## IN4080-2022 FALL <br> NATURAL LANGUAGE PROCESSING

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## Data

$\square$ "Data is the new oil"
$\square$ We generate enormous amounts around the world every day
$\square$ The commodity of Google, Facebook, ... and the gang

- "Data Science":
- Used in various scientific fields to extract knowledge from data
- Master's program at UiO
- UiO is establishing a center for DS
$\square$ Language data is the raw material of modern NLP

$\square$ Advise in "data science", machine learning and data-driven NLP:
Start by taking a look at your data
$\square$ (But tuck away your test data first)
$\square$ General form:
$\square$ A set of observations (data points, objects, experiments)
$\square$ To each object some associated attributes
■ Called variables in statistics
- Features in machine learning
- (Attributes in OO-programming)


## Example data set: email spam

| spam | chars | lines <br> breaks | dollar' <br> occurs. <br> numbers | (winner' <br> occurs? | format | number |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | no | 21,705 | 551 | 0 | no | html | small |
| 2 | no | 7,011 | 183 | 0 | no | html | big |
| 3 | yes | 631 | 28 | 0 | no | text | none |
| 4 | no | 2,454 | 61 | 0 | no | text | small |
| 5 | no | 41,623 | 1088 | 9 | no | html | small |
| $\ldots$ |  |  |  |  |  |  |  |
| 50 | no | 15,829 | 242 | 0 | no | html | small |

[^0]
## Example data set: email spam

|  | spam | chars | lines <br> breaks | dollar' <br> occurs. <br> numbers | 'winner <br> occurs? | format | number |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | no | 21,705 | 551 | 0 | no | html | small |  |
| 2 | no | 7,011 | 183 | 0 | no | html | big | 50 observations, rows |
| 3 | yes | 631 | 28 | 0 | no | text | none | 7 variables, columns |
| 4 | no | 2,454 | 61 | 0 | no | text | small | 4 categorical variables |
| 5 | no | 41,623 | 1088 | 9 | no | html | small | 3 numeric variables |
| $\ldots$ |  |  |  |  |  |  |  |  |
| 50 | no | 15,829 | 242 | 0 | no | html | small |  |

## Some words of warning

$\square$ This is how data sets often are presented in texts on
$\square$ Statistics
$\square$ Machine learning
$\square$ But we know that there is a lot of work before this

1. Preprocessing text
2. Selecting attributes (variables, features)
3. Extracting the attributes

## Text as a data set

|  | token | POS |
| :--- | :--- | :--- |
| 1 | He | PRON |
| 2 | looked | VERB |
| 3 | at | ADP |
| 4 | lined | DET |
| 5 | face | VORB |
| 6 | with | ADP |
| 7 | vague | ADJ |
| 8 | interest | NOUN |
| 9 | He | P |
| 10 | smiled | PRON |
| 11 | . | VERB |
| 12 |  |  |
| 13 |  |  |

$\square$ Two attributes
$\square$ Token type ('He’, ‘looked’, ...)
$\square$ POS (part of speech)

- = classes of words
- we will see a lot to them


## Types of (statistical) variables (attributes, features)

## All variables

| Categorical | Numerical (quantitative) |  |
| :---: | :---: | :---: |
|  | Discrete | Continuous |

$\square$ Binary variables are both
$\square$ Categorical (two categories)
$\square$ Numerical, $\{0,1\}$
$\square$ We will see ways to represent
$\square$ A categorical variable in terms of numerical variables
$\square$ and the other way around
$\square$ Machine learning, difference btw.
$\square$ Categorical (classification)
$\square$ Numeric (regression)
$\square$ Statistics, difference btw.
$\square$ Discrete
$\square$ Continuous

## Categorical variables

$\square$ Categorical:
$\square$ Person: Name
$\square$ Word: Part of Speech (POS)

- \{Verb, Noun, Adj, ...\}
$\square$ Noun: Gender
- \{Mask, Fem, Neut\}
$\square$ Binary/Boolean:
$\square$ Email: spam?
$\square$ Person: 18 ys. or older?
$\square$ Sequence of words: Grammatical English sentence?


## Numeric variables

$\square$ Discrete
$\square$ Person: Years of age, Weight in kilos, Height in centimeters
$\square$ Sentence: Number of words
$\square$ Word: length
$\square$ Text: number of occurrences of great, (42)
$\square$ Continuous
$\square$ Person: Height with decimals
$\square$ Program execution: Time
$\square$ Occurrences of a word in a text: Relative frequency (18.666...\%)

## Frequencies

$\square$ Given a set of observations $O$
$\square$ Which each has a variable, $f$, which takes values from a set $V$
$\square$ To each $v$ in $V$, we can define
$\square$ The absolute frequency of $v$ in $O$ :

- the number of elements $x$ in $O$ such that $x . f=v$
- (requires O finite)
$\square$ The relative frequency of $v$ in O :
- The absolute frequency/the number of elements in $O$


## Universal POS tagset (NLTK)

| Tag | Meaning | English Examples |
| :--- | :--- | :--- |
| ADJ | adjective | new, good, high, special, big, local |
| ADP | adposition | on, of, at, with, by, into, under |
| ADV | adverb | really, already, still, early, now |
| CONJ | conjunction | and, or, but, if, while, although |
| DET | determiner, article | the, a, some, most, every, no, which |
| NOUN | noun | year, home, costs, time, Africa |
| NUM | numeral | twenty-four, fourth, 1991, 14:24 |
| PRT | particle | at, on, out, over per, that, up, with |
| PRON | pronoun | he, their, her, its, my, I, us |
| VERB | verb | is, say, told, given, playing, would |
| Punctuation marks | ., ; ! |  |
| X | other | ersatz, esprit, dunno, gr8, univeristy |

## Distribution of universal POS in Brown

$\square$ Brown corpus:

- cal.1 mill. words
$\square$ For each word occurrence:
- attribute: simplified tag
- 12 different tags
$\square$ Frequency(absolute)
- for each of the 12 values:
$\square$ the number of occurrences in Brown
$\square$ Frequency (relative)
$\square$ the relative number
- Same graph pattern
- Different scale

| Caf | Freq |
| :--- | ---: |
| ADV | 56239 |
| NOUN | 275244 |
| ADP | 144766 |
| NUM | 14874 |
| DET | 137019 |
| - | 147565 |
| PRT | 29829 |
| VERB | 182750 |
| X | 1700 |
| CONJ | 38151 |
| PRON | 49334 |
| ADJ | 83721 |

## Frequency table <br> Normally the Cat will <br> be one row (not column) and the <br> frequencies another row

## Distribution of universal POS in Brown

| Cat | Freq |
| :--- | ---: |
| ADV | 56239 |
| NOUN | 275244 |
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| NUM | 14874 |
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| X | 1700 |
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## Bar chart

To better
understand our
data we may use graphics.
For frequency
distributions, the
bar chart is the
most useful

## Frequencies

$\square$ Frequencies can be defined for all types of value sets V (binary, categorical, numerical) as long as there are only finitely many observations or $V$ is countable,
$\square$ But doesn't make much sense for continuous values or for numerical data with very varied values:
$\square$ The frequencies are 0 or 1 for many (all) values

More than one categorical feature

## Two features, example NLTK, sec. 2.1

|  | can could | may | might | must will |  |  |
| ---: | ---: | ---: | ---: | :---: | :---: | :---: |
| news | 93 | 86 | 66 | 38 | 50 | 389 |
| religion | 82 | 59 | 78 | 12 | 54 | 71 |
| hobbies | 268 | 58 | 131 | 22 | 83 | 264 |
| science_fiction | 16 | 49 | 4 | 12 | 8 | 16 |
| romance | 74 | 193 | 11 | 51 | 45 | 43 |
| humor | 16 | 30 | 8 | 8 | 9 | 13 |

$\square$ Example of a contingency table (directly from NLTK)
$\square$ Observations, O, all occurrences of the five modals in Brown
$\square$ For each observation, two parameters
$\square \mathrm{f} 1$, which modal, $\mathrm{V} 1=\{$ can, could, may, might, must, will\}
$\square \mathrm{f} 2$, genre, $\mathrm{V} 2=\{$ news, religion, hobbies, sci-fi, romance, humor\}

## Two features, example NLTK, sec. 2.1

| can could |  |  |  |  |  |  | may |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| news | 93 | 86 | 66 | 38 | 50 | 389 | 722 |
| religion | 82 | 59 | 78 | 12 | 54 | 71 | 356 |
| hobbies | 268 | 58 | 131 | 22 | 83 | 264 | 826 |
| science_fiction | 16 | 49 | 4 | 12 | 8 | 16 | 105 |
| romance | 74 | 193 | 11 | 51 | 45 | 43 | 417 |
| humor | 16 | 30 | 8 | 8 | 9 | 13 | 84 |
| Total | 549 | 475 | 298 | 143 | 249 | 796 | 2510 |

$\square$ Example of complete contingency table
$\square$ Added the sums for each row and column

## Two features, example NLTK, sec. 2.1

|  | can could | may | might | must | will | Total |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| news | 93 | 86 | 66 | 38 | 50 | 389 | 722 |
| religion | 82 | 59 | 78 | 12 | 54 | 71 | 356 |
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| science_fiction | 16 | 49 | 4 | 12 | 8 | 16 | 105 |
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| humor | 16 | 30 | 8 | 8 | 9 | 13 | 84 |
| Total | 549 | 475 | 298 | 143 | 249 | 796 | 2510 |

$\square$ Each row and each column is a frequency distribution
$\square$ We can calculate the relative frequency for each row - E.g. news: $93 / 722,86 / 722,66 / 722$, etc.
$\square$ We can make a chart for each row and inspect the differences

## Example continued

|  | can could | may | might must will |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| news | 93 | 86 | 66 | 38 | 50 | 389 |
| religion | 82 | 59 | 78 | 12 | 54 | 71 |
| hobbies | 268 | 58 | 131 | 22 | 83 | 264 |
| science fiction | 16 | 49 | 4 | 12 | 8 | 16 |
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| humor | 16 | 30 | 8 | 8 | 9 | 13 |




We see the same differences in pattern, the same shapes, whether we use absolute or relative frequencies

## Example continued

|  | can could | may might must will |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| news | 93 | 86 | 66 | 38 | 50 | 389 |
| religion | 82 | 59 | 78 | 12 | 54 | 71 |
| hobbies | 268 | 58 | 131 | 22 | 83 | 264 |
| science fiction | 16 | 49 | 4 | 12 | 8 | 16 |
| romance | 74 | 193 | 11 | 51 | 45 | 43 |
| humor | 16 | 30 | 8 | 8 | 9 | 13 |

$\square$ Or we could color code to display two dimensions in the same chart
$\square$ (In this chart it would have been more enlightening to use relative frequencies)


```
173172173183177177 186180178187179181184172180180171 176186175176181 176 177
178176174186172175186183185184176179175193181 178177 183196187184179182184
181 176 185 180176 176176167178182176186179176166186169186183178186184179177
174176184174177 178173182182184185172179179189178170183166188187184184177
181180183184
```


$\square$ With finally many different values, we may use

- Table
$\square$ Bar chart as for categorical data
$\square$ We will of course put the values in order


## Numerical values

```
173172173183177177 186180178187179181 184172180180171 176186175176181 176177
178176174186172175186183185184176179175193181 178177 183196187184179182184
181 176 185 180176 176176167178182176186179176166186169186183178186184179177
174176184174177 178173182182184185172179179189178170183166188187184184177
181180183184
```



We may ask more questions:
$\square$ Max?

- 196
$\square$ Min?
- 166
$\square$ Middle, average?


## 3 ways to define "middle", "average"

$\square$ Median (in the example: 179)


- equally many above and below,
$\square$ Formally, order $x_{1}, x_{2}, \ldots, x_{n}$, then
- the median is $x_{(n / 2)}$ if $n$ is even and
- $\left(x_{(n-1) / 2}+x_{(n+1) / 2}\right) / 2$ if $n$ is odd.
$\square$ Mean: ex: 179.54
$\square \bar{x}=\left(x_{1}+x_{2}+\cdots+x_{n}\right) / n=$ $\frac{1}{n} \sum_{i=1}^{n} x_{i}$
$\square$ Mode, the most frequent one, ex: 176


## Histogram for numerical data

$\square$ Split the set of values into equally sized intervals
$\square$ For each interval, ask how many individuals take a value in it
$\square$ Over the interval, draw a rectangle with height proportional to this frequency
$\square$ The $y$-axis may be tagged with

- Absolute frequencies
- Relative frequencies, or
- Densities (= absolute frequencies/elements in the interval)



## Histogram for numerical data



Ex 1: 5 bins


Ex 1: 10 bins

More than one numerical feature

## Scatter plot

$\square$ When the objects have two numerical attributes, we may plot the pairs for each object in a coordinate system.
$\square$ Called a scatter plot
$\square$ A good way to visualize numerical data

Old Faithful Eruptions


## Scatter plot too

$\square$ Scatter plot with:

- 2 numerical features
$\square$ one categorical feature
$\square$ Use different colors - or symbols - to indicate categorical feature
$\square$ Common in machine learning to explain algorithms



## More attributes

$\square$ A scatterplot only shows to numeric attributes
$\square$ With more attributes, we may use more plots
$\square$ (But there is a limit to informative they are with, say, 100 attributes).


## Dispersion

$\square$ Median or mean does not say everything
$\square$ Nor does max, mean or range (=max-min)
$\square$ Example:
$\square$ Two sets
$\square$ The same median $=$ mean $=4$, $\min : 0$, max:8


Ex 2: Uniform


## Median, quartile, percentile (approach 1)

$\square$ The $n$-percentile $p$ :
$\square n$ percent of the objects are below $p$
$\square(100-n)$ percent are above $p$

- ( where $0<n<100$ )
$\square$ Median is the 50-percentile
$\square$ Quartiles are the 25-, 50-, 75-percentiles

$\square$ Split the objects into 4 equally big bins
$\square$ Example 1: 176, 179, 184
- Example 2: 3.75, 7.5, 11.25
- Example 3: 6, 7.5, 9




## Boxplot

$\square$ Example 1:

- Max 196
$\square$ Quartiles:
-176, 179, 184
- Min 166
$\square$ Also good for continuous data
$\square$ (The exact definition for the "end points" may vary when "outliers")




## Variance (approach 2)

$\square$ Mean: $\bar{x}=\frac{1}{n} \sum_{i=1}^{n} x_{i}$
$\square$ Variance: $\frac{1}{n} \sum_{i=1}^{n}\left(x_{i}-\bar{x}\right)^{2}$
$\square$ Idea:

## Beware: <br> For some statistical <br> purposes one divides <br> by ( $\mathrm{n}-1$ ) instead of n .

$\square$ Measure how far each point is from the mean
$\square$ Take the average
$\square$ Square - otherwise the average would be 0
$\square$ Standard deviation: square root of the variance
$\square$ "Correct dimension and magnitude"

## The examples

| $E X$ | Min | $25 \%$ | Median | $75 \%$ | Max | Mean | Vari. | s.d |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 | 166 | 176 | 179 | 184 | 196 | 179.54 | 30.33 | 5.5 |
| 2 | 0 | 3.75 | 7.5 | 11.25 | 15 | 7.5 | 21.21 | 4.61 |
| 3 | 0 | 6 | 7.5 | 9 | 15 | 7.5 | 3.75 | 1.94 |





## Example: sentence length

$\square$ NLTK: austen-emma.tx $\dagger$
$\square$ Number of sentences: 9111
$\square$ Length:

- Min: 1
- Max: 274
- Mean: 21.3
$\square$ Median: 14
- Q1-Q2-Q3: 6-14-29

- Std.dev.: 23.86


## Example cntd.: the whole picture




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- Q1-Q2-Q3: 6-14-29
$\square$ Std.dev.: 23.86



## Take home

$\square$ Statistical variables:
$\square$ Categorical
$\square$ Numerical

- Discrete
- Continuous
$\square$ Frequencies
$\square$ Median
$\square$ Quartiles, percentiles
$\square$ Mean
$\square$ Variance
$\square$ Standard deviation
$\square$ Tables
$\square$ Contingency table
$\square$ Bar chart
$\square$ Histogram
$\square$ Scatter plot
$\square$ Boxplot


[^0]:    From OpenIntro Statistics
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