

HEALTH

Open theme on everything health

My experiences with PD and health:

- INF5510(2017): Process-oriented design for better internal communication at a small home for intellectually disabled.
- Master: How to engage Intellectually Disabled to participate in design of technology.
 - Workplace for people with different working-life capabilities.
- PhD: How healthworkers can be engaged to transform health Infrastructures.

Why chose health?

Empowerment

Enabling participation

Two kinds of users, healthworkers and health users.

- Mental Health
- Elderly
- Hospitals
- Physical health
- Communal living or workspaces for people with different functional needs.
- +++?

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Designing for Prolonged Mastery. On involving old people in Participatory Design

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participate in the mutual learning and co-construction activities on their own terms. When organizing the process we had to take into account the limited capacity for design participation of our users but also build on the capacities they have. The paper describes our

Designing Interactive Technologies with Teenagers in a Hospital Setting

Authors

Authors and affiliations

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In our design activities with the Youth Council we tried a project approach based on two design strategies that would enable us to create coherence in a design process that was fragmented, both in time as well as because of varying participation of the teenagers.

The Role of Physical Prototyping in Participatory Design with Older Adults

An Exploration of Form and Materials in the Design of a Robot for Older Adults

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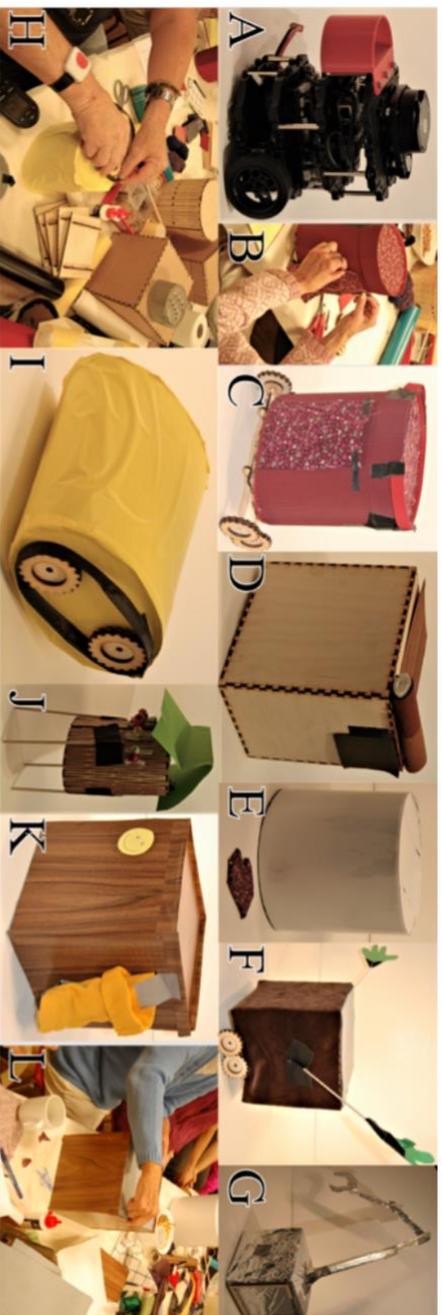


Figure 3. A: "Burger" robot with a 3D printed "backpack" for demonstration, B: Antonella, C: Antonella, D: Brenna, E: Aimee, F: Anca, G: Agelica
H: Bruno, I: Bruno, J: Basilio, K: Antonella, L: Antonella



Figure 2. Top: Basic shapes. Bottom: Laser cut wheels



Figure 1. Workshop setup

Make it simple

Et prosjekt om hvordan forbedre arbeidsprosesser i helsesektoren

Åsmund

Lukas

Hanne

Maria

Det ble klarere for meg hva som fungerer bra og hva som ikke fungerer like bra ved arbeidsplassen min. Det ble også klart hvor stort **utviklingspotensialet** er og hvordan **teknologi kan frigjøre menneskelige ressurser** til viktigere arbeidsoppgaver enn mye av det **administrative** som må gjøres i dag. [...] Det ble også klarere for meg hvor mye **tid som går tapt** i dagligdagse gjøremål på arbeidsplassen, hvor **lite effektive** flere av systemene er og ikke minst hvor **sårbart alt av kommunikasjon** er.

- Deltakersitat, miljøarbeider.

Min erfaring: Alle institusjoner har denne utfordringen.

- Ethnography - getting to know the context you are trying to enable, understand their challenges.
 - Rich descriptions - Læringsmål.

Hva lærer du?

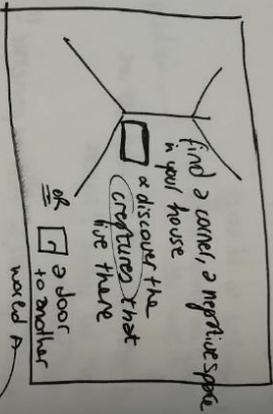
Etter å ha tatt emnet kan du:

- forklare de grunnleggende prinsippene for eksperimentell og deltakende design
- bruke grunnleggende verktøy og teknikker for samarbeid med brukere i designprosessen
- **gi en rik beskrivelse av brukerkonteksten og brukergruppen**
- designe en prototype sammen med brukere og vurdere den med dem
- analysere designforslaget gjennom teoretiske konsepter fra kurset og argumentere for dine designvalg
- **diskutere etiske perspektiver knyttet til design med brukere**
- planlegge og implementere en deltakende designprosess der gjensidig læring er et mål

What challenges can you meet?

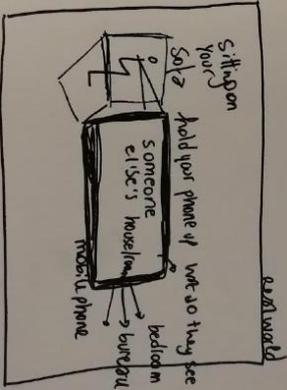
- Enable participation when its extra challenging:
 - Technological knowledge
 - Intellectual capabilities
 - Physical challenge

- **How to:**
 - Do you know, (or are you) a healthworker, or person that utilize health services?
 - Familial relations, friends, co-workers, etc...
 - Contact institutions: SIO, Oslo Municipality, Private Institutions, interest organization (blindeforbundet, NAV, etc..)
 - From our project: Samtykke og tillatelse er utfordrende, begynn nå!



OR

or a water reflection like a well
 or a hole in a tree
 or a tunnel between rocks



OR
 put projected in the ceiling

