The wallet exercise

IN5510 August 31st 2020

Design the ideal wallet for your felow student

Background

- An exercise developed at Stanford d.School
 - https://dschool-old.stanford.edu/groups/k12/wiki/c739e/Wallet_Project.html
- The exercise is about interviewing, listening and learning about the other person
- Based on what you have learned create something that suits them from the materials provided

Structure

- Form pairs of two and two
- Interview each other (2 x 10 minutes)
- Ask about their uses, needs, experiences and preferences
 - Take notes!
- Prototype a wallet using materials from the materials table
 (25 minutes)
- Discuss your prototypes with each other (2 x 5 minutes)

Infection prevention practices

- First: Bring your own scissors and pens/markers if you have. We have some for you to use if you do not have - please antibac these before and after use.
- Wash your desk with antibac after entering the room.
- The course teachers place the materials for the exercise evenly spaced on a table in the room. Please keep 1m distance to other students when you go and collect materials for designing your prototype.
- Use antibac for your hands before you pick up any material.
- Wash equipment such as scissors and glue sticks with antibac before and after you use them.
- Please only touch materials that you will bring with you.
- Materials that you bring to your seat but do not use will be discarded afterwards.

Present your prototype to the class

2 min each

•What did you learn about the other person during the interview that made you shape the wallet the way you did?

•Did the limited time and materials affect your design?