

**IN 5000/9000 List of paper presentations - spring 2020**

Date	Paper 1	Paper 2
4 <sup>th</sup> February	Walsham, Geoff (2006): <i>Doing interpretive research</i> , European Journal of Information Systems, Volume 15, Issue 3, pp 320-330.	Flyvbjerg, B. (2006): <i>Five Misunderstandings About Case-Study Research</i> , Qualitative Inquiry, Vol. 12, no. 2. Sage Publications, pp. 219-245
Presenting group:	Group 1	
Questioning group:	Group 2	<del>Group 1</del>
11 <sup>th</sup> February	Nardi, B., Harris, J. (2006): Strangers and friends: collaborative play in world of warcraft, Proceedings of CSCW '06 Proceedings of the 2006 20th anniversary conference on Computer supported cooperative work, Pages 149-158, ACM New York	Murphey, K. M. & Marcus, G. E. (2013): Epilogue: Ethnography and Design, Ethnography in Design... Ethnography by Design. In Gunn, W., Otto, T. & Smith, R. C. (eds.) <i>Design Anthropology. Theory and Practice</i> . Bloomsbury Academic, pp. 251-268.
Presenting group:	Group 4	Group 3
Questioning group:	Group 3	Group 4
10 <sup>th</sup> March	Checkland, P., and Holwell, S. (1998): <i>Action Research: Its Nature and Validity</i> , Systemic Practice and Action Research. vol 11, no. 1, pp. 9-21	Walsham, G. and Sahay, S. (1999): <i>GIS for District-Level Administration in India: Problems and Opportunities</i> , MIS Quarterly, Vol. 23, No. 1 (Mar., 1999), pp. 39-65.
Presenting group:	Group 7	Group 5
Questioning group:	Group 5	Group 8
31 <sup>st</sup> March	Gaver, W (2012) What should we expect from research through design?, CHI'12, Proceedings of the SIGCHI Conference on Human Factors in Computing Systems, Pages 937-946	Frayling, Christopher (1994): <i>Research in Art and Design</i>
Presenting group:	Group 2	Group 9
Questioning group:	Group 7	Group 1
28 <sup>th</sup> April	Chun Tie, Y., Birks, M., & Francis, K. (2019). Grounded theory research: A design framework for novice researchers. SAGE Open Medicine.	Sørensen, C. (revised version of 2002): <i>This is Not an Article - just some food for thought on how to write one</i> , Working Paper. Department of Information Systems, The London School of Economics and Political Science. No. 121
Presenting group:	Group 6	Group 8
Questioning group:	Group 9	Group 6

## Assignment: Presentation of a paper with Questions

One student group presents one paper each, and prepares questions to another paper during the course. The main objective with this assignment is that the students shall acquire a capability to critically analyze advanced texts about qualitative research in Information Systems and acquire the understanding of these texts, and then communicate it in a clear and understandable manner to the fellow students. Each paper will be given app. 20 minutes for presentation and questions.

### Presenting a paper

The student group is allocated a paper which the group is required to read carefully, analyze, select relevant parts, formulate a presentation, and then deliver an oral presentation (with or without PowerPoint support). During the seminar, the group will have 10-12 minutes for their presentation while the rest is for questions from another group and discussions in class. You might find the following elements useful for your presentation of the paper:

#### 1. Paper presentation:

The students present the paper, where they clearly state:

- a. The WHAT: <sup>9/10/20</sup>  
What is the key question(s) that the author(s) address in their text?
- b. The WHY:  
How do they motivate (i.e. justify) the importance of the question(s)?
- c. The HOW:  
How do they go about to produce their argument(s) to the question(s) addressed?
- d. MESSAGE:  
What is the answer to the questions stated, or what is the key message of the paper (or chapter) that the author(s) try to send to the readers?
- e. BENEFIT:  
What are the potentially positive benefits, that the authors state themselves, of the key message of the text?

#### 2. Critical assessment <sup>9/10/20</sup>

What are the strengths and the limitations of the paper that you would like to bring forward? (i.e. what do you think is clear and unclear with the papers' content)

#### 3. Formulating questions

To formulate questions to the paper you are required to read the paper carefully and find questions that are suited to stimulate a discussion. You can use the above list as a basis for formulating questions. The questions and discussion session will take 8-10 minutes.

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