

Test Management: Part I

Software Testing: INF3121 / INF4121

Summary: Week 6

Test **organisation**

Independence | Tasks of the test leader and testers

Test **planning** and **estimation**

Activities | Entry and exit criteria | Estimation | Strategy and approach

Test **progress** monitoring and **control**

Configuration and **management**

Risk and testing



Part I: Close-ended questions

Independent Testing

Question 1

Why is **independent** testing **important**?

- a. Independent testing is usually cheaper than testing your own work
- b. Independent testing is more effective at finding defects
- c. Independent testers should determine the processes and methodologies used
- d. Independent testers are dispassionate about whether the project succeeds or fails



Question 1: Answer

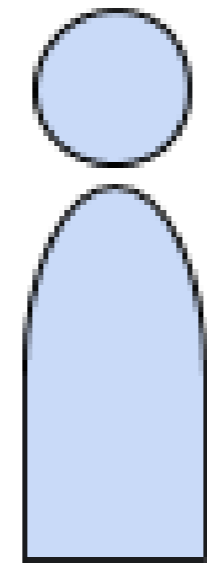
Why is **independent** testing **important**?

Testing software and **developing** (building) software are **not** the **same**

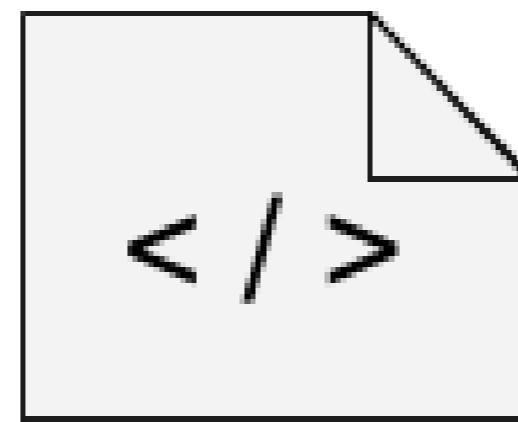
Different tasks involved

Require **different mindsets** from testers and developers

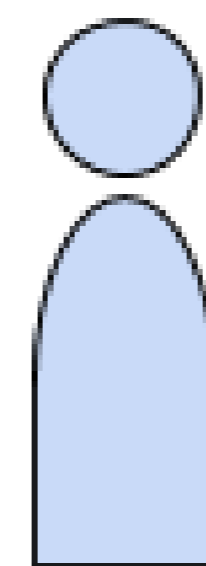
*“How can I
make it?”*



Developer



*“How can I
break it?”*



Tester



Question 1: Answer

Why is **independent** testing **important**?

Issue: Testing is an **assessment** of **quality**

Assessments are **not always positive**

Can be **difficult** to **communicate defects** / areas of improvement

In particular when commenting on the work of a peer

Solution: **Separate** the **testers** from the **developers**

Improve defect finding by using independent testers

Avoid author **bias** → **Objective** assessments

Developers can be **blinded** by their own **code**

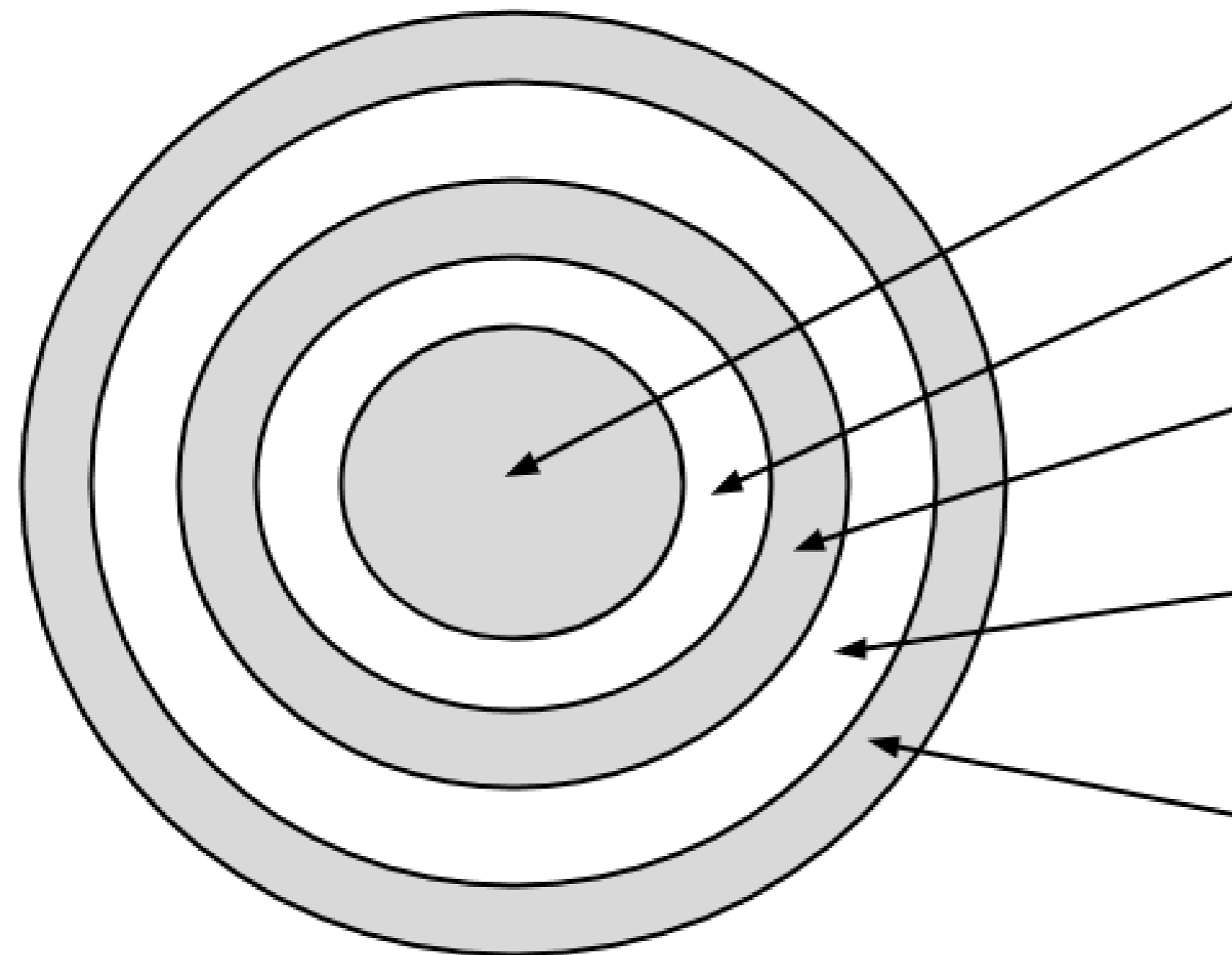


Question 1: Answer

Why is **independent** testing **important**?

Options for **independence**

Independence is not either or, but a **continuum**



1. No independent testers. Developers test own code.
2. Independent testers within development teams.
3. Independent test team / group within organisation report to project management.
4. Independent testers from business or user community.
5. Independent test specialists for specific test targets such as usability testers, security testers or certification testers.

Question 1: Answer

Why is **independent** testing **important**?

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- b. Independent testing is more effective at finding defects**
- c. Independent testers should determine the processes and methodologies used
- d. Independent testers are dispassionate about whether the project succeeds or fails



Question 2

Which of the following is an **advantage of independent testing**?

- a. Independent testers don't have to spend time communicating with the project team
- b. Programmers can stop worrying about the quality of their work and focus on producing more code
- c. The others on the project can pressure the independent testers to accelerate testing at the end of the test schedule
- d. Independent testers sometimes question the assumptions behind the requirements, design and implementations

Question 2: Answer

Which of the following is an **advantage** of **independent testing**?

Benefits of **independent** testing

Independent testers can often see **more**, other, **different defects**

Compared to testers working within the programming team

Bring a **different** set of **assumptions** to testing / reviews

Expose hidden defects / **problems**

Not affected by business analysts, designers, programmers, etc.

Sceptical attitude

Professional **pessimism**



Question 2: Answer

Which of the following is an **advantage of independent testing**?

Benefits of independent testing

Independent test teams may enjoy **more credibility** in an organisation

Compared to a test leader who is part of the programming team

Can report test results **honestly** and **without concern**

Distanced from **co-workers** (programmers/managers) responsible for the defects

Often have **separate budgets**

Facilitates to ensure proper level of spending on testing resources

Training, test tools, equipment, etc.



Question 2: Answer

Which of the following is an **advantage** of **independent testing**?

Risks of **independent** testing

Testers / test team can become **isolated**

Interpersonal isolation from programmers, designers, project team

Isolation from the **broader view** of quality and business objectives

Obsessive focus on defect finding

Refusal to **accept** business **prioritisation** of defects

Communication problems

Lack of **identification** with the project goals



Question 2: Answer

Which of the following is an **advantage** of **independent testing**?

Risks of independent testing

Developers may **abdicate** their **responsibility** for quality

“Why bother unit testing when we already have a test team?”

Focus only on **pointing** out **flaws** / defects

Provide little (or no) solutions

Failure to **understand** the tester’s **role**

Should provide a **service** to the project team

Goal is **not** to **dictate** how things should be done



Question 2: Answer

Which of the following is an **advantage** of **independent testing**?

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- c. The others on the project can pressure the independent testers to accelerate testing at the end of the test schedule
- d. Independent testers sometimes question the assumptions behind the requirements, design and implementations**

Testing Roles and Tasks

Question 3

According to the **ISTQB glossary**, what do we **mean** when we call someone a **test manager**?

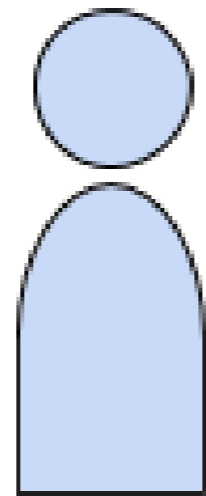
- a. A test manager manages a collection of test leaders
- b. A test manager is the leader of a test team or teams
- c. A test manager gets paid more than a test leader
- d. A test manager reports to a test leader



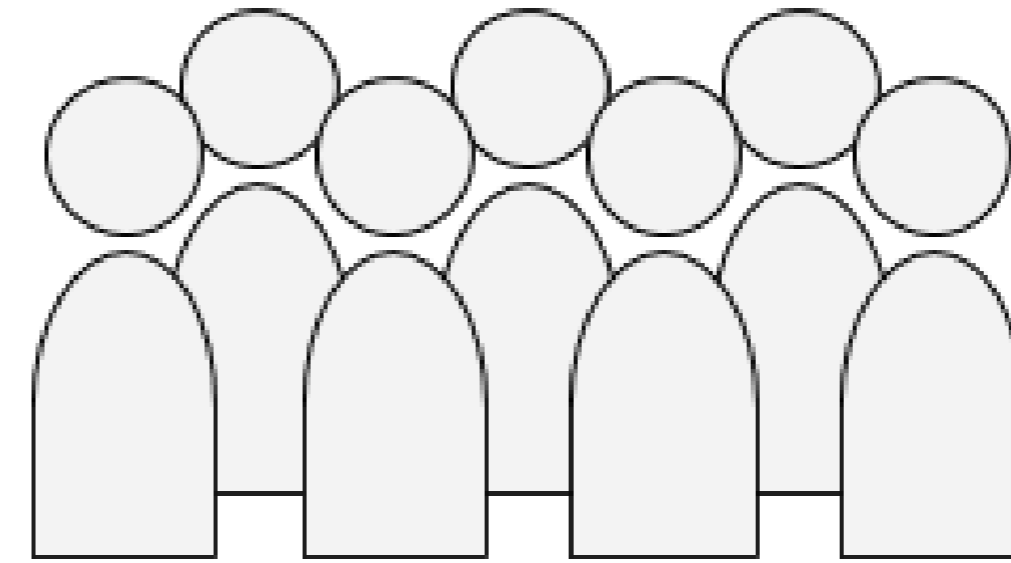
Question 3: Answer

According to the **ISTQB glossary**, what do we **mean** when we call someone a **test manager**?

Roles within a test **team**



Test Leader
(manager / coordinator)



Testers

Test **manager**

Plans / Monitors / Controls the testing **activities** and **tasks**

Leader of a test team



Question 3: Answer

According to the **ISTQB glossary**, what do we **mean** when we call someone a **test manager**?

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Question 4

Which of the following is among the typical **tasks** of a **test leader**?

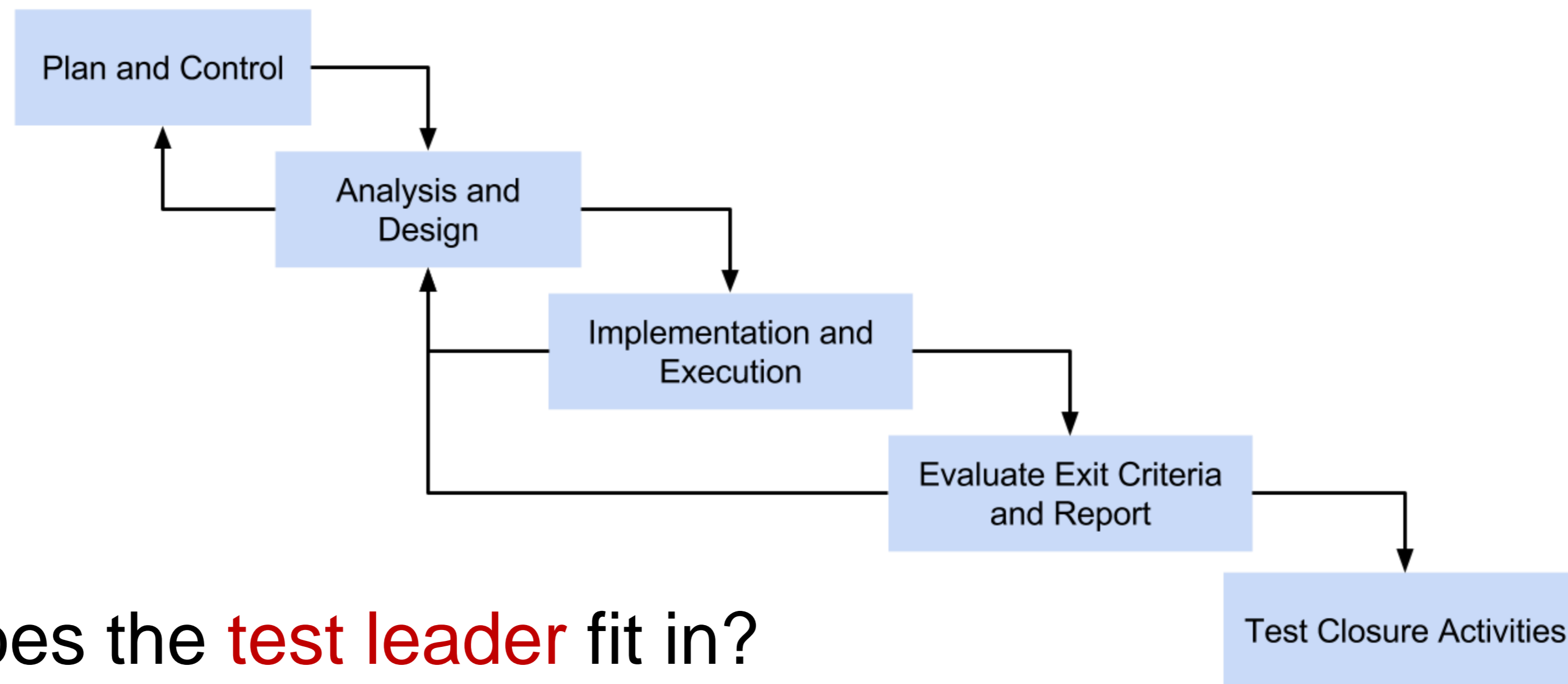
- a. Develop system requirements, design specifications and usage models
- b. Handle all test automation duties
- c. Keep test cases and coverage hidden from programmers
- d. Gather and report test progress metrics



Question 4: Answer

Which of the following is among the typical **tasks** of a **test leader**?

Recall: **Fundamental** test process



Where does the **test leader** fit in?

Question 4: Answer

Which of the following is among the typical **tasks** of a **test leader**?

Coordination

Devise test strategy and plan with project managers

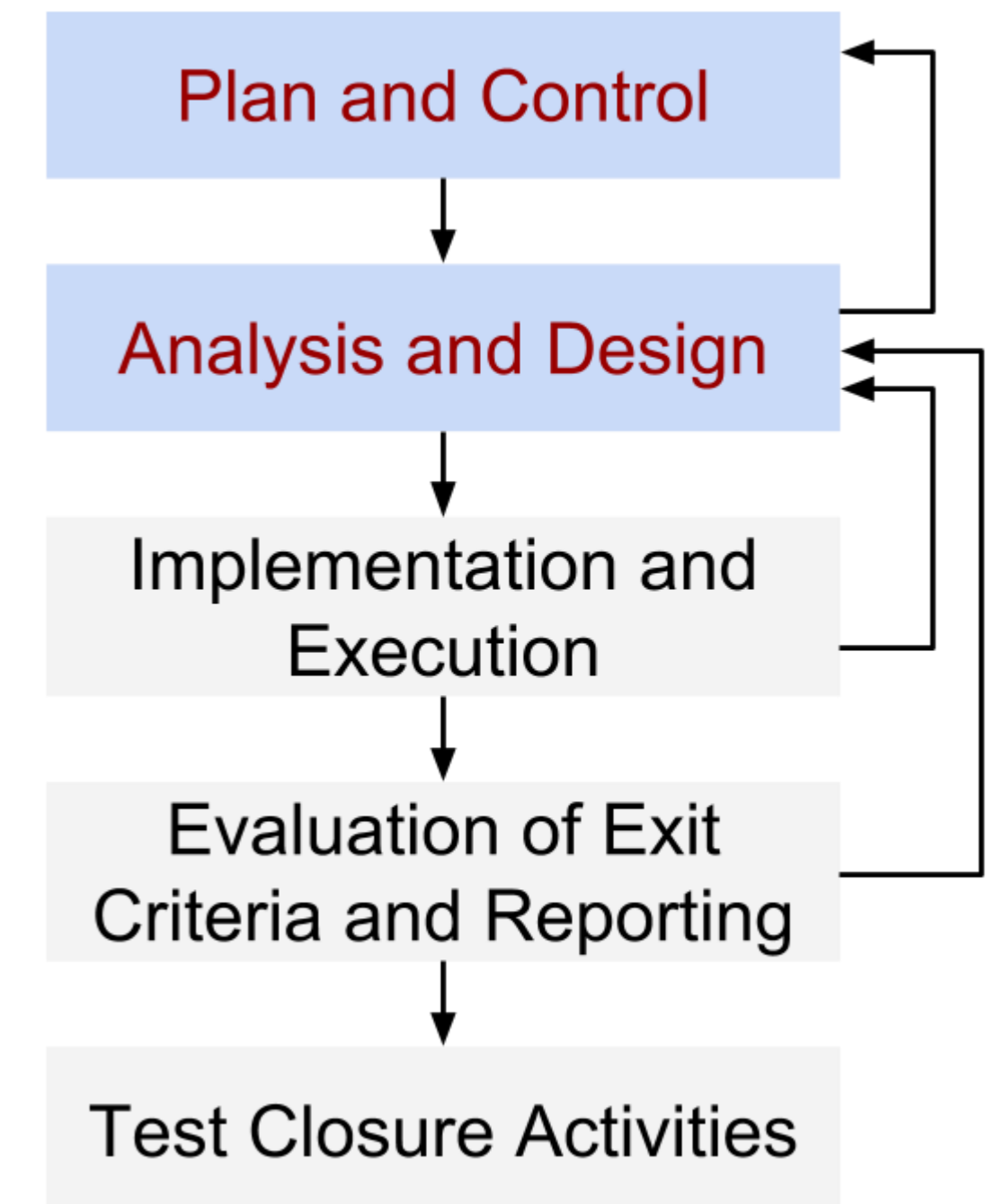
Planning the tests

Understand the test objectives

Select test approaches / Define test levels

Estimate time, effort, and cost of testing

Select test tools / test environment



Question 4: Answer

Which of the following is among the typical **tasks** of a **test leader**?

Manage test configuration

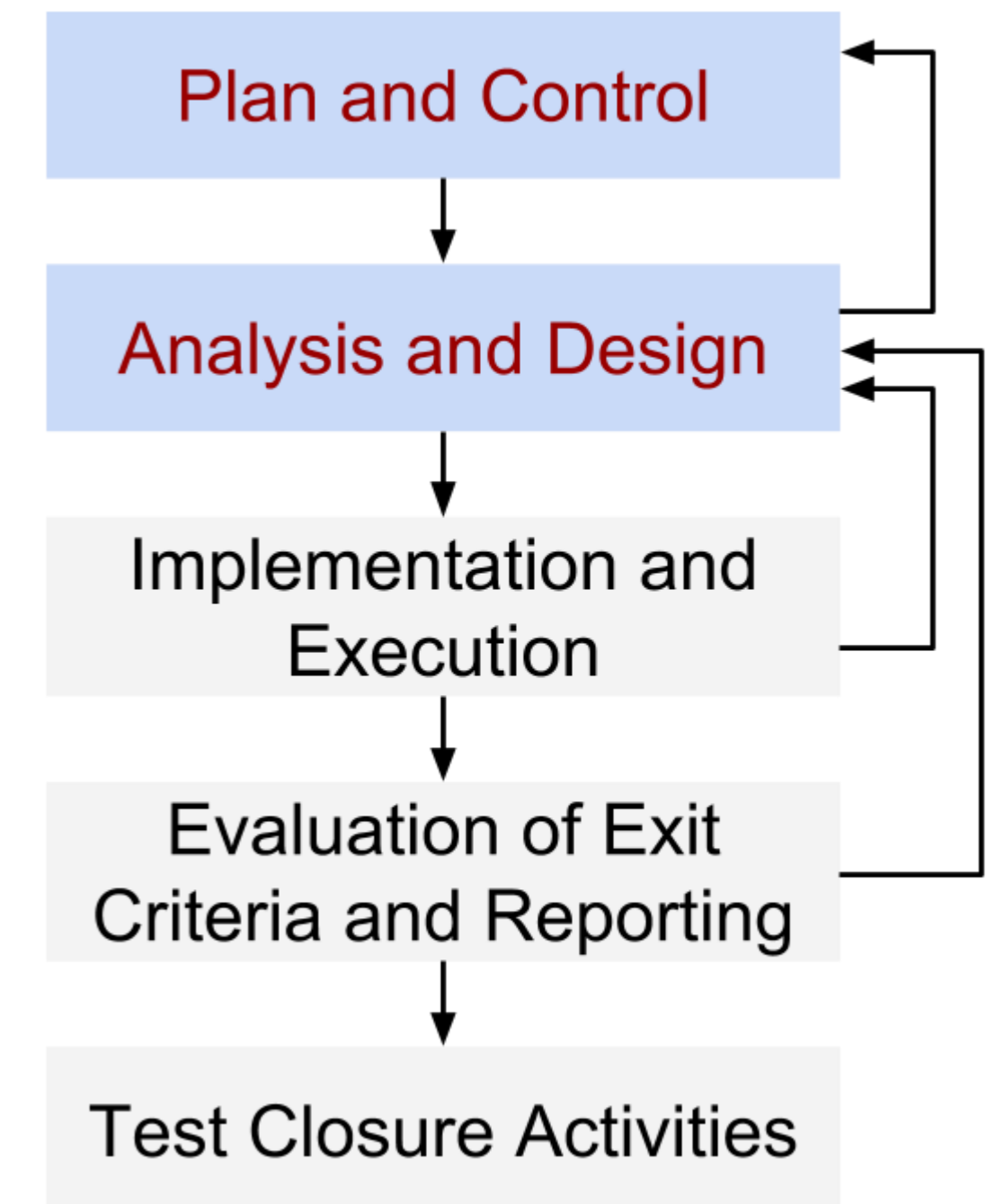
- Set up adequate configuration management
- Testware for traceability

Introduce metrics

- For measuring test progress
- Evaluate quality of the testing / product

Automation of tests

- Decide what to automate / To what degree?



Question 4: Answer

Which of the following is among the typical **tasks** of a **test leader**?

Test **specifications, preparation** and **execution**

Initiate specification / preparation / implementation / execution

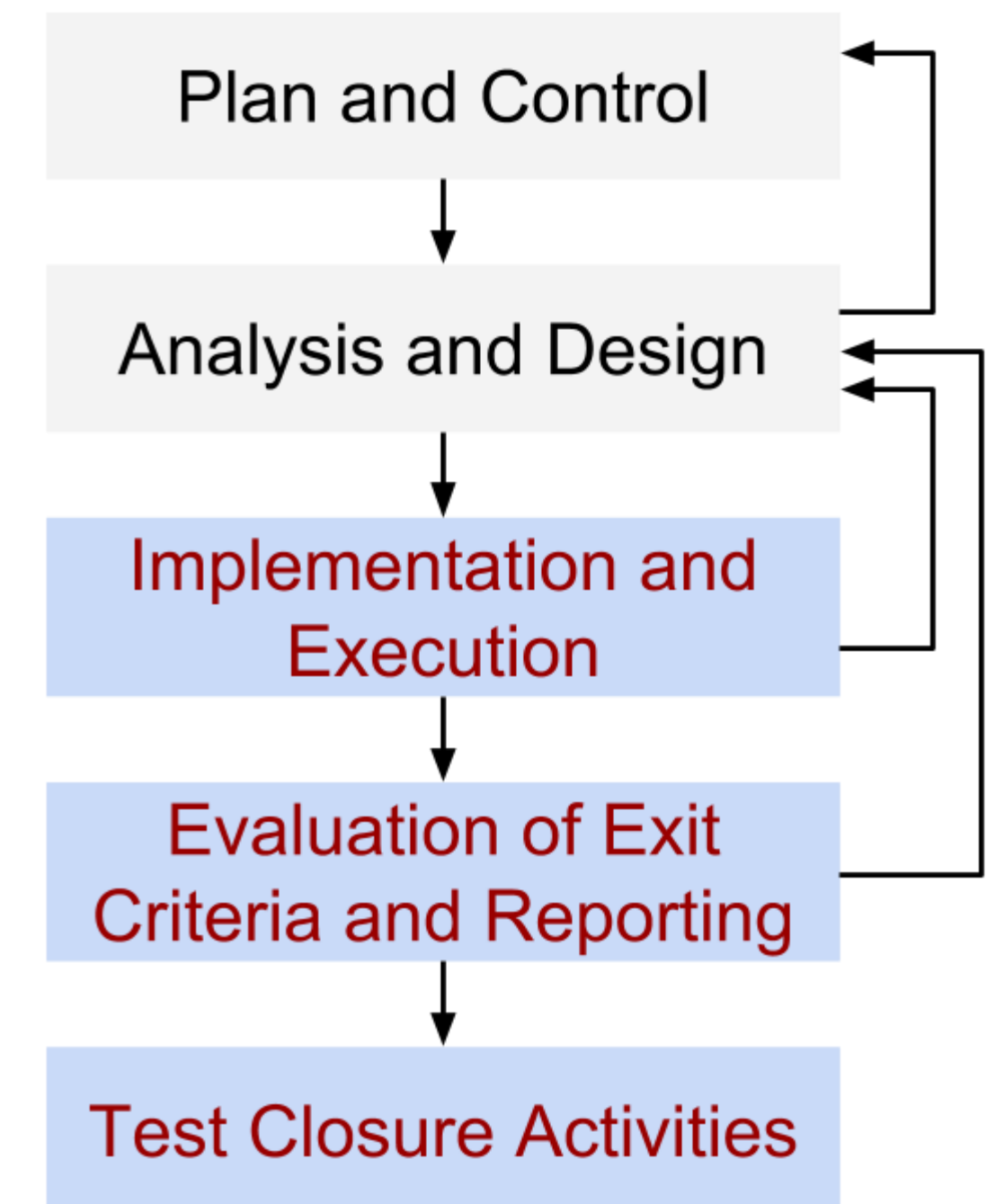
Monitor test results

Check exit criteria

Adapt planning

Based on test results and progress

Take actions to compensate for problems



Question 4: Answer

Which of the following is among the typical **tasks** of a **test leader**?

Introduce **metrics**

To measure test progress

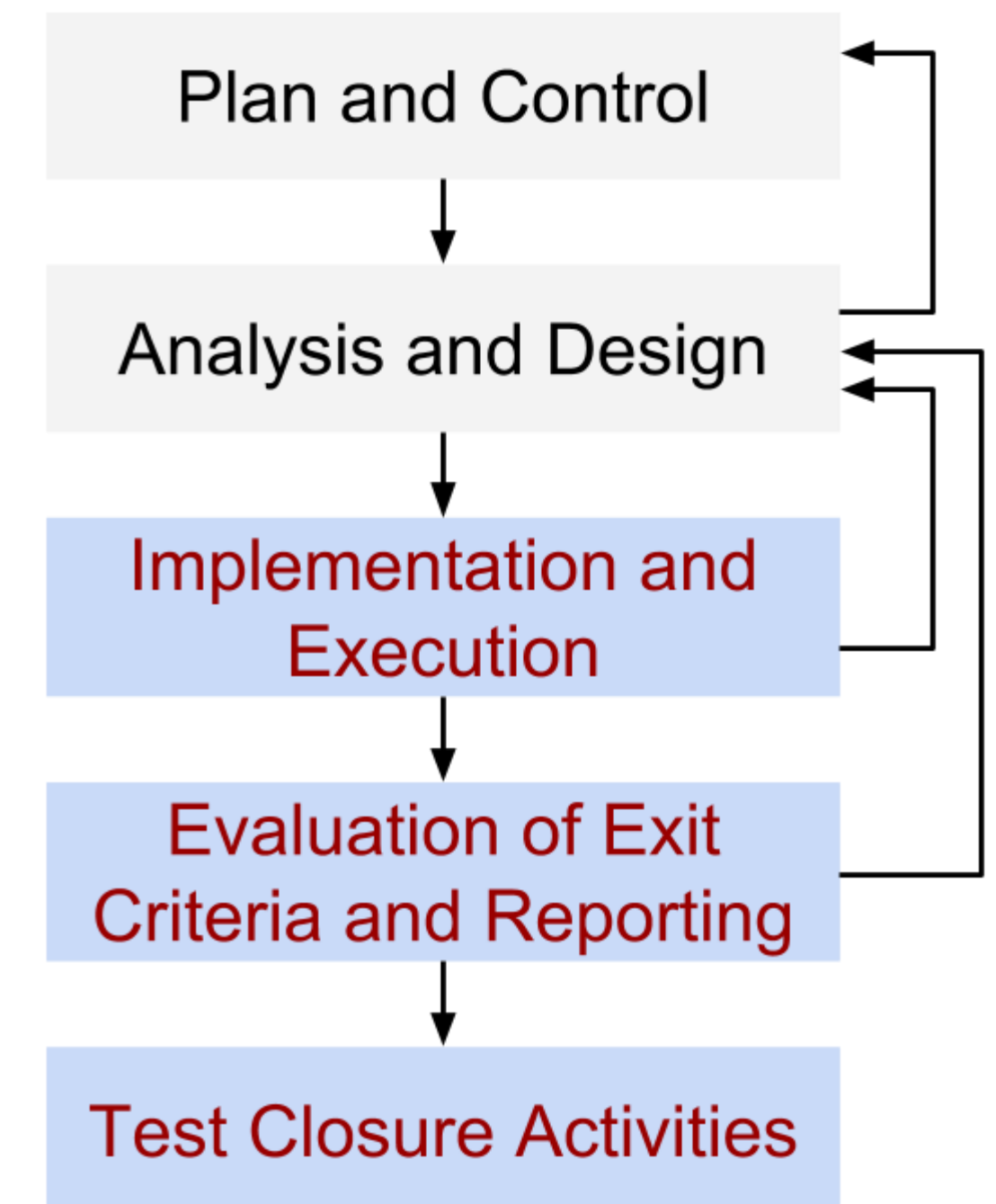
Evaluate quality of the testing / product

Automation of tests

Decide what should be automated and not

To what degree?

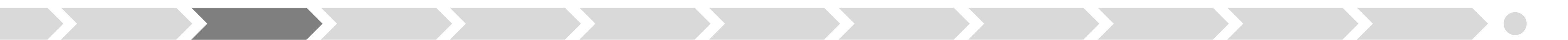
Write test **summary reports**



Question 4: Answer

Which of the following is among the typical **tasks** of a **test leader**?

- a. Develop system requirements, design specifications and usage models
- b. Handle all test automation duties
- c. Keep test cases and coverage hidden from programmers
- d. Gather and report test progress metrics**



Question 5

According to the **ISTQB Glossary**, what is a **test level**?

- a. A group of test activities that are organised together
- b. One or more test design specification documents
- c. A test type
- d. An ISTQB certification



Question 5: Answer

According to the **ISTQB Glossary**, what is a **test level**?

Test **level**

“A group of test activities that are organised and managed together”

Four test levels

Component testing / **Integration** testing / **System** testing / **Acceptance** testing

Purpose of test levels

Include different **methodologies** that can be **used** when conducting the **test** effort

Has clear, **level-specific**, pre-defined **objectives**

Different test **types** may be **performed** at different **levels**

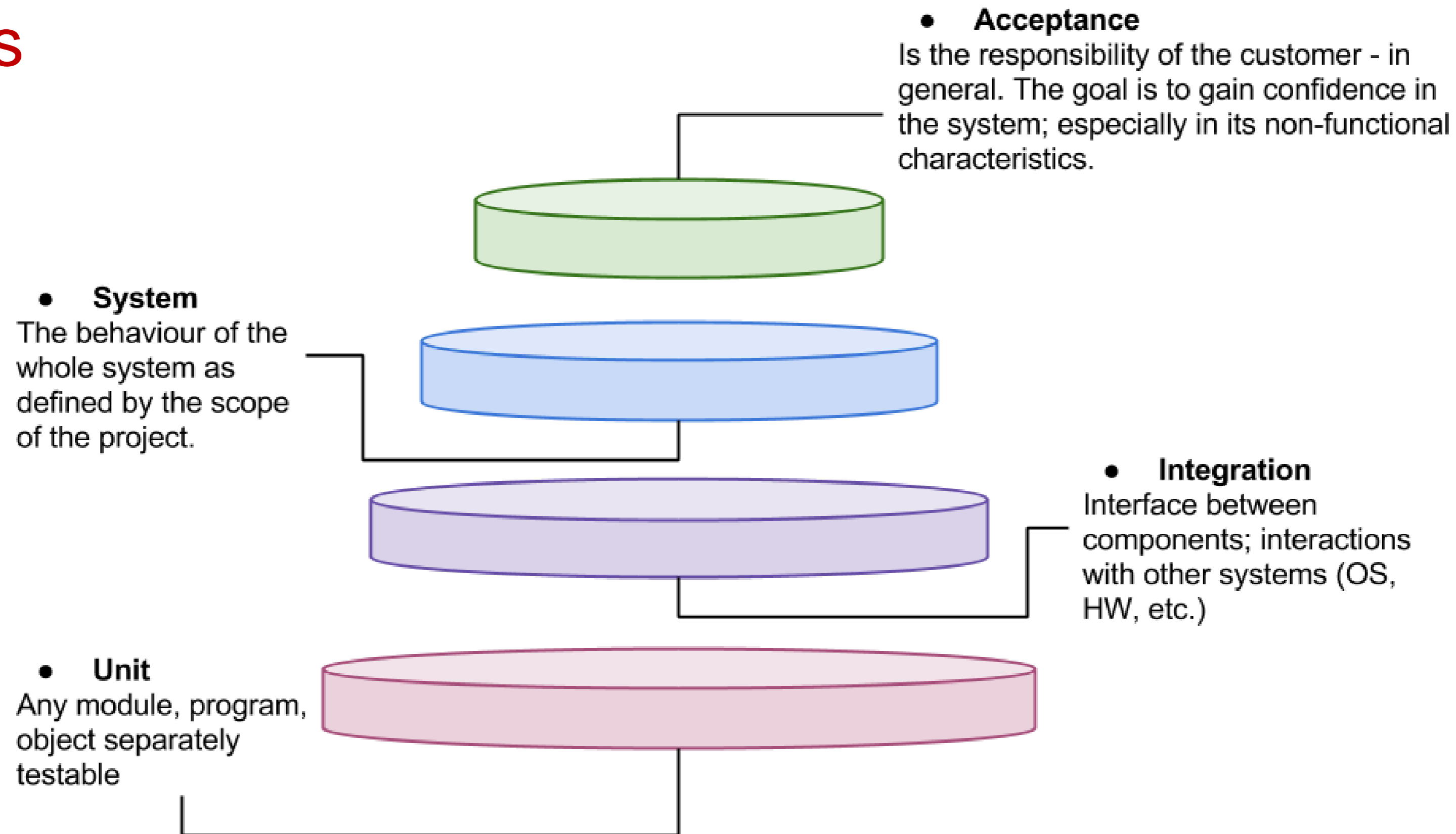
Linked to the **responsibilities** in a project



Question 5: Answer

According to the **ISTQB Glossary**, what is a **test level**?

Test levels



Question 5: Answer

According to the **ISTQB Glossary**, what is a **test level**?

- a. **A group of test activities that are organised together**
- b. One or more test design specification documents
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- d. An ISTQB certification



Test Planning and Documents

Question 6

A **test plan** is written specifically to **describe** a **level of testing** where the primary goal is **establishing confidence** in the system. Which of the following is a likely **name** for the **document**?

- a. Master test plan
- b. System test plan
- c. Acceptance test plan
- d. Project test plan



Question 6: Answer

Which of the following is a likely **name** for the **document** where the goal is establishing **confidence** in the **system**?

Test plan → Project plan for the testing work to be conducted

Elaborates on the **challenges** that await the **test effort**

Highlights **important topics**

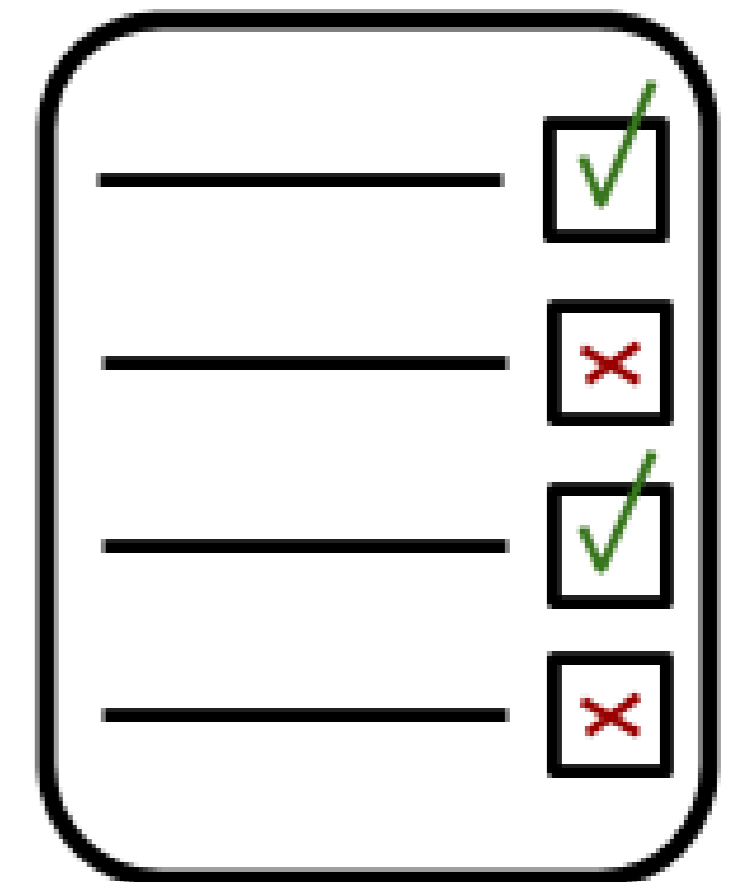
Serves to **communicate** all **aspects** of the test effort

Project team, testers, peers, managers, other stakeholders

Helps to **manage change**

Revise test plans as we gather more information

Serves as **documentation**



Question 6: Answer

Which of the following is a likely **name** for the **document** where the goal is establishing **confidence** in the **system**?

Considerations for writing a test plan

What is **within** the **scope** of the test effort, and what is **outside** the scope?

What are the **constraints** affecting the test effort?

E.g. budget limitations, time constraints, etc.

What are the **test objectives**?

What are the important **project** and **product risks**?

Which **aspects** of the product are more (or less) **testable**?

What should be the **overall** test **execution schedule**?



Question 6: Answer

Which of the following is a likely **name** for the **document** where the goal is establishing **confidence** in the **system**?

Test plan **documentation**

Master test plan

Overall plan for the test effort

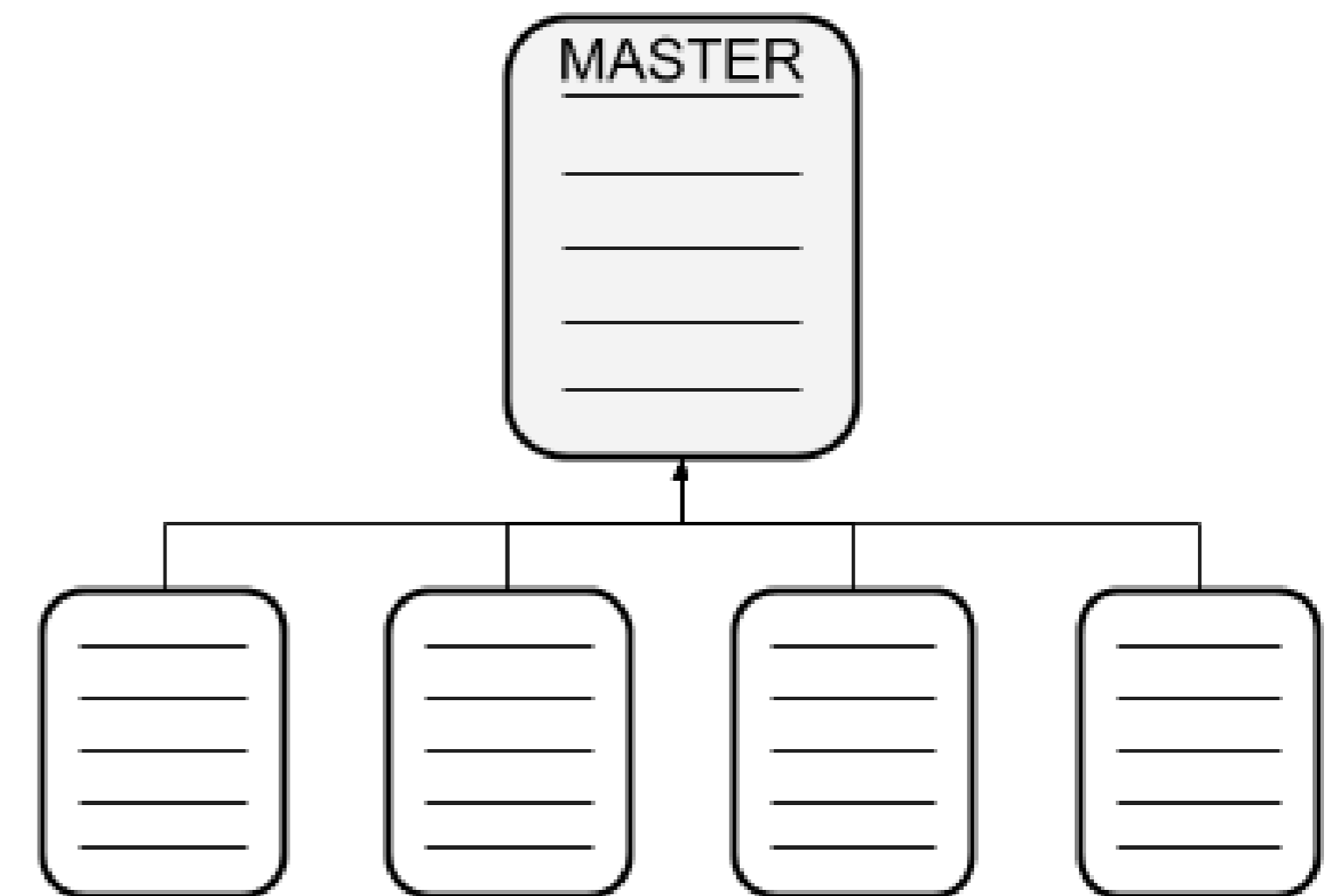
Level-specific test plans

Plans specifically **aimed** at **each** test **level**

Aims to **adhere** to the **objectives** of that level

Central **question**: What is the **purpose** of this test level?

The test plan seeks to **facilitate** the **realisation** of these **objectives**



Question 6: Answer

A **test plan** is written specifically to **describe** a **level** of **testing** where the primary goal is **establishing confidence** in the system. Which of the following is a likely **name** for the **document**?

- a. Master test plan
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- c. Acceptance test plan**
- d. Project test plan



Question 7

What is the **primary difference** between a test **plan**, test **design specification**, and test **procedure specification**?

- a. The test plan describes one or more levels of testing, the test design specification identifies the associated high-level test cases and a test procedure specification describes the actions for executing a test
- b. The test plan is for managers, the test design specification is for programmers and the test procedure specification is for the testers who are automating the tests
- c. The test plan is the least thorough, the test procedure specification is the most thorough and the test design specification is midway between the two
- d. The test plan is finished in the first third of the project, the test design specification is finished in the middle third of the project and the test procedure specification is finished in the last third of the project

Question 7: Answer

What is the **primary difference** between a test **plan**, test **design specification**, and test **procedure specification**?

Before executing a test → Need to **know what** we are **trying to test**

Inputs / Expected outcomes

How to get ready and run the actual tests

Artefacts for testing → Each **specified** in its **own document** (IEEE 829)

Test **conditions**

Test **cases**

Test **procedures**



Question 7: Answer

What is the **primary difference** between a test **plan**, test **design specification**, and test **procedure specification**?

Test **conditions** → Test **Design Specification**

Condition: Something that can be tested

Approach: “Throw the net wide”

Identify as many conditions as possible

Exhaustive testing is impossible → Select a subset of all possible tests

Examples

Measuring branch coverage → Test basis is the code itself

Requirements specification → Table of contents can be the list of test conditions



Question 7: Answer

What is the **primary difference** between a test **plan**, test **design specification**, and test **procedure specification**?

Test **cases** → Test **Case Specification**

Case: Set of input values, preconditions, expected results

Developed for a particular **objective** or test condition

Can **cover** a number of test **conditions**

E.g. Age, gender, enough credit?, place of birth, etc.

Objective

To **assess** that the **system** does what it is **supposed** to do

Given the conditions, does it behave correctly?



Question 7: Answer

What is the **primary difference** between a test **plan**, test **design specification**, and test **procedure specification**?

Test **procedures** → Test **Procedure Specification**

Procedure: Sequence of actions for the execution of a test

Test script

Manual test script

Formed into a **test execution schedule**

Description of the **order** of the test **procedures**

By **whom** do the **tests** need to be **run**?

Useful for **prioritising** tests → Ensure best testing is done in the time available



Question 7: Answer

What is the **primary difference** between a test **plan**, test **design specification**, and test **procedure specification**?

Example: Buying movie tickets

Conditions → The things we can test (age, time, discount)

Cases → Combination of conditions to assess system behaviour (rules)

Procedure → Sequence of actions to execute test (step-by-step)

Inputs		R1	R2	R3	R4
[AGE]	Under 13 years?	Y	Y	N	N
[TIME]	Movie time before 18:00?	Y	N	Y	N
Effects (Outputs)					
[DISCOUNT]	Eligible for "children's ticket"?	Y	N	N	N

[CONDITIONS]

[CASES]

Buy Movie Tickets
1. User selects a movie
2. System returns available times
3. User selects time
4. System asks for number of tickets
5. User inputs number of tickets
6. System provides available seats
7. ...

[PROCEDURE]

Question 7: Answer

What is the **primary difference** between a test **plan**, test **design specification**, and test **procedure specification**?

IEEE 829 Standard: TEST **DESIGN** SPECIFICATION

Test **design specification identifier**

- Unique name / Version date and number
- Author and contact information
- Revision history

Features to be tested

- Features
- Appropriate level of testing
- Reference to original documentation

Approach refinements

- Selection of test technique
- Methods for analysis
- Relationship between test items and level of testing

Test **identification**

- Identification of each test case / procedure

Feature **Pass / Fail** criteria

- Describe criteria for assessing the feature
- Whether the tests were successful or not

IEEE 829 Standard: TEST **CASE** SPECIFICATION

Test **case specification identifier**

- Unique name / Version date and number
- Author and contact information
- Revision history

Test **items**

- Requirements specification
- System and detail design specification
- User guide / Operations manual / etc.

Input and Output specifications

- Data (values, ranges, sets) / Files
- Tables
- Human actions
- Conditions (states) / Relationships

Environmental needs

Special **procedural requirements**

Intercase **dependencies**

- Any prerequisite test cases

IEEE 829 Standard: TEST **PROCEDURE** SPECIFICATION

Test **procedure specification identifier**

- Unique name / Version date and number
- Author and contact information
- Revision history

Purpose

- List all test cases covered by the procedure
- Description of the procedure

Special requirements

- Manual or automated
- Stages in which the test is to be used
(Pre-testing, regression, etc.)
- Test environment
- Skills required
- Prerequisite procedures

Steps

- Log / Setup / Start / Proceed / Stop
- Shutdown / Restart / Wrap-up
- Measure
- Contingencies

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Entry and Exit Criteria

Question 8

Entry criteria for testing means that the company **management** gave their **OK** to the development team to **start the test activities**

- a. True
- b. False



Question 8: Answer

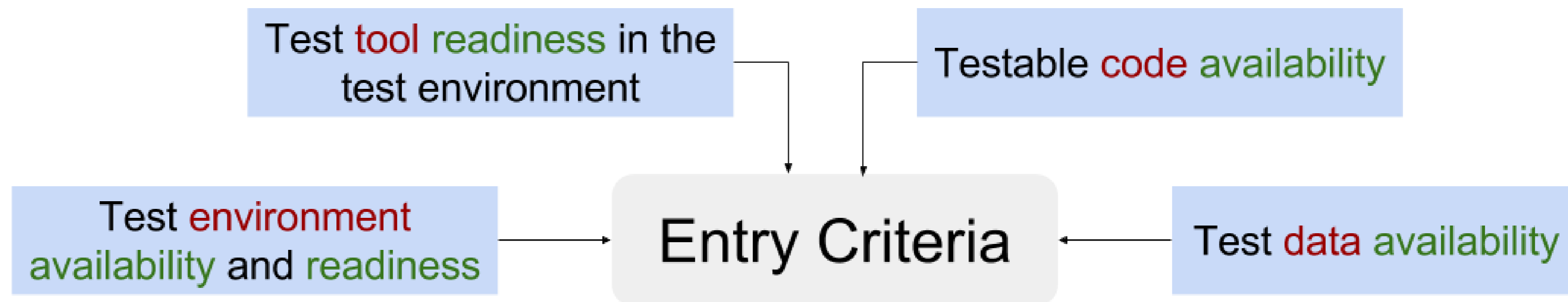
Entry criteria means that the company **management** gave their **OK** to the dev. team to **start** the **test activities**

Entry criteria

Defines **when** to **start testing**

Central **question**: Do we have **enough** to conduct a **meaningful** test **effort**?

Typical considerations



Question 8: Answer

Entry criteria for testing means that the company **management** gave their **OK** to the development team to **start the test activities**

- a. True
- b. False**



Question 9

The ISTQB Foundation Syllabus established a fundamental **test process** where test **planning** occurs **early** in the project, while test **execution** occurs **later**. Which of the following **elements** of the test **plan**, while **specified during** test **planning**, are **assessed** during test **execution**?

- a. Test tasks
- b. Environmental needs
- c. Exit criteria
- d. Test team training



Question 9: Answer

Which of the following **elements** of a test **plan**, while **specified during test planning**, are **assessed during test execution**?

Purpose of testing

Verify some **aspect** of the **system** / Reveal **faults** in the implementation

What do we define **prior** to test **execution**?

Test **tasks**: What is to be done and when?

Environmental needs: What requirements do we have for the test environment?

Entry and **exit criteria**: When to start and when to end the test effort?



Question 9: Answer

Which of the following **elements** of a test **plan**, while **specified during test planning**, are **assessed during test execution**?

What do we assess *during* to test *execution*?

The results of the test against the pre-defined objectives

We are interested in **answering** the following **questions**

How did the test **go**?

Did it go according to **plan**? Why, why not?

Do we **need** to run **more** tests?

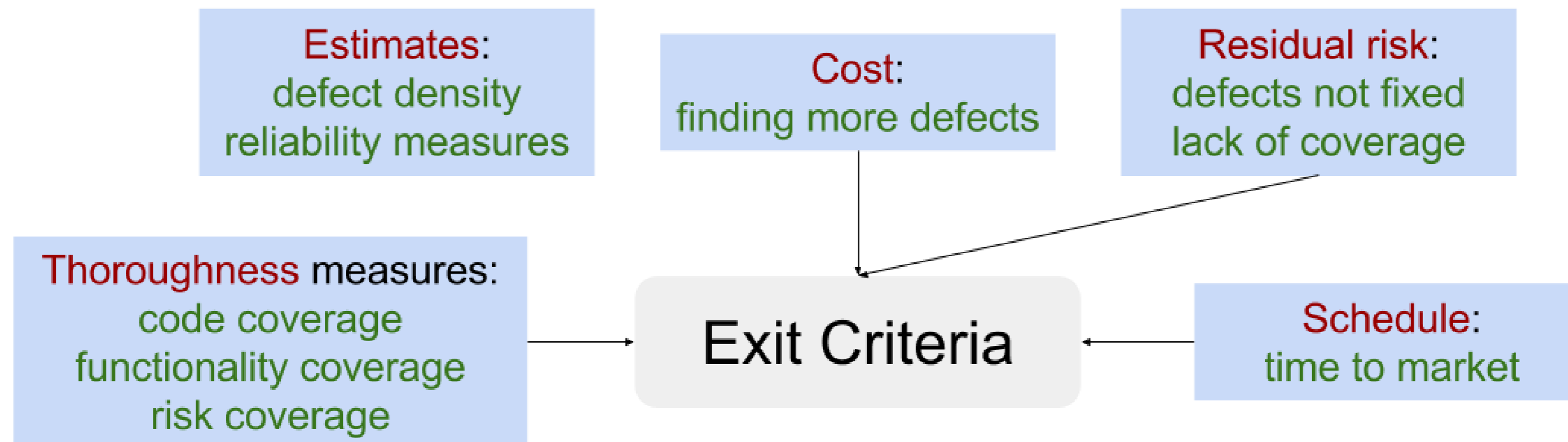


Question 9: Answer

Which of the following **elements** of a test **plan**, while **specified during test planning**, are **assessed during test execution**?

Exit criteria → When to stop testing? (Definition of *enough*)

Typical **considerations**



Question 9: Answer

The ISTQB Foundation Syllabus established a fundamental **test process** where test **planning** occurs **early** in the project, while test **execution** occurs **later**. Which of the following **elements** of the test **plan**, while **specified during** test **planning**, are **assessed** during test **execution**?

- a. Test tasks
- b. Environmental needs
- c. Exit criteria**
- d. Test team training



Question 9: Example

Example using Entry and Exit criteria

Want to test *login* functionality for an imaginary website

We write **test cases** for two different scenarios

User already registered / User not registered

ID	Test Case	Preconditions	Input Test Data	Procedure	Expected Results
1	Test if registered user is able to log in successfully	User must be registered	Correct username Correct password	1. Enter input username and password 2. Click "Login"	Login successful
2	Test if unregistered user is not able to log in	None	Incorrect username Incorrect password	1. Enter input username and password 2. Click "Login"	Login failed

Question 9: Example

Example using Entry and Exit criteria

Use entry and exit criteria to assess the test effort

Entry criteria

Testing environment established?

Yes

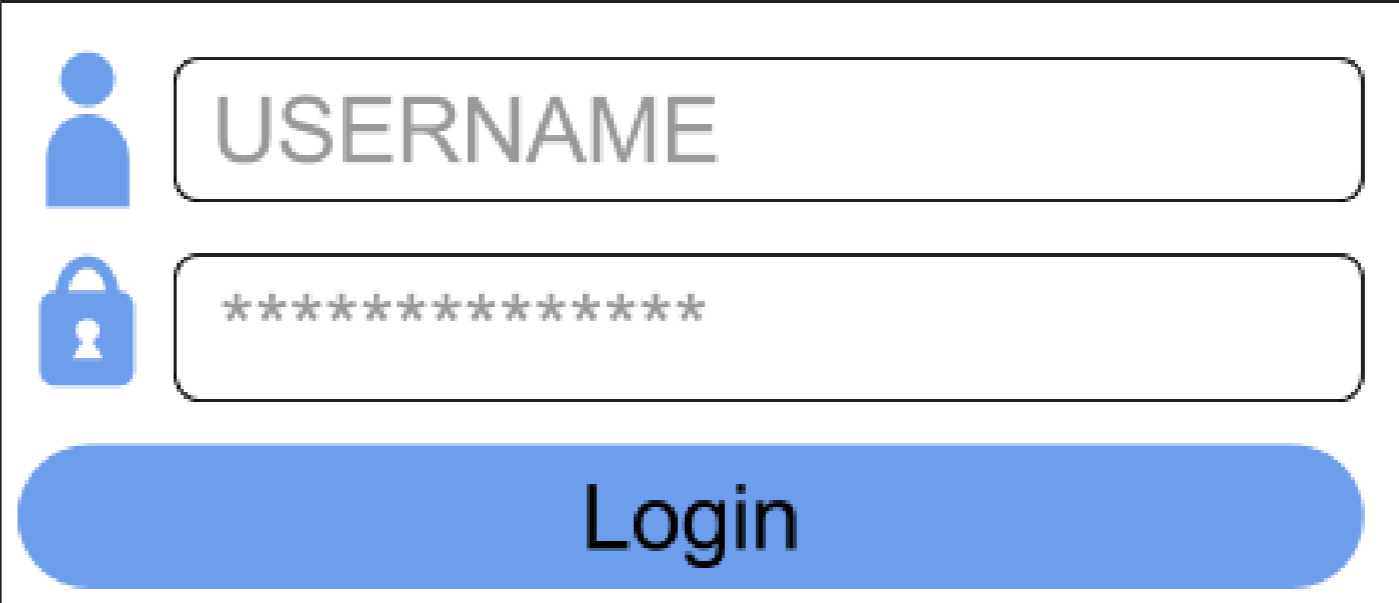
Graphical user interface in place

We choose manual testing

Adequate test data is available?

Valid username / Valid password

Invalid username / Invalid password

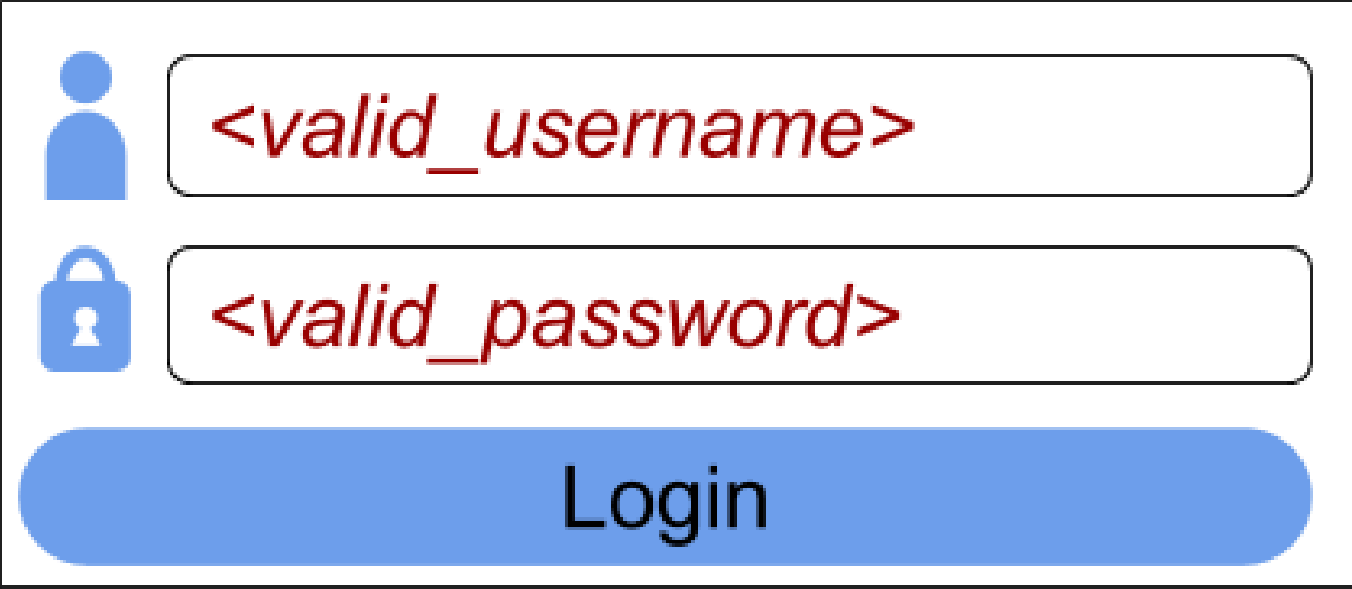


A screenshot of a login form. It features a blue user icon to the left of a text input field containing the placeholder text 'USERNAME'. Below this is a blue padlock icon to the left of a password input field containing ten asterisks. At the bottom of the form is a blue rounded rectangular button with the text 'Login' in white.

Question 9: Example

Example using **Entry** and **Exit** criteria

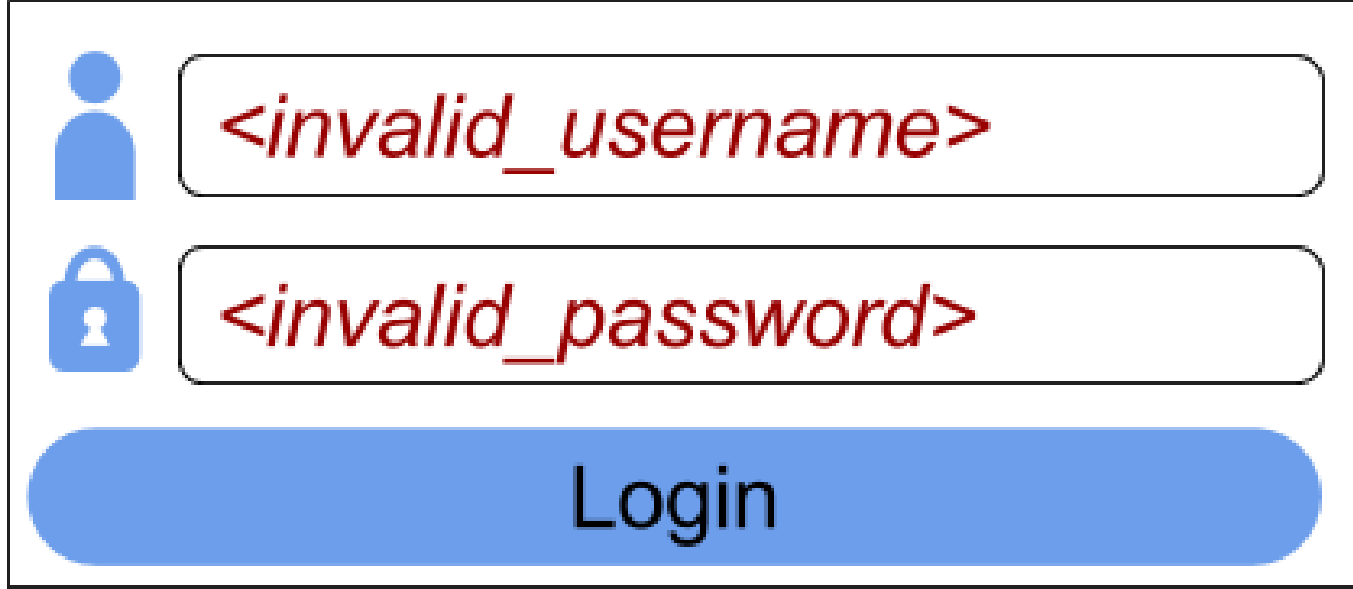
Assume we run the two tests, and get the following:



A screenshot of a login form. It features a blue user icon to the left of a text input field containing the text `<valid_username>`. Below this is a blue padlock icon to the left of another text input field containing the text `<valid_password>`. At the bottom of the form is a blue rounded button labeled "Login".

Hi! Nice to see you again. :)

Test 1: **PASS**



A screenshot of a login form, identical in layout to the first one. It features a blue user icon to the left of a text input field containing the text `<invalid_username>`. Below this is a blue padlock icon to the left of another text input field containing the text `<invalid_password>`. At the bottom of the form is a blue rounded button labeled "Login".

Hi! Nice to see you again. :)

Test 2: **FAIL**

Must **assess** tests based on **exit** criteria

Question 9: Example

Example using Entry and Exit criteria

Use entry and exit criteria to assess the test effort

Exit criteria

All test cases (100 %) have been executed?

Yes → Both test 1 and test 2 have been executed

Failed cases have a satisfactory resolution?

Yes → Developers will fix the discovered defect

Defects were documented and reported?

Yes → Defect revealed by test 2 has been documented

New tests will be run once developers fix the discovered defect



Question 10

Consider the following **exit criteria** which might be found in a **test plan**. Which of these **belong** in an **acceptance test plan**?

1. No known customer-critical defects
 2. All interfaces between components tested
 3. 100 % code coverage of all items
 4. All specified requirements satisfied
 5. System functionality matches legacy system for all business rules
- a. All statements belong in an acceptance test plan
 - b. Only statement 1 belongs in an acceptance test plan
 - c. Only statements 1, 2 and 5 belong in an acceptance test plan
 - d. Only statements 1, 4 and 5 belong in an acceptance test plan

Question 10: Answer

Which of the given **exit criteria belong** in an **acceptance test plan**?

Acceptance testing

Validation testing with respect to the users

Requirements, business processes

Typically **assesses** aspects such as

The system's **adherence** to the **requirements** specification

Defects that may be **critical** to the customer

Functionality in accordance with the **business rules**?

Whether or not the system is *fit for use*

A decorative graphic at the bottom of the slide consisting of a series of overlapping, right-pointing chevrons in shades of gray, ending with a small gray circle.

Question 10: Answer

Consider the following **exit criteria** which might be found in a **test plan**. Which of these **belong** in an **acceptance test plan**?

1. No known **customer-critical defects**
 2. All interfaces between components tested
 3. 100 % code coverage of all items
 4. All **specified requirements** satisfied
 5. System **functionality** matches **legacy** system for all **business rules**
- a. All statements belong in an acceptance test plan
 - b. Only statement 1 belongs in an acceptance test plan
 - c. Only statements 1, 2 and 5 belong in an acceptance test plan
 - d. Only statements 1, 4 and 5 belong in an acceptance test plan**

Question 11

During **test execution**, the **test manager describes** the following **situation** to the project team:

- 90 % of the test cases have been run.
- 20 % of the test cases have identified defects.
- 110 defects have been found.
- 100 defects have been fixed and have passed confirmation testing.
- Of the remaining 10 defects, project management has decided that they do not need to be fixed prior to release.

Question 11

Which of the following is the most **reasonable interpretation** of this **test status report**?

- a. The remaining 10 defects should be confirmation tested prior to release
- b. The remaining 10 % of test cases should be run prior to release
- c. The system is ready for release with no further testing or development effort
- d. The programmers should focus their attention on fixing the remaining known defects prior to release



Question 11: Answer

Which of the following is the most **reasonable interpretation** of this **test status report**?

Test **progress** monitoring

Gathering detailed test data

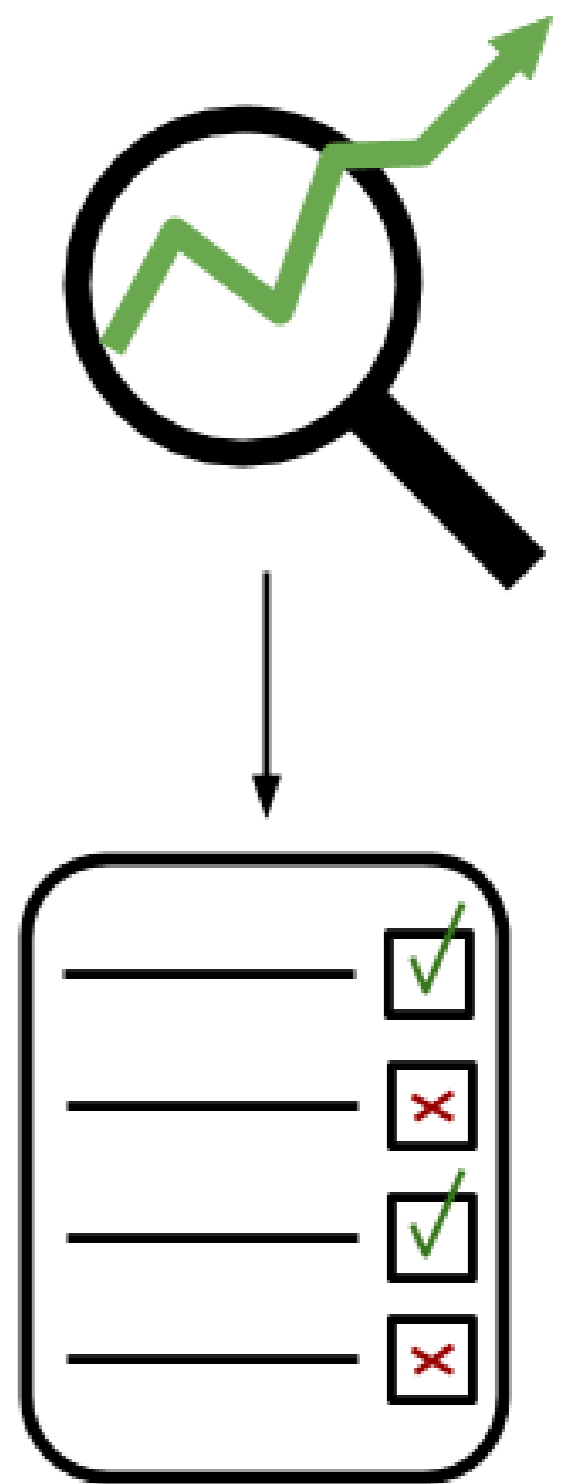
Test **status** reporting

Analysing available **information** and metrics to support **conclusions**

Have **exit criteria** been met?

Effectively **communicating** the findings to various **stakeholders**

Ensure stakeholders **understand** the **results** of a test period



Question 11: Answer

Which of the following is the most **reasonable interpretation** of this **test status report**?

What we **know** from the given **status report**

90 % of the test cases have been run

20 % of the test cases have identified defects

110 defects have been found

100 defects have been fixed, and have passed confirmation testing

10 defects remaining do not need to be fixed prior to release

What do these points **indicate**?



Question 11: Answer

Which of the following is the most **reasonable interpretation** of this **test status report**?

90 % of the test cases have been run

10 % of the test cases have *not* been run yet

Follow-up question: Given that 10 % of cases remain untested, are we finished?

20 % of the test cases have identified defects

110 defects have been found

From the 90 % of the run test cases, 20 % of those found defects

The total number of defects in this portion were 110



Question 11: Answer

Which of the following is the most **reasonable interpretation** of this **test status report**?

100 defects have been fixed, and have passed confirmation testing

Identified 100 defects as customer-critical

We needed to fix these prior to release

The 10 defects remaining do not need to be fixed prior to release

We fixed 100 out of 110 defects

The remaining 10 defects are not regarded customer-critical

We leave these defects untouched



Question 11: Answer

Which of the following is the most **reasonable interpretation** of this **test status report**?

- a. The remaining 10 defects should be confirmation tested prior to release
- b. The remaining 10 % of test cases should be run prior to release**
- c. The system is ready for release with no further testing or development effort
- d. The programmers should focus their attention on fixing the remaining known defects prior to release

Question 12

The purpose of _____ criteria is to define **when to stop** testing, such as at the **end** of a **test level** or when a **set of tests** has a **specific goal**.



Question 12: Answer

The purpose of _____ criteria is to define **when to stop testing**, such as at the **end** of a **test level** or when a **set of tests** has a **specific goal**.

EXIT (criteria)



Question 13

The **metrics** for **test progress monitoring** can be **collected** both **manually** and **automatically**

- a. True
- b. False



Question 13: Answer

The **metrics** for **test progress monitoring** can be collected both **manually** and **automatically**

Test **progress monitoring**

Provide **feedback** on how the **test effort** is going

Visible **information** about the test **results**

Measure the **status** of testing

Can use **metrics** to **assess progress** → Evaluated against exit criteria

Test case execution → Number of test cases run / not run, passed / failed

Test coverage → Requirements / Risks / Code

Percentage of work done → Case and environment preparation



Question 13: Answer

The **metrics** for **test progress monitoring** can be collected both **manually** and **automatically**

How to **collect metrics** for test progress monitoring?

Manually

Collect **information** about the test progress **by hand**

E.g. Using spreadsheets, checklists, etc.

Automatically

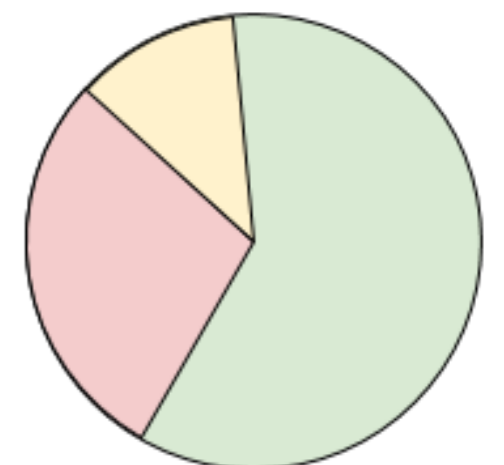
Using progress monitoring **software**

Metrics **generated** directly from the test **suites**

Different test tools provide different features

Test ID	Test Case	Status
A_1	Create new author	PASS
A_2	Create new book	PASS
A_3	Edit existing author	PASS
A_4	Edit existing book	FAIL
A_5	Reassign book to new author	PASS
A_6	Group books by author	FAIL
A_7	Group books by genre	SKIP

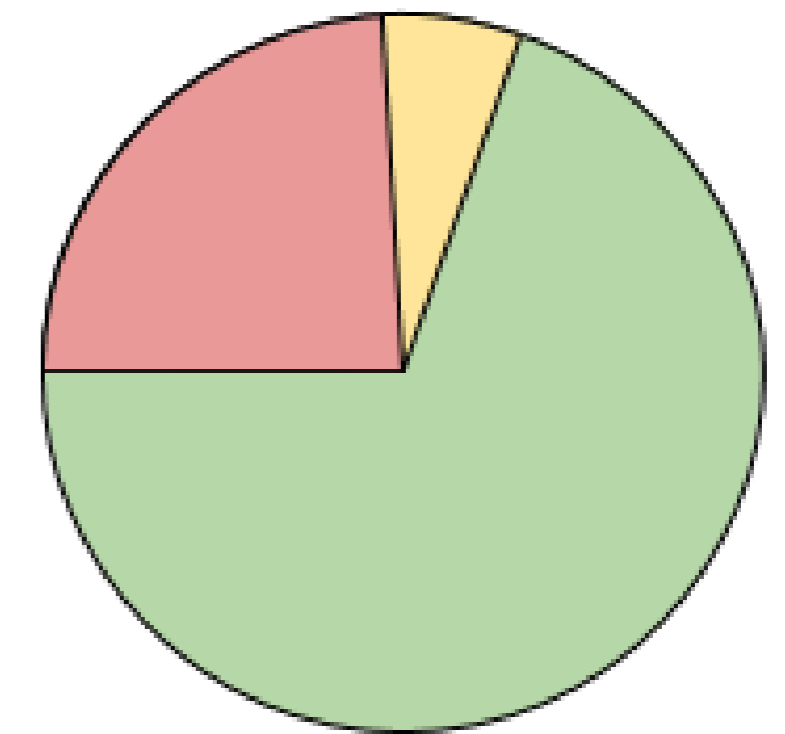
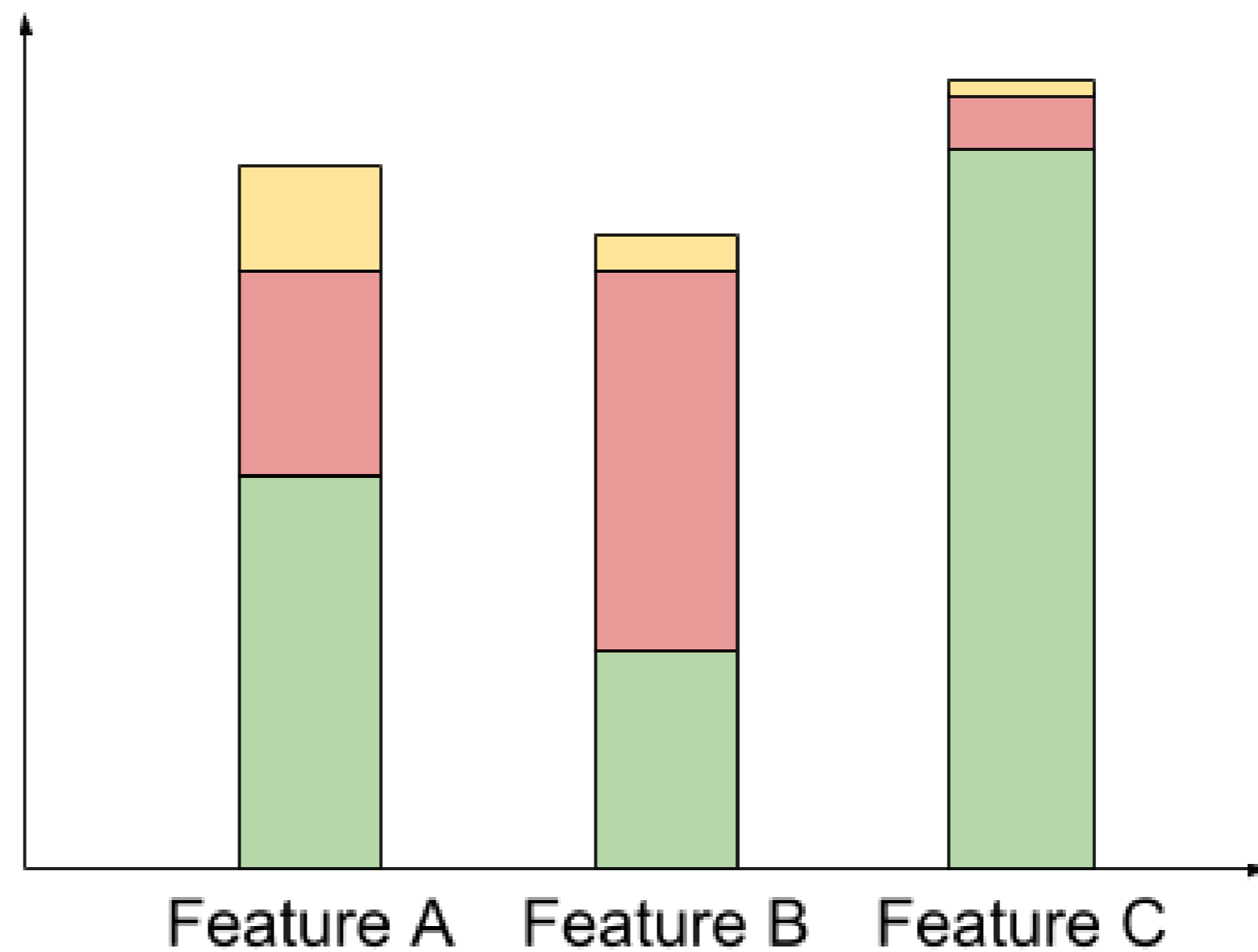
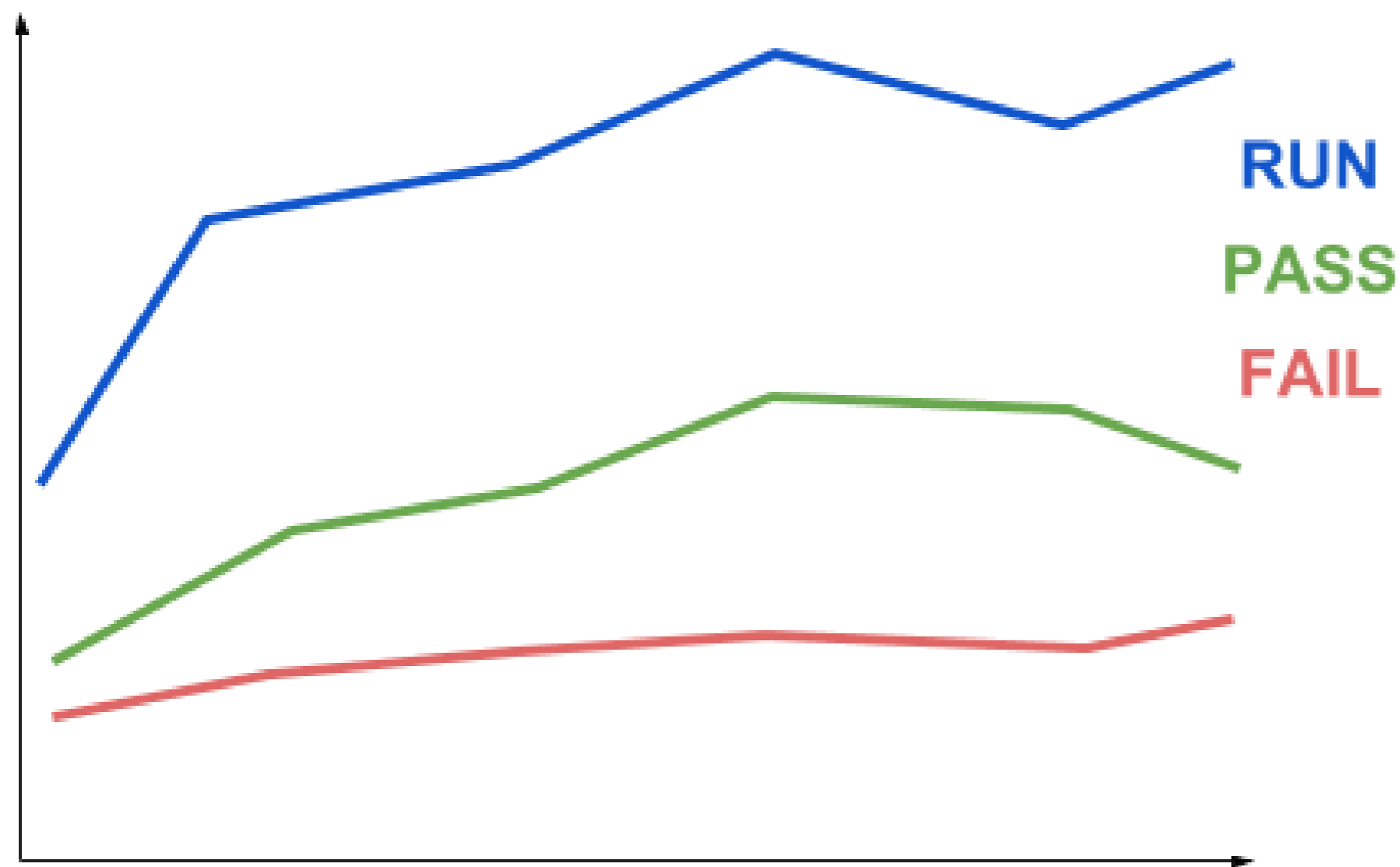
Test Case Results		
Passed	4	57,14 %
Failed	2	28,57 %
Skipped	1	14,29 %



Question 13: Answer

The **metrics** for **test progress monitoring** can be collected both **manually** and **automatically**

Different ways of **representing metrics** and test **progress**



Question 13: Answer

The **metrics** for **test progress monitoring** can be collected both **manually** and **automatically**

- a. **True**
- b. False



Question 14

Pair the following **roles** with their typical **activities**

Tester	Evaluates the results of the execution of tests: Pass or fail
	Evaluates the exit criteria and gives recommendations based on it: Continue testing or stop
	Introduces metrics for measuring the test progress
Test Leader	Test data: Acquires it and prepares it
	Writes test summary reports for management
	Writes automated tests



Question 14: Answer

Pair the following **roles** with their typical **activities**

Tester	→	Evaluates the results of the execution of tests: Pass or fail
	→	Evaluates the exit criteria and gives recommendations based on it: Continue testing or stop
	→	Introduces metrics for measuring the test progress
Test Leader	→	Test data : Acquires it and prepares it
	→	Writes test summary reports for management
	→	Writes automated tests

Part II: Exercises and Open-ended questions

Exercise 1

Describe briefly what is **meant** by the following **test approaches** (strategies)

- a. Analytical approach
- b. Model-based approach
- c. Methodical approach
- d. Process- or standard-compliant approach
- e. Dynamic and heuristic approach
- f. Consultative approach
- g. Regression-averse approach

Is one approach better than the other? Why, why not? Which do you prefer?



Exercise 1(a): Answer

Analytical approach

Use of formal / informal **analytical technique**

Factors strongly affecting the testing environment

Risk-based strategy

Perform risk analysis using project documents and stakeholder input

Planning, estimation, designing, and prioritising tests based on risk

Requirements-based strategy

Analysis of the requirements specification

Basis for planning, estimation, design



Exercise 1(b): Answer

Model-based approach

Tests designed based on models of the object functionality

Critical system behaviour

Emphasis on identification and selection of the appropriate model

Preventive test approach

Examples

Can build mathematical models for loading/response for e-commerce servers

Design tests based on the models

Check if behaviour of the system conforms to the predicted behaviour (from model)



Exercise 1(c): Answer

Methodical approach

Adhere to a **pre-planned**, systematised **approach**

Developed in-house, assembled from various concepts

Following a specific **method**

Tests are designed, executed and implemented in accordance

Examples

Adherence to certain checklists

Failure-based (error checking, fault-attacks)

Experience-based



Exercise 1(d): Answer

Process- or standard-compliant approach

“*Go by the book*” as opposed to “*do it your own way*”

Uses **externally** developed **industry standards**

Design and implement test assets based on these

Little (or no) customisation

Examples

Adhering to IEEE 829 standards

Adhering to agile methodologies

E.g. Extreme programming (XP)



Exercise 1(e): Answer

Dynamic and heuristic approach

Heuristic (techniques)

Approach to **problem solving** that employs a **practical** methods

Not guaranteed to be **optimal**, but **sufficient** for intermediate goals

Typically **applied** during the **later** stages of testing

Problem: Exhaustive testing is impossible

Solution: Finding as many defects as possible

Examples

Exploratory testing



Exercise 1(f): Answer

Consultative approach

Rely on a group of non-testers to guide / perform test effort

Seek advice and guidance from externals

- Business domain experts

- Technical experts (e.g. security experts)

- Outside the test team

Examples

- Asking users for what to test

- Asking developers to develop the tests



Exercise 1(g): Answer

Regression-averse approach

Techniques to **manage** the **risk** of **regression**

Goal: Avoid (re-)occurrence of defects

Create effective regression tests to run when anything changes

Re-run every test to ensure nothing has been broken

Practices

Automating functional tests prior to release / Re-use existing test material

Example

Having a standard set of test data for which a screen needs to pass



Exercise 1: Answer

Is one **approach better** than the **other**? **Why**, why not?

Some strategies are **preventive** (prior)

Analytical test strategies involve upfront analysis of the problem area

Tend to identify test basis prior to test execution

Some strategies are **reactive** (during)

Dynamic test strategies focus on the test execution period

Enable the identification of defect (clusters) that may be hard to anticipate

Strategies **complement** each other

Testing is context-dependent. There is no *best way* to test



Exercise 1: Answer

Factors to consider when choosing test strategies

Risks

Testing is about risk-management

Consider the risks and level of risk

Well-established applications that evolve slowly → Regression is an important risk

Skills

Strategies must not only be chosen → They must also be executed

Consider which skills the test team possesses / lacks

Standard-compliant strategy can make up for lack of skill within a test team



Exercise 1: Answer

Factors to consider when choosing test strategies

Objectives

Testing must satisfy the needs of the stakeholders to be successful

Example

If the objective is to find as many defects as possible, with limited resources

Dynamic testing may prove beneficial

Regulations

Sometimes you must satisfy not only to stakeholder, but also to existing regulations

Devise a methodical test strategy that adheres to these regulations



Exercise 1: Answer

Factors to consider when choosing test strategies

Product

Some products tend to have well-specified requirements

E.g. weapons and contract-development systems

Synergy with a requirements-based analytical strategy

Business

Business considerations and continuity are important

Example: Model-based approach

When you can use a legacy system as a model for a new system



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