

# **Static techniques**

**Software Testing: INF3121 / INF4121**

# Summary: Week 3

## **Static** techniques and the test process

What is static analysis / testing?

## **Review** types

Informal review / Walkthrough / Technical review / Inspection

Varying degree of formality

## **Static analysis** by tools

Typical defects detected



# **Part I: Close-ended questions**

# Question 1

Which of the following **artefacts** can be **examined** by using **review** techniques?

- a. Software code
- b. Requirements specification
- c. Test designs
- d. All of the above



# Question 1: Answer

Which of the following **artefacts** can be **examined** by using **review** techniques?

**Review** process

Process / Meeting → **Examine software** products

From very **formal** (structured + regulated) to **informal** (no written instructions)

**Objectives**

Find **defects** → Defects detected earlier are usually cheaper to remove

Gain **understanding** → Find omissions in requirements / specifications

**Discussion** / Decision-making



# Question 1: Answer

Which of the following **artefacts** can be **examined** by using **review** techniques?

Any software **product** can be **reviewed**

**Requirements** specification

**Design** specification

Source **code**

**Test** plans / specifications / cases / scripts

Product **manuals** / User **guides**

Web **pages**



# Question 1: Answer

Which of the following **artefacts** can be **examined** by using **review** techniques?

- a. Software code
- b. Requirements specification
- c. Test designs
- d. All of the above**



# Question 2

**A static analysis tool gives quality information about the code without executing it.**

- a. True
- b. False





# Question 2: Answer

A **static analysis tool** gives **quality information** about **the code without executing it**.

## Static analysis

Examination of **code without executing it**

E.g. through compiling code

Understanding code **structures** / dependencies

May help to **ensure** code **adheres** to industry **standards**

## Tools for static analysis

Manual examination of work product

Automated tools to assist in examination



# Question 2: Answer

A **static analysis tool** gives quality **information** about the **code without executing it**.

- a. **True**
- b. False



# Question 3

**Which is **not** a type of **review**?**

- a. Walkthrough
- b. Inspection
- c. Informal review
- d. Management approval



# Question 3: Answer

Which is **not** a type of **review**?

## Types of reviews

### Informal review

Inexpensive way to get some benefit

### Walkthrough

Learning / Gaining understanding / Defect finding

### Technical review

Discussion / Decision-making / Defect-finding / Solving technical problems / Check conformance

### Inspection

Finding defects



# Question 3: Answer

Which is **not** a type of **review**?

- a. Walkthrough
- b. Inspection
- c. Informal review
- d. Management approval**



# Question 4

Which **statement** about **reviews** is **true**?

- a. Inspections are led by a trained moderator, whereas technical reviews are not necessarily
- b. Technical reviews are led by a trained leader, inspections are not
- c. In a walkthrough, the author does not attend
- d. Participants for a walkthrough always need to be thoroughly trained



# Question 4: Answer

Which **statement** about **reviews** is **true**?

**Reviews** vary in degree of **formality**

Defines ...

**Content** and **focus area** of review meeting

**Roles** present during review

**Responsibilities** of each participant

Level of **documentation** / **effort** based on formality



# Question 4: Answer

Which **statement** about **reviews** is **true**?

## Informal review

Pair programming

Technical lead → Reviews the design / code

**No formal process**

Documentation optional

## Walkthrough

Led by **author**

**Open-ended** sessions → Scenarios / Dry runs / Peer group

In practice: Varies from very informal to very formal





# Question 4: Answer

Which **statement** about **reviews** is **true**?

**Technical** review

Peer review without management participation

*Ideally* led by a **trained moderator**

**Documented** → Defined defect-detection process

Peers and technical experts present during review meeting

Requires **pre-meeting preparations**

Optional use of

Checklists / Review reports / List of findings

Management may participate



# Question 4: Answer

Which **statement** about **reviews** is **true**?

## Inspection

Peer examination

*Always* led by **trained moderator** (not author)

**Formal** process → Checklists / Rules / Entry and exit criteria

Includes **metrics**

**Pre-meeting preparations** required

Defined **roles**

Produce and follows **inspection report** / list of findings

Formal **follow-up process**



# Question 4: Answer

Which **statement** about **reviews** is **true**?

- a. Inspections are led by a trained moderator, whereas technical reviews are not necessarily**
- b. Technical reviews are led by a trained leader, inspections are not
- c. In a walkthrough, the author does not attend
- d. Participants for a walkthrough always need to be thoroughly trained



# Question 5

**What is the main difference between a walkthrough and an inspection?**

- a. An inspection is led by authors, whilst a review is led by a trained moderator
- b. An inspection has a trained leader, whilst a walkthrough has no leader
- c. Authors are not present during inspections, whilst they are during walkthroughs
- d. A walkthrough is led by the author, whilst an inspection is led by a trained moderator

# Question 5: Answer

Which of the following is **true** regarding the process of **fixing emergency changes**?

**Walkthrough** reviews

Objectives: Gain **understanding** / Find defects

Led by **author**

Open-ended sessions

**Inspection** reviews

Objectives: Find **defects**

Led by **trained moderator**

Formal process with **follow-up** meeting



# Question 5: Answer

What is the main **difference** between a **walkthrough** and an **inspection**?

- a. An inspection is led by authors, whilst a review is led by a trained moderator
- b. An inspection has a trained leader, whilst a walkthrough has no leader
- c. Authors are not present during inspections, whilst they are during walkthroughs
- d. A walkthrough is led by the author, whilst an inspection is led by a trained moderator**

# Question 6

**What statement about **static analysis** is **true**?**

- a. With static analysis, defects can be found that are difficult to find with dynamic testing
- b. Compiling is not a form of static analysis
- c. When properly performed, static analysis makes functional testing redundant
- d. Static analysis finds all faults



# Question 6: Answer

What statement about **static analysis** is true?

## Static analysis

Testing **code without executing** it

E.g. Compiling code

**Checks code** / requirement and design **documents**

Objective: **Improve** quality / **Prevent** defects / **Verify** software product

**Verification** process → Have we built the *correct* software?

## Dynamic testing

Testing done by **executing** source **code**

**Validation** process → Have we built the software *correctly*?



# Question 6: Answer

What statement about **static analysis** is **true**?

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- b. Compiling is not a form of static analysis
- c. When properly performed, static analysis makes functional testing redundant
- d. Static analysis finds all faults



# Question 7

**Which of the following statements about **early test design** are **true** and which are **false**?**

1. Defects found during early test design are more expensive to fix
2. Early test design can find defects
3. Early test design can cause changes to the requirements
4. Early test design takes more effort

- a. 1 and 3 are true. 2 and 4 are false.
- b. 2 is true. 1, 3 and 4 are false.
- c. 2 and 3 are true. 1 and 4 are false.
- d. 2, 3 and 4 are true. 1 is false.

# Question 7: Answer

Which of the following statements about **early test design** are **true** and which are **false**?

**Early test design**

**Preventive** action → **Avoid defects** being introduced

**Find** defects

**Less expensive** to fix defects during earlier stages → *Less to fix*

**Less effort** involved → *Less to do*

Reveals **faults** in **requirements**

Can **change** the **requirements** specification



# Question 7: Answer

Which of the following statements about **early test design** are **true** and which are **false**?

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2. **Early test design can find defects**
3. **Early test design can cause changes to the requirements**
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a. 1 and 3 are true. 2 and 4 are false.

b. 2 is true. 1, 3 and 4 are false.

**c. 2 and 3 are true. 1 and 4 are false.**

d. 2, 3 and 4 are true. 1 is false.



# Question 8

**Static code analysis typically identifies all but one of the following problems. Which is it?**

- a. Unreachable code
- b. Undeclared variables
- c. Faults in the requirements
- d. Too few comments



# Question 8: Answer

**Static code analysis** typically identifies **all but one** of the following **problems**. Which is it?

**Static code analysis**

Examination of code without executing it

Finds **defects** rather than **failures**

**Typical defects** discovered

**Undefined / unused variables**

**Inconsistent interface** between modules and components

**Unreachable code / Deadlocks**

**Programming standard violations / Syntax violations**



# Question 8: Answer

**Static code analysis** typically identifies **all but one** of the following **problems**. Which is it?

- a. Unreachable code
- b. Undeclared variables
- c. Faults in the requirements**
- d. Too few comments



# Question 9

The \_\_\_\_\_ of a **review** process is related to the following factors:

- The **maturity** of the development process
- Any **legal requirements** for the software product/project
- The **need** for an **audit trail**





# Question 9: Answer

The \_\_\_\_\_ of a **review** process is related to the following factors:

**Review** process

Objectives: Find **defects** / Gain **understanding** / **Decision-making**

Different **types** of reviews

Informal review / Walkthrough / Technical review / Inspection

Varying degree of **formality**

What is the **main objective** of a **specific** review (meeting)?

How **far** we have come (**maturity**)

**Jurisprudence** and other **regulations**

**Documentation** and **audit** trails needed?



# Question 9: Answer

The \_\_\_\_\_ of a **review** process is related to the following factors:

**Formality / Degree of formality**



# Question 10

Pair the following **review activities** with their **description**:

1. Planning	A. The moderator distributes to all the participants the doc to be reviewed.
2. Kick-off	B. Each participant reads their part of the document and notes the defects found
3. Individual preparation	C. The author of the reviewed doc fixes the defects found and reported in the review meeting
4. Review meeting	D. A moderator selects who is going to attend the review activity and assigns roles in the review process
5. Rework	E. The moderator checks if the defects have been fixed
6. Follow-up	F. Meeting in which each participant lists the defects they have found. The author takes notes. The moderator moderates the discussion.

# Question 10: Answer

Pair the following **review activities** with their **description**:

1. <b>Planning</b>	A. The <b>moderator distributes</b> to all the participants the <b>doc</b> to be reviewed.
2. <b>Kick-off</b>	B. Each <b>participant reads</b> their <b>part of the document</b> and <b>notes</b> the <b>defects</b> found
3. <b>Individual preparation</b>	C. The <b>author</b> of the reviewed doc <b>fixes the defects found</b> and reported <b>in the review meeting</b>
4. <b>Review meeting</b>	D. A <b>moderator selects</b> who is going to <b>attend</b> the review activity and <b>assigns roles</b> in the review process
5. <b>Rework</b>	E. The <b>moderator checks</b> if the <b>defects have been fixed</b>
6. <b>Follow-up</b>	F. Meeting in which <b>each participant lists</b> the <b>defects</b> they have found. The <b>author</b> takes notes. The <b>moderator moderates</b> the <b>discussion</b> .

# **Part II: Exercises and Open-ended questions**

# Exercise: Video

Watch video on “**Clean Code**”

By Robert Cecil Martin (Uncle Bob)

[www.youtube.com/watch?v=QHnLmvDxGTY&feature=youtu.be&list=PL0t9k9FIHnTki4D06nfKTfO9aw0xaElwx&t=760](http://www.youtube.com/watch?v=QHnLmvDxGTY&feature=youtu.be&list=PL0t9k9FIHnTki4D06nfKTfO9aw0xaElwx&t=760)



# Open-Ended Questions

**Why do you think it is **important** to have **clean code**?**

**Why is it important to **keep it clean**?**

**Do you think it is **good** to **impose coding conventions** to a team?**

For example: Naming conventions, tabs, complexity of methods, interfaces, API, etc.



# Importance of Clean Code

Clean Code: **Aspects** to consider

Rigidity / Dependencies

Coupling

Maintainability / Portability

Robustness

Is **clean code** more **important** than **efficient** code?

Back in the day → Important to write efficient code

Maximise functionality packed into each kilobyte of storage

How tightly it compiled / How much RAM it used

Perhaps no longer such marginal restrictions?





# Coding Conventions

Guidelines for **specific** programming **language**

Improve software **quality**

Readability / Maintainability of source code

Limit **complexity**

**Recommendations** for ...

Programming **style**

Such as comment conventions / Indentation / Line length / Naming conventions

**Practices** and **methods**

**Not** enforced by **compilers!**



# The End

## **Assignments**

2-4 people in each group

Alt. I: Register as an individual. We form the groups

Alt. II: Register the entire group at once.

## **Next week:**

Work with the first compulsory assignment



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