

**UiO** : **Department of Informatics**  
University of Oslo

**IN 5510**  
**The design process**

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## About design

”The term ’design’ comes originally from the Latin *signum* – meaning ’sign’, to designate or appoint – via Italian and French, its meaning shifting to mean making, and then drawing or sketching (marks).”

( Bannon & Ehn 2012, p. 40)

“[Indeed], the word 'design' is both a noun and a verb, and can refer to a process or a product. Design can be viewed as a specialised craft or field of study, or it can be viewed as a general ability inherent in almost all human endeavours.”

(Bannon & Ehn 2012, p. 40)

# A Design Perspective

Löwgren & Stolterman (2005) *introduce a design perspective*

on the creation and shaping of digital artifacts

- like architecture or industrial design
- a reality of complexity and change
- how to **think** about interaction design
- **thoughtful** design – being reflective and critical



## Disciplines

Computer science  
Software engineering  
IS development



# Design is

- to shape and compose
- *not in clay, plastic or metal*
- in information technology
- “the material without qualities”
  
- The material is a composition of technical artifacts and social systems.
  
- A social process aimed at making change

Löwgren & Stolterman (2005)

# Talk with your neighbour

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What does this mean to you?  
How does this fit with your thoughts on design?

*Interaction design* refers to the process that is arranged within existing resource constraints to create, shape, and decide all use-oriented qualities (structural, functional, ethical, and aesthetic) of a digital artifact for one or many clients.

Löwgren & Stolterman (2005:5)



# Design is to create something new

- Not problem solving
  - Who defines what is the problem?
  - Who provides insight into the situation?
- Not formal logic
- No right or wrong design proposal
  
- Making futures
- Making change
- This is an ongoing process

# A design vision:



"appears very early, maybe too early: before you start thinking about any analysis you find yourself thinking about the final solution" [Stolterman, 91: 137 (our translation)].

(Bratteteig & Stolterman 1997:289)

It may be contradictory and fragmented!



# Designing the design process

- «There is no clever way to define away the intricacy of design» (L&S 2005)
- Thoughtful design!
  - Who?
  - How?
  - Workshops?
  - Meetings?
  - Prototypes?
  - ....

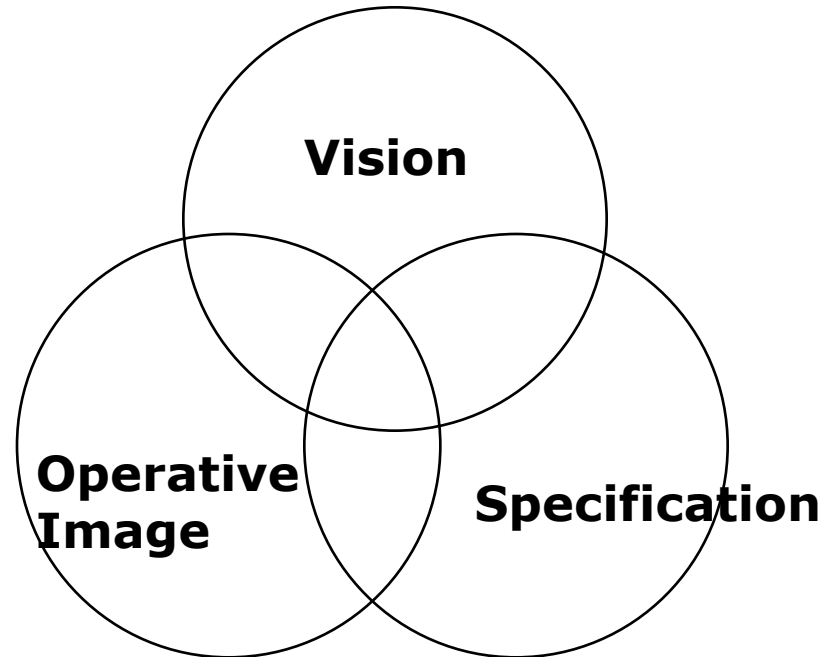
The design process begins when the initial ideas concerning a possible future take shape.



Jonas Löwgren:

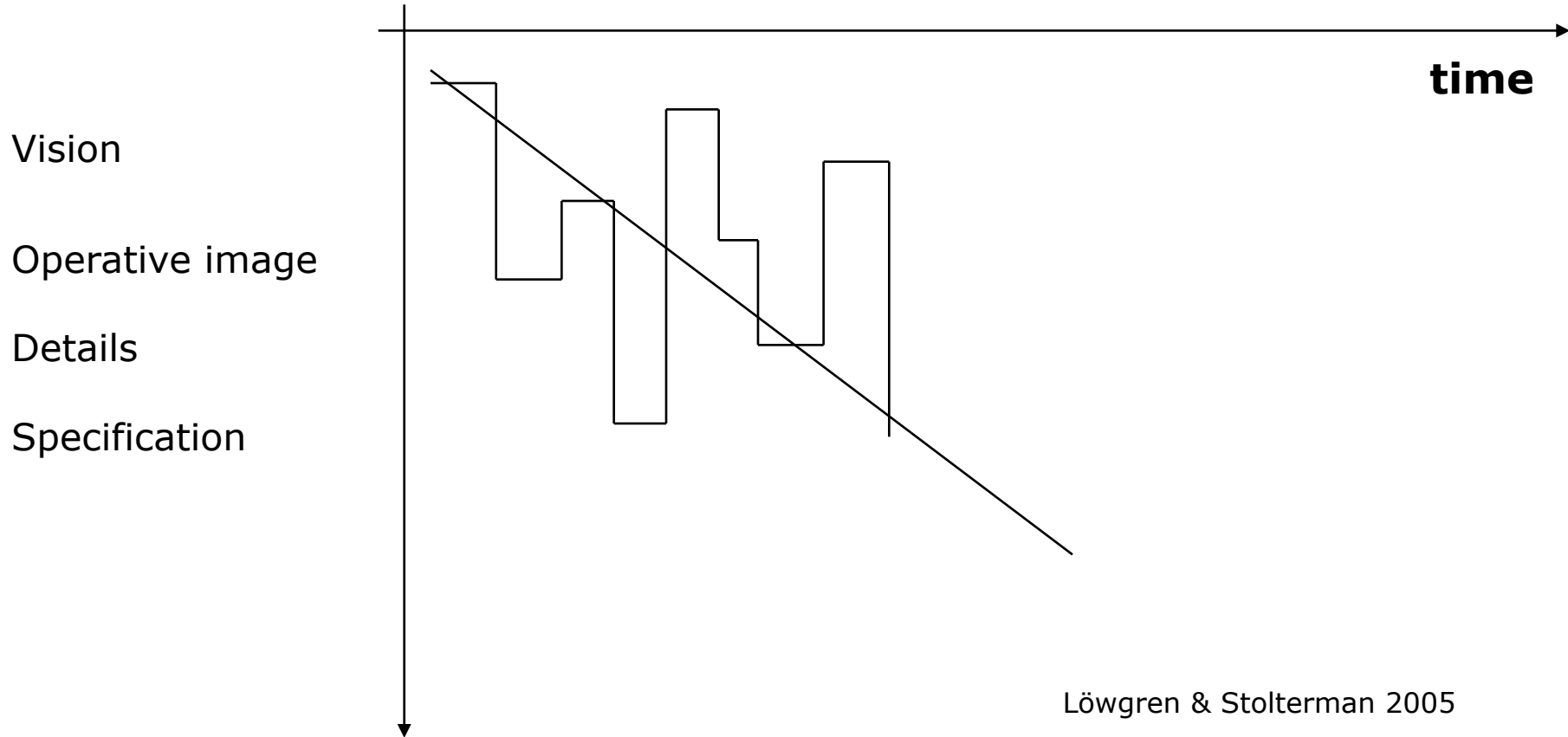
«The knowledge is in the practice» (quote 7.9.2018)

# The design process – early phases



Löwgren & Stolterman 2005

# A DIALECTIC process



# The fuzzy front end

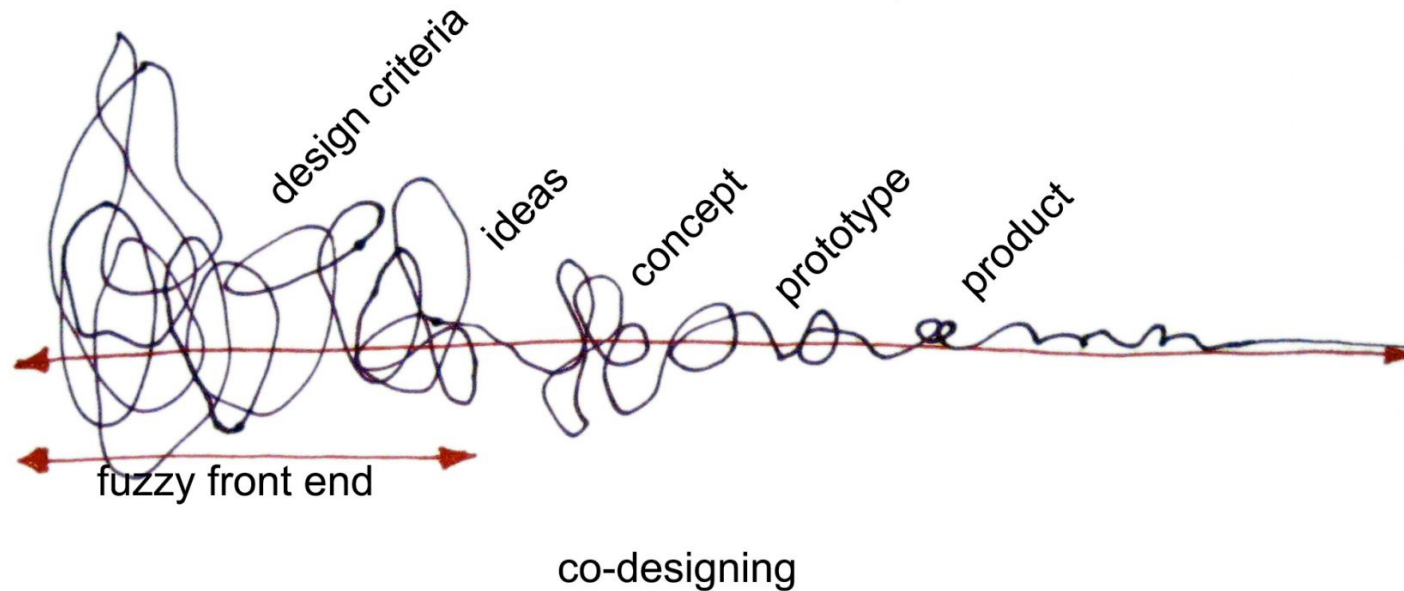
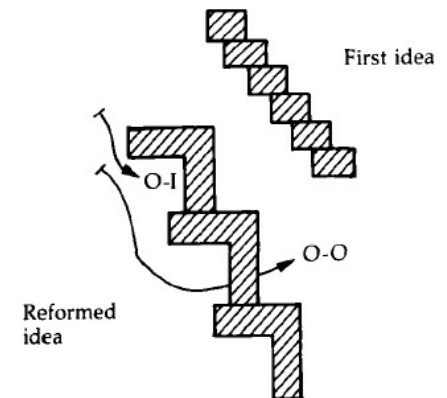


Figure 2. The front end of the design process has been **growing as designers move closer to the future users** of what they design.

(Sanders & Stappers 2008, p. 6)

# Design moves

- Testing out ideas, retracting if it does not work with the designer's understanding
- Seeing – moving – seeing
  - See what's there (descriptive)
  - See how it functions (a judgment)
- Design as a conversation between the designer and the materials
  - The material talks back
- A cumulative process of discovery  
(Schön and Wiggins 1992)



*Figure 1: Petra's Move. How Petra, a design student, illustrated her design reconceptualisation (for a school) for her studio master.*

# The material plays a role in what you can make

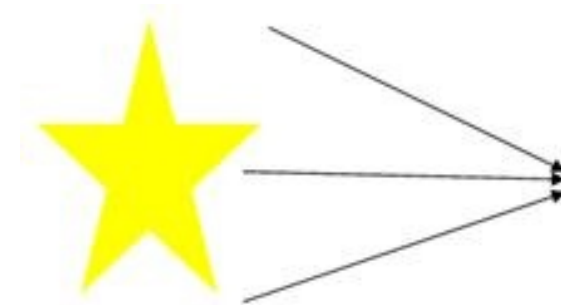
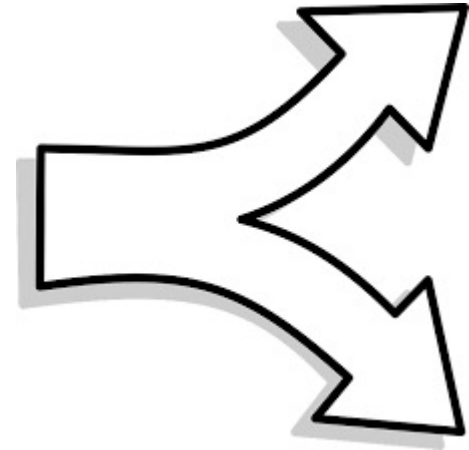


«Båtbyggerne er avhengig av eik for å kunne bygge et vikingskip. Eiken gir dem emner til spantene. Men ett tre gir bare ett eller to slike emner.»  
(Aftenposten 29. april 2019)



# Approaches

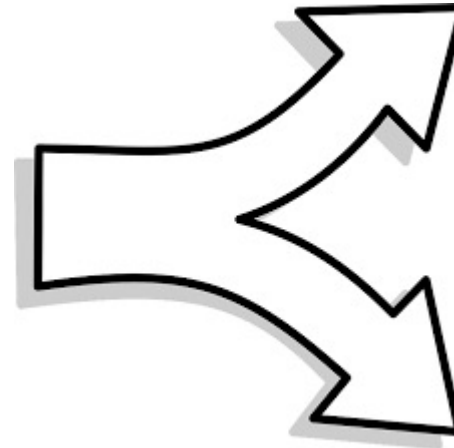
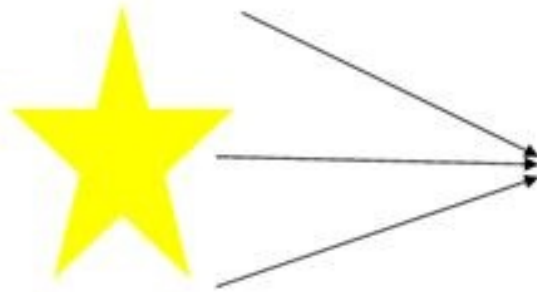
- Divergence
  - Find more alternatives
  - Explore more alternatives
  - Keep design ideas open
  - Work with more than one idéa
- Convergence
  - Focus on a specific solution



(Löwgren & Stolterman 2005, See also Sefyrin & Mörtberg 2010)

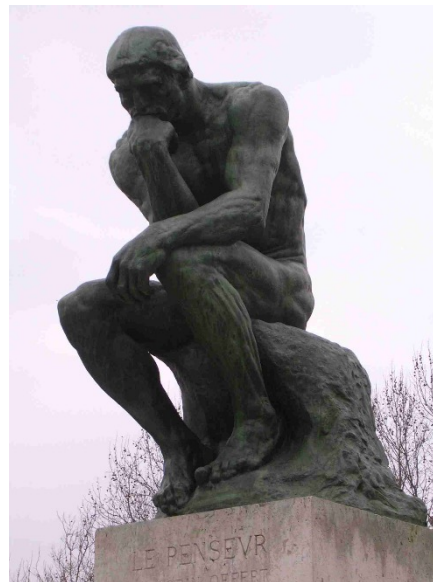
## Talk with your neighbour:

- Can you recognize convergence and/or divergence from previous design processes?



# The thoughtful designer

- Shows conceptual clarity
- Designs the design process
- Acknowledge there are no recipes to follow
- Shows critical judgment in design decisions
- Creative and analytical



«The thinker»  
Auguste Rodin

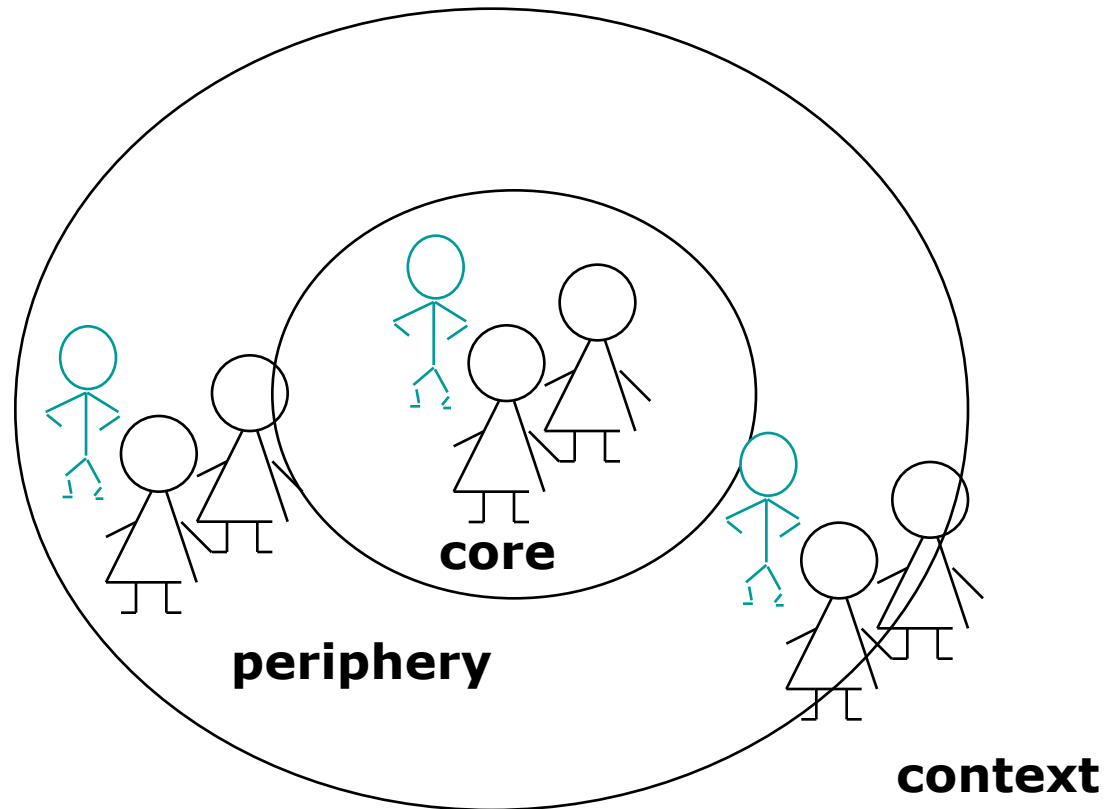
# Three roles of the designer

- The computer expert
  - Offers technical expertise
- The socio-technical expert
  - Cooperate with users in developing an understanding of the underlying problem
- The political expert
  - Who does the design help?



Jazz group as a metaphor  
for a design group.

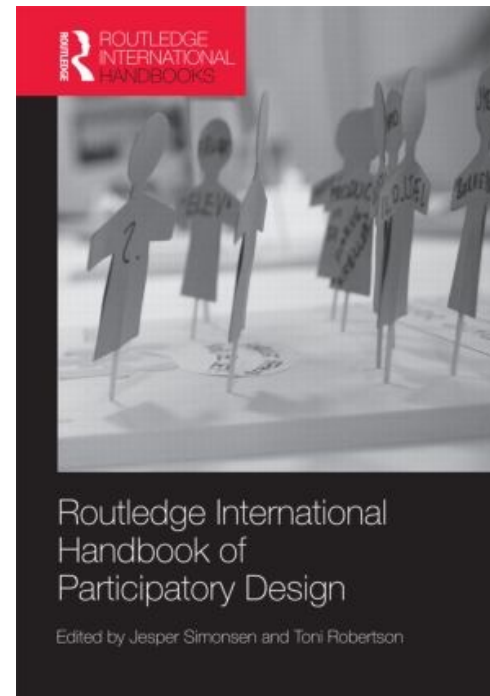
# The three circles of involvement



Löwgren & Stolterman 2004

# Participatory Design

- Aims at creating closer connections between design ideas and conditions for use by involving future users in design
- Designing own futures
- Having a voice
- Having a say



# Participatory Design

has its roots in phronesis (practical wisdom) and the orientation ‘to serve the common good and avoid harming people’s possibilities to develop a life of their own’ (Kanstrup and Christiansen 2006, p. 328)

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Τέχνη  
Λόγος

Reflective practice  
versus  
rationalistic problem-solving model

φρόνησις



# Guiding principles of PD

- Alternative visions about technology
- Equalizing power relations
- Democratic practices
- Situation-based actions
- Mutual learning
- Tools and techniques

# Participatory Design – Scandinavian tradition

- Democratisation of working life
- Democratisation of the development process
- Cooperation on equal terms
- Give space to all voices (margins)
- Based on union projects in the 70-ies
  - (Kristen Nygård)

# When does the design process stop?

- “.. as design changes the conditions for use, use is changed and will change the knowledge and through this the work of which use is a part. Use changes the ideas of design, and design through this changes how the materials are viewed – and by this the design work is changed” (Bratteteig 2004, p. 3)
- Design-in-use/ Design-after-design
  - Enables empowerment-in-use and design-in-use, eg. The open-source washing machine (Storni 2014) adaptable to local conditions and washing technologies.



# Starting: Getting in contact

Access to groups you want to work with

- Projects grows out of existing relationships:
  - Work place
  - Relatives – family friends
  - Babysitting
  - Colleagues
- ....
- Work in parallel with different contacts
- Be the best version of yourself (Crang and Cook, 2007)

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