square$ In general, $P(\{a\})$ does not have to be the same for all $a \in A$

- For some of our examples, like fair coin or fair dice, they are: $P(\{a\})=1 / n$, where $\#(\Omega)=n$
- But not if the coin/dice is unfair
- E.g. $P(\{n\})$, the probability of using $n$ throws to get the first 6 is not uniform
- If $A$ is infinite, $P(\{a\})$ can't be uniform


## Joint probability

$\square \mathrm{P}(\mathrm{A} \cap \mathrm{B})$
$\square$ Both $A$ and $B$ happens


## Examples

6 -sided fair dice, find the following probabilities
$\square$ Two throws: the probability of 2 sixes?
$\square$ The probability of getting a six in two throws?
$\square 5$ dices: the probability of getting 5 equal dices?
$\square 5$ dices: the probability of getting 1-2-3-4-5?
$\square 5$ dices: the probability of getting no 6 -s?

## Counting methods

Given all outcomes equally likely
$\square \mathrm{P}(\mathrm{A})=$ number of ways A can occur/ total number of outcomes
$\square$ Multiplication principle:
if one experiment has $m$ possible outcomes and another has $n$ possible outcomes, then the two have $m n$ possible outcomes

## Sampling

How many different samples?
$\square$ Ordered sequences:

- Choose $k$ items from a population of $n$ items with replacement: $n^{k}$
$\square$ Without replacement:

$$
\mathrm{n}(\mathrm{n}-1)(\mathrm{n}-2) \cdots(n-k+1)=\prod_{i=0}^{k-1}(n-i)=\frac{n!}{(n-k)!}
$$

$\square$ Unordered sequences
$\square$ Without replacement: $\frac{1}{k!}\left(\frac{n!}{(n-k)!}\right)=\left(\frac{n!}{k!(n-k)!}\right)=\binom{n}{k}$

- = the number of ordered sequences/ the number of ordered sequences containing the same $k$ elements


## Conditional probability

$\square$ Conditional probability (betinget sannsynlighet)

$$
P(A \mid B)=\frac{P(A \cap B)}{P(B)}
$$

$\square$ The probability of $A$ happens if $B$ happens


## Conditional probability

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P(A \mid B)=\frac{P(A \cap B)}{P(B)}
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$\square$ The probability of $A$ happens if $B$ happens
$\square$ Multiplication rule $P(A \cap B)=P(A \mid B) P(B)=P(B \mid A) P(A)$
$\square A$ and $B$ are independent iff $P(A \cap B)=P(A) P(B)$

## Example

$\square$ Throwing two dice

- A: the sum of the two is 7
$\square$ B: the first dice is 1
- $P(A)=6 / 36=1 / 6$
- $P(B)=1 / 6$
- $P(A \cap B)=$
$P(\{(1,6)\})=1 / 36=P(A) P(B)$
$\square$ Hence: $A$ and $B$ are independent

Also throwing two dice
$\square \mathrm{C}$ : the sum of the two is 5
$\square$ B: the first dice is 1

- $P(C)=4 / 36=1 / 9$
$\square P(C \cap B)=P(\{(1,4)\})=1 / 36$
$\square P(C) P(B)=1 / 9 * 1 / 6=1 / 54$
$\square$ Hence: $B$ and $C$ are not independent


## Bayes theorem

$$
P(A \mid B)=\frac{P(B \mid A) P(A)}{P(B)}
$$

$\square$ Jargon:
$\square P(A)$ - prior probability
$\square P(A \mid B)$ - posterior probability
$\square$ Extended form

$$
P(A \mid B)=\frac{P(B \mid A) P(A)}{P(B)}=\frac{P(B \mid A) P(A)}{P(B \mid A) P(A)+P(B \mid-A) P(-A)}
$$

## Example: Corona test

$\square$ The test has a good sensitivity (= recall)8cf. Wikipedia):
$\square$ It recognizes $80 \%$ of the infected
$\square P($ pos $\mid c 19)=0.8$
$\square$ It has an even better specificity:
$\square$ If you are not ill, there is only $0.1 \%$ chance for a positive test
$\square P(p o s \mid-c 19)=0.001$
$\square$ What is the chances you are ill if you get a positive test?
$\square$ (These numbers are realistic, though I don't recall the sources).

## Example: Corona test, contd.

$\square P($ pos $\mid c 19)=0.8, P($ pos $\mid-c 19)=0.001$
$\square$ We also need the prior probability.
$\square$ Before the summer it was assumed to be something like $P(c 19)=\frac{1}{10000}$
$\square$ i.e. 10 in 100,000 or 500 in Norway
$\square$ Then $P(c 19 \mid p o s)=\frac{P(\text { pos } \mid c 19) P(c 19)}{P(p o s \mid c 19) P(c 19)+P(\text { pos } \mid-c 19) P(-c 19)}=$
$\frac{0.8 \times 0.0001}{0.8 \times 0.0001+0.001 \times 0.999}=0.074$

## Example: What to learn?

$\square$ Most probably you are not ill, even if you get a positive test.
$\square$ But it is much more probable that your are ill after a positive test (posterior probability) than before the test (prior probability).
$\square$ It doesn't make sense to test large samples to find out how many are infected.
$\square$ Why we don't test everybody.
$\square$ Repeating the test might help.

## Exercises:

a) What would the probability have been
if there were 10 times as many infected?
b) What would the probability have been if the specificity of the test was only $98 \%$

## What are probabilities?

$\square$ Example throwing a dice:

1. Classical view:

- The six outcomes are equally likely

2. Frequenist:
$\square$ If you throw the dice many, many, many times, the number of 6 s approach 16.6666...\%
3. Bayesian: subjective beliefs

## Random variable

$\square$ A variable $X$ in statistics is a property (feature) of an outcome of an experiment.

- Formally it is a function from a sample space (utfallsrom) $\Omega$ to a value space $\Omega_{\mathrm{x}}$.
$\square$ When the value space $\Omega_{x}$ is numerical (roughly a subset of $R^{n}$ ), it is called a random variable
$\square$ There are two kinds:
- Discrete random variables
- Continuous random variables
$\square$ A third type of variable: categorical variable, when $\Omega_{x}$ is nonnumerical


## Examples

1. Throwing two dice,

- $\Omega=\{(1,1),(1,2), \ldots(1,6),(2,1), \ldots(6,6)\}$

1. The number of 6 s is a random variable $X, \Omega_{x}=\{0,1,2\}$
2. The number of 5 or 6 s is a random variable $\mathrm{Y}, \Omega_{\mathrm{Y}}=\Omega_{\mathrm{X}}$
3. The sum of the two dice, $Z, \Omega_{Z}=\{2,3, \ldots, 12\}$
4. A random person:
5. $X$, the height of the person $\Omega_{\mathrm{x}}=[0,3]$ (meters)
6. $Y$, the gender $\Omega_{Y}=\{0,1\}$ ( 1 for female)
$\square \quad$ Ex 2.1 is continuous, the other are discrete

## Discrete random variable

$\square$ The value space is a finite or a countable infinite set of numbers $\{x 1, x 2, \ldots, x n, \ldots\}$
$\square$ The probability mass function, pmf, p, also called frequency function, which to each value yields
$\square p\left(x_{i}\right)=P\left(X=x_{i}\right)=P\left(\left\{\omega \in \Omega \mid X(\omega)=x_{i}\right\}\right)$
$\square$ The cumulative distribution function, cdf, $\square F\left(x_{i}\right)=P\left(X \leq x_{i}\right)=P\left(\left\{\omega \in \Omega \mid X(\omega) \leq x_{i}\right\}\right)$



## Examples

$\square$ Throwing two dice,
$\square \Omega=\{(1,1),(1,2), \ldots(1,6),(2,1), \ldots(6,6)\}$
$\square$ (1.3) The sum of the two dice, $Z$,

$$
\Omega_{z}=\{2,3, \ldots, 12\}
$$

- $p_{z}(2)=P(\{(1,1)\}=1 / 36$
$-p_{z}(7)=6 / 36$
$-F_{z}(7)=1+2+\ldots+6=21 / 36$
$\square$ (1.1) The number of $6 s X, \Omega_{X}=\{0,1,2\}$
- $p_{x}(2)=P(\{(6,6)\}=1 / 36$
- $p_{x}(1)=P(\{(6, x) \mid x \neq 6\}+P(\{(x, 6) \mid x \neq 6\}=10 / 36$
$\square \mathrm{px}(0)=25 / 36$




## Mean - example

$\square$ Throwing two dice, what is the mean value of their sum?

- $(2+3+4+5+6+7+$ $3+4+5+6+7+8+$
$4+5+6+7+8+9+$
$5+6+7+8+9+10+$

$$
6+7+8+9+10+11+
$$

$$
7+8+9+10+11+12) / 36=
$$

$\square(2+2 * 3+3 * 4+4 * 5+5 * 6+6 * 7+5 * 8+\ldots 2 * 11+12) / 36=$
$\square(1 / 36) 2+(2 / 36) * 3+(3 / 36) * 4+\ldots+(1 / 36) * 12=$
$\square \mathrm{p}(2) * 2+\mathrm{p}(3) * 3+\mathrm{p}(4) * 4+\ldots \mathrm{p}(12) * 12=$
$\square \Sigma p(x) * x$

## Mean of a discrete random variable

$\square$ The mean (or expectation) (forventningsverdi) of a discrete random variable $X$ :

$$
\mu_{X}=E(X)=\sum_{x} p(x) x
$$

$\square$ Useful to remember

$$
\begin{aligned}
& \mu_{(X+Y)}=\mu_{X}+\mu_{Y} \\
& \mu_{(a+b X)}=a+b \mu_{x}
\end{aligned}
$$

Examples:
One dice: 3.5
Two dice: 7
Ten dice: 35

## More than mean

$\square$ Mean doesn't say everything
$\square$ Examples
$\square$ (1.3) The sum of the two dice, $Z$, i.e.
$\square p_{z}(2)=1 / 36, \ldots, p_{z}(7)=6 / 36$ etc
$\square(3.2) p_{2}$ given by:

- $p_{2}(7)=1$
- $p_{2}(x)=0$ for $x \neq 7$
$\square(3.3) p_{3}$ given by:
- $p_{3}(x)=1 / 11$ for $x=2,3, \ldots, 12$
$\square$ Have the same mean but are very different



## Variance

$\square$ The variance of a discrete random variable X

$$
\operatorname{Var}(X)=\sigma^{2}=\sum_{x} p(x)(x-\mu)^{2}
$$

$\square$ The standard deviation of the random variable

$$
\sigma=\sqrt{\operatorname{Var}(X)}
$$

## Examples

$\square$ Throwing one dice

- $\mu=(1+2+. .+6) / 6=7 / 2$
$\square \sigma^{2}=\left((1-7 / 2)^{2}+(2-7 / 2)^{2}+\ldots(6-7 / 2)^{2}\right) / 6=(25+9+1) / 4 * 3=35 / 12$
$\square$ (Ex 1.3) Throwing two dice: 35/6
$\square(E x 3.2) p_{2}$, where $p_{2}(7)=1$ has variance 0
$\square$ (Ex 3.3) $\mathrm{p}_{3}$, the uniform distribution, has variance:
$\square\left((2-7)^{2}+\ldots(12-7)^{2}\right) / 11=(25+16+9+4+1+0) * 2 / 11=10$


## Take home

$\square$ Probability space
$\square$ Random experiment (or trial) (no: forsøk)

- Outcomes (utfallene)
$\square$ Sample space (utfallsrommet)
$\square$ An event (begivenhet/hendelse)
$\square$ Bayes theorem
$\square$ Discrete random variable
- The probability mass function, pmf
- The cumulative distribution function, cdf
$\square$ The mean (or expectation) (forventningsverdi)
$\square$ The variance of a discrete random variable $X$
- The standard deviation of the random variable

