

UiO : Department of Informatics
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INF3490 - Biologically inspired computing

Lecture 5: 21 September 2016

Intro to machine learning and
single-layer neural networks

Jim Tørresen



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This Lecture

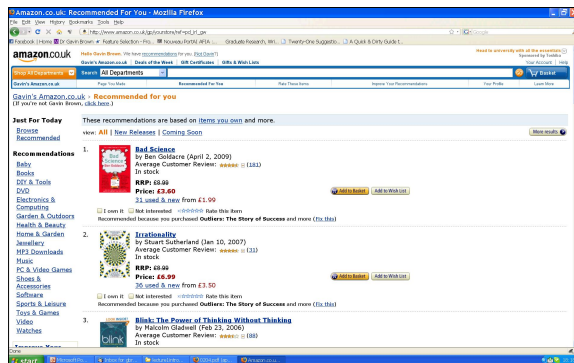
1. Introduction to learning/classification
2. Biological neuron
3. Perceptron and artificial neural networks

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Things You Might Be Interested In

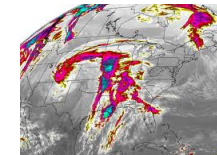


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Learning from Data

The world is driven by data.

- Germany's climate research centre generates 10 petabytes per year
- Google processes 24 petabytes per day (2009, 1000 Terabytes)
- The Large Hadron Collider produces 60 gigabytes per minute (~12 DVDs)
- There are over 50m credit card transactions a day in the US alone.



Big Data: If Data Had Mass, the Earth Would Be A Black Hole

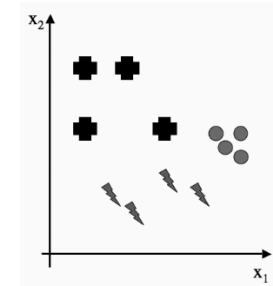
- Around the world, computers capture and store terabytes of data everyday.
- Science has also taken advantage of the ability of computers to store massive amount of data.
- The **size and complexity** of these data sets means that humans are unable to extract useful information from them.

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High-dimensional data

x_1	x_2	Class
0.1	1	1
0.15	0.2	2
0.48	0.6	3
0.1	0.6	1
0.2	0.15	2
0.5	0.55	3
0.2	1	1
0.3	0.25	2
0.52	0.6	3
0.3	0.6	1
0.4	0.2	2
0.52	0.5	3



A set of data points as numerical values as points plotted on a graph. It is easier for us to **visualize** data than to see it in a table, but if the data has **more than three dimensions**, we can't view it all at once.

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High-dimensional data



Two views of the same two wind turbines (Te Apiti wind farm, Ashhurst, New Zealand) taken at an angle of about 30° to each other. The **two-dimensional projections** of three-dimensional objects **hide information**.

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Machine Learning

- Ever since computers were invented, we have wondered whether they might be made to learn.
- The ability of a program to **learn from experience** — that is, to modify its execution on the basis of newly acquired information.
- Machine learning is about automatically **extracting relevant information** from data and **applying it to analyze new data**.

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Idea Behind

- Humans can:
 - **sense**: see, hear, feel, ++
 - **reason**: think, *learn*, understand language, ++
 - **respond**: move, speak, act ++
- Artificial Intelligence aims to reproduce these capabilities.
- Machine Learning is **one** part of Artificial Intelligence.

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Characteristics of ML

- Typically used for **classification tasks**
- **Learning from examples** to analyze new data
- **Generalization**: Provide sensible outputs for inputs not encountered during training
- Iterative learning process
- Learning from scratch or **adapt** a previously learned system

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What is Learning?

- “Learning is any process by which a system improves performance from experience.”
- Humans and other animals can display behaviours that we label as **intelligent** by **learning from experience**.
 - Learning a set of new facts
 - Learning HOW to do something
 - Improving ability of something already learned

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Ways humans learn things

- ...talking, walking, running...
 - Learning by mimicking, reading or being told facts
- Tutoring
 - Being informed when one is correct
- Experience
 - Feedback from the environment
- Analogy
 - Comparing certain features of existing knowledge to new problems
- Self-reflection
 - Thinking things in ones own mind, deduction, discovery

When to Use Learning?

- Human expertise does not exist (navigating on Mars).
- Humans are unable to explain their expertise (speech recognition).
- Solution changes in time (routing on a computer network).
- Solution needs to be adapted to particular cases (user biometrics)
- Interfacing computers with the real world (noisy data)
- Dealing with large amounts of (complex) data

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Why Machine Learning?

- **Extract knowledge**/information from **past experience/data**
- Use this knowledge/information to **analyze new experiences/data**
- Designing rules to deal with new data by hand can be difficult
 - How to write a program to detect a cat in an image?
- Collecting data can be easier
 - Find images with cats, and ones without them
- Use machine learning to automatically find such rules.

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What is the Learning Problem?

- Learning = Improving with experience at some task
 - Improve over task T
 - with respect to performance measure P
 - based on experience E

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Defining the Learning Task

(Improve on task, T , with respect to performance metric, P , based on experience, E)

T: Playing checkers

P: Percentage of games won against an arbitrary opponent

E: Playing practice games against itself



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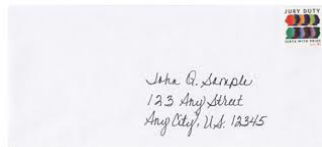
Defining the Learning Task

(Improve on task, T, with respect to performance metric, P, based on experience, E)

T: Recognizing hand-written words

P: Percentage of words correctly classified

E: Database of human-labeled images of handwritten words



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Defining the Learning Task

(Improve on task, T, with respect to performance metric, P, based on experience, E)

T: Driving on four-lane highways using vision sensors

P: Average distance traveled before a human-judged error

E: A sequence of images and steering commands recorded while observing a human driver.

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Types of Machine Learning

- ML can be loosely defined as **getting better at some task through practice**.
- This leads to a couple of vital questions:
 - How does the computer know whether it is getting better or not?
 - How does it know how to improve?

There are several different possible answers to these questions, and they produce different types of ML.

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Types of ML

- **Supervised learning:** Training data **includes desired outputs**. Based on this training set, the algorithm generalises to respond correctly to all possible inputs.
- **Unsupervised learning:** Training data **does not include desired outputs**, instead the algorithm tries to identify similarities between the inputs that have something in common are categorised together.

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Types of ML


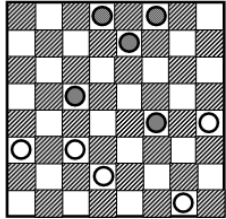
- **Reinforcement learning:** The algorithm is told when the answer is wrong, but **does not get told how to correct it**. Algorithm must balance exploration of the unknown environment with exploitation of immediate rewards to maximize long-term rewards.
- **Evolutionary learning:** Biological organisms adapt to improve their survival rates and chance of having offspring in their environment, using the idea of **fitness (how good the current solution is)**.

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A Bit of History

- Arthur Samuel (1959) wrote a program that learned to play draughts (“checkers” if you’re American).

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1940s

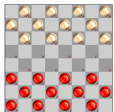

Human reasoning / logic first studied as a formal subject within mathematics (Claude Shannon, Kurt Godel et al).

1950s

The “Turing Test” is proposed: a test for true machine intelligence, expected to be passed by year 2000. Various game-playing programs built. 1956 “Dartmouth conference” coins the phrase “artificial intelligence”.

1960s

A.I. funding increased (mainly military).
Neural networks: Perceptron
Minsky and Papert prove limitations of Perceptron

Ax. 1. $P(\varphi) \wedge \square \forall x[\varphi(x) \rightarrow \psi(x)] \rightarrow P(\psi)$
 Ax. 2. $P(\neg\varphi) \rightarrow \neg P(\varphi)$
 Th. 1. $P(\varphi) \rightarrow \diamond \exists x[\varphi(x)]$
 Df. 1. $G(x) \iff \forall \varphi[P(\varphi) \rightarrow \varphi(x)]$
 Ax. 3. $P(G)$
 Th. 2. $\diamond \exists x G(x)$
 Df. 2. $\varphi \text{ ess } x \iff \varphi(x) \wedge \forall \psi\{\varphi(x) \rightarrow \square \forall x[\varphi(x) \rightarrow \psi(x)]\}$
 Ax. 4. $P(\varphi) \rightarrow \square P(\varphi)$
 Th. 3. $G(x) \rightarrow G \text{ ess } x$
 Df. 3. $E(x) \iff \forall \varphi[\varphi \text{ ess } x \rightarrow \square \exists x \varphi(x)]$
 Ax. 5. $P(E)$
 Th. 4. $\square \exists x G(x)$

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1970s

A.I. “winter”. Funding dries up as people realise it’s hard. Limited computing power and dead-end frameworks.


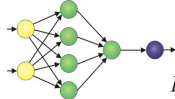
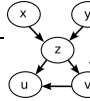
1980s

Revival through bio-inspired algorithms: Neural networks (**connectionism**, **backpropagation**), Genetic Algorithms.
A.I. promises the world – lots of commercial investment – mostly fails. Rule based “expert systems” used in medical / legal professions. Another AI winter.

1990s

AI diverges into separate fields: Computer Vision, Automated Reasoning, Planning systems, Natural Language processing, **Machine Learning**...

...Machine Learning begins to overlap with statistics / probability theory.

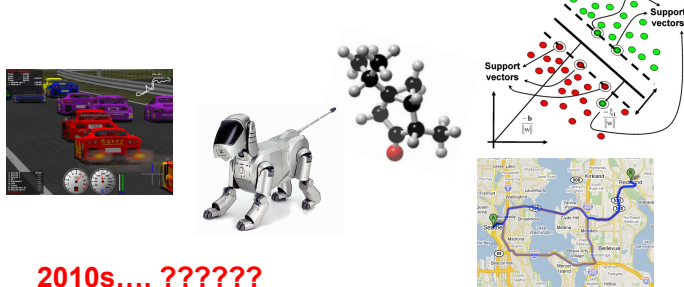
$$P(A|B) = \frac{P(B|A) P(A)}{P(B)}$$

2000s

ML merging with statistics continues. Other subfields continue in parallel.

First commercial-strength applications: Google, Amazon, computer games, route-finding, credit card fraud detection, etc...

Tools adopted as standard by other fields e.g. biology



2010s.... ???????

Supervised learning

- Training data provided as pairs: $\{(x_1, f(x_1)), (x_2, f(x_2)), \dots, (x_p, f(x_p))\}$
- The goal is to predict an “output” y from an “input” x : $y = f(x)$
- Output y for each input x is the “supervision” that is given to the learning algorithm.
 - Often obtained by manual annotation
 - Can be costly to do
- Most common examples
 - Classification
 - Regression

Classification

- Training data consists of “inputs”, denoted x , and corresponding output “class labels”, denoted as y .
- Goal is to correctly predict for a test data input the corresponding class label.
- Learn a “classifier” $f(x)$ from the input data that **outputs the class label or a probability over the class labels**.
- Example:
 - Input: image
 - Output: category label, eg “cat” vs. “no cat”

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Example of classification



Given: training images and their categories What are the categories of these test images?

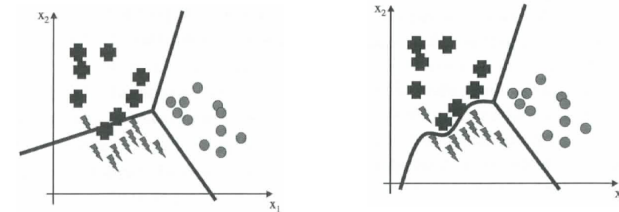
Classification

- Two main phases:
 - Training:** Learn the classification model from labeled data.
 - Prediction:** Use the pre-built model to classify new instances.
- Classification can be binary (two classes), or over a larger number of classes (multi-class).
 - In binary classification we often refer to one class as “positive”, and the other as “negative”
- Binary classifier creates a boundaries in the input space between areas assigned to each class

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Classification using Decision Boundaries



A set of straight line decision boundaries for a classification problem.

An alternative set of decision boundaries that separate the pluses from lightning strikes better, but it requires a line that isn't straight.

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Regression

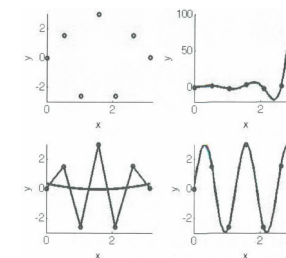
- Regression analysis is used to predict the value of one variable (the **dependent variable**) on the basis of other variables (the **independent variables**).
- Learn a continuous function.
- Given, the following data, can we find the value of the output when $x = 0.44$?
- Goal is to predict for input x an output $f(x)$ that is close to the true y .
- It is generally a problem of **function approximation**, or **interpolation**, working out the value between values that we know.

x	t
0	0
0.5236	1.5
1.0472	-2.5981
1.5708	3.0
2.0944	-2.5981
2.6180	1.5
3.1416	0

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Which line has the best “fit” to the data?



- Top left: A few data points from a sample problem. Bottom left: Two possible ways to predict the values between the known data points: connecting the points with straight lines, or using a cubic approximation (which in this case misses all of the points). Top and bottom right: Two more complex approximators that passes through the points, although the lower one is rather better than the top.

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The Machine Learning Process

1. Data Collection and Preparation
2. Feature Selection and Extraction
3. Algorithm Choice
4. Parameters and Model Selection
5. Training
6. Evaluation

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Neural Networks

- We are born with about 100 billion neurons
- A neuron may connect to as many as 10,000 other neurons
- Much parallel computation

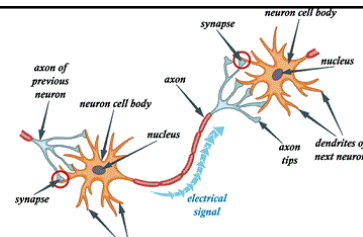


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Neural Networks

- Neuron:
 - many-inputs
 - one-output unit.
- Neurons are connected by **synapses**
- Signals “move” via **electrochemical signals** on a synapse
- The synapses release a chemical transmitter, enough of which can cause a neuron threshold to be reached, causing the neuron to “**fire**”
- Synapses can be **inhibitory** or **excitatory**
- Learning: Modification in the synapses



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Hebb's Rule

- Strength of a synaptic connection is proportional to the correlation of two connected neurons.
- If two neurons consistently fire simultaneously, synaptic connection is increased (if firing at different time, strength is reduced).
- “Cells that fire together, wire together.”

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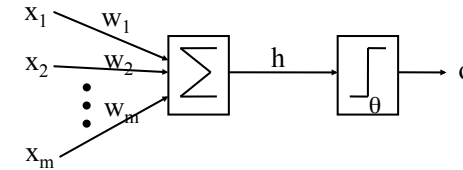
McCulloch and Pitts Neurons

- McCulloch & Pitts (1943) are generally recognised as the designers of the first artificial neural network.
- Many of their ideas still used today (e.g. many simple units combine to give increased computational power and the idea of a threshold).

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McCulloch and Pitts Neurons



- Greatly simplified biological neurons.
- Sum the weighted inputs
 - If total is greater than some threshold, neuron “fires”
 - Otherwise does not

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McCulloch and Pitts Neurons

$$h = \sum_{i=1}^m x_i w_i \quad o = \begin{cases} 1 & h \geq \theta \\ 0 & h < \theta \end{cases}$$

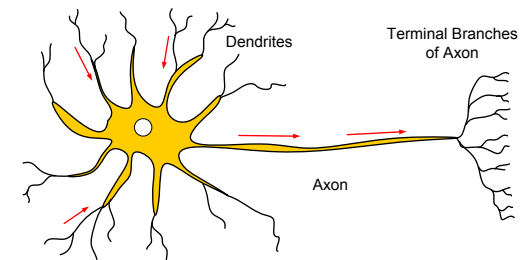
for some threshold θ

- The weight w_j can be positive or negative
 - Inhibitory or excitatory.
- Use only a linear sum of inputs.
- Synchronous processing.
- No resting state following excitation.
- Scalar output instead of a pulse (spike train).

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Biologically Inspired

- Electro-chemical signals.
- Threshold output firing.

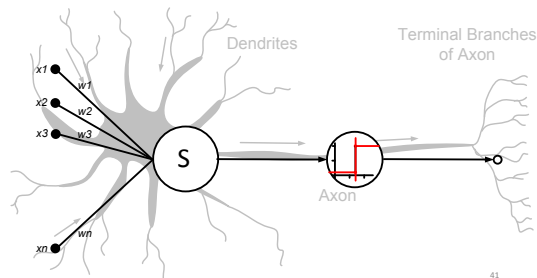


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The Perceptron

- Binary classifier function.
- Threshold activation function.



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Limitations (*McCulloch and Pitts Neurons Model*)

- How realistic is this model?
- Not Very.
 - Real neurons are much more complicated.
 - Inputs to a real neuron are not necessary summed linearly.
 - **Real neuron do not output a single output response, but a SPIKE TRAIN.**
 - Weights w_i can be positive or negative, whereas in biology connections are either excitatory OR inhibitory.

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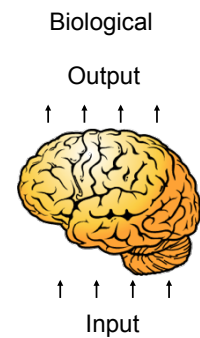
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Neural Networks

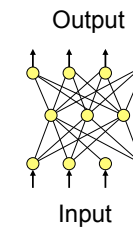
- Can put lots of McCulloch & Pitts neurons together.
- Connect them up in any way we like.
- In fact, assemblies of the neurons are capable of **universal computation**.
 - Can perform any computation that a normal computer can.
 - Just have to solve for all the weights w_{ij}

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Neural Networks



Artificial Neural Network
(ANN)



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The Perceptron Network

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Training Neurons

- Adapting the weights is learning
 - How does the network know it is right?
 - How do we adapt the weights to make the network right more often?
- Training set with target outputs (supervised learning).
- Learning rule.

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A Simple Perceptron

- One unit (the loneliest network)
- *Change the weights by an amount proportional to the difference between the desired output and the actual output.*

$$w_{ij} \leftarrow w_{ij} + \Delta w_{ij}$$

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Updating the Weights

$$w_{ij} \leftarrow w_{ij} + \Delta w_{ij}$$

- Aim: minimize the **error** at the output
- If $E = t - y$, want E to be 0
- Use:

$$\Delta w_{ij} = \eta \cdot (t_j - y_j) \cdot x_i$$

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The Learning Rate η

- η controls the size of the weight changes.
- Why not $\eta = 1$?
 - Weight change a lot, whenever the answer is wrong.
 - Makes the network unstable.
- Small η
 - *Weights need to see the inputs more often before they change significantly.*
 - *Network takes longer to learn.*
 - *But, more stable network.*

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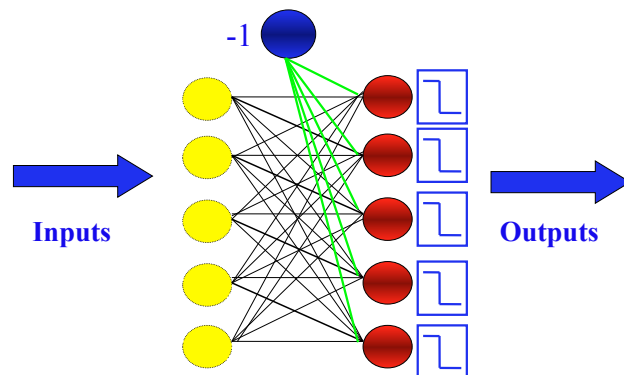
Bias Input

- *What happens when all the inputs to a neuron are zero?*
 - It doesn't matter what the weights are,
 - The only way that we can control whether neuron fires or not is *through the threshold*.
- That's why threshold should be **adjustable**.
 - Changing the threshold requires an extra parameter that we need to write code for.
- We add to each neuron an extra input **with a fixed value**.

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Biases Replace Thresholds



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Training a Perceptron

Aim (Boolean AND)

Input 1	Input 2	Output
0	0	0
0	1	0
1	0	0
1	1	1

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Training a Perceptron

I ₁	I ₂	I ₃	Summation	Output
-1	0	0	$(-1*0.3) + (0*0.5) + (0*-0.4) = -0.3$	0
-1	0	1	$(-1*0.3) + (0*0.5) + (1*-0.4) = -0.7$	0
-1	1	0	$(-1*0.3) + (1*0.5) + (0*-0.4) = 0.2$	↓
-1	1	1	$(-1*0.3) + (1*0.5) + (1*-0.4) = -0.2$	↓

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Training a Perceptron

$\eta = 0.25$

$W_0 = 0.3 + 0.25 * (0-1) * -1 = 0.55$
 $W_1 = 0.5 + 0.25 * (0-1) * 1 = 0.25$
 $W_2 = -0.4 + 0.25 * (0-1) * 0 = -0.4$

I ₁	I ₂	I ₃	Summation	Output
-1	1	0	$(-1*0.55) + (1*0.25) + (0*-0.4) = -0.3$	↓ 0

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Linear Separability

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More Than One Neuron

- The weights for each neuron separately describe a straight line.

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Perceptron Limitations

- A single layer perceptron can only learn **linearly separable** problems.
 - Boolean AND function is linearly separable, whereas Boolean XOR function (and the parity problem in general) **is not**.

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Linear Separability

Boolean AND

✓

Boolean XOR

✗

A	B	Out
0	0	0
0	1	1
1	0	1
1	1	0

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What Can Perceptrons Represent?

AND

✓

XOR

✗

- Only linearly separable functions can be represented by a perceptron**

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Limitations of the Perceptron

Linear Separability

The Exclusive Or (XOR) function

A	B	Out
0	0	0
0	1	1
1	0	1
1	1	0

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Limitations of the Perceptron

$W_1 > 0$
 $W_2 > 0$
 $W_1 + W_2 < 0$

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Perceptron Limitations

- **Multi-layer perceptron** can solve this problem
- More than one layer of perceptrons (with a hardlimiting activation function) can learn any Boolean function
- A learning algorithm for multi-layer perceptrons was not developed until much later
 - backpropagation algorithm (replacing the hardlimiter with a sigmoid activation function)

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Perceptron Limitations

- XOR problem: What if we use **more layers of neurons** in a perceptron?
 - Each neuron implementing one decision boundary and the next layer combining the two?

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Perceptron Limitations

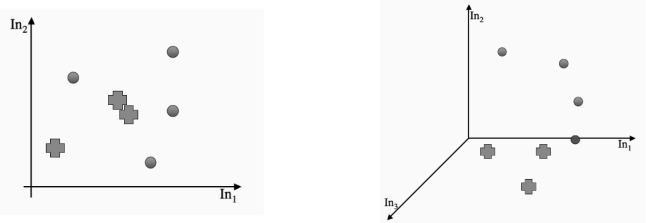
In ₁	In ₂	In ₃	Output
0	0	1	1
0	1	0	0
1	0	0	0
1	1	0	1

A decision boundary (the shaded plane) solving the XOR problem in 3D with the crosses below the surface and the circles above it.

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Perceptron Limitations

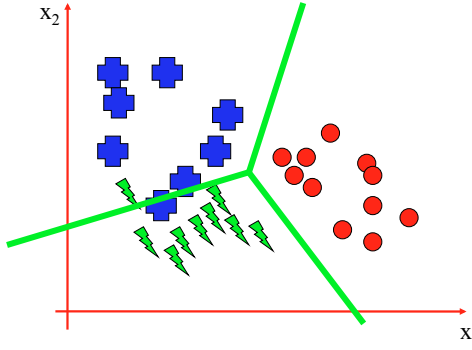


Left: Non-separable 2D dataset. Right: The same dataset with third coordinate $x_1 \times x_2$, which makes it separable.

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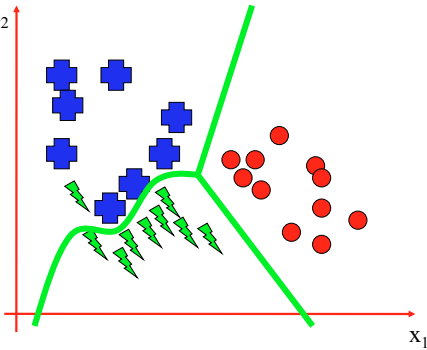
Decision Boundaries



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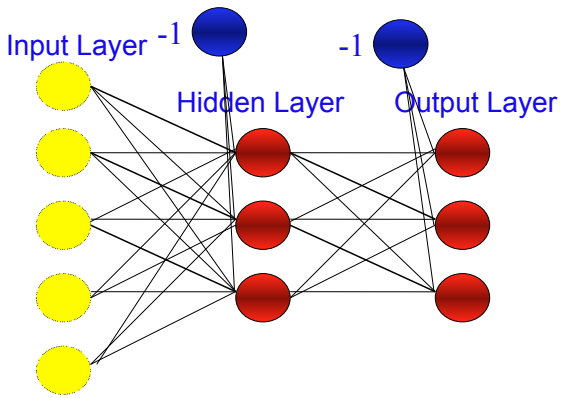
Decision Boundaries



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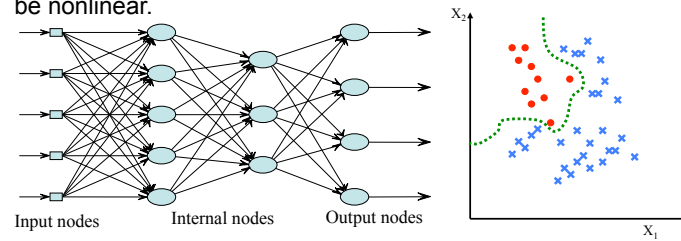
The Multi-Layer Perceptron



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MLP Decision Boundary – Nonlinear Problems, Solved!

In contrast to perceptrons, multilayer networks can learn not only multiple decision boundaries, but the boundaries may be nonlinear.



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And Finally....

"If the brain were so simple that we could understand it then we'd be so simple that we couldn't"

-- Lyall Watson

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