



# IN5060

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## Quantitative Performance Analysis

autumn course



# What is performance?



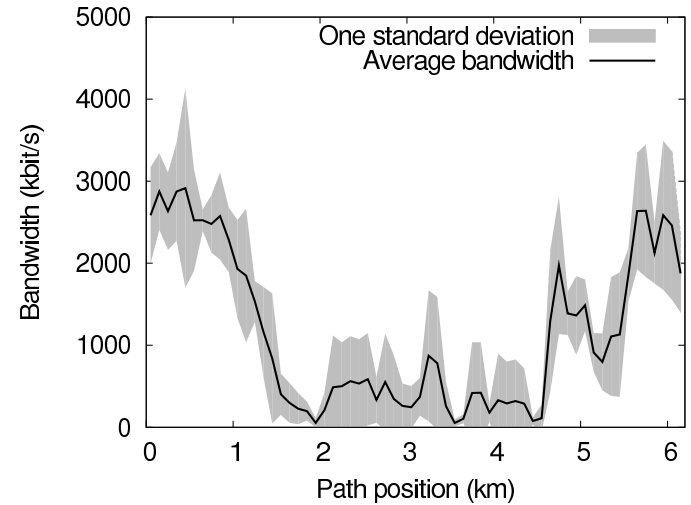
Stage performance

World Opera Production – Dec 2011 @ Tromsø



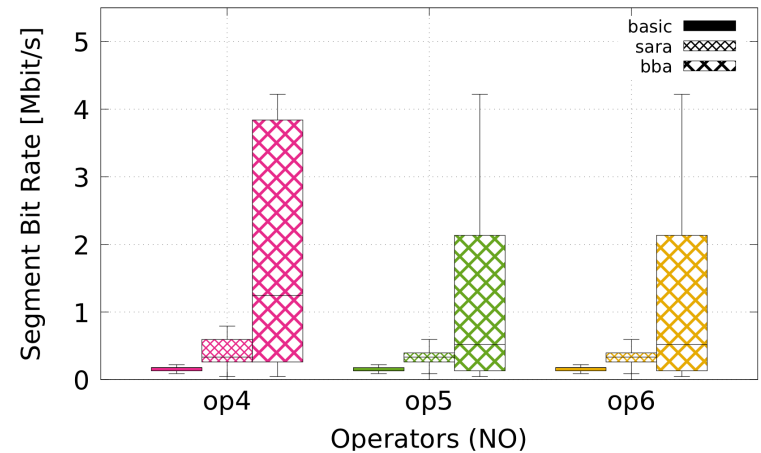
Stage performance

Third Life Project@WUK – Oct 2015 @ Vienna



Download performance by position

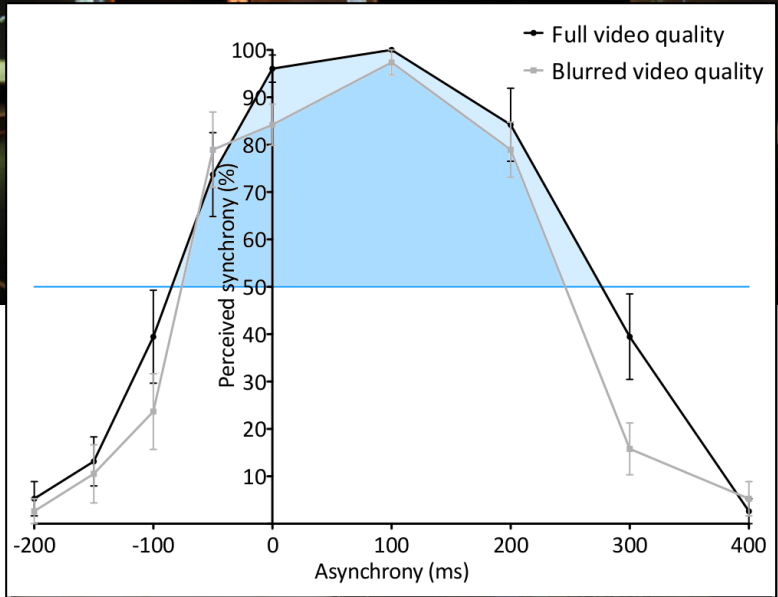
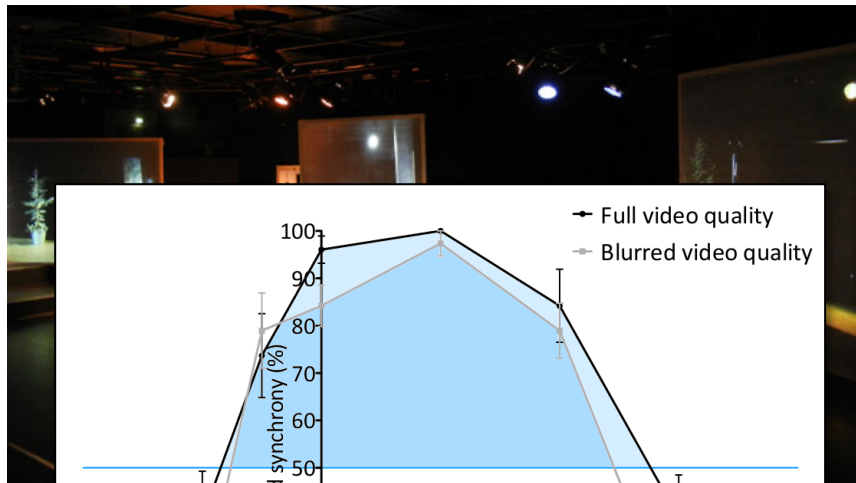
HTTP Adaptive Streaming measured on Bygdøy Ferry, 2011



Download performance by operator & algorithm

HTTP Adaptive Streaming, MONROE nodes, 2018

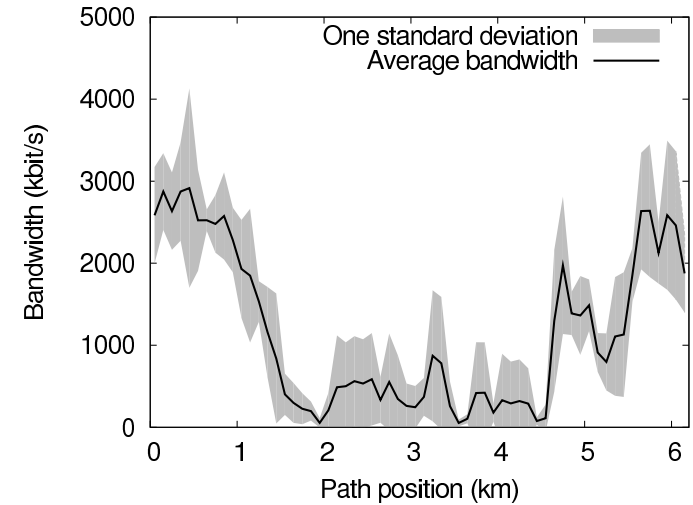
# What is performance?



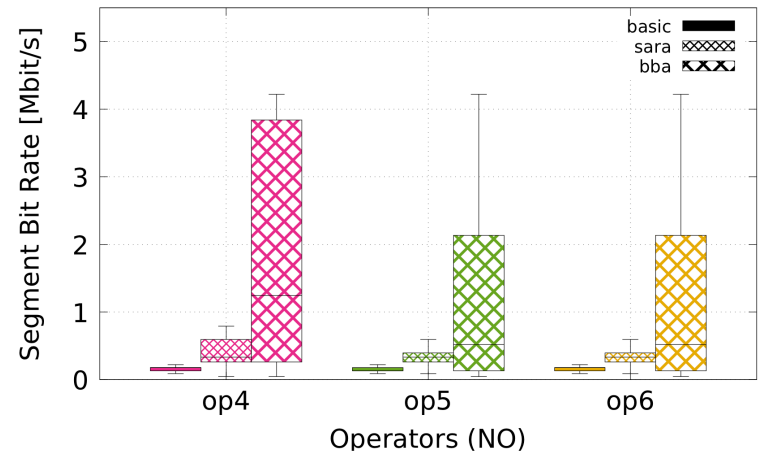
Users' perception (Quality of Experience)  
Asynchrony between audio and video, 2015



Stage performance  
Third Life Project@WUK – Oct 2015 @ Vienna



Download performance by position  
HTTP Adaptive Streaming measured on Bygdøy Ferry, 2011



Download performance by operator & algorithm  
HTTP Adaptive Streaming, MONROE nodes, 2018



# Quantitative Performance Analysis

Engineers and researchers solve quantifiable challenges



Idea

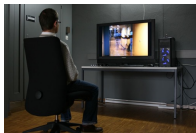
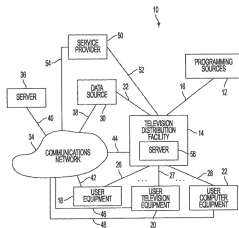
Simulation Study

Prototype

Product

Deployment

Feedback



# Quantitative Performance Analysis

Engineers and researchers solve quantifiable challenges



Idea

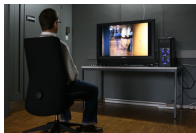
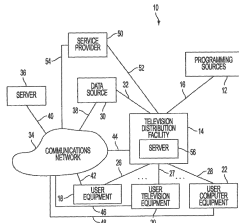
Simulation Study

Prototype

Product

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Each step requires a performance assessment

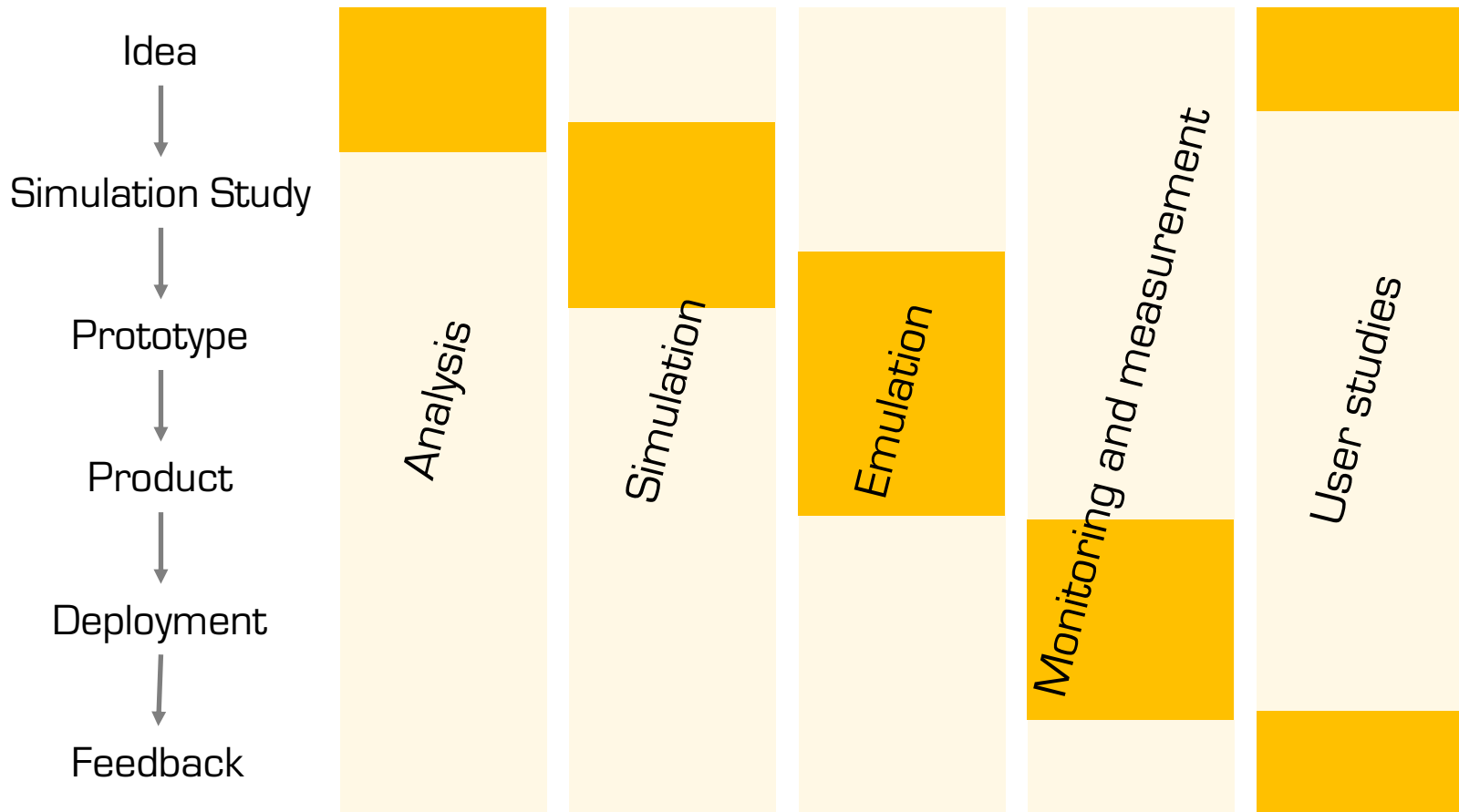
- argue for feasibility
- demonstrate practicality
- study in a context
- measure in the real world
- assess value / success



## Performance Evaluation

# Quantitative Performance Analysis

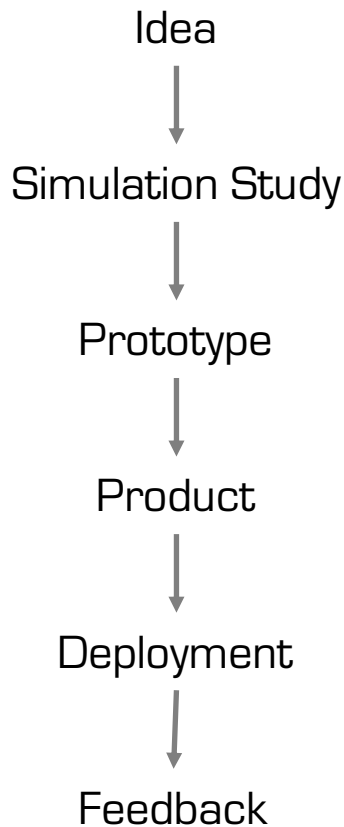
Engineers and researchers solve quantifiable challenges



## Performance Evaluation

# Quantitative Performance Analysis

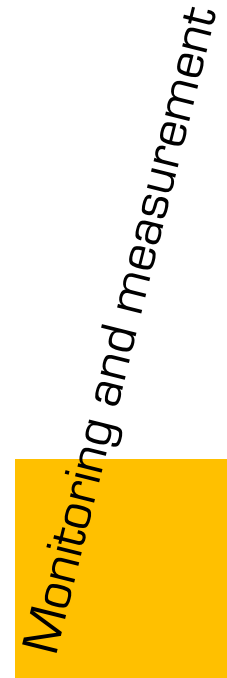
Engineers and researchers solve quantifiable challenges



IN5060: experience 3 examples



*Simulation*



*Monitoring and measurement*



*User studies*

## Performance Evaluation

# Quantitative Performance Analysis

## Designing and conducting studies

- pre-considerations
- avoiding bias
- measurement points and methods
- data reduction
- drawing conclusions

## Presentation and reporting

- formulating a message
- selecting relevant factors
- extracting and interpreting statistics
- dimension reduction
- selecting presentation modes

## Specific considerations

- simulation
- monitoring and measurement
- user studies

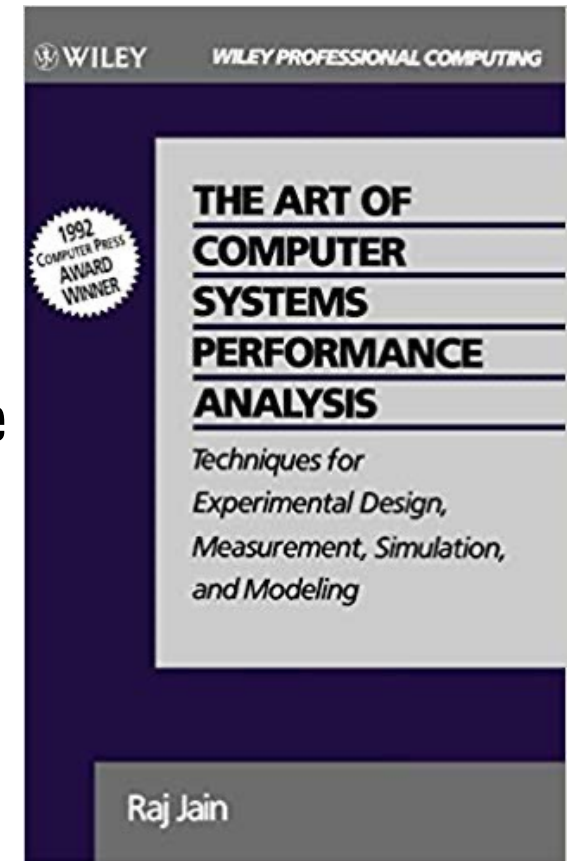


# Quantitative Performance Analysis

- This course is meant to provide you with a taste of the skills needed to become a good system analyst.
- It will provide you with hands-on experience in system evaluation
- It will (to some extent)
  - confront you with the tradeoffs encountered when analysing real systems
  - confront you with the error sources and red herrings encountered when analysing real systems

# Quantitative Performance Analysis

- The course is based on the book “The Art of Computer Systems Performance Analysis: Techniques for Experimental Design, Measurement, Simulation, and Modeling” by Raj Jain
- Reading the book is not mandatory for the course or even necessary to complete, but if you have a chance to read it in full, **do so!**



# System performance analysis

Who is interested in system performance analysis?

- The HW designer (company) wants to show that their system is The Best and Greatest system of All Time
- A software provider wants to show that their application is superior to the competition
- The researcher wants to publish her papers, and needs to convince the reviewers that their research improves on the state- of-the-art
- The system administrator or capacity planner needs to choose the system that is best suited for their purpose
- The enthusiast who wants to see if the newest rage from *<insert favourite multinational corporation>* is real, or fake news



# System performance analysis

- How do they achieve this?
  - By providing a comparison between their own system and “the competition”
  - The results need to be *(or appear)* convincing to the target audience
  - This comparison is made through proper system performance analysis
- The techniques of models, simulations and measurement are all useful for solving performance problems
  - IN5060 will focus on experimental design, simulation, measurement and analysis
  - For modelling try for instance: MAT-INF3100 - Linear Optimisation

# Theory and practice

- Theory / models will provide us with candidates for system optimisations
- Deploying them in reality may in many cases lead to unforeseen results
  - Hardware differences
  - Non-deterministic systems
  - Unexpected workloads
- Key techniques needed
  - Mathematical analysis
  - Simulation
  - Emulation
  - Measurement
  - User studies
  - Measurement techniques (monitors)
  - Data analysis (statistics and presentation)
  - Experiment design





# Quantitative Performance Analysis

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Key skills of performance analysts

# Key skills needed – evaluation techniques

*To select appropriate evaluation techniques, performance metrics and workloads for a system*

- You must choose which metrics to use for the evaluation
- You must choose which workloads would be representative

What metrics would you choose to compare:

- Two solid state disk (SSD) drives?
- Two adaptive video streaming algorithms?
- Two IaaS Clouds?

# Key skills needed – measurements

## *Conduct performance measurements correctly*

- You must choose how to apply workloads to the system
- You must choose how to measure (monitor) the system

Which type of monitor (or “probe”, hardware or software) would be suitable for measuring each of the following:

- Number of instructions executed by a processor?
- Context switch overhead on a multi-user system?
- Response time of packets on a network?



# Key skills needed – proper statistical techniques

*Use proper statistical techniques to compare several alternatives*

- Whenever there are non-deterministic elements in a system, there will be variations in the observed results
- You need to choose from the plethora of available statistical methods in order to correctly filter and interpret the results

Which link is better?

File Size	Packets lost on Link A	Packets lost on Link B
1000	5	10
1200	7	3
1300	3	0
50	0	1

# Key skills needed – do not measure forever

*Design measurement and simulation experiments to provide the most information with the least effort*

- You must choose the number of parameters to investigate
- You must make sure you can draw statistically viable conclusions

The performance of a system depends on the following factors:

- Garbage Collection Technique used: G1, G2, or none
- Type of workload: editing, computing, or machine learning
- Type of CPU: C1, C2, or C3

How many experiments are needed?

How do you estimate the performance impact of each factor?