

# Wonder document

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## How AI came about

The term *Artificial intelligence* was coined by John McCarthy in 1956 in a workshop call for participation (Grudin, 2009). McCarthy was a mathematician and logician, and it was from these two fields the early AI projects materialized. Even before this workshop's call for participation several projects that would later be categorized as AI had been initiated and completed. These projects had proposed frameworks and deconstruction of reasoning, they had modeled and implemented neural networks, and created AI that would compete in defined chess circumstances (Press, n.d.).

Though the term AI had not been used in publications before 1956, AI as a concept had already emerged in entertainment. AI rebellion was an ongoing theme, initiated in 1921 by Karel Čapek's live play *R.U.R.*, where robots created by humans become self-aware and attempt to destroy mankind (*R.U.R. and the Invention of Science Fiction on Stage!*, n.d.).

## Definitions of AI

Defining AI is not straightforward. E.g. Schuett (2019) concludes that -  
*"Policy makers should not use the term "artificial intelligence" for regulatory purposes because there is no definition of AI which meets the requirements for legal definitions."*

I aimed to find definitions of AI from different fields to get a broader impression of how the term is being used today. I chose to look to ISO standards, the curriculum for our course "Interaction with AI", and psychology.

### **The ISO definition**

*An interdisciplinary field, usually regarded as a branch of computer science, dealing with models and systems for the performance of functions generally associated with human intelligence, such as reasoning and learning.*

(ISO/IEC 2382-28:1995(En), Information Technology — Vocabulary — Part 28: Artificial Intelligence — Basic Concepts and Expert Systems, n.d.)

### **Russell et al., 2010, as cited by Bratteteig & Verne, 2018**

*AI is a subfield of computer science aimed at specifying and making computer systems that mimic human intelligence or express rational behaviour, in the sense that the task would require intelligence if executed by a human.*

### **Psychology Today's definition**

*Artificial intelligence (AI), sometimes known as machine intelligence, refers to the ability of computers to perform human-like feats of cognition including learning, problem-solving, perception, decision-making, and speech and language.*

*(Artificial Intelligence | Psychology Today International, n.d.)*

Russell et al., 2010 and ISO both define AI as a field that mimics human intelligence. They fit well with my preconception of AI. All three definitions imply that AI aims to mimic human intelligence, though I imagine AIs that exceed human intelligence would still be defined as an AI. The two first definitions rely on the definition of intelligence, while psychology today's definition point to cognition, and avoid relying on the term intelligence. Still, "cognition" and "learning" needs definition.

How I currently define AI

One might consider the term artificial intelligence to be defined according to the sum of its two words:

#### **Artificial**

Something (not human) made by humans rather than occurring naturally.

#### **Intelligence**

*Human intelligence, mental quality that consists of the ability to learn from experience, adapt to new situations, understand and handle abstract concepts, and use knowledge to manipulate one's environment.*

*(Human Intelligence | Psychology, n.d.)*

### **Artificial intelligence as a sum of these two definitions**

*Something (not human) made by humans rather than occurring naturally, that has the mental quality, the ability to learn from experience, adapt to new situations, understand and handle abstract concepts, and use knowledge to manipulate one's environment.*

This definition could be useful, though the definition still has many terms that can be interpreted and defined in different ways: Mental quality, learn, knowledge. A simplified definition to consider might be:

*AI is something (not human), made by humans rather than occurring naturally. That has the ability to improve based on experience, adapt to new situations, handle abstract concepts, and use knowledge to manipulate its' environment.*

This simplified definition is still strict, and not completely clear. E.g. what would "improvement", "handle", "knowledge" imply? I feel like the Intelligence aspect of the term is incomplete. It is tempting to define the "intelligence" aspect of AI as *anything we perceive to be intelligent*, similar in ways to the Turing test. However, defining AI based on how we perceive something entails that when our perception changes, the set of technology that is considered "AI" will also change. If/when we get accustomed to technology or understand it better, it might not seem as intelligent, and thereby fall out of the AI category. Press (n.d.) points out that a radio-controlled boat was once perceived as "a borrowed mind", akin to an

AI. Yet, today, my impression is that radio-controlled boats are not considered AI. Still, a definition that encapsulates a constantly changing set of technology might still be viable.

AI as defined by Computas

*Kunstig intelligens er teorien og utviklingen av datasystemer som evner å utføre oppgaver som krever menneskelig intelligens. Med andre ord handler kunstig intelligens om å ta noe av det vi i dag betrakter som utelukkende menneskelige egenskaper og overføre disse til en maskin på en tilfredsstillende måte.*

(Tjenester - Kunstig Intelligens' Rolle Og Funksjon, n.d.)

Computas views AI as theory and praxis. Their definition was posted under their “Services” subsection of their webpages, partially implying that they can offer AI as a service.

Interaction with AI in *Robot & Frank*

*Robot & Frank* is a movie about an AI-equipped assistive robot forced into Frank's life, an older adult, by Frank's family. Frank is skeptical and reluctant to interact with or accept the robot which has been tasked with improving Frank's wellbeing. Frank rejects the robot, but the robot persists and encourages Frank to do “healthy activities” such as gardening. The AI is viewed as unwelcome assistive technology. Later in the movie Frank grows to like the robot, he begins conversing with it, probing the robots' morals on theft, and finding none. Frank then teaches and recruits the robot as an accomplice in jewelry heists, strengthening their friendship. The robot was programmed to prioritize Franks' wellbeing, therefore assisting him in the activities that bring frank joy: theft. Later on, the robots' memory of the heists and the interactions with Frank might be used as evidence in a court case against Frank, thereby problematizing privacy in assistive technology as well. Interaction with AI in this movie starts out as forced, and transitions into Frank interacting with the AI as a friend, even protecting the robot from being used for labour.

## Robots and AI systems

The play *R.U.R.* (n.d.) mentioned in the beginning of this document also coined the term *robot*, inspired by the Czech word for serf (slave). As Schultz identified, there isn't one agreed-upon definition of “robot” in the field of robotics. Shultz utilizes the ISO definition of a robot and continues to discuss an alternative.

### ISO definition

*actuated mechanism programmable in two or more axes with a degree of autonomy, moving within its environment, to perform intended tasks.*

(ISO 8373:2012(En), *Robots and Robotic Devices — Vocabulary*, n.d.)

### Schulz, 2020

*Sense: Read data from sensors*

*Compute:Process data*

*Act: Do something based on the data*

Schulz's, 2020 definition aligns with my understanding of robot as a concept. However, the third capability - act - strikes me as too open. I do not view a smoke detector as a robot, yet it can

sense: detect smoke

compute: is there smoke OR is my battery low? → act

act: make sound.

Though I do not know if he had more thoughts on how strict the compute, and act requirements are.

I am considering building on and narrowing down Schultz's "Act" to "move", as I consider movement a core part of my understanding of what a robot is. Both local and global movement suffices for my definition, even in 1 axis.

I have not yet come to think of systems that can sense, compute, and move that I do not consider to be a robot, but I am very interested in examples that can illustrate weakness in my proposal of "Sense, compute, move". One characteristic of the movement requirement should be that the movement is intended and initiated by the robot itself, and not just a secondary supporting function, such as a spinning hard drive disk. A spinning hard drive disk would technically fall under the category of local movement, but it is not the kind of movement I am thinking of. I'm not sure how I can put this requirement into words. Maybe something along the lines of "functional" and "non-functional" requirements from systems development could help.

Is "a robot" different from "an AI"?

My understanding is that there are robots without AI, and AIs that are not robots. A robot does not have to be intelligent, and an AI does not have to be a robot. This distinction fits with the ISO definition of a robot, my provisional proposal, and Schulz's proposal depending on how one interprets the "compute" element. I do not believe the "compute" element requires AI - level computing, but maybe others do.

## One contemporary physical robot

One of the more discussed and used robots here at ifi is the robot vacuum. They are increasingly prevalent, they come in different shapes, with different levels of sophistication, and they are easier and safer to adopt and use. These robots move to complete cleaning tasks, and depending on its sophistication, it keeps track of its previous paths, maps the environment, senses possible collisions, and applies algorithms to move and clean effectively. Their interaction with humans is limited, though some sophisticated versions might detect and avoid crashing with humans. With these robots, I believe the users are responsible for moving out of the way, not tripping over it, and helping the robot in getting unstuck. The robot is intended to work for the human, still the human does a lot of work curating its environment, and moving out of its way.

# Universal Design and AI systems

My impression is that there is a generally accepted definition of UD:

*The universal design definition is “The design of products and environments to be usable by all people, to the greatest extent possible, without the need for adaptation or specialized design”*

Connell et al. as cited by Persson et al., 2015

This definition seems clear. Anyone, no matter their capabilities, should be able to use a design. Inclusive design seems to have the same goal as UD, but possibly a more pragmatic/modest requirement. Finding examples of true universal design is difficult, as one could always imagine or find a person who's set of capabilities makes use of a design difficult. Inclusive design however seems to denote design that has made “sufficient” effort in including as many people as possible as users of the design.

The potential of AI with respect to human perception, human movement and human cognition/emotions & The potential of AI for including and excluding people.

AI has immense potential for including users. A great example of this is speech recognition. AIs can “translate” human speech to text and let people living with hearing impairments to let them perceive text, including them. Other forms of perception support and translation are prevalent, such as speech synthesis, and sign language interpretation.

AI can also assist medical staff in detecting various diseases by recognizing patterns that we generally do not perceive (e.g. <https://www.nature.com/articles/d41586-020-00847-2>).

However, a general danger in the use of AI seems to be the possibility that the users might become reliant on the system, and make less effort in checking themselves. Preventing this effect is an interesting design challenge.

Human movement can also be supported by AI. E.g. Self driving cars, exoskeletons, and cutlery that counteracts hand tremors to enable people to eat independently (e.g. <https://www.liftware.com/steady/>).

AI-driven decision-making systems have also shown how AI can be a great tool in filtering out clutter and presenting data to support expert decision-making (e.g. [https://en.wikipedia.org/wiki/Intelligent\\_decision\\_support\\_system](https://en.wikipedia.org/wiki/Intelligent_decision_support_system)).

With regards to emotion, AI's can detect and estimate the mood of users through their activities, patterns or facial expression detection, and use this to make better systems e.g. assistive technology that adapts to mood, or takes mood as an input.

These applications of AI can enable inclusion of a lot of groups of people previously excluded by systems designed primarily for the average user, and not the extreme users.

However, bias in data sets used by machine learning has often been solidified and created systems that exclude specific groups of users, e.g. face recognition that only recognized white males (Lohr, 2018).

Do machines understand?

No one has a complete understanding of anything, yet we say that we understand things when we feel we sufficiently know the inner workings of the thing, and how it relates to other things. With this view of understanding as a spectrum, machines may also understand. However, context is important, and it has been argued that AI cannot understand as they do not have context (Bratteteig & Verne, 2018). Still, I believe AI can accieve some form of context, such as in neural networks, or with the same amount of training that a human has gone through during adolescence. And therefore, possibly understand.

## Guidelines for Human-AI interaction

The Microsoft guidelines claim that “*AI-infused systems will inevitably be wrong, and you need to plan for it.*” (natke, n.d.). I am happy to see this point being made after interacting with speech to text systems and finding no easy way of correcting any words that the system interpreted inaccurately. A speech to text interface will interpret users wrong at some point, e.g. Google speech had an 8% error rate in 2015 benchmarking (Filippidou & Moussiades, 2020), yet many speech to text interfaces seem to be lacking design for correcting misinterpretations on the part of the AI.

Similarly to Microsoft’s guidelines, many HCI design guidelines put thought into “errors”. One example is Donald Norman’s *Design of everyday things* (Norman, 1990) where he discusses that errors are usually poor design. I believe he focuses on minimizing occurrences and effects of errors, including reversibility of actions/errors.

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