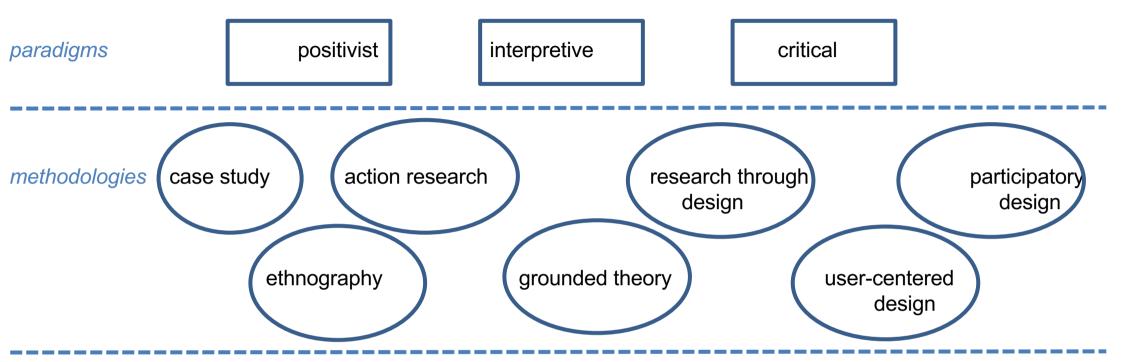
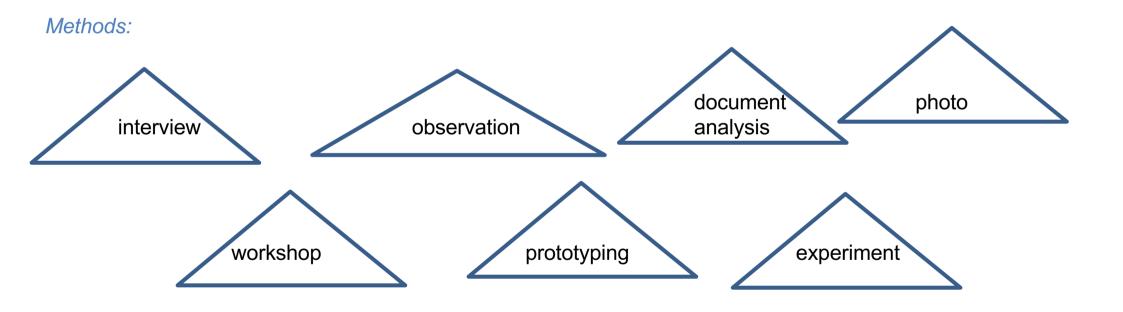
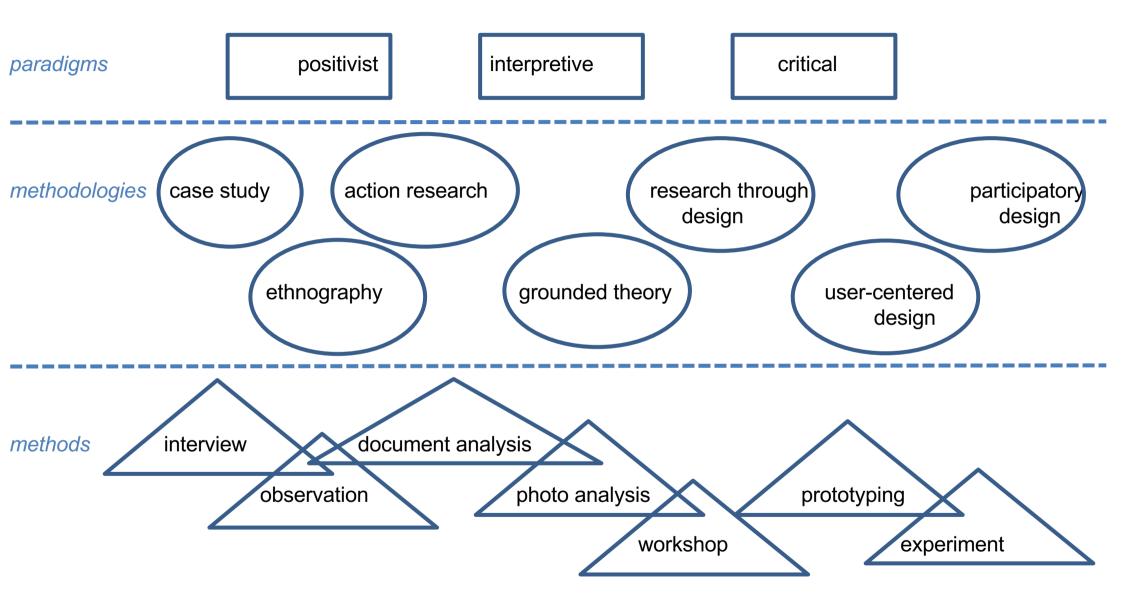
IN 5000/9000 (Design) research Putting things together

IN 5000/9000
April 3 + 10, 2024
Guri Verne,
Design of information systems group

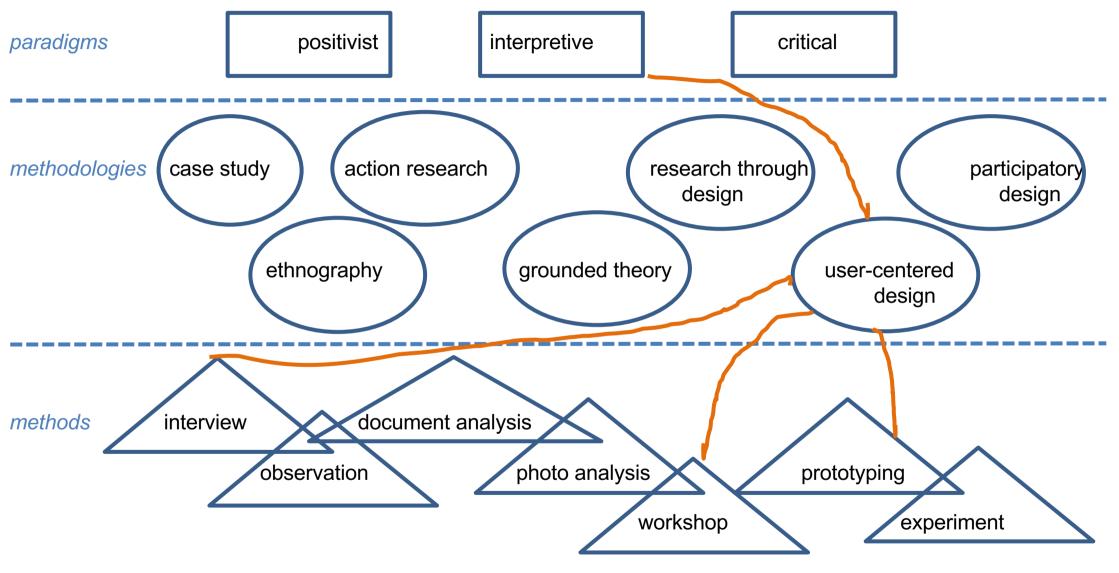
paradigms positivist interpretive critical







Repeat: Paradigms, methodologies and methods, example UCD



Same methods - different methodologies



Design and research methods will often be the same: observation, interview, workshop, focus group, photos, ...

The perspectives can be different

For example, different methodologies for designing with users:

User centered design (UCD)

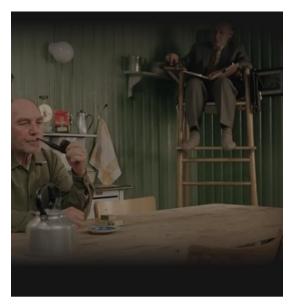
Participatory Design (PD)

Users are involved to a larger or lesser degree.

Research through Design (RtD)

Verne and Bratteteig (2018)

Putting methodologies and paradigms together



In classic positivist research, the reality is seen as objective, with an independent existence. The researchers' actions and choices are seen as independent from the views of the users or community members. So, the researcher owns the problem and also decides the view or meaning-making perspective.

These three questions help to clarify

- 1) whose meaning is represented
- 2) who owns the problem and

Within the interpretive paradigm differentiates methodologies:

3) who delineates the fieldwork

Research as knowledge production: Where does the understanding come from? (1)

Here is a conceptual framework for reflection:

Table 1. Questions that differentiate between paradigms:

1) Whose meaning is represented?

	Researcher	User / client/community member
Whose meaning is represented?	Positivist /critical	Interpretive /critical

C&C: «Their words»

Research as knowledge production: Where does the understanding come from? (2)

For research that is **not positivist**:

Table 2. Questions that differentiate between methodologies:

2) who owns the problem?

	Researcher	User / client/community member
Who owns the problem?	-	Action Research. PD

RQ «negotiated»

Research as knowledge production: Where does the understanding come from? (3)

Table 3. Questions that differentiate between methodologies:

3) who delineates the research?

	Researcher	User / client/community member	immersion, negotiation
Who delineates?	Case study	Ethnography (AR, PD)	

Research as knowledge production: Where does the understanding come from? (4)

Putting the two previous tables together.

Table 4. Differentiating between methodologies

Who owns the problem Whose meaning	Researcher	User / client/community member
Researcher	Positivist (e.g.case studies)	Positivist AR
User / client / community member	Interpretive (e.g.Case studies, UCD, RtD)	Interpretive Case studies, AR, PD, Ethnography

Research as knowledge production: Where does the understanding come from ? (5)

Table 5. For interpretive research, question: 2. who owns the problem?

differentiates also between the methodologies

Who owns the		User /
problem	Researcher	client/community
Who delineates		member
Researcher	Case study, RtD, UCD	AR, Case Study
User / client / community member	-	PD, Ethnography

An inter-subjective understanding developed together with the users is important in both PD and ethnography.

Examples:

What does PD and Ethnography have in common?

Table 2. For interpretive research, question: 3) who delineates the fieldwork?

3) differentiates between the methodologies.

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Researcher	Case study, RtD, UCD	AR, Case Study
User / client / community member	-	PD, Ethnography

An inter-subjective understanding developed together with the users is important in both PD and ethnography.

Some similarities and differences

PD has

- similarities with AR
- other similarites with ethnography
- other similarites with RtD

For example:

Case Studies have some similarities with Ethnography What are the differences?

UCD can be positivist but PD will be critical or interpretive

Discuss with your neighbour

How does this understanding of paradigms and methodologies make sense to you?

Where will you locate your own master work?

A framework for reflection

No quick and easy answers!

This framework / these questions can be helpful in

- reflecting on your own research
- describing your master work
- understanding others' work
- criticising others' work

Questions and comments, please!