GROUNDEDTHEORY

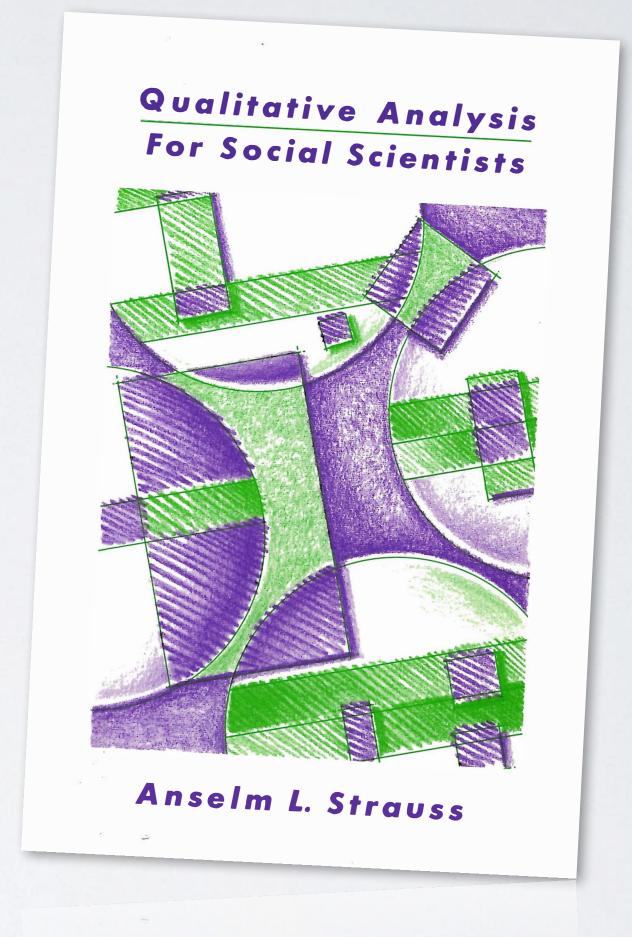
Wilhelm A. S. Damsleth 2018-03-07 / IN5000 Guest Lecture

THE "AGENDA-SLIDE"

- Some theory
 - What is GT?
 - GT Pros&Cons
 - GT Primer ("crash course")
 - Comments on codes
 - Comments on sources

- Some static examples
- Coding exercise!

Strauss, Anselm L. (1987) "Qualitative Analysis For Social Scientists"



Anselm L. Strauss

GROUNDED THEORY IS

- A methodology and analytical approach for developing theory that is grounded in your data
- A generative process
- An opportunity to learn more than the sum of your data
- An opposition to read-then-do-then-write (Crang & Cook, 2007)?

GROUNDED THEORY IS NOT

- Grounded Theory is not journalism*
- Grounded Theory is not a quantitative analysis*
- Grounded Theory is not an excuse

* Grounded Theory -* Grounded Theory -Quantitative Journalism?

Quantitative Controlled Positivism Theory testing Repeatable Objectively given Measurable Understanding influence

Ability to change social circumstance is limited by social constructs

Interpretivism

Human sense-making

Interpreting phenomena

by the meanings people attribute

Context sensitive

Reality is accessed through social constructions

Critical Research

Conflict-oriented

Social reality is carried by people

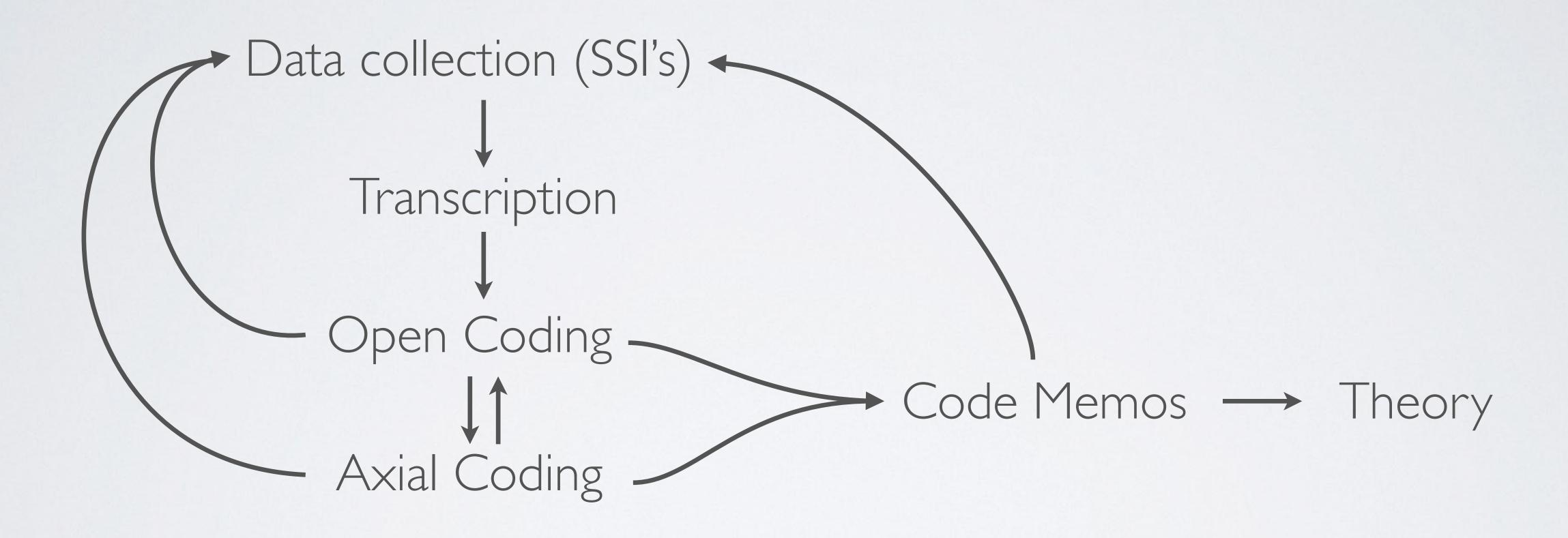
Seeks to solve

GT ANALYSIS: MAIN ELEMENTS

- 1. Concept-Indicator Model
- 2. Data Collection
- 3. Coding
- 4. Core Categories
- 5. Theoretical Sampling

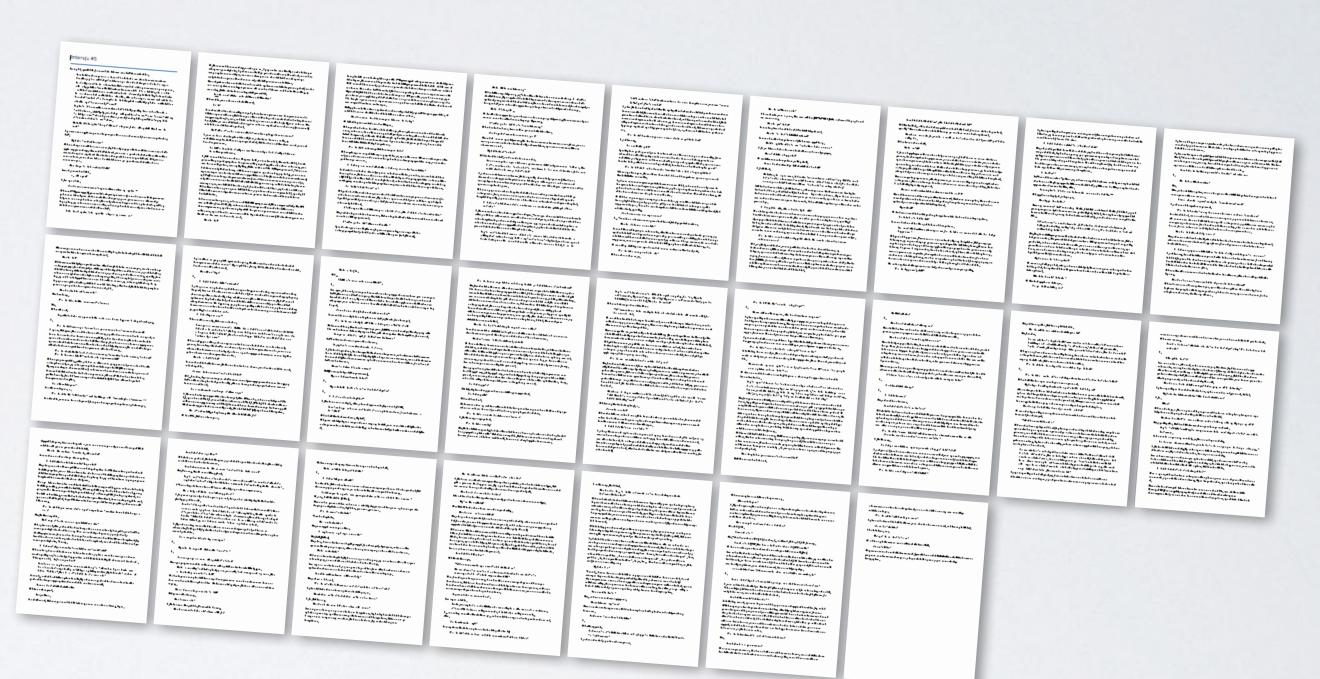
- 6. Comparisons
- 7. Theoretical Saturation
- 8. Integration of the Theory
- 9. Theoretical Memos
- 10. Theoretical Sorting

GT PRIMER



TRANSCRIBING

- Accurate and precise data forms the crucial base of GT analysis
- Accuracy Nuances
- "Transcribing sucks"
 - Deal w/ it!
- Use a good template



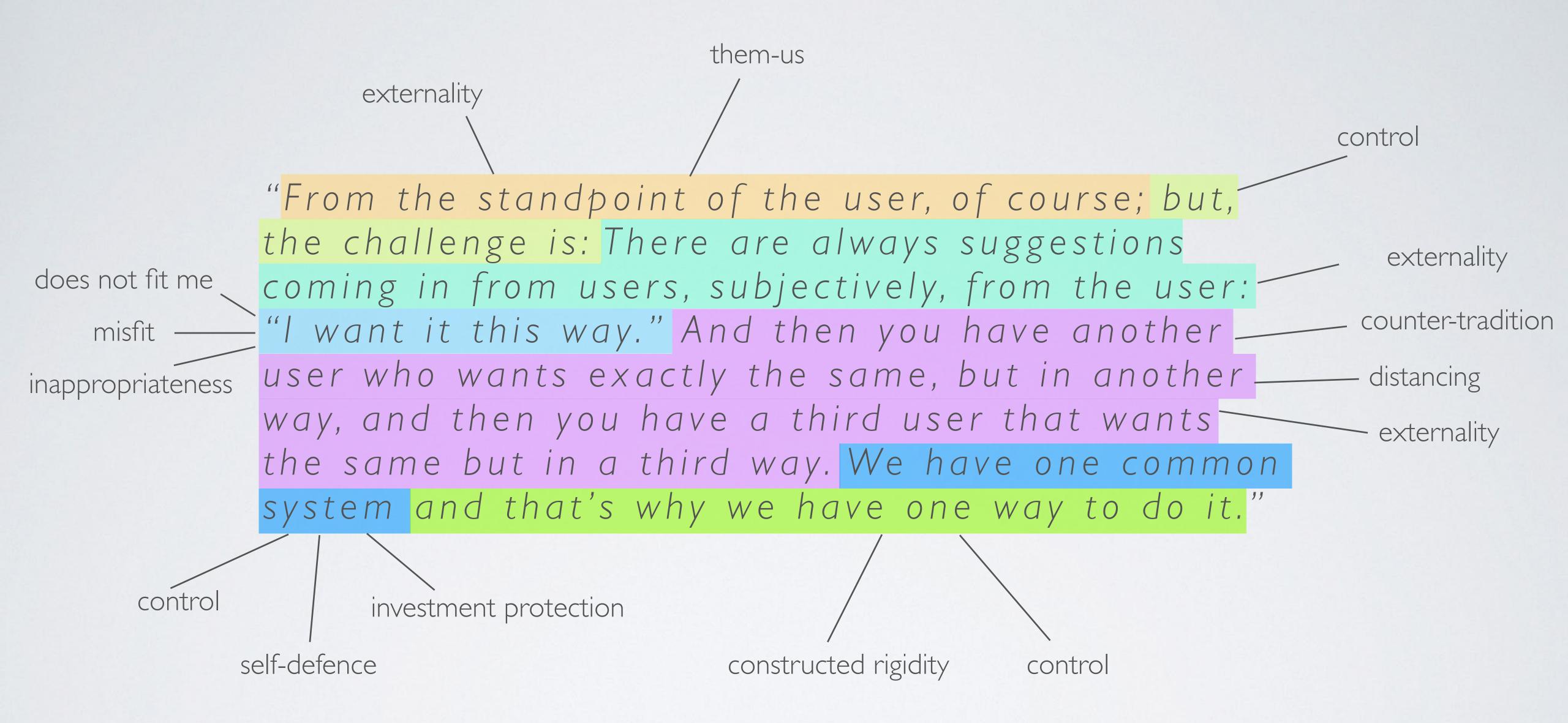
"My first fully transcribed interview" 1:26:56 – 25 pages – 11.009 words ... one of many.

OPEN CODING

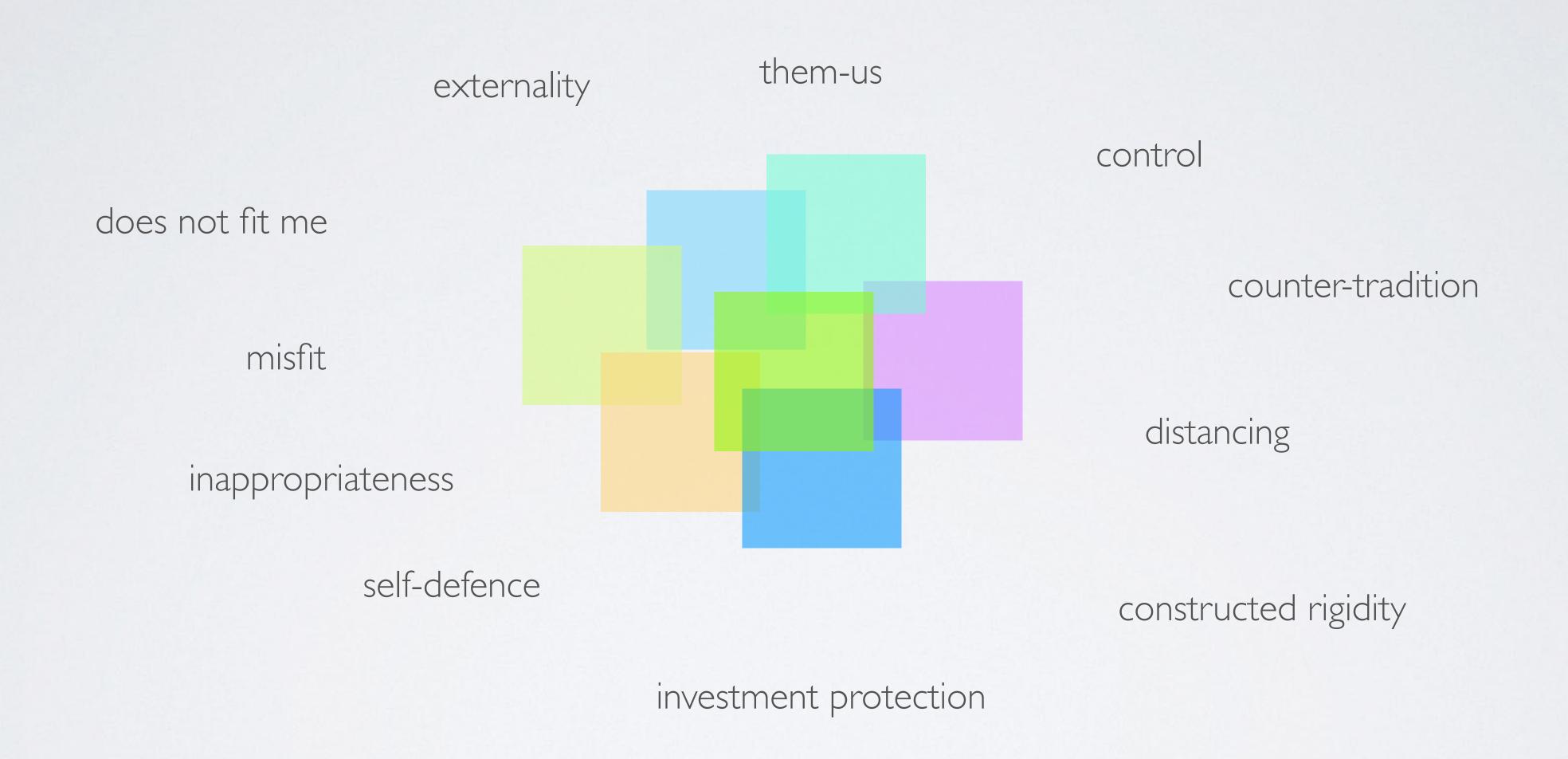
"Coding. The general term for conceptualizing data; thus, coding includes raising questions and giving provisional answers (hypotheses) about categories and about their relations. A code is the term for any product of this analysis (whether category or a relation between two or more categories)."

(Strauss 1987, p. 20)

- Analyze and assign codes to your data
- Use constructed codes or in vivo codes
- Coding paradigms (Strauss 1987, p. 27-28)
 - conditions
 - interaction among the actors
 - strategies and tactics
 - consequences



Codes



	Codes in use	References	
Interview 7	69		434
Interview 8	89		369
Total			803

- Coding is highly personal!
- Coding paradigms (Strauss 1987, p. 27-28)
 - conditions
 - interaction among the actors
 - strategies and tactics
 - consequences

	Interview 7	Interview 8
Too difficult	17	19
Avoiding Microwork	11	11
Constructed Rigidity	20	2
Control	19	3
Working Around	9	13
Telephone	11	10
Manual Routines	11	9
Not my job	11	9
Time-consuming	8	12
Competency	14	5
Manual Automatization	14	5
Competencial inadequacy	6	11
Fails to Automate	8	8
Future System	14	2
Detective work	2	13
Faith in the Construct	13	2
Backstage, No Knowledge	11	3
Bad UI	9	5
Compliance	7	7
ERP System by Name	12	1

AXIAL CODING

("GROUPING" OR "CATEGORIZING" ALONG DIMENSIONS)

"Dimensionalizing. A basic operation of making distinctions, whose products are dimensions and sub dimensions.

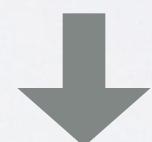
Category. since any distinction comes from dimensionalizing, those distinctions will lead to categories."

(Strauss 1987, p. 21)

• Group codes into categories that have axial variability represented in the codes

colleague	BD		E	С	Α	upper management
		computer system of	developer nearn	ess		
irrelevant	CA		E	В	D	highly relevant
		computer system re	elevance for my	iob		



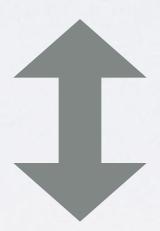


Suggests:

Are computer systems developed by upper management perceived as less relevant in the users job than those from colleagues?



Are computer systems developed by upper management perceived as less relevant in the users job than those from colleagues?



Are computer systems developed by colleagues perceived as more relevant in the users job than those from upper management?

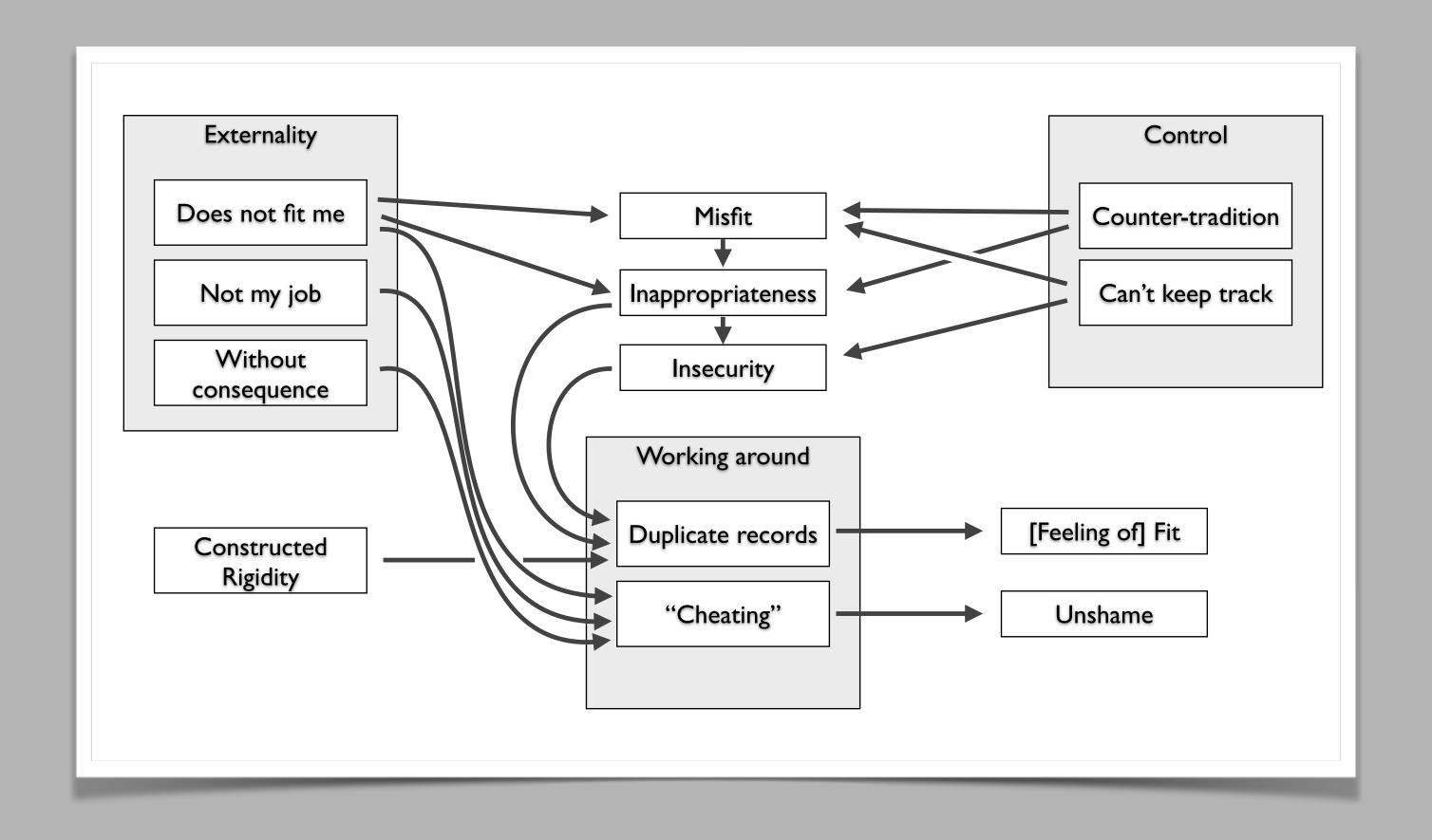
MEMOING AND ANALYSIS

- When discovering a relationship between concepts (codes), categories and dimensions write a memo!
- · Code Memos are linked to one or several codes, categories or relationships
- Write Code Memos immediately when the idea(s) strike(s) you! Do NOT wait the idea is fleeting, your data is not!
- Code Memos or paper to publish? No form requirement only structure required!

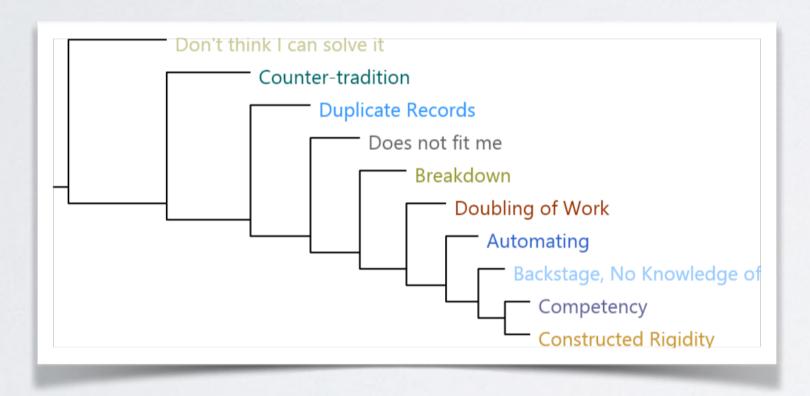
Continuous analysis

Continuous tuning

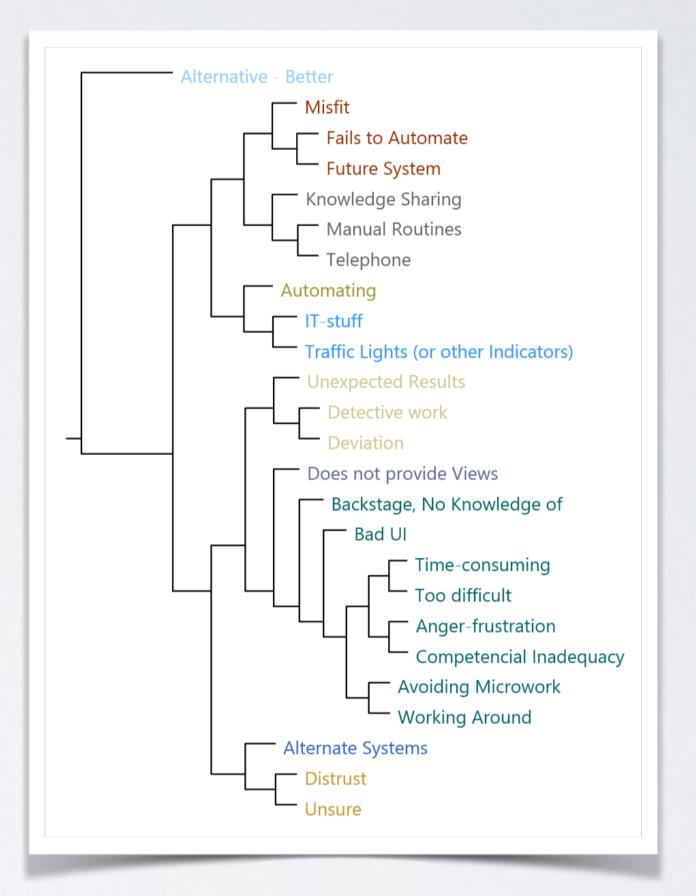
INTEGRATIVE DIAGRAMS



PROGRAMMATIC ANALYSIS



Weak or no correlation



Strong correlation

QUICK COMMENTS ON CODES

- Micro-coding
- Macro-coding
- Ten codes, a million codes?
- "Let the codes come to me and do not forbid them, for the Grounded Theory belongs to such as these!"

- It's easy to keep using the same codes and dangerous
- Remember axial coding!

MORE QUICK COMMENTS ON CODES

- · Codes will crystalize while coding.
- What happens to new codes you discover while coding? Should you go back and re-code the rest of the data in this light? Again? And again?
 - Keep going until the theory is saturated!

- You will get successively more codes with higher granularity as you code
- Go back? When is enough?

Do not group the codes too early!

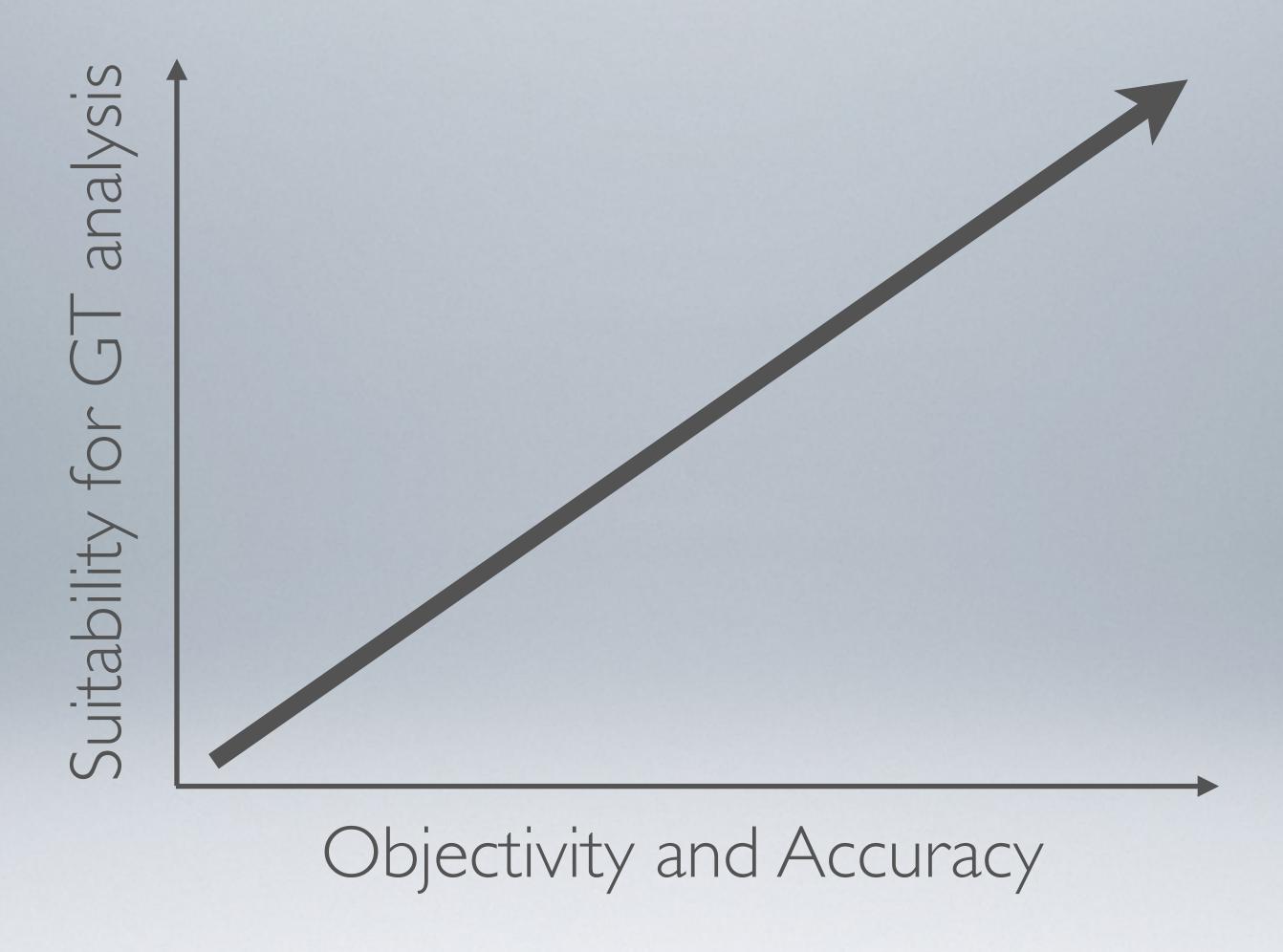
and

One occurrence of a particular code can be ten times as meaningful as ten occurrences of another code

ON SOURCES

ON SOURCES

Great Sources	Good Sources	Challenging Sources	Poor Sources
Interviews — transcribed!	Routine descriptions	Participatory/Passive Observation	Interview notes
More interviews – go back!	Job descriptions	Video	Abridged interviews
Academic texts	Internal documents, policy documents	Focus groups	
	Other unprepared texts	Prepared statements	
	Source code	Press releases, journalist work	



What about quantitative data?



You can use it — to support or contradict your findings!

GT PROS&CONS

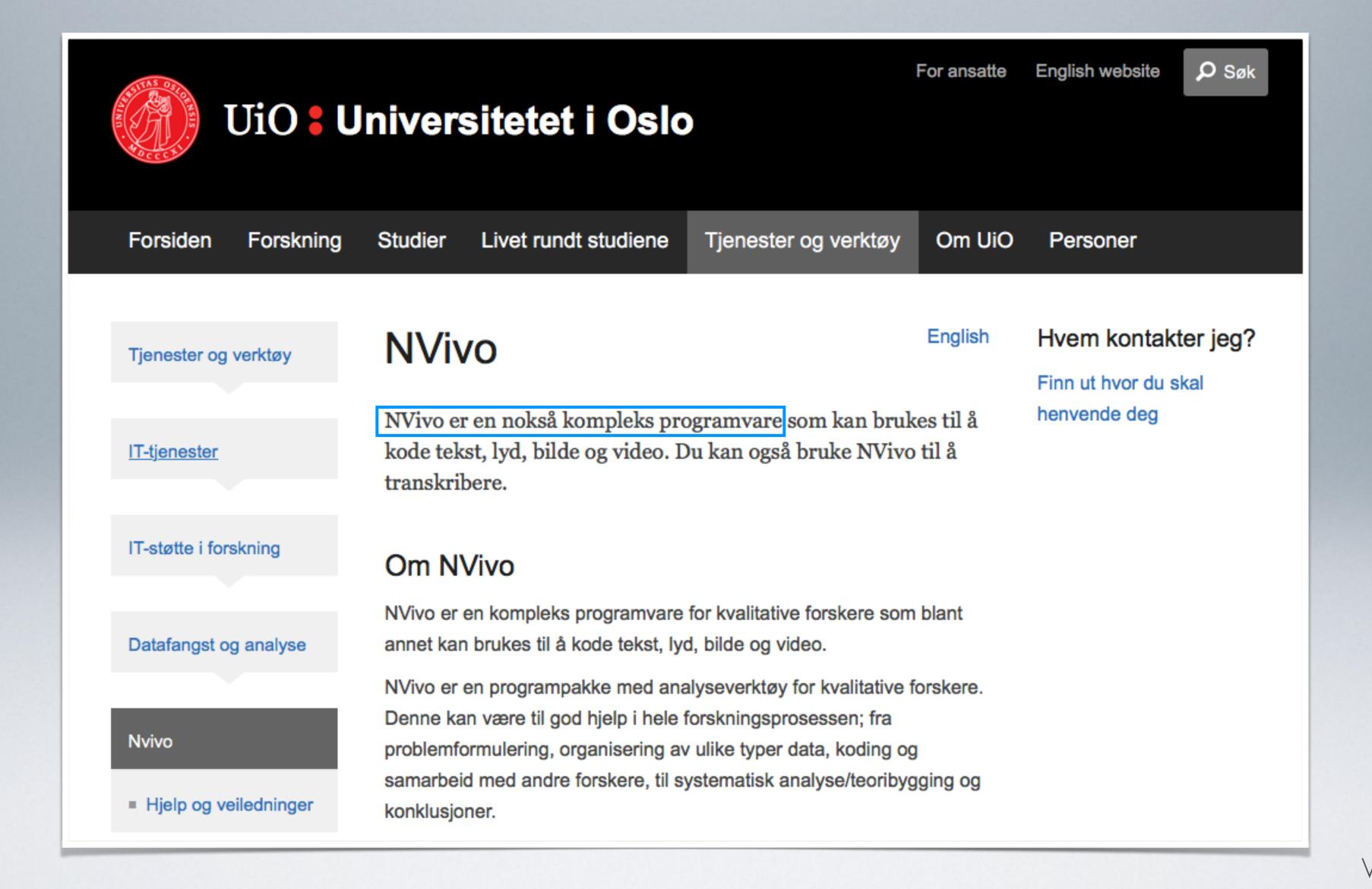
Pro	Con	
(Usually) Great results!	Takes a lot of time	
Grounded Data	Takes a lot of work	
The discovery of more than the sum of your data	Can give false trails	
Free styled, suitable for many sorts of outputs	Can't use all your results	
Combines well with many other methodologies	Needs immersion	
You don't need to know for sure what you're looking for	You can't know for sure what you're looking for	

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GT CODING EXERCISE



Wilhelm A. S. Damsleth



ON

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