

# **Test Management: Part I**

**Software Testing: INF3121 / INF4121**

# Summary

## Test **organisation**

Independence | Tasks of the test leader and testers

## Test **planning** and **estimation**

Activities | Entry and exit criteria | Estimation | Strategy and approach

## Test **progress** monitoring and **control**

## **Configuration** and **management**

## **Risk** and testing



# Part I: Close-ended questions

# Independent Testing

# Question 1

Why is **independent** testing **important**?

- a. Independent testing is usually cheaper than testing your own work
- b. Independent testing is more effective at finding defects
- c. Independent testers should determine the processes and methodologies used
- d. Independent testers are dispassionate about whether the project succeeds or fails

# Question 2

Which of the following is an **advantage of independent testing**?

- a. Independent testers don't have to spend time communicating with the project team
- b. Programmers can stop worrying about the quality of their work and focus on producing more code
- c. The others on the project can pressure the independent testers to accelerate testing at the end of the test schedule
- d. Independent testers sometimes question the assumptions behind the requirements, design and implementations

# Testing Roles and Tasks

# Question 3

According to the **ISTQB glossary**, what do we **mean** when we call someone a **test manager**?

- a. A test manager manages a collection of test leaders
- b. A test manager is the leader of a test team or teams
- c. A test manager gets paid more than a test leader
- d. A test manager reports to a test leader





# Question 4

Which of the following is among the typical **tasks** of a **test leader**?

- a. Develop system requirements, design specifications and usage models
- b. Handle all test automation duties
- c. Keep test cases and coverage hidden from programmers
- d. Gather and report test progress metrics



# Question 5

According to the **ISTQB Glossary**, what is a **test level**?

- a. A group of test activities that are organised together
- b. One or more test design specification documents
- c. A test type
- d. An ISTQB certification



# Test Planning and Documents

# Question 6

A **test plan** is written specifically to **describe** a **level of testing** where the primary goal is **establishing confidence** in the system. Which of the following is a likely **name** for the **document**?

- a. Master test plan
- b. System test plan
- c. Acceptance test plan
- d. Project test plan



# Question 7

What is the **primary difference** between a test **plan**, test **design specification**, and test **procedure specification**?

- a. The test plan describes one or more levels of testing, the test design specification identifies the associated high-level test cases and a test procedure specification describes the actions for executing a test
- b. The test plan is for managers, the test design specification is for programmers and the test procedure specification is for the testers who are automating the tests
- c. The test plan is the least thorough, the test procedure specification is the most thorough and the test design specification is midway between the two
- d. The test plan is finished in the first third of the project, the test design specification is finished in the middle third of the project and the test procedure specification is finished in the last third of the project

# Entry and Exit Criteria

# Question 8

**Entry criteria** for testing means that the company **management** gave their **OK** to the development team to **start the test activities**

- a. True
- b. False



# Question 9

The ISTQB Foundation Syllabus established a fundamental **test process** where test **planning** occurs **early** in the project, while test **execution** occurs **later**. Which of the following **elements** of the test **plan**, while **specified during** test **planning**, are **assessed** during test **execution**?

- a. Test tasks
- b. Environmental needs
- c. Exit criteria
- d. Test team training





# Question 9: Example

## Example using Entry and Exit criteria

Want to test *login* functionality for an imaginary website

We write **test cases** for two different scenarios

User already registered / User not registered

ID	Test Case	Preconditions	Input Test Data	Procedure	Expected Results
1	Test if registered user is able to log in successfully	User must be registered	Correct username Correct password	1. Enter input username and password 2. Click "Login"	Login successful
2	Test if unregistered user is not able to log in	None	Incorrect username Incorrect password	1. Enter input username and password 2. Click "Login"	Login failed

# Question 9: Example

## Example using Entry and Exit criteria

Use entry and exit criteria to assess the test effort

Entry criteria

Testing environment established?

Yes

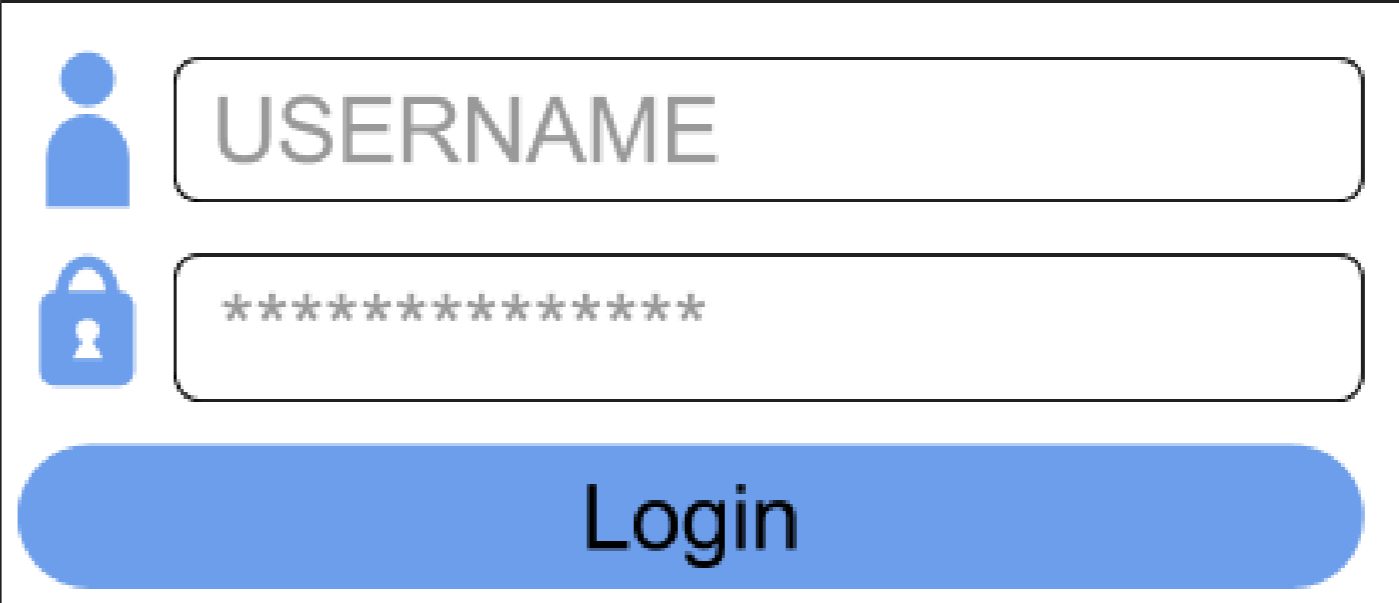
Graphical user interface in place

We choose manual testing

Adequate test data is available?

Valid username / Valid password

Invalid username / Invalid password

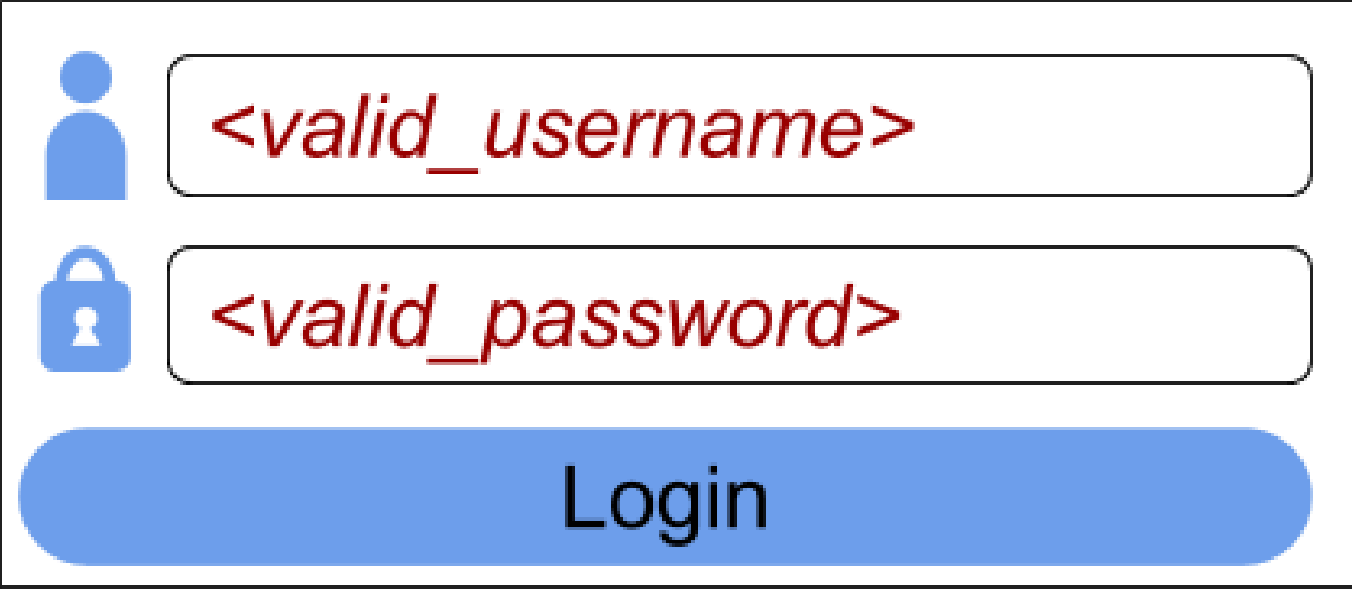


A screenshot of a login form. It features a blue user icon to the left of a text input field containing the placeholder text 'USERNAME'. Below this is a blue padlock icon to the left of a password input field containing ten asterisks. At the bottom of the form is a blue rounded rectangular button with the text 'Login' in white.

# Question 9: Example

## Example using **Entry** and **Exit** criteria

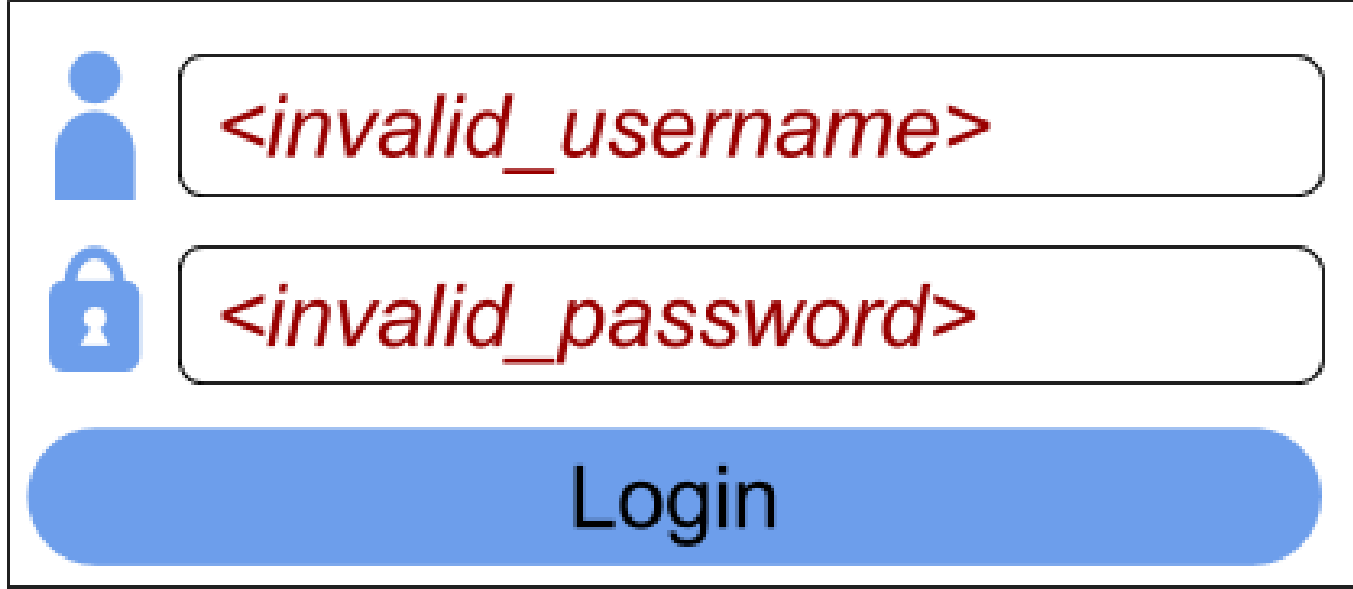
Assume we run the two tests, and get the following:



A screenshot of a login form. It features a blue user icon to the left of a text input field containing the text `<valid_username>`. Below this is a blue lock icon to the left of another text input field containing the text `<valid_password>`. At the bottom of the form is a blue rounded button labeled "Login".

Hi! Nice to see you again. :)

Test 1: **PASS**



A screenshot of a login form, identical in layout to the first one. It features a blue user icon to the left of a text input field containing the text `<invalid_username>`. Below this is a blue lock icon to the left of another text input field containing the text `<invalid_password>`. At the bottom of the form is a blue rounded button labeled "Login".

Hi! Nice to see you again. :)

Test 2: **FAIL**

Must **assess** tests based on **exit** criteria

# Question 9: Example

## Example using Entry and Exit criteria

Use entry and exit criteria to assess the test effort

Exit criteria

All test cases (100 %) have been executed?

Yes → Both test 1 and test 2 have been executed

Failed cases have a satisfactory resolution?

Yes → Developers will fix the discovered defect

Defects were documented and reported?

Yes → Defect revealed by test 2 has been documented

New tests will be run once developers fix the discovered defect



# Question 10

Consider the following **exit criteria** which might be found in a **test plan**. Which of these **belong** in an **acceptance test plan**?

1. No known customer-critical defects
  2. All interfaces between components tested
  3. 100 % code coverage of all items
  4. All specified requirements satisfied
  5. System functionality matches legacy system for all business rules
- a. All statements belong in an acceptance test plan
  - b. Only statement 1 belongs in an acceptance test plan
  - c. Only statements 1, 2 and 5 belong in an acceptance test plan
  - d. Only statements 1, 4 and 5 belong in an acceptance test plan

# Question 11

During **test execution**, the **test manager describes** the following **situation** to the project team:

- 90 % of the test cases have been run.
- 20 % of the test cases have identified defects.
- 110 defects have been found.
- 100 defects have been fixed and have passed confirmation testing.
- Of the remaining 10 defects, project management has decided that they do not need to be fixed prior to release.

# Question 11

Which of the following is the most **reasonable interpretation** of this **test status report**?

- a. The remaining 10 defects should be confirmation tested prior to release
- b. The remaining 10 % of test cases should be run prior to release
- c. The system is ready for release with no further testing or development effort
- d. The programmers should focus their attention on fixing the remaining known defects prior to release

# Question 12

The purpose of \_\_\_\_\_ criteria is to define **when to stop** testing, such as at the **end** of a **test level** or when a **set of tests** has a **specific goal**.





# Question 13

The **metrics** for **test progress monitoring** can be **collected** both **manually** and **automatically**

- a. True
- b. False



# Question 14

**Pair** the following **roles** with their typical **activities**

Tester	Evaluates the results of the execution of tests: Pass or fail
	Evaluates the exit criteria and gives recommendations based on it: Continue testing or stop
	Introduces metrics for measuring the test progress
Test Leader	Test data: Acquires it and prepares it
	Writes test summary reports for management
	Writes automated tests



# **Part II: Exercises and Open-ended questions**

# Exercise 1

**Describe** briefly what is **meant** by the following **test approaches** (strategies)

- a. Analytical approach
- b. Model-based approach
- c. Methodical approach
- d. Process- or standard-compliant approach
- e. Dynamic and heuristic approach
- f. Consultative approach
- g. Regression-averse approach

Is one approach better than the other? Why, why not? Which do you prefer?



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